1	L.D. 380
2	Date: (Filing No. S-)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Secretary of the Senate.
5	STATE OF MAINE
6	SENATE
7	130TH LEGISLATURE
8	FIRST SPECIAL SESSION
9 10	COMMITTEE AMENDMENT "" to S.P. 168, L.D. 380, "An Act To Change the Statutory Cap on Virtual Public Charter School Enrollment"
11	Amend the bill by striking out the title and substituting the following:
12	'Resolve, To Establish the Remote LearningTask Force'
13	Amend the bill by striking out everything after the title and inserting the following:
14 15	' Emergency preamble. Whereas, acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and
16 17	Whereas, the Department of Education is responsible for the oversight of educational services for Maine's children; and
18 19	Whereas, the COVID-19 pandemic has created the need for schools and students to quickly adapt to remote learning; and
20	Whereas, some students are likely to continue to require remote learning options; and
21 22	Whereas, there is a need for the establishment of statewide guidance and standards related to remote learning; and
23 24 25	Whereas, this resolve establishes a task force to study issues related to remote learning and the study must be initiated before the 90-day period expires in order that it may be completed in time for a report to be submitted to the next legislative session; and
26 27 28 29	Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it
30 31	Sec. 1. Task force established. Resolved: That the Remote Learning Task Force, referred to in this resolve as "the task force," is established.
32 33	Sec. 2. Task force membership. Resolved: That, notwithstanding Joint Rule 353, the task force consists of 14 members appointed as follows:

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1 2	1. Two members of the Senate appointed by the President of the Senate, including one member from each of the 2 parties holding the largest number of seats in the Legislature;
3 4 5	2. Three members of the House of Representatives appointed by the Speaker of the House of Representatives, including one member from each of the 2 parties holding the largest number of seats in the Legislature;
6	3. The Commissioner of Education or the commissioner's designee;
7 8	4. A representative of the Maine Charter School Commission, appointed by the Governor;
9 10	5. A parent or guardian of a student of a public school in the State, appointed by the President of the Senate;
11 12	6. A representative of a statewide organization representing school principals, appointed by the President of the Senate;
13 14	7. A representative of a statewide organization representing educators, appointed by the President of the Senate;
15	8. A representative of the broadband industry, appointed by the President of the Senate;
16	9. A student of a Maine virtual charter school, appointed by the Speaker of the House;
17 18	10. A representative of a statewide organization representing school boards and superintendents, appointed by the Speaker of the House; and
19 20	11. A representative of a statewide organization representing people with disabilities, appointed by the Speaker of the House.
21 22	Sec. 3. Chairs. Resolved: That the first-named Senate member is the Senate chair and the first-named House of Representatives member is the House chair of the task force.
23 24 25 26 27 28 29 30	Sec. 4. Appointments; convening of the task force. Resolved: That all appointments must be made no later than 30 days following the effective date of this resolve. The appointing authorities shall notify the Executive Director of the Legislative Council once all appointments have been completed. After appointment of all members, the chairs shall call and convene the first meeting of the task force. If 30 days or more after the effective date of this resolve a majority of but not all appointments have been made, the chairs may request authority and the Legislative Council may grant authority for the task force to meet and conduct its business.
31	Sec. 5. Duties. Resolved: That the task force shall:
32 33	1. Assess the statewide demand for virtual learning opportunities for Maine students in all grade levels, with a particular focus on grades 7 to 12;
34 35	2. Assess current capacity for virtual learning, including capacity at public schools, charter schools and virtual charter schools;
36	3. Research best practices in virtual learning; and
37 38	4. Establish recommendations regarding virtual learning, including recommendations for future legislation.
39 40	Sec. 6. Staff assistance. Resolved: That, notwithstanding Joint Rule 353, the Legislative Council shall provide necessary staffing services to the task force, except that

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1 Legislative Council staff support is not authorized when the Legislature is in regular or 2 special session.

Sec. 7. Report. Resolved: That, no later than December 1, 2021, the task force shall submit a report to the Joint Standing Committee on Education and Cultural Affairs that includes its findings and recommendations, including suggested legislation, for presentation to the Second Regular Session of the 130th Legislature. The Joint Standing Committee on Education and Cultural Affairs may report out legislation based on the recommendations of the task force.

- 9 Emergency clause. In view of the emergency cited in the preamble, this legislation
 10 takes effect when approved.'
- Amend the bill by relettering or renumbering any nonconsecutive Part letter or section
 number to read consecutively.

13	SUMMARY
14	This amendment replaces the bill with a resolve. The resolve establishes the Remote
15	Learning Task Force to assess the demand and capacity for virtual learning opportunities
16	for Maine students in all grade levels, with a particular focus on grades 7 to 12; to research
17	best practices in virtual learning; and to establish recommendations regarding virtual
18	learning, including recommendations for future legislation.
19	FISCAL NOTE REQUIRED
20	(See attached)

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