

JOINT STANDING COMMITTEE ON EDUCATION & CULTURAL AFFAIRS
Summary of Remaining Recommendations to Appropriations Committee – February 4, 2010
LD 1671 Governor’s Supplemental Budget Bill for FY2010 & FY2011 Biennium

Part	Program / Initiative	Report / Vote
K-12 Education	<p>The Education & Cultural Affairs Committee presents the following recommendations on the remaining initiatives related to K-12 education, including Part A adjustments, Part E language, and Part W language:</p> <p>General Purpose Aid for Local Schools or “GPA” program</p> <p>Sec. A-18 adjustment: GPA for local schools (EDU-11; Ref. # 357)</p> <ul style="list-style-type: none"> • Majority report. Accept the proposed reductions to the GPA subsidy for local school units, including the \$38,098,223 reduction in FY 2009-10 and the \$35,123,138 in FY 2010-11. • Minority report. Reject this adjustment and recommend the current level of appropriations for the GPA for local schools program. <p>Sec. E-6 language: Public secondary school tuition rate (EDU-34)</p> <ul style="list-style-type: none"> • Unanimous report. Remove the language proposing to limit the public secondary school tuition rate to the Consumer Price Index beginning in school year 2010-2011. • <u>Comment:</u> We will revisit this issue later this session (possibly as part of LD 551, our carry-over bill on the EPS funding formula). <p>Secs. E-1 to E-5 and Secs. E-6 to E-29 language: GPA for local schools (EDU-34 to EDU-43)</p> <ul style="list-style-type: none"> • Unanimous report. Accept this language as presented, but amend Sec. E-24 to insert language that provides a waiver of the required local contribution in FY 2010-11 (in addition to the waiver in FY 2009-10). 	<p>Divided Report:</p> <p>Majority: OTP = 10</p> <p>Minority: ONTP = 3</p> <p>Unanimous Report:</p> <p>ONTP = 13-0</p> <p>Unanimous Report:</p> <p>OTP-AM = 13-0</p>
<i>Part A Adjustments</i>		
<i>Part E Language</i>		
<i>Part E Language (cont.)</i>		

Part	Program / Initiative	Report / Vote
<i>Part E Language (cont.)</i>	<p>NEW Sec. E-30 language: Penalties for non-conforming school units (add to EDU-42)</p> <ul style="list-style-type: none"> • Majority report. Insert a new language provision to delay the penalties set forth in Title 20-A, section 15696 for non-conforming school units until July 1, 2012; and restore the \$5.9m in state subsidy to the 123 school units that would otherwise have been penalized in FY 2010-11. • Minority report. Reject this new language and maintain the FY 2010-11 state subsidy distribution as presented in the statewide printout by the Department of Education on 2/1/10. 	<p>Divided Report:</p> <p>Majority: OTP = 10</p> <p>Minority: ONTP = 3</p>
<i>Part E Language (cont.)</i>	<p>NEW Sec. E-31 language: MaineCare rule changes (add to EDU-42)</p> <ul style="list-style-type: none"> • Unanimous report. Insert a new language provision to direct the Commissioner of Education and the Commissioner of Health and Human Services to present a status report to the Education and Cultural Affairs Committee on the financial implications of implementing any proposed changes to the DHHS MaineCare rules, including the potential adverse fiscal impact for Medicaid-eligible children from birth to age 20 who receive programs and services through the Child Development Services System and through kindergarten to grade 12 schools in accordance with the federal Individuals with Disabilities Education Act. The commissioners shall submit an interim report no later than March 31, 2010 and a final report no later than October 1, 2010. The Education and Cultural Affairs Committee may report out a bill to the 2nd Regular Session, or any subsequent session, of the 124th Legislature based on the reports submitted pursuant to this section. 	<p>Unanimous Report:</p> <p>OTP = 13-0</p>
<i>Part W Language</i>	<p>Secs. W-3 and W-5 language: Director of Special Projects and External Affairs position (EDU-48)</p> <ul style="list-style-type: none"> • Unanimous report. Accept language to remove the Director of Special Projects & External Affairs position from the Department of Education. 	<p>Unanimous Report:</p> <p>OTP = 13-0</p>

Part	Program / Initiative	Report / Vote
<p><i>Part W Language (cont.)</i></p>	<p>Secs. W-1, W-2 and W-4 language: Director of Planning and Management Information position (EDU-48)</p> <ul style="list-style-type: none"> • Majority report. Remove language to reclassify the position of the Director of Planning and Management Information, which has been reorganized by the Commissioner of Education, from the list of major policy-influencing positions (an “appointed” position) to a Public Service Executive II position (a “classified” position). (Note: Also remove Sec. A-18 adjustment related to this reclassified position; see Ref. # 355 on EDU-10 to EDU-11). • Minority report. Accept language to reclassify the position of the Director of Planning and Management Information, which has been reorganized by the Commissioner of Education, from the list of major policy-influencing positions (an “appointed” position) to a Public Service Executive II position (a “classified” position). (Note: Also accept Sec. A-18 adjustment related to this reclassified position; see Ref. # 355 on EDU-10 to EDU-11). 	<p>Divided Report:</p> <p>Majority: ONTP = 9</p> <p>Minority: OTP = 4</p>
<p>K-12 Education (cont.)</p> <p><i>Part A Adjustments</i></p>	<p>Child Development Service System or “CDS System”</p> <p>Sec. A-18 adjustment: CDS System (EDU-8; Ref. # 362)</p> <p>Part A proposed a \$1,290,000 reduction to the CDS system in FY 2010-11. The Education & Cultural Affairs Committee presents the following recommendations on the proposals to restructure the CDS System and adjust the operating costs of the regional system:</p> <p>CDS-1. Consolidation of CDS sites (\$500,000 reduction)</p> <ul style="list-style-type: none"> • Majority report. Accept the projected savings in FY 2010-11 from the consolidation of 15 regional sites to 9 regional sites. 	<p>Divided Report:</p> <p>Majority: OTP = 12</p>

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<i>Part A Adjustments (cont.)</i>	<ul style="list-style-type: none"> • Minority report. Reject this funding reduction and maintain the current CDS System structure. <p>CDS-2. Fidelity to Current Regulations (\$456,000 reduction)</p> <ul style="list-style-type: none"> • Majority report. Accept the projected savings in FY 2010-11 from fidelity to implementing the current regulations. • Minority report. Reject this funding reduction and restore funds. <p>CDS-3. FAPE Choice for 5-year olds (\$200,000 reduction)</p> <ul style="list-style-type: none"> • Majority report. Reject the repeal of the parental choice for certain 5-year old children eligible for CDS System programs and services. • Minority report. Accept the projected savings in FY 2010-11 from repealing the parental choice for certain 5-year old children eligible for CDS System programs and services. <p>CDS-4. Reduce Site Operations from 177 to 175 Days (\$70,000 reduction)</p> <ul style="list-style-type: none"> • Unanimous report. Accept the projected savings in FY 2010-11 from reducing days of site operations. <p>CDS-5. Staff Professional Development (\$50,000 reduction)</p> <ul style="list-style-type: none"> • Unanimous report. Accept the projected savings in FY 2010-11 from staff professional development. <p>CDS-6. Staff Life Insurance (\$14,000 reduction)</p> <ul style="list-style-type: none"> • Unanimous report. Accept the projected savings in FY 2010-11 from staff life insurance. 	<p>Minority: ONTP = 1</p> <p>Divided Report:</p> <p>Majority: OTP = 11</p> <p>Minority: ONTP = 2</p> <p>Divided Report:</p> <p>Majority: ONTP = 10</p> <p>Minority: OTP = 3</p> <p>Unanimous Report:</p> <p>OTP = 13-0</p> <p>Unanimous Report:</p> <p>OTP = 13-0</p> <p>Unanimous Report:</p> <p>OTP = 13-0</p>

Part	Program / Initiative	Report / Vote
<p><i>Part U Language</i></p> <p><i>Part V Language</i></p>	<p>Sec. U-1 language: Time limit for filing a complaint regarding the education of a child with a disability (EDU-46)</p> <ul style="list-style-type: none"> • Majority report. Accept language to remove the option of more than one year for filing a complaint alleging a violation of compliance with statutory requirements regarding the education of a child with a disability. • Minority report. Reject language to remove the option of more than one year for filing a complaint alleging a violation of compliance with statutory requirements regarding the education of a child with a disability; and restore current statutes permitting a 3-year time limit under certain circumstances. <p>Sec. V-2 language: Parental choice for certain 5-year olds in the CDS system (EDU-47)</p> <ul style="list-style-type: none"> • Majority report. Reject the repeal of the parental choice option for certain 5-year old children eligible for CDS System programs and services. • Minority report. Accept the repeal of the parental choice option for certain 5-year old children eligible for CDS System programs and services. 	<p>Divided Report:</p> <p>Majority: OTP = 7</p> <p>Minority: ONTP = 5</p> <p>Divided Report:</p> <p>Majority: ONTP = 10</p> <p>Minority: OTP = 3</p>
<p>Higher Education</p> <p><i>Part A Adjustments</i></p>	<p>The Education & Cultural Affairs Committee presents a corrected narrative describing our recommendations for the three publicly-supported higher education systems and institutions in the State:</p> <p>Sec. A-8 adjustment: Maine Community College System (EDU-7)</p> <p>Sec. A-54 adjustment: University of Maine System (EDU-30)</p> <p>Sec. A-40 adjustment: Maine Maritime Academy (EDU-26)</p>	<p>Divided Report:</p>

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<p><i>Part A Adjustments (cont.)</i></p>	<p>Public Higher Education Institutions. A majority (7) of the Education & Cultural Affairs Committee recommends “Ought Not to Pass” on the Governor’s proposals to reduce funding for the Maine Community College System, the University of Maine System and the Maine Maritime Academy. A minority (5) of the Education & Cultural Affairs Committee reluctantly recommends “Ought to Pass” on these proposed funding reductions.</p> <ul style="list-style-type: none"> • Majority report. The number one priority of a majority (7) of the Education & Cultural Affairs Committee is to maintain General Fund support for our higher education institutions. Public investment is critical and the Legislature must find sufficient funds to restore the FY 2010 and FY 2011 baseline budget amounts. • Minority report A. While recognizing the critical role that public higher education plays in workforce preparation and economic development, 4 members reluctantly accept these reductions and recommend that the Legislature continue to work with public higher education officials to find more efficiencies in their programs and operations that align with the needs of Maine people and the State. • Minority report B. One member recommends maintaining the current budgeted mounts for the Maine Community College System; and accepting the reductions for the University of Maine System and the Maine Maritime Academy. 	<p>Divided Report (cont.):</p> <p>Majority: ONTP = 7</p> <p>Minority: OTP = 4</p> <p>Minority: OTP-AM = 1</p>

**EDUCATION COMMITTEE REPORT-BACK FOR LD 1671
SUMMARY OF LANGUAGE**

PART	SUMMARY
E	Tabled - Committee requested additional time to review and will report back to the Appropriations and Financial Affairs Committee on Thursday, February 4 th at 4:00 p.m.
P	Ought To Pass (OTP) 11-0 See Education Committee's recommendation to establish a "Friends of the MSL" group to raise private funds on page 3 of this report-back.
Q	OTP 11-0
U	Tabled - Committee requested additional time to review and will report back to the Appropriations and Financial Affairs Committee on Thursday, February 4 th at 4:00 p.m.
V	Tabled - Committee requested additional time to review and will report back to the Appropriations and Financial Affairs Committee on Thursday, February 4 th at 4:00 p.m.
W	Tabled - Committee requested additional time to review and will report back to the Appropriations and Financial Affairs Committee on Thursday, February 4 th at 4:00 p.m.
X	OTP 11-0
PP	OTP 11-0
QQ	OTP 11-0