

**STATE OF MAINE
ONE HUNDRED AND TWENTY-EIGHTH LEGISLATURE
FIRST REGULAR SESSION
SENATE ADVANCED JOURNAL AND CALENDAR**

Monday, June 19, 2017

SUPPLEMENT NO. 4

COMMUNICATIONS

(2-1) The Following Communication:

S.C. 530

**STATE OF MAINE
OFFICE OF THE GOVERNOR
AUGUSTA, MAINE**

16 June 2017

The 128th Legislature of the State of Maine
State House
Augusta, ME

Dear Honorable Members of the 128th Legislature:

Under the authority vested in me by Article IV, Part Third, Section 2 of the Constitution of the State of Maine, I am hereby vetoing LD 591, "An Act To Require Motorists To Yield to Transit Buses."

This bill would require motorists to yield to transit buses—but not school buses—when those transit buses are in motion and the bus driver is signaling to get back into traffic. There is a provision of the bill that states transit bus drivers are not relieved of the duty to "drive with due regard for the safety of all persons using the roadway." Is this not the case now?

I believe we should not change long-standing traffic laws, especially when there is insufficient evidence to prove such amendments are necessary to protect the public.

This bill would also create a distinction between school buses and transit buses. This distinction would unnecessarily confuse motorists, and this confusion could place school children in danger.

For these reasons, I return LD 591 unsigned and vetoed. I strongly urge the Legislature to sustain it.

Sincerely,

S/Paul R. LePage
Governor

(2-2) The accompanying Bill "An Act To Allow Municipalities To Adopt Bus Traffic Ordinances"

S.P. 206 L.D. 591

(2-3) The Following Communication:

S.C. 531

**STATE OF MAINE
OFFICE OF THE GOVERNOR
AUGUSTA, MAINE**

16 June 2017

The 128th Legislature of the State of Maine
State House
Augusta, ME

Dear Honorable Members of the 128th Legislature:

Under the authority vested in me by Article IV, Part Third, Section 2 of the Constitution of the State of Maine, I am hereby vetoing LD 507, "An Act to Establish Regional School Leadership Academies."

This bill promotes one-off partnerships for regional solutions for Maine schools, which is the wrong approach. In the biennial budget, my administration has proposed an alternative framework for regional partnerships, called Maine School Management and Leadership Centers. These regional centers specifically allow the establishment of regional school leadership academies. Reducing barriers to regional partnerships is essential to enabling Maine school districts to realize efficiencies and expand access to opportunities for students.

By forming Maine School Management and Leadership Centers, districts will be able to partner for a menu of regional programs or services, including: accounting, payroll and financial management services and procurement; transportation, transportation routing and vehicle maintenance; reporting functions; special education programs and administration; gifted and talented programs and administration; alternative education programs and administration; substitute teachers and staff augmentation; technology and technology support; food service planning and purchasing; energy management and facilities maintenance; staff training and professional development; shared educational programs or staff; shared support service programs; educational programs such as summer school, extended school year, tutoring, advance placement and other programs that serve students and improve student achievement; shared extracurricular or co-curricular programs; and superintendent services; and regional school leadership academies.

Forming distinct regional partnerships for each and every function, service or program that districts would like to collaborate on imposes a significant barrier to partnership. While strong professional development opportunities for school leaders is important, I urge the legislature to favor the comprehensive solution that will enable greater efficiency and effectiveness for our school districts.

For these reasons, I return LD 507 unsigned and vetoed. I strongly urge the legislature to sustain it.

Sincerely,

S/Paul R. LePage
Governor

(2-4) The accompanying Bill "An Act To Establish Regional School Leadership Academies"

S.P. 168 L.D. 507

(2-5) The Following Communication:

S.C. 532

**STATE OF MAINE
OFFICE OF THE GOVERNOR
AUGUSTA, MAINE**

16 June 2017

The 128th Legislature of the State of Maine
State House
Augusta, ME

Dear Honorable Members of the 128th Legislature:

Under the authority vested in me by Article IV, Part Third, Section 2 of the Constitution of the State of Maine, I am hereby vetoing LD 1462, "Resolve, To Establish a Pilot Project To Facilitate the Acquisition of Basic Emergency Medical Training in Rural Communities in the State."

This resolve proposes a pilot project whereby the Department of Public Safety would be forced to authorize "approved emergency medical services training centers" that would then offer a "community medical responder apprenticeship pilot project." The Department of Public Safety must also report to the Legislature by January 15, 2019.

I believe the proponents also must assume that the State does not provide any training pipeline for those who are interested in becoming emergency medical technicians. This assumption is, however, totally incorrect.

In fact, Maine EMS, within the Department of Public Safety, oversees seven EMS training centers that are located in different regions of the state. Passing a resolve to establish a competing EMS program just does not make sense.

Because the Department of Public Safety is already doing what this bill proposes, I cannot support LD 1462.

For this reason, I return LD 1462 unsigned and vetoed. I strongly urge the Legislature to sustain it.

Sincerely,

S/Paul R. LePage
Governor

(2-6) The accompanying Resolve, To Establish a Pilot Project To Facilitate the Acquisition of Basic Emergency Medical Training in Rural Communities in the State

S.P. 508 L.D. 1462
