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STATE OF MAINE
ONE HUNDRED AND THIRTY-FIRST LEGISLATURE
COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

To: Senator Margaret Rotundo, Senate Chair
Representative Melanie Sachs, House Chair
Joint Standing Committee on Appropriations and Financial Affairs

From: Senator Joseph Rafferty, Senate Chair *JR* *HAR*
Representative Michael Brennan, House Chair *MB* *HAR*
Joint Standing Committee on Education and Cultural Affairs

Date: May 26, 2023

Re: Change Package to LD 258

Pursuant to the guidance dated May 11, 2023, the Joint Standing Committee on Education and Cultural Affairs met this week to review and deliberate on the initiatives under our jurisdiction in the Change Package to LD 258.

The Education and Cultural Affairs Committee voted the Change Package in its entirety, rather than taking votes on each individual Language Part and initiative. For your reference, please find the portions of the Change Package that were included in this vote in Attachment "A." Below, please find the committee's comments and recommendations.

Democratic Committee Member Recommendations (Majority Report)

The majority of the committee (7-5) voted the Change Package "IN," but with an amendment to Language Part JJJJ to provide that a school administrative unit is eligible for the English learner budgetary adjustment if the school administrative unit's unexpected enrollment increase results in an increase of 3% or more in the English learner weighted allocation (instead of the current 5%). See Language Part JJJJ in Attachment A for the suggested majority amendment.

The Democratic members of the committee also reiterate, and where appropriate clarify, their support for their recommendations included in the committee's original report-back memo on LD 258, dated March 6, 2023, as follows:

Maine Public

An additional \$850,000 in each year of the biennium for Maine Public to bring funding in line with recommended funding levels.

University of Maine System

Support for the following bills related to the University of Maine System:

- LD 512, *An Act to Promote Student Enrollment and Degree Completion in the University of Maine System by Providing Tuition Waivers to Eligible Students* (sponsored by Senator Tipping) as amended, which was supported by a majority of the committee (8-5). The amendment provides a tuition waiver to students who are eligible for the federal Pell-Grant, with a cost of \$6.7 million; and
- LD 460, *An Act to Authorize a General Fund Bond Issue to Improve Student Success and Workforce Readiness within the University of Maine* (sponsored by Senator Pierce), which is pending legislation that has been referred to the Appropriations and Financial Affairs Committee and would provide bonding to be used to strategically improve infrastructure at all campuses of the University of Maine System.

And, an additional \$3 million in each year of the biennium to the University of Maine System's Maine Economic Improvement Fund to support the University of Maine System's new R1 Carnegie Classification and expansion of the system's research and development activities.

Maine Community College System

An additional \$5 million in each year of the biennium to support student learning and completion, especially for those students whose education was disrupted by the COVID-19 pandemic. A breakdown of this proposed funding is included in the March 6th memo.

Maine Maritime Academy

An additional \$3 million in each year of the biennium towards operations.

Community Schools

Support for LD 1527, *An Act to Promote the Community School Program* (sponsored by Representative Brennan) as amended, which was supported by a majority of the committee (8-5), and provides \$2 million in each year of the biennium towards expanding the community school program.

Child Development Services System

Support for LD 1309, *An Act to Clarify the Requirements for Payment of Tuition for Children with Disabilities by the Department of Education's Child Development Services System*, (sponsored by Representative Gattine) as amended, which was unanimously supported by the committee (13-0) (fiscal note pending).

State Board of Education

Additional one-time funding of \$50,000 to support contracted services to perform data gathering, research and facilitation of education stakeholder groups, including in the fields of career and technical education, certification and school construction. As noted in the March 6th memo, the committee, Department of Education and State Board of Education are reviewing the staffing needs of the State Board of Education. This review has been directed by LD 1018, *An Act to Increase the Membership of the State Board of Education and Review the Board's Responsibilities, Functions and Staffing* (sponsored by Representative Brennan) as amended into a Resolve directing the review and which was unanimously supported by the committee (13-0).

Teacher and School Support Staff Pay

Support for the following bills to increase teacher, educational technician and other school support staff pay:

- LD 1064, *An Act to Increase the Minimum Teacher Salary* (sponsored by Senator Pierce), which was unanimously supported by the committee (13-0), and requires ongoing General Fund appropriations for the costs associated with raising the minimum teacher salaries totaling \$3,518,176 in fiscal year 2024-25; \$5,990,141 in fiscal year 2025-26; and \$8,899,997 in fiscal year 2026-27; and
- LD 974, *An Act to Establish Minimum Pay for Educational Technicians and Other School Support Staff* (sponsored by Representative Crockett) as amended, which was unanimously supported by the committee (13-0) (fiscal note pending).

Student Supports

Support for the following bills related to student supports:

- LD 1526, *An Act to Provide Grants to Support Reading Proficiency Programming in Schools* (sponsored by Representative Brennan) as amended, which was supported by a majority of the committee (11-2)
- LD 829, *An Act to Improve Behavioral Health Support for Students in Public Schools* (sponsored by Representative Crafts) as amended, which was supported by a majority of the committee (8-5)

Republican Committee Member Recommendations (Minority Report)

The Republican members of the committee voted the Change Package, in its entirety, “OUT,” and further provide the following comments and recommendations specific to Language Part QQQ.

Republican members of the committee oppose the language in Language Part QQQ that authorizes the Maine Community College System to offer out-of-state and foreign students eligibility in the Maine Community College System’s Free College scholarship program. In practice, this open eligibility means that an infinite number of students are eligible for free college through the Maine Community College System and can take advantage of it simply by enrolling and establishing residency by living in the system’s residence halls. This is contrary to the intent of the free college program and the numerous statements made by the Governor’s Office and administration that the program is meant to benefit students graduating from *Maine* high schools.

During the Change Package deliberations, the committee received data from the Maine Community College System – included as Attachment B – which shows the increased headcount of students coming from out-of-state. While Republican members of the committee note that the Maine Community College System has followed the law, it does not alleviate the concern that with an unlimited number eligible students, Maine students may be denied entry into a college within the system or a specific program because foreign and out-of-state students have taken the limited number of spots.

Additionally, it is clear that offering the Free College program to foreign and out-of-state students puts those community college athletic programs in an advantageous position over those with whom they compete. This raises concerns not only about fair play, but also about the potential for sanctions – such as becoming ineligible for national championships – due to these students receiving tuition scholarships.

For these reasons, the Republican members of the committee are in opposition to Language Part QQQ.

Conclusion

The Joint Standing Committee on Education and Cultural Affairs thanks you for the opportunity to provide our comments and recommendations on the Change Package to LD 258. Please do not hesitate to reach out to the chairs and leads of the committee with any further questions.

subsidies, low-barrier financing options, and support for a mechanisms to accelerate housing production in Maine.

**PART TT
SUMMARY**

This Part requires the transfer of \$80,000,000 from the unappropriated surplus of the General Fund to the Maine State Housing Authority, State Housing Authority program, Other Special Revenue account to expand housing options that are affordable to households through funding to the Rural Affordable Rental Housing Program, the Low-income Housing Tax Credit Program and a new Innovation Fund for Attainable Housing. The change increases the transfer from \$30,000,000 to \$80,000,000.

Amend LD 258 Part QQQ by adding the following:

See memo for Minority report narrative

PART QQQ

Sec. QQQ-3. Eligibility and conditions for 2 year free tuition program.

1. Eligibility. For purposes of this Part, an eligible student is:

- A. A high school graduate in the class of 2020 or 2021, or a person who obtains the equivalent of a high school diploma in 2020 or 2021, who enrolls in a Maine community college no later than during the 2023- 2024 academic year;
- B. A high school graduate in the class of 2022, or a person who obtains the equivalent of a high school diploma in 2022, who enrolls in a Maine community college no later than the 2024-2025 academic year; or
- C. A high school graduate in the class of 2023, or a person who obtains the equivalent of a high school diploma in 2023, who enrolls in a Maine community college no later than the 2025-2026 academic year.
- D. A high school graduate in the class of 2024, or a person who obtains the equivalent of a high school diploma in 2024, who enrolls in a Maine community college no later than the 2026-2027 academic year.
- E. A high school graduate in the class of 2025, or a person who obtains the equivalent of a high school diploma in 2025, who enrolls in a Maine community college no later than the 2027-2028 academic year.

2. Conditions. In order to receive 2 years of free community college, an eligible student must:

- A. Pursue an associate degree or academic credential;
- B. Live in the State at the time of enrollment in a community college and for the duration of that enrollment;

C. Accept all available federal and state grants, scholarships and other sources of funding; and

D. Complete the program of study within 200 percent of the stated completion time.

For example, eligible students have up to 2 years to complete a 1 year certificate program, and up to 4 years to complete a 2 year associate degree program.

PART QQQ SUMMARY

This section adds to Part QQQ to establish the eligibility and conditions for Maine Community College's 2-year free tuition program.

Amend LD 258 by adding the following Part:

PART XXX

~~Sec. XXX-1. 30-A MRSA §5681, sub-§5, as amended by P.L. 2021, c. 398, Pt. G, §1, is further amended to read:~~

~~5. **Transfers to funds.** No later than the 10th day of each month, the State Controller shall transfer to the Local Government Fund 5% of the receipts during the previous month from the taxes imposed under Title 36, Parts 3 and 8, and Title 36, section 2552, subsection 1, paragraphs A to F and L, and credited to the General Fund without any reduction, except that for fiscal years 2015-16, 2016-17, 2017-18 and 2018-19 the amount transferred is 2%, for fiscal year 2019-20 the amount transferred is 3%, for fiscal year 2020-21 the amount transferred is 3.75% and for fiscal year 2021-22 the amount transferred is 4.5% of the receipts during the previous month from the taxes imposed under Title 36, Parts 3 and 8, and Title 36, section 2552, subsection 1, paragraphs A to F and L, and credited to the General Fund without any reduction, and except that the postage, state cost allocation program and programming costs of administering state-municipal revenue sharing may be paid by the Local Government Fund.~~

~~Beginning January 1, 2025, no later than the 10th day of each month, the State Controller shall transfer to the Local Government Fund 5% of the receipts during the previous month from the taxes imposed under Title 36, section 2552, subsection 1-A, and credited to the General Fund without any reduction except that the postage, state cost allocation program and programming costs of administering state-municipal revenue sharing may be paid by the Local Government Fund.~~

~~A percentage share of the amounts transferred to the Local Government Fund each month must be transferred to the Disproportionate Tax Burden Fund and distributed pursuant to subsection 4-B as follows:~~

~~Other Special Revenue Funds account in the Department of Defense, Veterans and Emergency Management for the design and construction of sustainment, restoration and modernization projects for Maine National Guard facilities. This funding will be matched with an estimated \$18.2 million in federal dollars.~~

Amend LD 258 by adding the following Part:

Majority Amendment

PART JJJJ

Sec. JJJJ-1. 20-A MRSA §15689, sub-§16 is amended to read:

16. **English learner budgetary hardship adjustment.** Beginning in fiscal year 2022-23, the following provisions apply to adjustments for English learner budgetary hardships.

A. If a school administrative unit ~~is~~ determined eligible pursuant to paragraph B ~~petitions the commissioner and demonstrates that the unexpected education costs of increased English learner student enrollment will cause a budgetary hardship,~~ the commissioner may provide an amount equal to that school administrative unit's most recent state share of the increased English learner weighted allocation, as calculated pursuant to section 15675, subsection 1, resulting from the increased enrollment. If the school administrative unit's most recent state share percentage is less than the statewide state share percentage under section 15671, subsection 1, paragraph B, then the adjustment amount is equal to the most recent state share percentage

B. The commissioner may determine that a school administrative unit is eligible for an adjustment under paragraph A if:

(1) The increased student enrollment is a result of a student's becoming the fiscal responsibility of the school administrative unit after the passage of the annual budget for the current fiscal year; and

(2) The school administrative unit's unexpected enrollment increase results in an increase of ~~5%~~ 3% or more in English learner weighted allocation, as calculated pursuant to section 15675, subsection 1.

C. The funds for adjustments under paragraph A are limited to the amount appropriated by the Legislature for that purpose, and any unexpended balance from another program's appropriated amounts under this chapter may be applied by the commissioner toward the adjustments.

D. A school administrative unit may expend the funds from the adjustment under paragraph A without seeking approval of the school administrative unit's legislative body.

**PART JJJJ
SUMMARY**

This Part adds that the Commissioner may apply unexpended balances from another program's appropriated amount toward the adjustment and removes the requirement that a school administrative unit petitions the commissioner and demonstrates the budgetary hardship.

~~Amend LD 258 by adding the following Part:~~

~~**PART KKKK**~~

~~This Part is intentionally left blank.~~

Amend LD 258 by adding the following Part:

PART LLLL

Sec. LLLL-1. 20-A MRSA §20102, sub-§1 is amended to read:

1. Active duty. "Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 United States Code, ~~Sections~~ Chapters 1209 and 1211.

**PART LLLL
SUMMARY**

This Part corrects the statutory reference to 10 United States Code to Chapters 1209 and 1211 rather than Sections 1209 and 1211.

~~Amend LD 258 by adding the following Part:~~

~~**PART MMMM**~~

~~**Sec. MMMM-1. 5 MRSA §1591, sub-§2, ¶K,** is enacted to read:~~

~~K. Any balance remaining in the Drinking Water Enforcement program, General Fund account at the end of any fiscal year to be carried forward for use by this program in the next fiscal year for the same purpose.~~

Amend LD 258 by adding the following Part:

PART DDDDD

Sec. DDDDD-1. 27 MRSA §10 is amended to read:

§10. Imagination Library of Maine Fund- Purpose

The Imagination Library of Maine Program is hereby established. The purpose of the program shall be to promote the development of a comprehensive statewide initiative for encouraging preschool children to develop a love of reading and learning. For purposes of this section, "state program" means the 'Imagination Library of Maine' Program.

State program funds shall be used to provide, through Dolly Parton's Imagination Library, one (1) age-appropriate book to each registered child from birth to age five (5) in participating counties. Books shall be sent monthly to each child's home at no cost to families. The state program shall contribute the fifty percent (50%) match of the funds, if available, required of local programs participating in Dolly Parton's Imagination Library.

The Imagination Library of Maine Program is established under the administration of the Maine State Library for purposes of developing, implementing, promoting, and fostering a comprehensive statewide initiative for encouraging children from birth to five years of age, inclusive, to develop a love of reading and learning.

The Imagination Library of Maine Fund, referred to in this section as "the fund," is established within the Maine State Library. The State Librarian shall administer the fund. ~~The fund may receive appropriations, allocations, grants or gifts from public and private sources and eligible federal funds.~~ All money included in the fund must be used for the purposes set forth in this section. Any fund balance at the close of the fiscal year shall not lapse but shall be carried forward to the next fiscal year and continuously appropriated only for the purposes specified in this section.

1. Fund purpose. The purpose of the fund is to promote and encourage reading by children of this State and to develop a statewide initiative to provide age-appropriate books to children registered in the program from birth to 5th birthday, inclusive, at no cost to families, through Dolly Parton's Imagination Library-5 years of age at their homes on a monthly basis.

2. Match. ~~The fund must provide a 50% match of the necessary funds, if available, to support local partners in the provision of one book per month for registered children through the initiative described in subsection 1.~~ Moneys from the fund shall be allocated through the nonprofit entity described in section 11 qualified local entities that agree to a dollar-for-dollar match for purposes of the program. For purposes of this section, "qualified local entity" means any existing or new local Dolly Parton's Imagination Library affiliate.

3. Duties of State Librarian. ~~The State Librarian, or the State Librarian's designee,~~ shall:

~~A. Manage the daily operations and provide oversight of the fund, including but not limited to establishing region based programs throughout the State and advancing the programs to ensure enrollment growth, and administration of the 50% match from the fund for each program;~~

~~B. Develop, promote and coordinate a program to make potential donors aware of the opportunity to donate to the fund; and~~

~~C. Develop, promote and coordinate a program to make the public aware of the opportunity to register children to receive age appropriate books on a monthly basis. To receive books on a monthly basis, a child must be no more than 5 years of age and have a residence in this State.~~

Sec. DDDDD-2. 27 MRSA §11 is enacted to read:

§11. Imagination Library of Maine – Coordination with Nonprofit Entity

The Maine State Library shall coordinate with the Dollywood Foundation or a statewide entity, qualified under Section 501(c)(3) of the Internal Revenue Code, and to promote and encourage reading by children nationwide, for the purpose of implementing the state program.

The Maine State Library shall work with the Dollywood Foundation or a statewide non-profit entity to do all of the following:

(A) Promote the statewide development of local Dolly Parton’s Imagination Library programs.

(B) Advance and strengthen local Dolly Parton’s Imagination Library programs with the goal of increasing enrollment.

(C) Develop community engagement.

(D) Develop, promote, and coordinate a public awareness campaign to make donors aware of the opportunity to donate to the affiliate programs and make the public aware of the opportunity to register eligible children to receive books through the program.

(E) Administer the local match requirement and coordinate the collection and remittance of local program costs for books and mailing.

(F) Develop statewide marketing and communication plans.

(G) Solicit donations, gifts, and other funding to financially support local Dolly Parton’s Imagination Library programs.

The Dollywood Foundation or a statewide non-profit entity shall serve as the fiscal agent for the fund, including the provision of all records and information necessary for the Maine State Library to report to the Legislature as required below.

Sec. DDDDD-3. 27 MRSA §12 is enacted to read:

§12. Report to the Legislature

The Maine State Library shall report to the Legislature, by January 1, 2024, and annually thereafter, on all of the following:

(A) The deposits made to, and expenditures made from, the Imagination Library of Maine Fund;

(B) Whether any local match requirements were waived;

(C) How many local programs exist, where they are located, and which entity or organization serves as the local partner; and

(D) How many children are enrolled and how many books have been sent to enrolled children.

Sec. DDDDD-4. 27 MRSA §13 is enacted to read:

§13. Confidentiality

Any records containing the name, address, or any other personally identifiable information relating to the parents and children participating in the Imagination Library of Maine Program are confidential, and may not be disclosed other than:

(1) In de-identified, aggregate form for study, evaluation, or audit of the state program; and

(2) With informed parental consent, to other state agencies, including, but not limited to, the Department of Corrections, the Department of Education, and Health and Human Services, in order to expand access to the Imagination Library of Maine Program.

**PART DDDDD
SUMMARY**

This Part revises Title 27 to more accurately reflect the role of the State Library in the Dolly Parton Imagination Library program; provide more accountability about the program by the State Library to the Legislature; and better align with legal language included in the Memorandum of Agreement with the Dollywood Foundation. The Imagination Library of Maine Fund was established in 2022 to launch a statewide program to provide free books mailed to the homes of registered Maine children ages birth through five.

~~Amend LD 258 by adding the following Part:~~

~~PART EEEEE~~

~~This Part is intentionally left blank.~~

~~Amend LD 258 by adding the following Part:~~

~~PART FFFFF~~

~~**Sec. FFFFF-1. Transfer to School Revolving Renovation Fund; Maine Municipal Bond Bank.** Notwithstanding any provision of law to the contrary, on or before June 30, 2023, the State Controller shall transfer \$30,000,000 from the unencumbered balance of the Department of Education, General Purpose Aid for Local Schools, General Fund carrying account to the Maine Municipal Bond Bank for the School Revolving Renovation Fund established in the Maine Revised Statutes, Title 30-A, section 6006-F.~~

~~**Sec. FFFFF-2. Transfer to School Revolving Renovation Fund; Maine Municipal Bond Bank.** Notwithstanding any provision of law to the contrary, on or before June 30, 2023, the State Controller shall transfer \$20,000,000 from the unappropriated surplus of the General Fund to the Maine Municipal Bond Bank for the School Revolving Renovation Fund established in the Maine Revised Statutes, Title 30-A, section 6006-F.~~

~~PART FFFFF
SUMMARY~~

~~This Part requires the State Controller transfer \$30 million from the unencumbered balance of the Department of Education, General Purpose Aid for Local Education, General Fund carrying account and \$20 million from the unappropriated surplus of the General Fund to the School Revolving Renovation Fund at the Maine Municipal Bond Bank.~~

~~Amend LD 258 by adding the following Part:~~

~~PART GGGGG~~

~~Sec. GGGGG-1. 32 MRSA §98 is enacted to read:~~

~~§98. Maine Emergency Medical Services Emergency, Sustainability and Resiliency Grant Program~~

~~The Maine Emergency Medical Services Emergency, Sustainability and Resiliency Grant Program is established to provide grants to Maine-based emergency medical services entities facing imminent failure, to increase the sustainability, efficiency and resiliency of the emergency medical services throughout the state and to help ensure that all Mainers continue~~

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

EDUCATION IN UNORGANIZED TERRITORY 0220
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2023-24

2024-25

Initiative: Provides one-time funding to update mechanical, electrical and plumbing systems and address exterior building enclosure deficiencies at the Kingman Elementary School and Edmunds Consolidated School.

GENERAL FUND

Capital Expenditures

300,000

Total

300,000

0

2023-24

2024-25

Initiative: Provides funding for increased tuition, transportation and special education services.

GENERAL FUND

All Other

750,000

Total

750,000

750,000

750,000

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

GENERAL PURPOSE AID FOR LOCAL SCHOOLS 0308

	2023-24	2024-25
Initiative: Establishes one limited-period Public Service Manager II position through June 30, 2026 and reduces All Other funding to fund the position and related All Other costs.		
GENERAL FUND		
Personal Services	122,839	129,534
All Other	(122,839)	(129,534)
Total	0	0

	2023-24	2024-25
Initiative: Adjusts funding to bring allocations in line with projected available resources for fiscal year 2023-24 and fiscal year 2024-25.		
OTHER SPECIAL REVENUE FUNDS		
All Other	1,051,929	1,297,521
Total	1,051,929	1,297,521

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

HIGHER EDUCATION AND EDUCATOR SUPPORT SERVICES Z082

2023-24

2024-25

Initiative: Transfers funding for the license, hosting and maintenance fees for the department's educator credentialing system from the School Finance and Operations program to the Higher Education and Educator Support Services program within the same fund.

GENERAL FUND

All Other

25,000

25,000

Total

25,000

25,000

Corresponds w/ 3rd initiative on p. 38

Please AMEND Part A, Section 1 of LD 258 as follows:

Education, Department of

Please amend as follows:

CURRENT

LEARNING SYSTEMS TEAM Z081

	2023-24	2024-25
Initiative: Establishes 4 Regional Education Representative positions funded 100% Learning Systems Team program, Federal Expenditures Fund-ARP and transfers these positions from the Learning Systems Team program, Federal Expenditures Fund-ARP to the School and Student Supports program, General Fund beginning October 1, 2024. This initiative also provides funding for related All Other costs.		
FEDERAL EXPENDITURES FUND-ARP		
Positions - LEGISLATIVE COUNT	4,000	
Personal Services	416,520	110,077
All Other	48,431	11,686
Total	464,951	121,763

REVISED

LEARNING SYSTEMS TEAM Z081

	2023-24	2024-25
Initiative: Establishes 4 Education Specialist III positions funded 100% Learning Systems Team program, Federal Expenditures Fund-ARP and transfers these positions from the Learning Systems Team program, Federal Expenditures Fund-ARP to the School and Student Supports program, General Fund beginning October 1, 2024. This initiative also provides funding for related All Other costs.		
FEDERAL EXPENDITURES FUND-ARP		
Positions - LEGISLATIVE COUNT	4,000	
Personal Services	394,024	104,185
All Other	47,896	11,546
Total	441,920	115,731

Corresponds w/initiatives on p. 36

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

LEARNING SYSTEMS TEAM Z081

Initiative: Provides funding to bring allocation in line with available resources from the Stronger Connections grant.

FEDERAL EXPENDITURES FUND

All Other

	2023-24	2024-25
	4,657,791	66,417
Total	4,657,791	66,417
	2023-24	2024-25

Initiative: Establishes one limited-period Public Service Coordinator I position through September 30, 2024 for the Maine School Safety Center and provides funding for related All Other costs.

FEDERAL EXPENDITURES FUND-ARP

Personal Services

All Other

Corresponds w/ initiative on p. 34

	35,502	11,658
	4,054	1,348
Total	39,556	13,006
	2023-24	2024-25

Initiative: Continues one limited-period Public Service Manager III position previously continued in Public Law 2021, chapter 635 and one limited-period Public Service Coordinator I position, previously continued in Public Law 2023, chapter 17, through July 31, 2024.

FEDERAL EXPENDITURES FUND

Personal Services

All Other

	148,454	32,391
	8,818	2,653
Total	157,272	35,044
	2023-24	2024-25

Initiative: Provides allocation in the Learning Systems Team program, Federal Expenditures Fund for the Preschool Development Grant.

FEDERAL EXPENDITURES FUND

All Other

	2,049,426	2,049,426
Total	2,049,426	2,049,426

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

MAINE COMMISSION FOR COMMUNITY SERVICE Z134

2023-24

2024-25

Initiative: Continues one limited-period Senior Planner position, previously established by Public Law 2021, chapter 635, through December 31, 2024.

FEDERAL EXPENDITURES FUND-ARP

Personal Services

All Other

30,274

46,654

6,010

2,992

Total

36,284

49,646

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

MAINE SCHOOL SAFETY CENTER Z293

2023-24 2024-25

Initiative: Establishes one limited-period Public Service Coordinator I position through September 30, 2024 for the Maine School Safety Center and provides funding for related All Other costs.

FEDERAL EXPENDITURES FUND

Personal Services

71,019 23,318

All Other

corresponds w/2nd initiative on p.32

8,108 2,696

Total 79,127 26,014

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

OFFICE OF INNOVATION Z333

2023-24

2024-25

Initiative: Establishes two limited-period Interdisciplinary Instruction Specialist positions through June 30, 2026 and provides funding for related All Other costs.

GENERAL FUND

Personal Services

208,260

220,154

All Other

16,120

17,720

Total

224,380

237,874

Please AMEND Part A, Section 1 of LD 258 as follows:

Education, Department of

Please amend as follows:

CURRENT

SCHOOL AND STUDENT SUPPORTS Z270

	2023-24	2024-25
Initiative: Establishes 4 Regional Education Representative positions funded 100% Learning Systems Team program, Federal Expenditures Fund-ARP and transfers these positions from the Learning Systems Team program, Federal Expenditures Fund-ARP to the School and Student Supports program, General Fund beginning October 1, 2024. This initiative also provides funding for related All Other costs.		
GENERAL FUND		
Positions - LEGISLATIVE COUNT		4,000
Personal Services		330,231
All Other		26,580
Total	0	356,811

REVISED

SCHOOL AND STUDENT SUPPORTS Z270

	2023-24	2024-25
Initiative: Establishes 4 Education Specialist III positions funded 100% Learning Systems Team program, Federal Expenditures Fund-ARP and transfers these positions from the Learning Systems Team program, Federal Expenditures Fund-ARP to the School and Student Supports program, General Fund beginning October 1, 2024. This initiative also provides funding for related All Other costs.		
GENERAL FUND		
Positions - LEGISLATIVE COUNT		4,000
Personal Services		312,555
All Other		26,580
Total	0	339,135

corresponds w/initiatives on p. 31

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

SCHOOL AND STUDENT SUPPORTS Z270

2023-24

2024-25

Initiative: Provides funding to bring allocation in line with available resources from the Expanding Access in School Environments grant.

FEDERAL EXPENDITURES FUND

All Other

1,981,393

1,567,037

Total

1,981,393

1,567,037

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Education, Department of

SCHOOL FINANCE AND OPERATIONS Z078

	2023-24	2024-25
Initiative: Provides funding to bring allocation in line with anticipated expenditures associated with the National School Lunch Program grant.		
FEDERAL EXPENDITURES FUND		
All Other	17,000,000	17,000,000
Total	17,000,000	17,000,000

	2023-24	2024-25
Initiative: Provides funding for the approved reclassification of one Education Specialist I position to an Education Specialist III position and provides funding for related All Other costs.		
FEDERAL EXPENDITURES FUND		
Personal Services	13,927	8,095
All Other	331	192
Total	14,258	8,287

	2023-24	2024-25
Initiative: Transfers funding for the license, hosting and maintenance fees for the department's educator credentialing system from the School Finance and Operations program to the Higher Education and Educator Support Services program within the same fund.		
GENERAL FUND		
All Other	(25,000)	(25,000)
Total	(25,000)	(25,000)

corresponds w/initiative on p. 30

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Historic Preservation Commission, Maine

HISTORIC PRESERVATION COMMISSION 0036

2023-24

2024-25

Initiative: Transfers one Historic Preservation Coordinator position, one Archaeology Technician I position and one intermittent Archaeology Technician I position from Other Special Revenue Funds to General Fund within the same program and provides funding for related All Other costs.

GENERAL FUND

Positions - LEGISLATIVE COUNT

2,000

2,000

Positions - FTE COUNT

0,500

0,500

Personal Services

185,580

188,055

All Other

51,589

51,589

Total

237,169

239,644

OTHER SPECIAL REVENUE FUNDS

Positions - LEGISLATIVE COUNT

-2,000

-2,000

Positions - FTE COUNT

-0,500

-0,500

Personal Services

(185,580)

(188,055)

All Other

(51,589)

(51,589)

Total

(237,169)

(239,644)

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Library, Maine State

MAINE STATE LIBRARY 0217

2023-24

2024-25

Initiative: Transfers one Public Service Manager II position from Federal Expenditures Fund to General Fund within the same program and one Library Secretary Supervisor position from General Fund to Federal Expenditures Fund within the same program. Reallocates one Library Specialist Service position from 75% General Fund and 25% Federal Expenditures Fund to 50% General Fund and 50% Federal Expenditures Fund within the same program and one Interlibrary Loan Coordinator position from 69% Federal Expenditures Fund and 31% General Fund to 70% Federal Expenditures Fund and 30% General Fund within the same program.

GENERAL FUND

Personal Services

(150)

(1,113)

Total

(150)

(1,113)

FEDERAL EXPENDITURES FUND

Personal Services

150

1,113

Total

150

1,113

Please AMEND Part A, Section 1 of LD 258 as follows:

Maritime Academy, Maine

Please amend as follows:

CURRENT

MAINE MARITIME ACADEMY SCHOLARSHIP FUND - CASINO Z167		
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	2023-24	2024-25
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Initiative: Adjusts funding to bring allocations in line with projected available resources for fiscal year 2023-24 and fiscal year 2024-25.

OTHER SPECIAL REVENUE FUNDS

All Other

	26,012	26,384
--	--------	--------

	26,012	26,384
Total		

REVISED

MAINE MARITIME ACADEMY SCHOLARSHIP FUND - CASINO Z167		
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	2023-24	2024-25
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Initiative: Adjusts funding to bring allocations in line with projected available resources for fiscal year 2023-24 and fiscal year 2024-25.

OTHER SPECIAL REVENUE FUNDS

All Other

	34,971	36,927
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	34,971	36,927
Total		

Please ADD the following to Part A, Section 1 of LD 258 as follows:

Museum, Maine State

MAINE STATE MUSEUM 0180

2023-24

2024-25

Initiative: Provides one-time funding for the Maine State Museum to fund essential, code compliant visitor safety infrastructure in the newly remodeled Cultural Building.

GENERAL FUND
Capital Expenditures

400,000

Total

400,000

0

Please AMEND Part A, Section 1 of LD 258 as follows:

Community College System, Maine

Please amend as follows:

CURRENT

MAINE COMMUNITY COLLEGE SYSTEM - BOARD OF TRUSTEES 0556

2023-24 2024-25

Initiative: Adjusts funding to bring allocations in line with projected available resources for fiscal year 2023-24 and fiscal year 2024-25.

OTHER SPECIAL REVENUE FUNDS

All Other

400,029 406,603

Total 400,029 406,603

REVISED

MAINE COMMUNITY COLLEGE SYSTEM - BOARD OF TRUSTEES 0556

2023-24 2024-25

Initiative: Adjusts funding to bring allocations in line with projected available resources for fiscal year 2023-24 and fiscal year 2024-25.

OTHER SPECIAL REVENUE FUNDS

All Other

551,391 585,928

Total 551,391 585,928

Please AMEND Part A, Section 1 of LD 258 as follows:

University of Maine System, Board of Trustees of the

Please amend as follows:

CURRENT

UNIVERSITY OF MAINE SCHOLARSHIP FUND Z011

2023-24

2024-25

Initiative: Adjusts funding to bring allocations in line with projected available resources for fiscal year 2023-24 and fiscal year 2024-25.

OTHER SPECIAL REVENUE FUNDS

All Other

603,895

612,292

Total

603,895

612,292

REVISED

UNIVERSITY OF MAINE SCHOLARSHIP FUND Z011

2023-24

2024-25

Initiative: Adjusts funding to bring allocations in line with projected available resources for fiscal year 2023-24 and fiscal year 2024-25.

OTHER SPECIAL REVENUE FUNDS

All Other

807,643

851,740

Total

807,643

851,740



Maine College System

ATTACHMENT "B"

OFFICE OF THE PRESIDENT

323 State Street, Augusta, ME 04330-7131
(207) 629-4000 | Fax (207) 629-4048 | mccs.me.edu

TO: Joint Standing Committee on Education and Cultural Affairs
FROM: David Daigler, President
RE: Response to committee questions re: Maine Free College
DATE: May 24, 2023

At yesterday's language review on the Governor's Change Package, questions were asked regarding the number of students who came to live in Maine, either from another state or a different country in order to take advantage of the Maine Free College scholarship. As we surmised, this is not the case.

In Fall 2022, there were 5,568 Free College students. Of those, 5.2 percent (287 students) came from out of state. By comparison, an average of 6.6 percent of (direct from high school) students were from out of state over the last six pre-Free College years.

Students chose which college they attend for many reasons. For some cost is the primary motivator. For others, a specific program or location may be the driving force behind their decisions. We are proud of all of our students, regardless of how they find us.

Fall Year	Total RHS Headcount	Out-of-State	
		Headcount	Percent
2016	2,238	138	6.2%
2017	2,132	135	6.3%
2018	2,173	133	6.1%
2019	2,248	154	6.9%
2020	1,939	127	6.5%
2021	1,770	137	7.7%
2022	2,490	150	6.0%

Fall 2022 Maine Free College (MFC) Headcount by Cohort

MFC Cohort	Total MFC Headcount	Out-of-State	
		Headcount	Percent
2020	1,270	64	5.0%
2021	1,819	85	4.7%
2022	2,479	138	5.6%
TOTAL	5,568	287	5.2%