

# The Commission to Study Expansion of Public Preschool and Early Care and Education

[Public Law 2023, chapter 477 \(LD 1799\)](#)

Thursday, November 9, 2023 @ 12:00 P.M.

Cross Office Building, Room 208 (EDU Committee Room)

Livestream available here: <https://legislature.maine.gov/Audio/#208>

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## Agenda: Meeting #1

1. Welcome - Chairs, Senator Eloise Vitelli and Representative Tavis Hasenfus;  
Commission member introductions
2. **Presentations:**  
  
Ana Hicks, Policy Director, Human Services, Governor's Office of Policy Innovation and the Future; Maine Children's Cabinet  
  
Paula Gravelle, Director of School Finance, Maine Department of Education
  - Public Preschool Funding in the Essential Programs and Services ("EPS")  
School Funding Formula
3. Commission Q&A and discussion on funding and costs of public preschool programming and early care and education
4. Next steps, plan for 3<sup>rd</sup> Meeting

### OPLA Staff:

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207-287-1670

# Governor Mills' Children's Cabinet Update

**Ana Hicks**

Children's Cabinet Coordinator  
Governor's Office of Policy  
Innovation and the Future



GOVERNOR'S OFFICE OF  
Policy Innovation  
and the Future



**“There is no higher priority than our children and. . .it is high time we put children’s health and safety first. I will start with one simple step — calling together the Children’s Cabinet for the first time in years, to tackle these issues.”**

**- Governor Janet T. Mills, Inaugural Speech**



# Children's Cabinet Plan for Young Children: All Maine Children Enter Kindergarten Prepared to Succeed

## Access



Increase access to affordable early care & education, preventive and early intervention services for young children and their families.

## Quality



Raise the quality of our early care and education system and support families to access quality programming.

## Workforce



Recruit, prepare and retain a diverse early childhood workforce.



# Children's Cabinet Plan for Youth: All Maine Youth Enter Adulthood Healthy, Connected to Workforce and/or Education

## Basic Needs



Ensure basic needs of youth and their families are met.

## Prevention



Increase prevention services and programming in schools and at the community level.

## Treatment



Increase access to needed behavioral health, including substance use disorder, screenings and treatment.





# Preschool Development Grant

## Maine awarded Preschool Development Grant

- Office of Child and Family Services serves as lead agency on the grant. Projects are being implemented through a strong partnership between DHHS, DOE and GOPIF. \$8 million per year for three years. Total of \$24 million.
- Support the state to continue to build needed infrastructure and capacity to **create a more coordinated, efficient, and high-quality mixed delivery system** for children ages birth to five and their families. Overall goal of ensuring all children enter kindergarten prepared to succeed into the early elementary school grades.
- The Administration of Children and Families focused the grants in a handful of key areas including:
  - Update Needs Assessment
  - Parent engagement/leadership
  - Supporting training and pathways for the early care and education workforce
  - Improving quality of programming
  - Data integration
  - Aligning and coordinating early childhood care and education systems with early elementary education in public schools

# **Investments in the Early Care and Education Mixed Delivery Infrastructure to Improve Access**





# Child Care Infrastructure Grants

(funded through Maine Jobs and Recovery Program)

- As of October 1, 2023, **OCFS has awarded 136 grants, totaling \$8,607,400.**
- 59 of these grants have been or will be used to **start up new Family Child Care Programs.**
- 40 of these grants have been or will be used to **start up new Center-based Child Care Facilities.**
- 37 of these grants have been or will be used to **expand existing Center-based Child Care Facilities.**
- These grants are expected to create **3068 slots.** Over 2200 of these slots have already been completed.



# Summary of the Pre-K Expansion Grant Rounds (funded through Maine Jobs and Recovery Program)

Round	# of SAUs	# of Students	# in Partnership	Amount of Funding
1	10	319	2	\$2,422,743.89
2	16	533	10	\$3,795,845.53
3	5	103	1	\$835,580.45
<b>Totals</b>	<b>31</b>	<b>931</b>	<b>13</b>	<b>\$7,054,169.87</b>

**28 out of 31 SAUs offering full day/full week programming through expansions.**

# Public Pre-K Partnership Pilot

## (funded through the Preschool Development Grant)

**Public Pre-K Advisory Group:** Tasked with studying public pre-k and informing the design of a pilot project to expand public pre-k through partnerships.

- Diverse group of stakeholders, representative of the state and of the mixed delivery system that supports public pre-k, including school administrators and family and center-based child care providers.
- Meets monthly, TA support from Policy Equity Group
- Subgroups focusing on:
  - Governance
  - Funding
  - Credentialing
  - Partnerships

**Implementation of A Pilot to Study Pre-K Partnership Strategies in Fall 2024**

# Cost Model for Child Care and Public Pre-K (funded through the Preschool Development Grant)

- OCFS, Early Learning Team and key external stakeholders are working with Center for Early Learning Equity to conduct a cost model for both child care and publicly funded preschool.
- A cost model estimates the related costs associated with providing early childhood education and care at different levels of quality across program setting and geography.
- Cost modeling assesses **all the factors associated with delivering licensed services at different levels of quality**. It considers staffing ratios, compensation, rent, food, and other costs and relies on input from providers, state agencies, and advocates—making stakeholder collaboration essential.
- When paired with market rate surveys, **it gives states a more accurate understanding of operating costs and current realities while providing them with key data to inform policy, budgeting and future decision-making.**



# Investments in Workforce and Quality

# Early Childhood Educator Workforce Salary Supplement Program

- Office of Child and Family Services at DHHS implemented \$200/month stipends for early childhood educators as part of the federally funded ARPA Child Care Stabilization Grants in September 2021.
- Through a Governor's Budget Initiative in the Supplemental Budget for SFY 22/23, OCFS continued the \$200/month stipends with state general funds in October 2022.
- The Biennial Budget that passed in July 2023 doubled the annual investment in the monthly stipends.
- OCFS is currently working on rulemaking to move to from a flat monthly stipend to a three-tiered system based upon experience and education.

# PDG Funds Support Expanded Professional Development

- Build off of the current professional development and professional learning provided to early childhood educators and early elementary school teachers by Maine Roads to Quality (Maine's Professional Development Network for early childhood educators), Office of Child and Family Services and the Early Learning Team at DOE.
- Implement a variety of professional learning strategies, many of which will be structured to connect early childhood educators working in child care with those working in public schools.
- Currently PDG funds are supporting the Maine Resilience Building Network (MRBN) to offer a variety of synchronous and in-person professional learning sessions focused on building early childhood practitioners' understanding of the impacts of adverse and positive childhood outcomes, trauma informed practices and resilience building strategies.
- Teams are working on professional learning to build coordinated understanding of language and literacy development across the birth-grade 3 span and strengthening inclusionary practices.



# Supporting Improvement of Quality



## The PDG Renewal Grant will:

- Provide sizable grants to support child care programs to take steps to improve the quality of their programs and move up the Quality Rating System.
- Align quality programming for TANF/ASPIRE's child care subsidy program with the Child Care Subsidy Program. Funding will pay the higher reimbursement rates for programs on the QRIS.

# Other Workforce Initiatives in PDG

- Strengthen ECE Career and Technical Programs
  - Greater access to CDAs
  - Improve opportunities for training in special education
  - Business training
- Articulation Agreements:
  - CTE – Improve and strengthen programming
  - Maine Roads to Quality – Maine’s Professional Development Network
  - Community college
  - University System
- Workforce Navigator
- Evaluate the Early Childhood Education Workforce Salary Supplement Program



Questions?





# School Finance Basics

## Essential Programs & Services Calculation

### **PreK Specific Funding Allocations**

# Calculation: EPS Formula

## Essential Programs and Services

Title 20-A, Chapter 606-B: ESSENTIAL PROGRAMS AND SERVICES

The EPS formula provides the State with a mechanism for establishing a *minimum* sufficient funding level for achieving the Learning Results and an equitable way to *distribute* the funding responsibility between local communities and the State.

# EPS = Equitable Distribution of Limited State Funds

**equality**

**equity**

**Equality = SAMENESS**

**Equity = FAIRNESS**

Equality is about SAMENESS, it promotes fairness and justice by giving everyone the same thing.

EQUITY is about FAIRNESS, it's about making sure people get access to the same opportunities.

BUT it can only work IF everyone starts from the SAME place, in this example equality only works if everyone is the same height.

Sometimes our differences and/or history, can create barriers to participation, so we must FIRST ensure EQUITY before we can enjoy equality.

# Calculation: EPS Formula

- Essential Programs and Services (EPS) is designed to ensure that all schools have the programs and resources that are essential for all students to have an equitable opportunity to achieve Maine's Learning Results.
- The EPS model provides a basis for adequacy and greater equity in the funding of PreK-12 education because it is mostly cost driven instead of expenditure driven.
- The model is designed to respond to student needs and is based on years of research and information gleaned from high performing cost-effective school units.

# Calculation: EPS Formula

## What EPS is NOT:



A prescription for how funds should be spent.



The decisive amount to be spent on education in a school administrative unit.



How funds are budgeted and spent on public education is a local decision.



How much to budget and spend on public education is a local decision.



# Calculation: EPS Formula

## Key Operating (*Cost Driven*) Components:

- Student Demographics (Pupil counts by SAU & grade level)
- EPS Per Pupil Rate for each Individual SAU (Per pupil amounts are tailored for each unit reflecting costs for actual Staff)
- Weighted Amounts (Additional funding for English (Multilingual) Learners and those identified as Economically Disadvantaged)
- Targeted Amounts (Additional funding for PreK, K-2, Assessments, and Technology Resources)
- Other Adjustments (include additional funding for Isolated Small Schools, Adult Education, and Equivalent Instruction)

# State Calculation for Funding Public Education in Maine (ED 279 Report) – Section 2

- Data for Section 2
  - Subsidy (resident) students
    - PreK, K-2, K-8, 9-12
  - Adult Education students
  - Equivalent Instruction students (Home School)
  - Economically Disadvantaged students
  - English Learners
- Isolated Small Schools

ED 279 Internal		STATE OF MAINE DEPARTMENT OF EDUCATION AUGUSTA 04333				7/24/2023
ORG ID : 1		STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT				2023 - 2024
Section 2: Operating Cost Allocations		STATE TOTAL				Section : 2
A) Subsidizable Pupils (Includes Superintendent Transfers)		4Y0/PreK	K-8	9-12	Total	
1)	October 2021	5,818.0 +	110,183.0 +	52,858.0 +	168,859.0	
2)	October 2022 (may include 4Y0/PreK estimates)	6,572.0 +	110,417.0 +	52,762.0 +	169,751.0	
3)	Subsidizable Pupils Average	6,195.0 +	110,300.0 +	52,810.0 +	169,305.0	
B) Basic Counts		Average Pupils		SAU EPS Rates from Page 1	Basic Cost Allocations	
1)	4Y0/PreK Pupils (Most Recent Oct Only)	6,572.0		7,784	50,832,000.00	
2)	K-8 Pupils	110,295.5		7,782	858,347,460.00	
3)	9-12 Pupils	52,809.5		8,298	438,187,411.50	
4)	Adult Education Courses at 1	622.5		8,099	4,960,463.40	
5)	4Y0/PreK Equip. Instruction Pupils (Most Recent Oct Only)	0.000		0	0.00	
6)	K-8 Equip. Instruction Pupils	67.125		7,818	526,114.47	
7)	9-12 Equip. Instruction Pupils	95.000		8,547	775,919.03	
C) Weighted Counts (Most Recent Oct Only)		Pupils	EPS Weights	SAU EPS Rates from Page 1	Weighted Cost Allocations	
1)	4Y0/PreK Disadvantaged @ 0.3931	2,786.2	0.35	7,625	1,386,201.24	
2)	K-8 Disadvantaged @ 0.3931	43,518.0	0.15	7,673	50,089,059.77	
3)	9-12 Disadvantaged @ 0.3931	20,700.1	0.15	8,190	25,440,806.66	
4)	4Y0/PreK English Learners	206.0	0.525	7,799	843,630.50	
5)	K-8 English Learners	4,312.0	0.525	7,921	17,930,914.31	
6)	9-12 English Learners	1,697.0	0.525	8,419	7,500,384.64	
D) Targeted Funds		Pupils	EPS Weights	EPS Targeted Amount	Targeted Cost Allocations	
1)	4Y0/PreK Student Assessment (Most Recent Oct Only)	6,572.0		54.00	354,888.00	
2)	K-8 Student Assessment	110,299.5		54.00	5,956,173.00	
3)	9-12 Student Assessment	52,809.5		54.00	2,855,273.00	
4)	4Y0/PreK Technology Resources (Most Recent Oct Only)	6,572.0		118.00	775,466.00	
5)	K-8 Technology Resources	110,299.5		118.00	13,015,341.00	
6)	9-12 Technology Resources	52,809.5		118.00	6,244,713.50	
7)	4Y0/PreK Pupils (Most Recent Oct Only)	6,572.0	0.10	7,784	5,683,283.00	
8)	K-2 Pupils (Most Recent Oct Only)	35,877.0	0.10	7,784	27,943,133.65	
9)	4Y0/PreK Disadvantaged Targeted	2,786.2	0.05	7,625	1,042,307.45	
10)	K-8 Disadvantaged Targeted	43,518.0	0.05	7,673	16,696,366.76	
11)	9-12 Disadvantaged Targeted	20,700.1	0.05	8,190	8,480,269.10	
E) Isolated Small School Adjustment						
1)	PreK-8 Isolated Small School Adjustment				4,322,390.67	
2)	9-12 Isolated Small School Adjustment				2,494,528.83	
Section 2: Operating Allocation Totals					1,566,076,160.20	

Preliminary FY 2023-2024 Governor's Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

# PreK Specific Funding Statutes

## §4271. Start-up funding for public preschool programs

1. **Starting funding.** Within school districts, public preschools that are funding administrative activities and may operate public preschool programs or provide student transportation to such programs in accordance with the requirements of title 20-B, chapters 410 and 411, "Starting funding" means the amount of public preschool capital and administrative costs allocated to a public preschool program by the department. The department shall make a separate public preschool program.

[PL 2017, c. 284, Pt. C, § 6 (NEW).]

2. **Additional costs.** Beginning with the 2018-2019 school year and through subsequent school years, the commissioner shall set by funding for the additional costs to operate public preschool programs in accordance with the requirements of title 20-B, chapters 410 and 411.

[PL 2017, c. 284, Pt. C, § 6 (NEW).]

3. **Phase-in.** Beginning with the 2018-2019 school year and for each subsequent school year, the commissioner shall determine the funding for public preschool administrative costs and capital expenditures pursuant to the requirements of title 20-B, chapters 410 and 411, beginning July 1, 2018, for new or newly expanded public preschool programs and to determine the amount of funding for public preschool administrative costs and capital expenditures pursuant to the requirements of title 20-B, chapters 410 and 411.

[PL 2017, c. 284, Pt. C, § 6 (NEW).]

**3-A. Phase-in procedures for new or newly expanded public preschool programs.** Beginning July 1, 2018, for new or newly expanded public preschool programs, the commissioner shall make a preliminary calculation of total allocation pursuant to [section 15674](#) based on the following:

A. Estimated public preschool program student counts not to exceed the school unit's most recent kindergarten enrollment; [PL 2017, c. 284, Pt. C, § 6 (NEW).]

B. Estimated rates and weights based on statewide averages; and [PL 2017, c. 284, Pt. C, § 6 (NEW).]

C. The preliminary calculation of total allocation, which must be replaced with actual student data once students have been enrolled for the new school year. The new or newly expanded public preschool programs shall enroll new students no later than August 1st in a student information system maintained by the department. [PL 2017, c. 284, Pt. C, § 6 (NEW).]

[PL 2017, c. 284, Pt. C, § 6 (NEW).]

# State Calculation for Funding Public Education in Maine (ED 279 Report) – Section 2

STATE OF MAINE DEPARTMENT OF EDUCATION  
AUGUSTA 04333  
7/24/2023

ED 279 Internal      STATE CALCULATION FOR FUNDING PUBLIC EDUCATION (PreK-12) REPORT

ORG ID : 1      STATE TOTAL      2023 - 2024

Section 2: Operating Cost Allocations      Section : 2

A) Subsidizable Pupils ( Includes Superintendent Transfers )		4YO/PreK	K-8	9-12	Total		
1)	October 2022 (may include 4YO/PreK estimates)	6,572.0 +	110,417.0 +	52,762.0 =	169,751.0		
2)	October 2022 (may include 4YO/PreK estimates)	6,572.0 +	110,417.0 +	52,762.0 =	169,751.0		
			110,300.0 +	52,810.0 =	169,305.0		

  

B) Basic Cost Allocations		4YO/PreK Pupils (Most Recent Oct Only)	K-8 Pupils	9-12 Pupils	4YO/PreK Equiv. Instruction Pupils (Most Recent Oct Only)	9-12 Equiv. Instruction Pupils	SAU EPS Rates from Page 1	Basic Cost Allocations
1)	4YO/PreK Pupils (Most Recent Oct Only)	6,572.0	X				7,704 =	50,632,590.00
2)	K-8 Pupils		X				7,704 =	858,347,460.00
3)	9-12 Pupils			X			8,298 =	438,187,411.50
4)	4YO/PreK Equiv. Instruction Pupils (Most Recent Oct Only)	0.000	X				0 =	0.00
5)	9-12 Equiv. Instruction Pupils			X			8,167 =	775,911.03

  

C) Weighted Counts (Most Recent Oct Only)		Pupils	EPS Weights	SAU EPS Rates from Page 1	Weighted Cost Allocations
1)	4YO/PreK Disadvantaged @ 0.3931	2,786.2	X 0.15	X 7,625 =	3,186,921.94
2)	K-8 Disadvantaged @ 0.5951	43,518.0	X 0.15	X 7,673 =	332,089,099.77
3)	9-12 Disadvantaged @ 0.3031	20,709.1	X 0.15	X 8,190 =	170,480,886.66
4)	4YO/PreK English Learners	206.0	X 0.525	X 7,799 =	843,450.50
5)	K-8 English Learners	1,697.0	X 0.525	X 8,190 =	13,900,222.50
6)	9-12 English Learners	1,697.0	X 0.525	X 8,190 =	7,500,394.64

  

D) Targeted Funds		Pupils	EPS Weights	EPS Targeted Amount	Targeted Cost Allocations
1)	4YO/PreK Student Assessment (Most Recent Oct Only)	6,572.0	X	54.00 =	354,888.00
2)	K-8 Student Assessment	110,299.5	X	54.00 =	5,956,173.00
3)	9-12 Student Assessment	52,809.5	X	54.00 =	2,851,713.00
4)	4YO/PreK Technology Resources (Most Recent Oct Only)	6,572.0	X	118.00 =	775,496.00
5)	K-8 Technology Resources	110,299.5	X	118.00 =	13,015,341.00
6)	9-12 Technology Resources	52,809.5	X	118.00 =	6,231,351.50
7)	4YO/PreK Pupils (Most Recent Oct Only)	6,572.0	X 0.10	X 7,704 =	5,063,259.00
8)	K-8 Pupils	110,299.5	X 0.10	X 7,704 =	849,525,900.00
9)	9-12 Pupils	52,809.5	X 0.10	X 8,190 =	432,699,450.00
10)	4YO/PreK Disadvantaged Targeted (Most Recent Oct Only)	2,786.2	X 0.05	X 7,625 =	1,062,307.45
11)	K-8 Disadvantaged Targeted	43,518.0	X 0.05	X 7,673 =	16,696,366.76
12)	9-12 Disadvantaged Targeted	20,709.1	X 0.05	X 8,190 =	8,480,269.10

  

E) Isolated Small School Adjustment					
1)	PreK-8 Isolated Small School Adjustment				4,322,390.67
2)	9-12 Isolated Small School Adjustment				2,494,528.83

Section 2: Operating Allocation Totals      =      1,566,079,160.20

Preliminary FY 2023-2024 Governor's Recommended Funding Level Budget – Adjustments may be made to these printouts throughout FY 24

# Student Counts – Basic Counts used for Operating Costs

## §15674. Pupil counts

3. Pupil count for public preschool programs. Beginning with funding for the 2015-2016 school year, the pupil count for students 4 years of age and students 5 years of age attending public preschool programs must be based on the most recent October 1st count prior to the year of funding.

[PL 2013, c. 581, §7 (NEW).]

2023-24 Funding Year	Preliminary Data	as of	5/16/2023	Includes estimated counts
<b>Essential Programs &amp; Services Allocation</b>				
	4 year old & PreK count		Estimate Counts	
<a href="#">Title 20-A, §15674 (3)</a>	6,572.0	10/1/2022	466.0	

\* In Maine, Pre-kindergarten includes 4-year-olds public preschool and 5-year-old public pre-kindergarten.

### Basic Allocation -- Essential Programs & Services Funding for 4 year old and PreK students

#### Basic Count Allocation\*

Allocation for 4 year olds and PreK students - ED 279 Section 2B.1

[Title 20-A, §15683](#)

\$50,632,590	Combined State & Local Allocations
55%	times State share percentage
<b>\$27,867,454</b>	Estimated State Share of "Allocation"
<b>\$22,765,136</b>	Estimated Local Share of "Allocation"

\* Caution these are funding allocations and do NOT represent actual expenditures. There is no requirement that these funds be expended on 4 year old or PreKindergarten students -- local units determine how these funds will be expended through there local budget process.



# Specialized Student Populations – Additional Weights

2. **Economically disadvantaged students.** For each economically disadvantaged student, an eligible school administrative unit receives the following additional weights:

A. An additional weight of .15. The number of economically disadvantaged students for each school administrative unit is determined by multiplying the number of resident pupils in the most recent calendar year by the most recent available elementary free or reduced-price meals percentage. The elementary free or reduced-price meals percentage may be applied to determine the number of economically disadvantaged students in the unit's secondary grades; and [PL 2017, c. 284, Pt. C, §30 (NEW).]

A-1. (TEXT EFFECTIVE UNTIL 7/01/23) (TEXT REPEALED 7/01/23) Notwithstanding paragraph A, for fiscal year 2022-23 only, an additional weight of .20. The number of economically disadvantaged students for each school administrative unit is determined by multiplying the number of resident pupils in the most recent calendar year by the highest of the 3 most recent years' elementary free or reduced-price meals percentage. The elementary free or reduced-price meals percentage may be applied to determine the number of economically disadvantaged students in the unit's secondary grades.

This paragraph is repealed July 1, 2023; and [PL 2021, c. 635, Pt. C, §2 (NEW).]

B. An additional weight for approved extended learning programs that specifically benefit economically disadvantaged students equal to .05. The commissioner shall approve qualifying extended learning programs based on evidence-based research by a statewide education policy research institute.

To be eligible to receive funds under this paragraph, a school administrative unit must certify that any funds previously received under this section and any funds that will be received are used in direct support of learning for economically disadvantaged students through summer schools, extended learning programs, tutoring and other evidence-based practices conforming to rules developed by the department and informed by evidence from a statewide education policy research institute. [PL 2017, c. 284, Pt. C, §30 (NEW).]

## **Weighted Allocation -- Essential Programs & Services Funding for 4 year old and PreK students**

### **Weighted Count Disadvantaged Allocation\***

Allocation for 4 year olds and PreK students - ED 279 Section 2C.1

[Title 20-A, §15675 \(3\)](#)

\$3,186,922	Combined State & Local Allocations
	55% times State share percentage
<b>\$1,754,036</b>	Estimated State Share of "Allocation"
<b>\$1,432,886</b>	Estimated Local Share of "Allocation"

**\* Caution these are funding allocations and do NOT represent actual expenditures. There is no requirement that these funds be expended on 4 year old or PreKindergarten students -- local units determine how these funds will be expended through there local budget process.**

# Specialized Student Populations – Additional Weights

## §15675. Specialized student populations; additional weights

*(CONTAINS TEXT WITH VARYING EFFECTIVE DATES)*

For the purpose of calculating the total operating allocation under this chapter pursuant to section 15683, the following additional weights must be added to the per-pupil count calculated under section 15674, subsection 1, paragraph C or D, whichever is applicable. [PL 2021, c. 428, §5 (AMD).]

**I. English learners.** The additional weights for school administrative units with English learners are as follows:

A. For a school administrative unit with 15 or fewer English learners, the unit receives an additional weight of .70 per student; [PL 2019, c. 398, §32 (AMD).]

B. For a school administrative unit with more than 15 and fewer than 251 English learners, the unit receives an additional weight of .50 per student; and [RR 2021, c. 2, Pt. A, §49 (COR).]

C. For a school administrative unit with 251 or more English learners, the unit receives an additional weight of .525 per student. [RR 2021, c. 2, Pt. A, §50 (COR).]

D. [PL 2005, c. 519, Pt. AAAA, §5 (AMD); MRSA T. 20-A §15675, sub-§1, ¶D (RP).]

Eligibility for state funds under this subsection is limited to school administrative units that are providing services to English learners through programs approved by the department.

[RR 2021, c. 2, Pt. A, §§49, 50 (COR).]

### Weighted Count English Learners Allocation\*

Allocation for 4 year olds and PreK students - ED 279 Section 2C.4

[Title 20-A, §15675 \(3\)](#)

\$843,451	Combined State & Local Allocations
55%	times State share percentage
<b>\$464,223</b>	Estimated State Share of "Allocation"
<b>\$379,227</b>	Estimated Local Share of "Allocation"

\* **Caution these are funding allocations and do NOT represent actual expenditures. There is no requirement that these funds be expended on 4 year old or PreKindergarten students -- local units determine how these funds will be expended through their local budget process.**

# Specialized Student Populations – Targeted Funds

## §15681. Targeted funds

1. **Eligibility.** In order for a school administrative unit to receive targeted funds under this section, the school administrative unit must meet the following eligibility criteria.
- C. To receive targeted public preschool program to grade 2 funds calculated pursuant to [subsection 4](#), the school administrative unit must be in compliance with any applicable reporting requirements for local early childhood programs. Any program must be in compliance with [chapter 203, subchapter 2 or 3](#). [PL 2013, c. 581, §9 (AMD) .]

### Targeted Funds Student Assessment Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.1  
[Title 20-A, §15681 \(1.C\)](#)

\$354,888	Combined State & Local Allocations
55%	times State share percentage
<b>\$195,325</b>	Estimated State Share of "Allocation"
<b>\$159,563</b>	Estimated Local Share of "Allocation"

**\*\* Note: these are funding allocations and do NOT represent actual expenditures. School units are required to expend Kindergarten through Grade 2 funding on early childhood programs for students age 4 through 9 in accordance with Title 20-A MRSA Section 15675 (3).**



# Specialized Student Populations – Targeted Funds

## §15681. Targeted funds

3. **Targeted technology resource funds.** For targeted technology resource funds, the commissioner shall calculate one amount that may be made available to the elementary school level and middle school level and another amount that may be made available to the high school level in accordance with the following.

A. For fiscal year 2005-06, the commissioner shall establish a per-pupil amount for targeted technology resource funds. [PL 2003, c. 504, Pt. A, §6 (NEW).]

B. For fiscal year 2006-07 and each subsequent year, the commissioner shall recalculate the per-pupil amount by using the amount calculated under [paragraph A](#) as a base and appropriate trends in the Consumer Price Index or other comparable index. [PL 2003, c. 504, Pt. A, §6 (NEW).]

### Targeted Funds Technology Resources Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.4  
[Title 20-A, §15681 \(3\)](#)

\$775,496	Combined State & Local Allocations
	55% times State share percentage
<b>\$426,822</b>	Estimated State Share of "Allocation"
<b>\$348,674</b>	Estimated Local Share of "Allocation"

**\*\* Note: these are funding allocations and do NOT represent actual expenditures. School units are required to expend Kindergarten through Grade 2 funding on early childhood programs for students age 4 through 9 in accordance with Title 20-A MRSA Section 15675 (3).**

# Specialized Student Populations – Targeted Funds

## §15675. Specialized student populations; additional weights

3. **Public preschool program to grade 2 students.** If a school administrative unit is eligible to receive targeted funds for its public preschool to grade 2 program under section 15681, then for each public preschool program to grade 2 student the unit receives an additional weight of .10.

A. For purposes of the additional weight under this subsection, the count of public preschool program to grade 2 students is calculated based on the number of resident pupils in the most recent calendar year. Beginning with funding for the 2015-2016 school year, the pupil count for students 4 years of age and students 5 years of age attending public preschool programs must be based on the most recent October 1st count prior to the allocation year. [PL 2013, c. 581, §8 (AMD).]

B. Only school administrative units with public preschool to grade 2 programs approved by the department are eligible for funds pursuant to this subsection or other comparable index. [PL 2007, c. 141, §15 (AMD).]

C. Funds provided pursuant to this subsection may be expended only on behalf of public preschool program to grade 2 students. [PL 2007, c. 141, §15 (AMD).]

[PL 2013, c. 581, §8 (AMD).]

### Targeted Funds 4 year old and PreK Pupils Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.7

[Title 20-A, §15675 \(3\)](#)

\$5,063,259	Combined State & Local Allocations
55%	times State share percentage
<u>\$2,786,745</u>	Estimated State Share of "Allocation"
\$2,276,514	Estimated Local Share of "Allocation"

**\*\* Note: these are funding allocations and do NOT represent actual expenditures. School units are required to expend Kindergarten through Grade 2 funding on early childhood programs for students age 4 through 9 in accordance with Title 20-A MRSA Section 15675 (3).**



# Specialized Student Populations – Targeted Funds

## §15675. Specialized student populations; additional weights

2. Economically disadvantaged students. For each economically disadvantaged student, an eligible school administrative unit receives the following additional weights:

B. An additional weight for approved extended learning programs that specifically benefit economically disadvantaged students equal to .05. The commissioner shall approve qualifying extended learning programs based on evidence-based research by a statewide education policy research institute.

### Targeted Funds 4 year old and PreK Disadvantaged Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.9

[Title 20-A, §15675 \(2.B\)](#)

\$1,062,307 Combined State & Local Allocations

55% times State share percentage

**\$584,679** Estimated State Share of "Allocation"

**\$477,629** Estimated Local Share of "Allocation"

**\*\* Note: these are funding allocations and do NOT represent actual expenditures. School units are required to expend Kindergarten through Grade 2 funding on early childhood programs for students age 4 through 9 in accordance with Title 20-A MRSA Section 15675 (3).**

# Total Allocation Calculated in EPS for PreK

<i>Total Allocation for 4 year old and PreK students</i>	
Total Allocation for 4 year old and PreK students	\$61,918,913 Combined State & Local Allocations
	55.0% times State share percentage
	<b>\$34,079,285</b> Estimated State Share of "Allocation"
	<b>\$27,839,628</b> Estimated Local Share of "Allocation"

*\* Caution these are funding allocations and do NOT represent actual expenditures. There is no requirement that these funds be expended on 4 year old or PreKindergarten students -- local units determine how these funds will be expended through there local budget process.*

*\*\* Note: these are funding allocations and do NOT represent actual expenditures. School units are required to expend Kindergarten through Grade 2 funding on early childhood programs for students age 4 through 9 in accordance with Title 20-A MRSA Section 15675 (3).*

# Calculation: EPS Formula

## How Much Pie Do We Need?

Total Cost of Education FY 24 EPS Calculation = \$2,545,271,871

Total Cost of Education (EPS Funding Formula)



FY 24 State Appropriation for Education = \$1,400,174,513

FY 24 Local Required Contribution = \$1,145,097,328

# Calculation: EPS Formula

How Much Pie is Allocation for PreK Education?



## Four Year Old and PreKindergarten Funding

2023-24 Funding Year

**Preliminary Data as of 5/16/2023**

*Includes estimated counts*

### Essential Programs & Services Allocation

<a href="#">Title 20-A, §15674 (3)</a>	4 year old & PreK count 6,572.0	Estimate Counts 10/1/2022 466.0
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\* In Maine, Pre-kindergarten includes 4-year-olds public preschool and 5-year-old public pre-kindergarten.

### Basic Allocation -- Essential Programs & Services Funding for 4 year old and PreK students

#### Basic Count Allocation\*

Allocation for 4 year olds and PreK students - ED 279 Section 2B.1 <a href="#">Title 20-A, §15683</a>	\$50,632,590	Combined State & Local Allocations
	55%	times State share percentage
	<b>\$27,867,454</b>	Estimated State Share of "Allocation"
	<b>\$22,765,136</b>	Estimated Local Share of "Allocation"

### Weighted Allocation -- Essential Programs & Services Funding for 4 year old and PreK students

#### Weighted Count Disadvantaged Allocation\*

Allocation for 4 year olds and PreK students - ED 279 Section 2C.1 <a href="#">Title 20-A, §15675 (2)</a>	\$3,186,922	Combined State & Local Allocations
	55%	times State share percentage
	<b>\$1,754,036</b>	Estimated State Share of "Allocation"
	<b>\$1,432,886</b>	Estimated Local Share of "Allocation"

#### Weighted Count English Learners Allocation\*

Allocation for 4 year olds and PreK students - ED 279 Section 2C.4 <a href="#">Title 20-A, §15675 (3)</a>	\$843,451	Combined State & Local Allocations
	55%	times State share percentage
	<b>\$464,223</b>	Estimated State Share of "Allocation"
	<b>\$379,227</b>	Estimated Local Share of "Allocation"

\* **Caution these are funding allocations and do NOT represent actual expenditures. There is no requirement that these funds be expended on 4 year old or PreKindergarten students -- local units determine how these funds will be expended through their local budget process.**

### Targeted Funds Allocation for 4 year old and PreK students

#### Targeted Funds Student Assessment Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.1 <a href="#">Title 20-A, §15681 (1.C)</a>	\$354,888	Combined State & Local Allocations
	55%	times State share percentage
	<b>\$195,325</b>	Estimated State Share of "Allocation"
	<b>\$159,563</b>	Estimated Local Share of "Allocation"

#### Targeted Funds Technology Resources Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.4 <a href="#">Title 20-A, §15681 (2)</a>	\$775,496	Combined State & Local Allocations
	55%	times State share percentage
	<b>\$426,822</b>	Estimated State Share of "Allocation"
	<b>\$348,674</b>	Estimated Local Share of "Allocation"

#### Targeted Funds 4 year old and PreK Pupils Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.7 <a href="#">Title 20-A, §15675 (3)</a>	\$5,063,259	Combined State & Local Allocations
	55%	times State share percentage
	<b>\$2,786,745</b>	Estimated State Share of "Allocation"
	<b>\$2,276,514</b>	Estimated Local Share of "Allocation"

#### Targeted Funds 4 year old and PreK Disadvantaged Allocation\*\*

Allocation for 4 year old and PreK students- ED 279 Section 2D.9 <a href="#">Title 20-A, §15675 (2.B)</a>	\$1,062,307	Combined State & Local Allocations
	55%	times State share percentage
	<b>\$584,679</b>	Estimated State Share of "Allocation"
	<b>\$477,629</b>	Estimated Local Share of "Allocation"

\*\* **Note: these are funding allocations and do NOT represent actual expenditures. School units are required to expend Kindergarten through Grade 2 funding on early childhood programs for students age 4 through 9 in accordance with Title 20-A MRSA Section 15675 (3).**

### Total Allocation for 4 year old and PreK students

Total Allocation for 4 year old and PreK students	\$61,918,913	Combined State & Local Allocations
	55.0%	times State share percentage
	<b>\$34,079,285</b>	Estimated State Share of "Allocation"
	<b>\$27,839,628</b>	Estimated Local Share of "Allocation"

### Estimated State Share Calculation

State share percentage	Total	State	Preliminary ED 279 as of 5/05/2023
55%	\$2,543,987,734	\$1,400,174,513	<i>ED 279 - Section 5A Adjusted</i>