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STATE OF MAINE
ONE HUNDRED AND TWENTY-EIGHTH LEGISLATURE
COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

March 29, 2017

MEMO TO: Senator James M. Hamper, Senate Chair,
Representative Drew Gattine, House Chair, and
Members of the Joint Standing Committee on Appropriations & Financial Affairs

FROM: Senator Brian D. Langley, Senate Chair, 
Representative Victoria P. Kornfield, House Chair, and 
Members of the Joint Standing Committee on Education & Cultural Affairs

SUBJ: **Education & Cultural Affairs Committee Report on Governor's Biennium Budget to LD 390 (FY 2018 & FY 2019 Biennium Budget Bill)**

Please find below the recommendations of the Education & Cultural Affairs Committee related to the Governor's proposals in the FY 2018 & FY 2019 biennium budget bill (LD 390). Following our joint public hearing, we held work sessions to carefully review the budget initiatives related to pre-kindergarten to grade 12 education, higher education and cultural affairs programs.

Our committee recommendations and votes are recorded in the attached Education & Cultural Affairs documents. While the committee unanimously approves many of the initiatives in the biennium budget bill, the attached documents present our reports and amendment recommendations that: (1) amend a number of the Governor's proposed initiatives in Part A of the budget bill; and (2) amend the language parts of the budget bill, including Parts C, QQQ, RRR, SSS, TTT, UUU, VVV, and PPPPP.

We thank you for your consideration of our biennium budget recommendations. Please do not hesitate to contact us should you have any questions regarding our report.

**EDUCATION & CULTURAL AFFAIRS COMMITTEE RECOMMENDATIONS: LD 390
PART A ~ Higher Education & Cultural Affairs Initiatives; and PART PPPPP ~ Univ. of Maine System**

| Higher Education Initiatives (Agency/Program Account/Fund) | Section-Page |
|--|---------------------|
| PART A (Baseline Budgets) | |
| Maine Maritime Academy (President William Brennan) | A-498 to A-500 |
| <p><u>Proposed Initiatives:</u> MARITIME ACADEMY OPERATIONS (0035) <u>Motion:</u> "Ought To Pass" 7 Initiatives (Ref. #s 2771, 2762, 2763, 2764, 2765, 2766, 2767 & 2768) <u>Motion by:</u> Pierce; <u>Seconded by:</u> Kornfield <u>Vote:</u> 13-0 <u>Those in Favor:</u> McCrea, Sampson, Millett, Maker, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None</p> | |
| Maine Community College System, Board of Trustees (President Derek Langhauser) | A-123 to A-125 |
| <p><u>Proposed Initiative:</u> BRING COLLEGE TO ME - MCCS (Z168) <u>Motion:</u> "Ought To Pass As Amended" (Ref. #s 3192 & 3193) Shifts the Bring College to ME funds reduction of \$320,000 on a one-time basis of to Board of Trustees in FY2018-19 from the initiative that proposed to reduce \$320,000 funding in FY2018-19 <u>Motion by:</u> Pierce; <u>Seconded by:</u> Kornfield <u>Vote:</u> 7-5 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Stewart, Daughtry, Farnsworth <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Turner ("Ought To Pass" proposed initiative) <u>Absent:</u> Fuller</p> <p><u>Proposed Initiative:</u> MAINE QUALITY CENTERS - MCCS (0804) <u>Motion:</u> "Ought To Pass" (Ref. # 3189) Transfer \$500,000 Put ME to Work Program funds to Board of Trustees in FY2017-18 and FY2018-19 <u>Motion by:</u> Pierce; <u>Seconded by:</u> Kornfield; <u>Vote:</u> 12-0 <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth <u>Those Opposed:</u> None <u>Absent:</u> Fuller</p> <p><u>Proposed Initiative:</u> BOARD OF TRUSTEES - MCCS (0556) <u>Motion:</u> "Ought To Pass As Amended" (Ref. # 3182) Increase FY2018-19 funding to \$4,464,308 to continue current operations (including wages, health insurance and retirement) at 7 community colleges <u>Motion by:</u> Millett; <u>Seconded by:</u> Kornfield <u>Vote:</u> 6-6 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner ("Ought To Pass" proposed initiative) <u>Absent:</u> Fuller</p> <p><u>Proposed Initiative:</u> BOARD OF TRUSTEES - MCCS (0556) <u>Motion:</u> "Ought To Pass As Amended" (Ref. # 3183) Amend one-time funding in FY2017-18 to \$1,100,000 and in FY2018-19 to \$2,300,000 for occupational programs and workforce development <u>Motion by:</u> Pierce; <u>Seconded by:</u> Daughtry <u>Vote:</u> 6-5-1 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley & Stewart ("Ought To Pass" proposed funding); Turner ("Ought To Pass As Amended" to add \$1,500,000 in FY2017-18) <u>Absent:</u> Fuller</p> | |

**EDUCATION & CULTURAL AFFAIRS COMMITTEE RECOMMENDATIONS: LD 390
PART A ~ Higher Education & Cultural Affairs Initiatives; and PART P P P P P ~ Univ. of Maine System**

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| <p><u>Proposed Initiative:</u> BOARD OF TRUSTEES - MCCS (0556) <u>Motion:</u> "Ought To Pass" (Ref. # 3184) Transfer \$500,000 Put ME to Work Program funds to Board of Trustees in FY2017-18 and FY2018-19 <u>Motion by:</u> Millett; <u>Seconded by:</u> Daughtry <u>Vote:</u> 12-0 <u>Those in Favor:</u> McCrea, Sampson, Millett, Maker, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth <u>Those Opposed:</u> None <u>Absent:</u> Fuller</p> | |
| <p><u>Proposed Initiative:</u> BOARD OF TRUSTEES - MCCS (0556) <u>Motion:</u> "Ought To Pass As Amended" (Ref. # 3185) Amend one-time transfer of \$320,000 Bring College to ME funds to the Board of Trustees in FY2018-19 to reject the proposed elimination of Bring College to ME in FY2018-19 <u>Motion by:</u> Millett; <u>Seconded by:</u> McCrea <u>Vote:</u> 6-6 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner ("Ought To Pass" proposed initiative) <u>Absent:</u> Fuller</p> | |
| <p><u>Proposed Initiative:</u> BOARD OF TRUSTEES - MCCS (0556) <u>Motion:</u> "Ought To Pass" (Ref. # 3186) Increases funding for scholarships from slot machine proceeds <u>Motion by:</u> Pierce; <u>Seconded by:</u> Turner <u>Vote:</u> 12-0 <u>Those in Favor:</u> McCrea, Sampson, Millett, Maker, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth <u>Those Opposed:</u> None <u>Absent:</u> Fuller</p> | |
| <p>University of Maine System, Board of Trustees (Chancellor James Page)</p> | <p>A-593 to A-596</p> |
| <p><u>Proposed Initiative:</u> EDUCATIONAL & GENERAL ACTIVITIES - UMS (0031) <u>Motion:</u> "Ought To Pass As Amended" (Ref. # 3227) Increase FY2017-18 funding to \$9,919,034 and FY2018-19 funding to \$14,338,244 for continuing to offset impact of in-state tuition increase, for pest management, pesticide safety outreach and other Cooperative Extension Lab operations; this motion would increase Educational & General Activities funding totals to \$193,039, 568 in FY2017-18 and \$197,458,778 in FY2018-19 <u>Motion by:</u> Pierce; <u>Seconded by:</u> Millett <u>Vote:</u> 6-6 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner ("Ought To Pass" proposed initiative) <u>Absent:</u> Fuller</p> | |
| <p><u>Proposed Initiative:</u> UNIVERSITY OF MAINE SCHOLARSHIP FUND (Z011) <u>Motion:</u> "Ought To Pass" (Ref. # 3238) Increases funding for scholarships from dedicated revenue projected by the Revenue forecasting Committee in December 2016 report <u>Motion by:</u> Turner; <u>Seconded by:</u> Millett <u>Vote:</u> 13-0 <u>Those in Favor:</u> McCrea, Sampson, Millett, Maker, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None</p> | |

EDUCATION & CULTURAL AFFAIRS COMMITTEE RECOMMENDATIONS: LD 390
PART A ~ Higher Education & Cultural Affairs Initiatives; and PART P P P P P ~ Univ. of Maine System

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| Finance Authority of Maine, Student Financial Assistance Programs (William Norbert, Government Affairs and Communications Manager) | A-246 to A-249 |
| <p><u>Initiative:</u> STUDENT FINANCIAL ASSISTANCE PROGRAMS (0653) <u>Motion:</u> "Ought To Pass As Amended" Proposal to increase the Baseline Budget by \$5,000,000 in both FY2017-18 and FY2018-19 in order to increase the amount of financial assistance from \$1,500 to \$2,500 for eligible applicants for the FAME Maine State Grant funding program; this motion would increase Student Financial Assistance Program funding totals to \$20,670,394 in both FY2017-18 and FY2018-19 <u>Motion by:</u> Pierce; <u>Seconded by:</u> Daughtry <u>Vote:</u> 7-6 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner ("Ought To Pass" proposed initiative)</p> | |
| <p align="center">Cultural Affairs Initiatives (Agency/Program Account/Fund)</p> | |
| <p align="center">PART A (Baseline Budgets)</p> | |
| Maine Arts Commission (Julie Richard, Executive Director) | A-97 to A-99 |
| <p><u>Proposed Initiative:</u> ARTS - ADMINISTRATION (0178) <u>Motion:</u> "Ought To Pass" (Ref. # 535) Increases funding for technology costs <u>Motion by:</u> Kornfield; <u>Seconded by:</u> Daughtry <u>Vote:</u> 11-0 <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth <u>Those Opposed:</u> None <u>Absent:</u> Ginzler, Fuller</p> <p><u>Proposed Initiative:</u> ARTS - ADMINISTRATION (0178) <u>Motion:</u> "Ought To Pass" (Ref. # 536) Increases funding for agency's Strategic Cultural Plan <u>Motion by:</u> Kornfield; <u>Seconded by:</u> Daughtry <u>Vote:</u> 12-0 <u>Those in Favor:</u> McCrea, Sampson, Millett, Maker, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth <u>Those Opposed:</u> None <u>Absent:</u> Fuller</p> | |
| Maine State Cultural Affairs Council, New Century Program (Peter Merrill, Chair) | A-152 |
| <p><u>Initiative:</u> NEW CENTURY PROGRAM FUND (0904) <u>Motion:</u> "Ought To Pass" Baseline Budget initiative <u>Motion by:</u> Ginzler ; <u>Seconded by:</u> Stewart <u>Vote:</u> 7-6 <u>Those in Favor:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner, Fuller <u>Those Opposed:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth ("Ought To Pass As Amended") proposal to increase the Baseline Budget total for the New Century Community Program to \$200,000 in both FY2017-18 and FY2018-19; and to appropriate \$1,000,000 in both FY2017-18 and FY2018-19 for the Maine State Cultural Affairs Council's planning and preparation for the State of Maine Bicentennial Celebration programs in 2019-2020</p> | |

**EDUCATION & CULTURAL AFFAIRS COMMITTEE RECOMMENDATIONS: LD 390
PART A ~ Higher Education & Cultural Affairs Initiatives; and PART PPPPP ~ Univ. of Maine System**

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| Maine Historic Preservation Commission (Kirk Mohney, Director) | A-395 to A-397 |
| <p><u>Initiative:</u> HISTORIC COMMERCIAL REHABILITATION FUND (Z067) <u>Initiative:</u> HISTORIC PRESERVATION COMMISSION (0036) <u>Initiative:</u> HISTORIC PRESERVATION REVOLVING FUND (Z109) <u>Motion:</u> “Ought To Pass” The three Baseline Budget initiatives <u>Motion by:</u> Stewart; <u>Seconded by:</u> Daughtry <u>Vote:</u> 13-0 <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None</p> | |
| Maine Historical Society (Stephen Bromage, Director) | A-398 |
| <p><u>Initiative:</u> HISTORICAL SOCIETY (0037) <u>Motion:</u> “Ought To Pass” Baseline Budget initiative <u>Motion by:</u> Sampson; <u>Seconded by:</u> Stewart <u>Vote:</u> 12-1 <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, , Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> Kornfield (“Ought To Pass As Amended”) Proposal to increase the Baseline Budget total for the Maine Historical Society to \$60,000 in both FY2017-18 and FY2018-19</p> | |
| Maine Humanities Council (Hayden Anderson, Executive Director) | A-407 |
| <p><u>Initiative:</u> HUMANITIES COUNCIL (0942) <u>Motion:</u> “Ought To Pass As Amended” Proposal to increase the Baseline Budget total for the Maine Humanities Council to \$100,000 in both FY2017-18 and FY2018-19; this motion would increase funding by \$46,643 in both FY2017-18 and FY2018-19 (totaling \$93,286 over the biennium) <u>Motion by:</u> Daughtry; <u>Seconded by:</u> Millett <u>Motion:</u> “Ought To Pass As Amended” <u>Motion by:</u> Stewart; <u>Seconded by:</u> Farnsworth <u>Vote:</u> 7-6 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner (“Ought To Pass” Baseline Budget initiative)</p> | |
| Maine State Library (Jamie Ritter, State Librarian) | A-473 to A-476 |
| <p><u>Initiative:</u> MAINE STATE LIBRARY (0217) <u>Motion:</u> “Ought To Pass As Amended” Proposal to increase the Baseline Budget total for the Maine State Library to \$120,000 in both FY2017-18 and FY2018-19 in order to add two Librarian I positions for the library’s post-processing functions; \$60,000 would be allocated for each Librarian I position <u>Motion by:</u> Daughtry; <u>Seconded by:</u> Millett <u>Vote:</u> 7-6 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner (“Ought To Pass” proposed initiative)</p> | |

**EDUCATION & CULTURAL AFFAIRS COMMITTEE RECOMMENDATIONS: LD 390
PART A ~ Higher Education & Cultural Affairs Initiatives; and PART P P P P P ~ Univ. of Maine System**

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| Maine State Museum (Bernard Fishman, Director) | A-503 to A-505 |
| <p><u>Proposed Initiatives:</u> MAINE STATE MUSEUM (0180) <u>Initiative:</u> MAINE STATE MUSEUM - OPERATING FUND (Z179) <u>Initiative:</u> RESEARCH & COLLECTION - MUSEUM (0174) <u>Initiative:</u> HISTORIC PRESERVATION REVOLVING FUND (Z109) <u>Motion:</u> "Ought To Pass" (Ref. #s 2784 & 2785) To meet the DAFS Office of Information Technology rates, to eliminate staff positions to contract for operation of the Maine State Museum Store with the Division of Purchases, and to accept the two Baseline Budget initiatives; and "Ought To Pass As Amended" Proposal to increase the Baseline Budget total for the Maine State Museum to \$150,000 in both FY2017-18 and FY2018-19 in order to add two part-time positions for the Maine State Museum staff and to establish a new education center to engage education classes to lectures and activities <u>Motion by:</u> Daughtry; <u>Seconded by:</u> Millett <u>Vote:</u> 7-6 <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner ("Ought To Pass" proposed initiative)</p> | |
| Maine Public Broadcasting Corporation (Mark Vogelzang, CEO and President; and Clare Hannan, Chief Financial Officer) | A-527 |
| <p><u>Initiative:</u> MAINE PUBLIC BROADCASTING CORPORATION (0033) <u>Motion:</u> "Ought To Pass" Baseline Budget initiative <u>Motion by:</u> Kornfield ; <u>Seconded by:</u> Farnsworth <u>Vote:</u> 11-0 <u>Those in Favor:</u> McCrea, Sampson, Millett, Maker, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth <u>Those Opposed:</u> None <u>Absent:</u> Ginzler, Fuller</p> | |
| Language Initiatives | |
| PART P P P P P (Language) | |
| ⊕ Authorizes the Maine Governmental Facilities Authority borrowing for capital repairs and improvements in the University of Maine System | 229-230 |
| <p><u>Initiative:</u> MAINE GOVERNMENTAL FACILITIES AUTHORITY (4 MRS §1610-K; & Sec. P P P P P-1 to P P P P P-2) <u>Motion:</u> "Ought To Pass" <u>Motion by:</u> Sampson; <u>Seconded by:</u> Stewart <u>Vote:</u> 13-0 <u>Those in Favor:</u> McCrea, Sampson, Millett, Maker, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None</p> | |

EDUCATION & CULTURAL AFFAIRS COMMITTEE RECOMMENDATIONS: LD 390, FY18 & FY19 BIENNIAL BUDGET, "PART C"

| "Part C" Initiatives | EDU Committee Recommendations |
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| <p>Sec. C-1. Mill expectation. The mill expectation pursuant to the Maine Revised Statutes, Title 20-A, section 15671-A for fiscal year 2017-18 is 8.29.</p> | <p>Summary: Sets the mill expectation for fiscal year 2017-18 at 8.29. Recommendation: "AMD" Vote: OTP-AM (9) / OTP (4) <u>Those in Favor:</u> McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Ginzler, Stewart, Turner <u>Majority report amendment:</u> Mill expectation should be amended to reflect 45% of the total cost of funding public education from kindergarten to grade 12, as described by essential programs and services as defined in 20-A, §15671.</p> |
| <p>Sec. C-2. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2017-18 is as follows:</p> | <p>Summary: Establishes the Total Cost of Education from Kindergarten to Grade 12 for fiscal year 2017-18 Recommendation: "AMD" Vote: OTP-AM (9) / OTP-AM (4) <u>Those in Favor:</u> McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Ginzler, Stewart, Turner</p> |
| <p>Total Operating Allocation Total operating allocation pursuant to Title 20-A, section 15683 and total other subsidizable costs pursuant to Title-20A, section 15681-A</p> | <p>2017-18 TOTAL \$1,867,858,809</p> |
| <p>Total Debt Service Allocation Total debt service allocation pursuant to Title 20-A, section 15683-A</p> | <p>\$86,952,263</p> |
| <p>Total Adjustments to the State Share of the Total Allocation Total adjustments to the State share of the total allocation pursuant to Title 20-A, sections 15689.</p> | <p>\$6,304,555</p> |
| <p>Enhancing Student Performance and Opportunity</p> | <p>\$1,450,000</p> |
| <p>Total Targeted Education Funds Total targeted education funds pursuant to title 20-A, section 15689-A</p> | <p>\$69,037,965</p> |
| <p>Total Normal Cost of Teacher Retirement</p> | <p>\$45,274,070</p> |
| <p>Total Cost of Funding Public Education from Kindergarten to Grade 12 Total cost of funding public education from kindergarten to grade 12 for fiscal year 2017-18 pursuant to Title 20-A, chapter 606-B</p> | <p>\$2,076,877,662</p> |
| <p>Total cost of the state contribution to teacher retirement, teacher retirement health insurance and teacher retirement life insurance for fiscal year 2017-18 pursuant to Title 5, chapters 421 and 423 excluding the normal cost of teacher retirement</p> | <p>\$172,880,735</p> |

| "Part C" Initiatives | EDU Committee Recommendations | | | | | | | |
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| <p>Total cost of the state contribution at postsecondary institutions of courses for credit at postsecondary institutions pursuant to Title 20-A, section 15689-A, subsection 11</p> <p>Adjustment pursuant to Title 20-A, section 15683, subsection 2</p> <p>Total cost of funding public education from kindergarten to grade 12</p> | <p>\$2,000,000</p> <p>\$40,968,826</p> <p>\$2,292,727,223</p> | <p>Summary: Establishes the state and local contributions to the Total Cost of Education from K to 12 for FY 2017-18, including the State contribution to the total cost of teacher retirement, teacher retirement health insurance, teacher retirement life insurance and courses at postsecondary institutions for fiscal year 2017-18 pursuant to the Title 5, chapters 421 and 423 and Title 20-A, section 15689-A, subsection 11</p> <p>Recommendation: "AMD"</p> <p>Vote: OTP-AM (9) / OTP-AM (4)</p> <p>Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Sampson, Ginzler, Stewart, Turner</p> <p>Majority report amendment: Amend the state contribution amount reach 55% of the total statewide costs of K-12 education as defined by the Essential Programs and Services Funding Act.</p> <p>Minority report amendment: Amendment is included in EDU Cmte House Republicans' letter (March 22) that proposes 56% state support that allocates \$1,183,421,454 in FY 2017-18 (including \$5,000,000 allocation to the Fund for the Efficient Delivery of Education Services and \$12,179,169 from the Part A "GPA" initiative).</p> | | | | | | |
| <p>Sec. C-3. Local and state contributions to total cost of funding public education from kindergarten to grade 12. The local contribution and the state contribution appropriation provided for general purpose aid for local schools for the fiscal year beginning July 1, 2017 and ending June 30, 2018 is calculated as follows:</p> | <table border="0"> <tr> <td style="text-align: center;">2017-18 LOCAL</td> <td style="text-align: center;">2017-18 STATE</td> </tr> <tr> <td style="text-align: right;">\$1,085,516,112</td> <td style="text-align: right;">\$991,361,550</td> </tr> <tr> <td colspan="2" style="text-align: right;">\$172,880,735</td> </tr> </table> | 2017-18 LOCAL | 2017-18 STATE | \$1,085,516,112 | \$991,361,550 | \$172,880,735 | | <p>Summary: Allows unexpended balances in parts of GPA program to be reallocated to other parts to avoid prorated payments; and allows unexpended balances to be carried forward within the GPA program.</p> <p>Recommendation: "IN"</p> <p>Vote: OTP (13)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce,</p> |
| 2017-18 LOCAL | 2017-18 STATE | | | | | | | |
| \$1,085,516,112 | \$991,361,550 | | | | | | | |
| \$172,880,735 | | | | | | | | |
| <p>Local and State Contributions to the Total Cost of Funding Public Education from Kindergarten to Grade 12</p> <p>Local and state contributions to the total cost of funding public education from kindergarten to grade 12 pursuant to the Maine Revised Statutes, Title 20-A, section 15683 - subject to statewide distributions required by law</p> <p>State contribution to the total cost of teacher retirement, teacher retirement health insurance and teacher retirement life insurance for fiscal year 2017-18 pursuant to the Maine Revised Statutes, Title 5, chapters 421 and 423</p> <p>State contribution to the total cost of the state contribution at postsecondary institutions of courses for credit at postsecondary institutions pursuant to Title 20-A, section 15689-A, subsection 11</p> <p>State contribution to the total cost of funding public education from kindergarten to grade 12</p> | <p>\$2,000,000</p> <p>\$1,166,242,285</p> | <p>Summary: If the State's continued obligation for any individual component contained in those sections of this Part that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose exceeds the level of funding provided for that component, any unexpended balances occurring in other programs may be applied to avoid proration of payments for any individual component. Any unexpended balances from this Part may not lapse but must be carried forward for the same purpose.</p> | | | | | | |

| "Part C" Initiatives | EDU Committee Recommendation |
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| <p>Sec. C-5. Limit of State's obligation. Those sections of this Part that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose may not be construed to require the State to provide payments that exceed the appropriation of funds for general purpose aid for local schools for the fiscal year beginning July 1, 2017 and ending June 30, 2018.</p> | <p>Stewart, Daughtry, Turner, Farnsworth, Fuller Those Opposed: None</p> <p>Summary: Limits State responsibility for providing payments that exceed the appropriations for GPA program in FY 2017-18.</p> <p>Recommendation: "IN"</p> <p><u>Vote:</u> OTP (13)</p> <p><u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p><u>Those Opposed:</u> None</p> |
| <p>Sec. C-6. 20-A MRSA §15671, sub-§1-A, as amended by PL 2015, c. 389, Pt. C, §2, is further amended to read:</p> <p>1- A. State funding for kindergarten to grade 12 public education. Beginning in fiscal year 2017-18 2018-19 and in each fiscal year thereafter until the state share percentage of the total cost of funding public education from kindergarten to grade 12 reaches 55% pursuant to subsection 7, paragraph B, the State shall increase the state share percentage of the funding for the cost of essential programs and services by at least one percentage point per year over the percentage of the previous year and the department, in allocating funds, shall make this increase in funding a priority. For those fiscal years that the funding appropriated or allocated for the cost of essential programs and services is not sufficient to increase the state share percentage of the total cost of funding public education from kindergarten to grade 12 by at least one percentage point, no new programs or initiatives may be established for kindergarten to grade 12 public education within the department that would divert funds that would otherwise be distributed as general purpose aid for local schools pursuant to subsection 5.</p> | <p>Summary: Delays by one year the requirement that the State increase the state share percentage of the funding for the cost of essential programs and services by at least 1 percentage point over the percentage of the previous year until the state share percentage of the total cost of funding public education from kindergarten to grade 12 reaches 55%.</p> <p>Recommendation: "OUT"</p> <p><u>Vote:</u> ONTP (9) / OTP (4)</p> <p><u>Those in Favor:</u> McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p><u>Those Opposed:</u> Sampson, Ginzler, Stewart, Turner</p> |
| <p>Sec. C-7. 20-A MRSA §15671, sub-§7, ¶B, as amended by PL 2015, c. 481, Pt. D, §1, is repealed.</p> | <p>Summary: Repeals the section of law that provides the annual transition targets for the state share percentage of the statewide adjusted total cost of the components of essential programs and services</p> <p>Recommendation: "OUT"</p> <p><u>Vote:</u> ONTP (7) / OTP (6)</p> <p><u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p><u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |
| <p>Sec. C-8. 20-A MRSA §15671, sub-§7, ¶C, as amended by PL 2015, c. 481, Pt. D, §2, is repealed.</p> | <p>Summary: Repeals the section of law that provides the annual transition targets for the state share percentage of the statewide adjusted total cost of the components of essential programs and services plus state contributions to teacher</p> |

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| <p>Sec. C-9. 20-A MRSA §15671, sub-§7, ¶D is enacted to read:</p> <p><u>D. Beginning in fiscal year 2017-18, the annual targets for the state share percentage of the total cost of funding public education from kindergarten to grade 12 including the cost of the components of essential programs and services plus the state contributions to teacher retirement, retired teachers' health insurance, retired teachers' life insurance, plus the eligible institutions' share of the postsecondary enrollment program pursuant to chapter 208-A and section 15689-A, sub-section 11 and less any adjustment to the total allocation for student counts under section 15674, sub-section 1, paragraph C, sub-paragraph 2 are as follows.</u></p> <ol style="list-style-type: none"> (1) For fiscal year 2017-18, the target is 50.87%. (2) For fiscal year 2018-19, the target is 52.00% 3) For fiscal year 2019-20 and succeeding years, the target is 55% | <p>retirement, retired teachers' health insurance and retired teachers' life insurance.</p> <p>Recommendation: "IN"</p> <p><u>Vote: OTP (13)</u></p> <p><u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p><u>Those Opposed:</u> None</p> <p>Summary: Sets the mill expectation for FY 2017-18 at 8.29.</p> <p>Recommendation: "OUT"</p> <p><u>Vote: ONTP (9) / OTP-AM (4)</u></p> <p><u>Those in Favor:</u> McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p><u>Those Opposed:</u> Sampson, Ginzler, Stewart, Turner</p> <p><u>Minority report amendment:</u> Amendment is included in EDU Cmte House Republican's letter (March 22) that proposes 56% state support that allocates \$1,183,421,454 in FY 2017-18.</p> |
| <p>Sec. C-10. 20-A MRSA §15671-A, sub-§2, ¶B, as amended by PL 2015, c. 481 Pt. D, §3, is further amended to read:</p> <p>B. For property tax years beginning on or after April 1, 2005, the commissioner shall calculate the full-value education mill rate that is required to raise the statewide total local share. The full-value education mill rate is calculated for each fiscal year by dividing the applicable statewide total local share by the applicable statewide valuation. The full-value education mill rate must decline over the period from fiscal year 2005-06 to fiscal year 2008-09 and may not exceed 9.0 mills in fiscal year 2005-06 and may not exceed 8.0 mills in fiscal year 2008-09. The full-value education mill rate must be applied according to section 15688, subsection 3-A, paragraph A to determine a municipality's local cost share expectation. Full-value education mill rates must be derived according to the following schedule.</p> <ol style="list-style-type: none"> (1) For the 2005 property tax year, the full-value education mill rate is the amount necessary to result in a 47.4% statewide total local share in fiscal year 2005-06. (2) For the 2006 property tax year, the full-value education mill rate is the amount necessary to result in a 46.14% statewide total local share in fiscal year 2006-07. (3) For the 2007 property tax year, the full-value education mill rate is the amount necessary to result in a 46.49% statewide total local share in fiscal year 2007-08. (4) For the 2008 property tax year, the full-value education mill rate is the amount necessary to result in a 47.48% statewide total local share in fiscal year 2008-09. (4-A) For the 2009 property tax year, the full-value education mill rate is the amount necessary to result in a 51.07% statewide total local share in fiscal year 2009-10. (4-B) For the 2010 property tax year, the full-value education mill rate is the amount necessary to result in a 54.16% statewide total local share in fiscal year 2010-11. (4-C) For the 2011 property tax year, the full-value education mill rate is the amount necessary to result in a 53.98% | <p>Summary: Establishes the full-value education mill rate required to raise the statewide total local share to 52.27% for the 2017 property tax year.</p> <p>Recommendation: "OUT"</p> <p><u>Vote: ONTP (9) / OTP (4)</u></p> <p><u>Those in Favor:</u> McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p><u>Those Opposed:</u> Sampson, Ginzler, Stewart, Turner</p> |

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| <p>statewide total local share in fiscal year 2011-12.</p> <p>(5) For the 2012 property tax year, the full-value education mill rate is the amount necessary to result in a 54.13% statewide total local share in fiscal year 2012-13.</p> <p>(6) For the 2013 property tax year, the full-value education mill rate is the amount necessary to result in a 52.71% statewide total local share in fiscal year 2013-14.</p> <p>(7) For the 2014 property tax year, the full-value education mill rate is the amount necessary to result in a 53.2% statewide total local share in fiscal year 2014-15.</p> <p>(8) For the 2015 property tax year, the full-value education mill rate is the amount necessary to result in a 52.46% statewide total local share in fiscal year 2015-16.</p> <p>(9) For the 2016 property tax year, the full-value education mill rate is the amount necessary to result in a 51.86% statewide total local share in fiscal year 2016-17.</p> <p>(10) For the 2017 property tax year and subsequent tax years, the full-value education mill rate is the amount necessary to result in a 45%-52.27% statewide total local share in fiscal year 2017-18 and after.</p> <p>(11) For the 2018 property tax year and subsequent tax years, the full-value education mill rate is the amount necessary to result in a 45% statewide total local share in fiscal year 2018-19 and after.</p> <p>Sec. C-11. 8 MRSA §1036, sub-§2-A, ¶A, as enacted by IB 2009, c. 2, §45, is amended to read:</p> <p>A. Twenty-five percent of the net slot machine income must be forwarded directly by the board to the Treasurer of State, who shall credit the money to the Department of Education, to be used to supplement and not to supplant funding for essential programs and services for kindergarten to grade 12 under Title 20-A, chapter 606-B;</p> | <p>Summary: Eliminates the "supplement and not supplant funding" language enacted as part of Initiated Bill 2009, c. 2, An Act to Allow a Casino in Oxford County.</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (8) / OTP (5)</p> <p>Those in Favor: Maker, McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Langley, Sampson, Ginzler, Stewart, Turner</p> |
| <p>Sec. C-12. 8 MRSA §1036, sub-§2-B, ¶A, as enacted by IB 2009, c. 2, §46, is amended to read:</p> <p>A. Ten percent of the net table game income must be forwarded directly by the board to the Treasurer of State, who shall credit the money to the Department of Education, to be used to supplement and not to supplant funding for essential programs and services for kindergarten to grade 12 under Title 20-A, chapter 606-B;</p> | <p>Summary: Eliminates the "supplement and not supplant funding" language enacted as part of Initiated Bill 2009, c. 2, An Act to Allow a Casino in Oxford County.</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (8) / OTP (5)</p> <p>Those in Favor: Maker, McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Langley, Sampson, Ginzler, Stewart, Turner</p> |
| <p>Sec. C-13. 20-A MRSA §15671, sub-§5-A, as amended by PL 2015, c. 267, Pt. C, §5, is further amended to read</p> <p>5-A. Funds from casino slot machines or table games. Revenues received by the department from casino slot machines or casino table games pursuant to Title 8, section 1036, subsection 2-A, paragraph A or Title 8, section 1036, subsection 2-B, paragraph A must be distributed until the end of fiscal year 2014-15 as general purpose aid for local schools, and each school administrative unit shall make its own determination as to how to allocate these resources. Beginning in fiscal year 2017-18, \$4,000,000 in revenues must be distributed by the department to provide start-up funds for approved public</p> | <p>Summary: Eliminates provision enacted in PL 2013, c. 581 that required \$4.0 million from casino slot machines and table games revenue received by the Department of Education be used as start-up funds for approved public preschool programs. Also deletes outdated language regarding how revenues received by the Department of Education</p> |

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preschool programs for children 4 years of age in accordance with chapter 203, subchapter 3. Neither the Governor nor the Legislature may divert the revenues payable to the department to any other fund or for any other use. Any proposal to enact or amend a law to allow distribution of the revenues paid to the department from casino slot machines or casino table games for another purpose must be submitted to the Legislative Council and to the joint standing committee of the Legislature having jurisdiction over education matters at least 30 days prior to any vote or public hearing on the proposal.

from slot machines and table games and distributed to school administrative units may be used.
Recommendation: "OUT"
Vote: ONTP (9) / OTP-AM (4)
Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller
Those Opposed: Sampson, Ginzler, Stewart, Turner
Minority report amendment: Adopt revised amendment proposed by DOE to remove the strikethrough of the text that allows each SAU to determine how to allocate these resources.

Sec. C-14. 20-A MRSA §15671, sub-§7, ¶A, as amended by PL 2013, c. 368, Pt. C, §6, is repealed and the following is enacted in its place:

Summary: Establishes a timeframe for which the State will recognize 100% of the total base operating allocation within Essential Programs and Services.

- A. Beginning July 1, 2017, the base total calculated pursuant to section 15683, subsection 2 is subject to the following annual targets.
- (1) For fiscal year 2017-18, the target is 97%.
- (2) For fiscal year 2018-19, the target is 98%.
- (3) For fiscal year 2019-20, the target is 99%.
- (4) For fiscal year 2020-21 and succeeding years, the target is 100%.

Recommendation: "AMD"
Vote: OTP-AM (9) / ONTP (4)
Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller
Those Opposed: Sampson, Ginzler, Stewart, Turner
Majority report amendment: Strike and replace proposed text to provide that for FY 2017-18 and succeeding years, the annual target is 100%

Sec. C-15. 20-A MRSA §15683-B, sub-§3, as enacted by PL 2015, c. 54, §6, is amended to read:

- 3. **Operating allocation.** The commissioner shall determine a public charter school's operating allocation for each year as the sum of:
 - A. The base allocation, which is the pupil count pursuant to subsection 2, paragraph A multiplied by the public charter school's EPS per-pupil rates calculated pursuant to subsection 1;
 - B. The economically disadvantaged student allocation, which is the pupil count determined pursuant to subsection 2, paragraph B multiplied by the additional weight for each economically disadvantaged student pursuant to section 15675, subsection 2;
 - C. The limited English proficiency student allocation, which is the pupil count pursuant to subsection 2, paragraph C multiplied by the additional weight for each limited English proficiency student pursuant to section 15675, subsection 1;

Summary: Proposes to make the calculation of the allocation of targeted funds for kindergarten to grade 2 students in charter schools consistent with the calculation for students in public schools. (Amendment effective July 1, 2017)
Recommendation: "AMD"
Vote: OTP-AM (9) / ONTP (4)
Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller
Those Opposed: Sampson, Ginzler, Stewart, Turner
Majority report amendment: Amendment is to remove the first two strikethroughs and replacement of text in §15683-B, sub-§3, ¶F in order to maintain the current funding provisions for public preschool to grade 2

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D. The targeted funds for standards-based system allocation, which is based on the per-pupil amount pursuant to section 15683, subsection 1, paragraph C multiplied by the pupil count pursuant to subsection 2, paragraph A;

E. The targeted funds for technology resource allocation, which is based on the per-pupil amount pursuant to section 15683, subsection 1, paragraph D multiplied by the pupil count in subsection 2, paragraph A; and

F. The targeted funds for public pre-school kindergarten to grade 2 student allocation, which is based on the pre-school kindergarten to grade 2 pupil count pursuant to subsection 2, paragraph A multiplied by the additional weight for each public pre-school to grade 2 student pursuant to section 15675, subsection 3 and then multiplied by the public charter school's elementary EPS per-pupil rates in subsection 1.

~~The operating allocation calculated pursuant to this subsection must be adjusted by multiplying it by the appropriate transition percentage in accordance with section 15671, subsection 7.~~

GOVERNOR'S PROPOSAL

Sec. C-16. 20-A MRSA §15674, sub-§1, ¶C, as amended by PL 2007, c. 667, §15, is repealed and the following is enacted in its place:

C. Beginning July 1, 2017, the average of the 2 pupil counts for April 1st and October 1st of the most recent calendar year prior to the year of funding, reported in accordance with section 6004, including the counts of students enrolled in an alternative education program made in accordance with section 5104-A.

CURRENT LAW:

C. The greater of:

(1) The average of the 2 pupil counts for April 1st and October 1st of the most recent calendar year prior to the year of funding, reported in accordance with section 6004, including the counts of students enrolled in an alternative education program made in accordance with section 5104-A; and

(2) The average of the 6 pupil counts for April 1st and October 1st of the 3 most recent calendar years prior to the year of funding, reported in accordance with section 6004, including the counts of students enrolled in an alternative education program and counted in accordance with section 5104-A.

GOVERNOR'S PROPOSAL

Sec. C-17. 20-A MRSA §15676, sub-§1, as amended by RR 2011, c. 2, §19, is repealed and the following is enacted in its place:

1. Teaching staff costs. Beginning July 1, 2017, the salary and benefit costs for school level teaching staff that are necessary to carry out this Act, calculated in accordance with section 15678, adjusted by the regional adjustment under section 15682;

CURRENT LAW:

Summary: Repeals language that provided for a declining enrollment adjustment in EPS.

Recommendation: “OUT”

Vote: ONTP (7) / OTP (6)

Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller
Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner

Summary: Repeals the requirement that funding received by a school administrative unit under Title 1 of the federal Elementary and Secondary Education Act of 1965 be deducted from salary and benefit costs for school level teaching staff as part of the calculation of the EPS per-pupil rate.

Recommendation: “OUT”

Vote: ONTP (7) / OTP (6)

Those in Favor: McCrea, Millett, Kornfield,

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| <p>1. Teaching staff costs. The salary and benefit costs for school level teaching staff that are necessary to carry out this Act, calculated in accordance with section 15678, adjusted by the regional adjustment under section 15682 and reduced by the amount of funds received by the school administrative unit during the most recent fiscal year under Title I of the federal Elementary and Secondary Education Act of 1965, 20 United States Code, Section 6301 et seq.;</p> <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-18. 20-A MRSA §15676, sub-§2, as amended by RR 2011, c. 2, §19, is repealed and the following is enacted in its place:</p> <p>2. Other staff costs. <u>Beginning July 1, 2017, the salary and benefit costs for school-level staff who are not teachers, but including substitute teachers, that are necessary to carry out this Act, calculated in accordance with section 15679, adjusted by the regional adjustment under section 15682, and</u></p> <p>CURRENT LAW:</p> <p>2. Other staff costs. The salary and benefit costs for school-level staff who are not teachers, but including substitute teachers, that are necessary to carry out this Act, calculated in accordance with section 15679, adjusted by the regional adjustment under section 15682 and reduced by the amount of funds received by the school administrative unit during the most recent fiscal year under Title I of the federal Elementary and Secondary Education Act of 1965, 20 United States Code, Section 6301 et seq.; and</p> <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-19. 20-A MRSA §15678, sub-§2, as enacted by PL 2003, c. 504, Pt. A §6, is repealed and the following is enacted in its place:</p> <p>2. Ratios. <u>Beginning July 1, 2017, in calculating the salary and benefit costs pursuant to this section, the commissioner shall utilize the following student-to-teacher ratios.</u></p> <p>A. For the elementary school level, the student-to-teacher ratio is 17:1. B. For the middle school level, the student-to-teacher ratio is 17:1. C. For the high school level, the student-to-teacher ratio is 16:1.</p> <p>CURRENT LAW:</p> <p>2. Ratios. In calculating the salary and benefit costs pursuant to this section, the commissioner shall utilize the following student-to-teacher ratios.</p> <p>A. For the elementary school level, the student-to-teacher ratio is 17:1. B. For the middle school level, the student-to-teacher ratio is 16:1. C. For the high school level, the student-to-teacher ratio is 15:1.</p> | <p>Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> <p>Summary: Repeals the requirement that funding received by a school administrative unit under Title I of the federal Elementary and Secondary Education Act of 1965 be deducted from salary and benefit costs for school level staff who are not teachers but including substitute teachers as part of the calculation of the EPS per-pupil rate.</p> <p>Recommendation: "OUT" Vote: ONTP (7) / OTP (6) Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |
| <p>Summary: Increases the student-to-teacher ratio for the middle school and high school levels.</p> <p>Recommendation: "OUT" Vote: ONTP (7) / OTP (6) Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> | |

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| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-20. 20-A MRSA §15679, sub-§2, ¶A, sub-¶1, as enacted by PL 2003, c. 504, Pt. A, §6, is repealed and the following is enacted in its place:</p> <p>(1) Beginning July 1, 2017, the student-to-education technician ratio is 114:1 for the elementary school level and 312:1 for the middle school level;</p> <p>CURRENT LAW:</p> <p>(1) The student-to-education technician ratio is 100:1;</p> | <p>Summary: Increases the student-to-education technician ratio from 100:1 for the elementary and middle school levels to 114:1 for the elementary school level and 312:1 for the middle school level.</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (9) / OTP (4)</p> <p>Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Sampson, Ginzler, Stewart, Turner</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-21. 20-A MRSA §15679, sub-§2, ¶B, sub-¶1, as enacted by PL 2003, c. 504, Pt. A, §6, is repealed and the following is enacted in its place:</p> <p>(1) Beginning July 1, 2017, the student-to-education technician ratio is 316:1;</p> <p>CURRENT LAW:</p> <p>(1) The student-to-education technician ratio is 250:1;</p> | <p>Summary: Increases the student-to-education technician ratio from 250:1 for the high school level to 316:1.</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (9) / OTP (4)</p> <p>Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Sampson, Ginzler, Stewart, Turner</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-22. 20-A MRSA §15680, sub-§1, ¶A, as amended by PL 2007, c. 240, Part XXXX, §25, is repealed.</p> <p>CURRENT LAW:</p> <p>A. System administration. The per-pupil amount for "system administration" is the actual system administration expenditures, as defined in the State's accounting handbook for local school systems, for the most recent year available excluding expenditures for leases and the purchase of land and buildings, less revenues to system administration for services to other governments and refunds from a statewide school management association, divided by the average October and April enrollment counts for that fiscal year and then inflated to an estimated allocation year level by a 10-year average increase in the Consumer Price Index or other comparable index. Beginning in school year 2008-2009, this per-pupil amount must be based on school year 2005-2006 system administration expenditures then reduced by 50% and inflated to an estimated allocation year level by a 10-year average increase in the Consumer Price Index or other comparable index;</p> | <p>Summary: Removes System Administration costs from the calculation of the total cost of K-12 public education under the EPS model. (Repeal effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (9) / OTP (4)</p> <p>Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Sampson, Ginzler, Stewart, Turner</p> |
| <p>Sec. C-23. 20-A MRSA §1051, sub-§6, ¶D, is enacted as follows:</p> <p>D. A group of school administrative units that have an interlocal agreement pursuant Title 30-A, chapter 115 in order to establish a regional education service agency to jointly purchase the services of a superintendent, may elect the superintendent in the manner prescribed in their interlocal agreement.</p> | <p>Summary: Establishes a provision in which certain school administrative units that have an interlocal agreement may elect a superintendent.</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (7) / OTP (6)</p> <p>Those in Favor: McCrea, Millett, Kornfield,</p> |

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| <p>GOVERNOR'S PROPOSAL</p> <p><u>Sec. C-24. 20-A MRSA §15675, sub-§3, as amended by PL 2013, c. 581, §8, is repealed and the following is enacted in its place:</u></p> <p><u>3. Kindergarten to grade 2 students. Beginning July 1, 2017, if a school administrative unit is eligible to receive targeted funds for its public preschool to grade 2 program under section 15681, then for each kindergarten to grade 2 student the unit receives an additional weight of .15. Beginning in 2018-19, this shall be expanded to include grade 3.</u></p> <p>CURRENT LAW:</p> <p><u>3. Public preschool program to grade 2 students. If a school administrative unit is eligible to receive targeted funds for its public preschool to grade 2 program under section 15681, then for each public preschool program to grade 2 student the unit receives an additional weight of .10.</u></p> <p><u>A. For purposes of the additional weight under this subsection, the count of public preschool program to grade 2 students is calculated based on the number of resident pupils in the most recent calendar year. Beginning with funding for the 2015-2016 school year, the pupil count for students 4 years of age and students 5 years of age attending public preschool programs must be based on the most recent October 1st count prior to the allocation year</u></p> <p><u>B. Only school administrative units with public preschool to grade 2 programs approved by the department are eligible for funds pursuant to this subsection or other comparable index.</u></p> <p><u>C. Funds provided pursuant to this subsection may be expended only on behalf of public preschool program to grade 2 students.</u></p> <p>GOVERNOR'S PROPOSAL</p> <p><u>Sec. C-25. 20-A MRSA §15681, sub-§4, as amended by PL 2007, c. 141, §17, is repealed and the following is enacted in its place:</u></p> <p><u>4. Kindergarten to grade 2 funds Beginning July 1, 2017, for targeted kindergarten to grade 2 funds, the commissioner shall calculate the amount that equals the EPS per pupil rate calculated pursuant to section 15676 or 15676-A multiplied by the additional weight calculated pursuant to section 15675, subsection 3. School administrative units may only use these funds for programs and services to improve student achievement. Those programs and services include extended day programs, extended year programs, tutoring, instructional coaches, professional development, substitute teachers for the purpose of providing teachers with time for planning, collaboration, professional development and additional transportation services that occur as a result of implementing extended day and extended year programs and other programs and services that have received prior approval by the commissioner. For eligibility to receive these funds, school administrative units shall annually provide an assurance that these funds will be expended in accordance with this section and shall annually</u></p> | <p>Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> <p><u>Summary:</u> Adjusts the calculation of targeted funds an eligible school administrative unit may receive for its public preschool to grade 2 program to include K-2 students only, but raises the weight from .10 to .15 beginning July 1, 2017. Expands the provision to include grade 3 beginning in the 2018-19 school year. <u>Recommendation: "OUT"</u> <u>Vote: ONTP (10) / OTP (3)</u> <u>Those in Favor:</u> McCrea, Millett, Kornfield, Daughtry, Farnsworth, Fuller, Langley, Maker, Sampson, Turner <u>Those Opposed:</u> Ginzler, Stewart, Pierce</p> <p><u>Summary:</u> Requires targeted kindergarten to grade 2 funds received by a school administrative unit be used for specific programs and services and adds an annual reporting requirement. <u>Recommendation: "OUT"</u> <u>Vote: ONTP (13)</u> <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None <u>Committee Vote: ONTP (13)</u></p> |

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| <p>report expenditures for these programs and services, number of students served and a summary of the programs and services activities, results, goals and the extent to which these have been achieved.</p> <p>CURRENT LAW:</p> <p>4. Public preschool program to grade 2 funds. For targeted public preschool program to grade 2 funds, the commissioner shall calculate the amount that may be made available to eligible school administrative units as follows.</p> <p>A. For fiscal year 2005-06, the amount equals the product of the per-pupil guarantee calculated pursuant to section 15676 multiplied by the additional weight calculated pursuant to section 15675, subsection 3.</p> <p>B. For fiscal year 2006-07 and each subsequent year, the commissioner shall recalculate the amount by using the amount calculated under paragraph A as a base and appropriate trends in the Consumer Price Index or other comparable index.</p> <p>Sec. C-26. 20-A MRSA §6051, sub-§1, as amended by PL 2013, c. 167, Pt. A, §§3-5 is further amended to read:</p> <p>1. Audit. A school board shall provide for an annual audit of the school administrative unit. The audit shall include the following:</p> <p>A. Accountability of all revenues and expenditures;</p> <p>B. A determination of whether or not proper budgetary controls are in place; 9 of 230</p> <p>C. A determination of whether or not the annual financial data submitted to the department is correct;</p> <p>D. An audit of all federal programs in accordance with applicable federal law including a written determination that the audit has been conducted in accordance with applicable federal laws relating to financial and compliance audits as indicated in federal Office of Management and Budget circulars;</p> <p>E. A determination as to whether the school administrative unit has complied with applicable provisions of the Essential Programs and Services Funding Act;</p> <p>F. Any other information that the commissioner may require;</p> <p>G. A determination of whether the school administrative unit has complied with transfer limitations between budget cost centers pursuant to section 1485, subsection 4;</p> <p>H. A determination of whether the school administrative unit has complied with budget content requirements pursuant to section 15693, subsection 1 and cost center summary budget format requirements pursuant to sections 1305-C, 1485, 1701-C and 2307;</p> <p>I. A determination of whether the school administrative unit has exceeded its authority to expend funds, as provided by the total budget summary article;</p> <p>J. A determination of whether the school administrative unit has complied with the applicable provisions of the unexpended balances requirements established under section 15004; and</p> <p>K. A schedule of expenditures of federal awards; and</p> <p>L. Beginning July 1, 2017, a determination of whether the school administrative unit has complied with section 1568L, subsection 4.</p> | <p>Summary: Requires a school board to include determination of compliance with use of targeted kindergarten to grade two funds as part of its annual audit of the school administrative unit.</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (12) / OTP (1)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Turner</p> |
| <p>Sec. C-27. 20-A MRSA §15686-A, as amended by PL 2015, c. 489, §8, is further amended to read:</p> <p>1. Components to be reviewed beginning in fiscal year 2006-07 2017-18. Beginning in fiscal year 2006-07 2017-18, and at least every 3 years thereafter, the commissioner, using information provided by a statewide education policy research</p> | <p>Summary: Adjusts timeframe for when reviews of various components of essential programs and services are to be evaluated. Authorizes the Commissioner of Education to adjust the schedule</p> |

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| <p>institute, shall review the essential programs and services student-to-staff ratios, salary and benefits matrices, transportation, small schools adjustments, labor markets and gifted and talented components and components related to implementation of proficiency-based reporting and graduation requirements under this chapter and shall submit to the joint standing committee of the Legislature having jurisdiction over education matters any recommended changes for legislative action.</p> <p>2. Components to be reviewed beginning in fiscal year 2007-08 2018-19. Beginning in fiscal year 2007-08 2018-19, and at least every 3 years thereafter, the commissioner, using information provided by a statewide education policy research institute, shall review the essential programs and services career and technical education, special education, specialized student populations, system administration and operations and maintenance components under this chapter and shall submit to the joint standing committee of the Legislature having jurisdiction over education matters any recommended changes for legislative action.</p> <p>3. Components to be reviewed beginning in fiscal year 2008-09 and 2016-17 2019-20. Beginning in fiscal year 2008-09 2019-20, and at least every 3 years thereafter, the commissioner, using information provided by a statewide education policy research institute, shall review the essential programs and services professional development, student assessment, technology, transportation, leadership support, curricular and extra-curricular activities and supplies and equipment components under this chapter and shall submit to the joint standing committee of the Legislature having jurisdiction over education matters any recommended changes for legislative action.</p> <p>4. Components to be reviewed beginning in fiscal year 2017-18. Beginning in fiscal year 2017-18, and at least every 3 years thereafter, the commissioner, using information provided by a statewide education policy research institute, shall review the essential programs and services components under this chapter related to implementation of proficiency-based reporting and graduation requirements and shall submit to the joint standing committee of the Legislature having jurisdiction over education matters any recommended legislative changes.</p> <p>The commissioner may adjust the schedule by replacing one component in one year with another component in another year if information on a specific component is needed in an earlier timeframe. This replacement may not result in a component being reviewed beyond a four year period. The commissioner may include a review of one or more of the components from sections 15688-A, 15689 and 15689-A to the schedule in addition to the components listed in this section.</p> | <p>under certain conditions. Allows Commissioner of Education to add reviews for components of essential programs and services under Enhancing Student Performance and Opportunity (15688-A), Adjustments to State Share of Total Allocation (15689) and Targeted Education Funds (15689-A).</p> <p>Recommendation: "IN"</p> <p>Vote: OTP (13)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p>Those Opposed: None</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-28. 20-A MRSA §15688-A, sub-§3, as amended by PL 2015, c. 489, §9, is repealed.</p> <p>CURRENT LAW:</p> <p>3. Transition to proficiency-based diplomas. The commissioner may expend and disburse funds to support the transition to proficiency-based diplomas pursuant to section 4722-A, subsection 4, including the proficiency-based reporting and credentials requirements of section 6209, subsection 3-A.</p> | <p>Summary: Repeals the authority of the Commissioner of Education to expend and disperse grant funds for the transition to proficiency-based diplomas under the Enhancing Student Performance and Opportunity; costs component of essential programs and services. (Repeal effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (7) / OTP (6)</p> <p>Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |

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| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-29. 20-A MRSA §4722-A, sub-§4, as amended by PL 2015, c. 489, §2, is repealed.</p> <p>CURRENT LAW:</p> <p>4. Grants; contingent extension of full implementation. During the period of transition to proficiency-based graduation in accordance with this section, the department, if funds are available, shall make annual transition grants to each school administrative unit equal to 1/10 of 1% of the school administrative unit's total cost of education calculated under section 15688, subsection 1 to be used in the manner determined by the school administrative unit to fund the costs of the transition not otherwise subsidized by the State through the 2014-2015 school year. The date for implementation of the awarding of diplomas based on student demonstration of proficiency as described in this section is extended one year for each year for which transition grants are not made available to a school administrative unit or for which levels of general purpose aid for local schools fall below school year 2012-2013 levels. Beginning in the 2015-2016 school year to the 2020-2021 school year, the department, if funds are available, shall make annual transition grants to each school administrative unit that operates schools equal to 1/9 of 1% of the school administrative unit's total cost of education calculated under section 15688, subsection 1 to be used in the manner determined by the school administrative unit to fund the costs of the transition not otherwise subsidized by the State, including the transition to proficiency-based graduation in accordance with this section and the proficiency-based reporting and credentials requirements in accordance with section 6209, subsection 3-A.</p> <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-30. 20-A MRSA §15688-A, sub-§5, as enacted by PL 2015, c. 267, Pt. C, §11, is repealed.</p> <p>CURRENT LAW:</p> <p>5. School improvement and support. The commissioner may expend and disburse funds to support school improvement activities in accordance with chapter 222.</p> | <p>Summary: Repeals the section of law that provided that the required date for implementation of the awarding of proficiency-based diplomas is to be delayed by one year for each year that transition grants are not made available to school administrative units or that funding for general purpose aid for local schools falls below 2012-2013 levels. (Repeal effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (7) / OTP (6)</p> <p>Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-31. 20-A MRSA §15688-A, sub-§7, as enacted by PL 2015, c. 267, Pt. C, §11, is repealed.</p> <p>CURRENT LAW:</p> <p>7. Educator effectiveness. The commissioner may expend and disburse funds to support the implementation of performance evaluation and professional growth systems in accordance with chapter 508.</p> | <p>Summary: Repeals the authority of the Commissioner to expend and disburse funds to support school improvement activities under the Enhancing Student Performance and Opportunity; costs component of essential programs and services. (Repeal effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (7) / OTP (6)</p> <p>Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> <p>Summary: Repeals the authority of the Commissioner to expend and disburse funds to support the implementation of performance evaluation and professional growth systems under the Enhancing Student Performance and Opportunity; costs component of essential programs and services. (Repeal effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (9) / OTP (4)</p> <p>Those in Favor: McCrea, Maker, Millett, Langley,</p> |

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| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-32. 20-A MRSA §15681, sub-§6, as enacted by PL 2011, c. 635, Pt. A, §5, is repealed.</p> <p>CURRENT LAW:</p> <p>6. Targeted funds for educator evaluation. For educator evaluation funds beginning with the 2013-2014 school year, the commissioner shall calculate the amount available to assist school administrative units in developing and implementing performance evaluation and professional growth systems pursuant to chapter 508.</p> <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-33. 20-A MRSA §15689, sub-§1, ¶B, as amended by PL 2015, c. 389, Pt. C, §7, is repealed and the following is enacted in its place:</p> <p>B. Beginning July 1, 2017, the school administrative unit's special education costs as calculated pursuant to section 15681-A, subsection 2 multiplied by thirty-three percent:</p> <p>CURRENT LAW:</p> <p>B. The school administrative unit's special education costs as calculated pursuant to section 15681-A, subsection 2 multiplied by the following transition percentages:</p> <ol style="list-style-type: none"> (1) In fiscal year 2005-06, 84%; (2) In fiscal year 2006-07, 84%; (3) In fiscal year 2007-08, 84%; (4) In fiscal year 2008-09, 45%; (5) In fiscal year 2009-10, 40% including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009; (6) In fiscal year 2010-11, 35% including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009; (7) In fiscal year 2011-12, 30%; (8) In fiscal year 2012-13, 30%; (9) In fiscal year 2013-14, 35%; (10) In fiscal year 2014-15, 30%; (11) In fiscal year 2015-16, 30%; (12) In fiscal year 2016-17, 30%; (13) In fiscal year 2017-18, 35%; (14) In fiscal year 2018-19, 40%; (15) In fiscal year 2019-20, 45%; (16) In fiscal year 2020-21 and succeeding years, 50%. | <p>Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Sampson, Ginzler, Stewart, Turner</p> <p>Summary: Repeals the provision in law that provided for targeted funds for educator evaluations. (Repeal effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (9) / OTP (4)</p> <p>Those in Favor: McCrea, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Sampson, Ginzler, Stewart, Turner</p> <p>Summary: Repeals the current requirement that the transition percentage applied to the special education costs of school administrative unit that is a minimum receiver reach 50% by fiscal year 2020-21. Establishes the state allocation of special education costs for minimum receivers at 33% of a school administrative unit's special education costs effective July 1, 2017</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (7) / OTP (6)</p> <p>Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |

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| <p>Summary: Expands the authority of the Commissioner of Education to expend and disburse funds for promoting regionalization, consolidation and efficiency as an adjustment to state share of total allocation.</p> <p>Recommendation: "IN"</p> <p>Vote: OTP (13)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p>Those Opposed: None</p> | <p>Part C" Initiatives</p> <p>Sec. C-34. 20-A MRSA §15689, sub-§9, as enacted by PL 2015, c. 240, Pt. D, §6, is amended to read:</p> <p>9. Regionalization, consolidation and efficiency assistance adjustment. The commissioner may expend and disburse funds limited to the amount appropriated by the Legislature to carry out the purposes of promoting regionalization, consolidation and efficiency. These funds must <u>may</u> be an adjustment to the qualifying school administrative unit's state allocation. <u>The commissioner may also expend and disburse these funds as follows:</u></p> <p>A. <u>For direct contractual agreements to provide legal services, facilitation services and other services to assist school administrative unit with planning and implementing regionalization, consolidation and efficiencies; and</u></p> <p>B. <u>For direct support to education service agencies established pursuant to section 1051, subsection 6.</u></p> |
| <p>Summary: Allows safety upgrades and technology capability under the bus refurbishing program.</p> <p>Recommendation: "IN"</p> <p>Vote: OTP-AM (13)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p>Those Opposed: None</p> <p>Majority amendment: Replace the new sentence to read "Bus refurbishing includes safety upgrades and may include technology capability."</p> | <p>Sec. C-35. 20-A MRSA §15689, sub-§13, ¶A, as amended by RR 2011, c. 2, §20, is further amended to read:</p> <p>A. Approval of bus refurbishing must be based on eligibility requirements established by the commissioner, including, but not limited to, the age, mileage and expected useful life of the bus. <u>Bus refurbishing may include safety upgrades and technology capability.</u></p> |
| <p>Summary: Changes the name of the "Miscellaneous Costs" component under essential programs and services to "Targeted Education Funds."</p> <p>Recommendation: "IN"</p> <p>Vote: OTP (13)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p>Those Opposed: None</p> | <p>Sec. C-36. 20-A MRSA §15689-A, as enacted by PL 2005, c. 2, Pt. D, §61, is amended to read:</p> <p>§15689-A. Authorization of Payment of Miscellaneous Costs Targeted Education Funds</p> |
| <p>Summary: Authorizes the Commissioner of Education to pay tuition to school administrative units or private schools for the education of institutional residents. Authorizes the Commissioner of Education to reduce funding paid on behalf of state agency clients for allowable school-based costs that represent the State's portion of MaineCare payments and transfer those funds to the Department of Health and Human Services.</p> | <p>Sec. C-37. 20-A MRSA §15689-A, sub-§1, as enacted by PL 2005, c. 12, Pt. WW, §18, is amended to read:</p> <p>1. Payment of state agency client costs. State agency client costs are payable pursuant to this subsection. As used in this subsection, "state agency client" has the same meaning as defined in section 1, subsection 34-A</p> <p>A. The commissioner shall approve special education costs and supportive services, including transportation, for all state agency clients placed in residential placements by an authorized agent of a state agency.</p> <p>B. Special education costs authorized by this subsection for state agency clients must be paid by the department</p> |

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| <p>in the allocation year at 100% of actual costs.</p> <p>C. The commissioner shall pay only approved special education costs and supportive services, including transportation, authorized by this subsection for state agency clients and may not allocate for those special education costs and supportive services, including transportation, incurred by the school administrative unit for state agency clients in the base years starting July 1, 1985, and every base year thereafter.</p> <p>D. Transportation costs for state agency clients, when provided in accordance with rules established by the commissioner under section 7204, must be paid by the department in the allocation year at 100% of actual costs.</p> <p>E. <u>The commissioner may pay tuition to school administrative units or private schools for the education of institutional residents within the limits of the allocation made under this section.</u></p> <p>F. The commissioner may deduct from these funds and pay on behalf of the state agency clients allowable school-based costs that represent the State's portion of MaineCare payments. A transfer of payment by the department to the Department of Health and Human Services must be made pursuant to a schedule agreed upon by the Department of Health and Human Services and the department and in a manner that remains in compliance with federal intergovernmental transfer requirements.</p> | <p>Recommendation: "IN" Vote: OTP (13) <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-38. 20-A MRSA §15689-A, sub-§2, as enacted by PL 2005, c. 2, Pt. D, §60, is repealed.</p> <p>CURRENT LAW:</p> <p>2. Education of institutional residents. The commissioner may pay tuition to school administrative units or private schools for institutional residents within the limits of the allocation made under this section.</p> | <p>Summary: Moved to §15689-A, sub-§1, paragraph E (See Sec. 37). Recommendation: "IN" Vote: OTP (13) <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-39. 20-A MRSA §15689-A, §4, as enacted by PL 2005, c. 2, Pt. D, §61, is repealed. (Repeal effective July 1, 2017)</p> <p>CURRENT LAW:</p> <p>4. Learning results implementation, assessment and accountability. The commissioner may expend and disburse funds limited to the amount appropriated by the Legislature to carry out the purposes of Public Law 1995, chapter 649, sections 5 and 8</p> | <p>Summary: Repeals the authority of the Commissioner of Education to expend and disburse funds appropriated by the Legislature for Learning results implementation, assessment and accountability under miscellaneous cost components of EPS. (Repeal effective July 1, 2017) Recommendation: "OUT" Vote: ONTP (7) / OTP (6) <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-40. 20-A MRSA §15689-A, sub-§8, as enacted by PL 2005, c. 12, Pt. D, §3, is repealed.</p> | <p>Summary: Repeals outdated language that gave authority of the Commissioner of Education to pay costs attributed to the contracted support services</p> |

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| <p>CURRENT LAW:</p> <p>8. Laptop program. The commissioner may pay costs attributed to the contracted support services and annual payments for a program that provides laptop computers to middle school students.</p> | <p>and annual payments for providing laptops to middle-school students. This authority is also provided in §15689-A, sub-§12A.</p> <p>Recommendation: "IN"</p> <p>Vote: OIP (15)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p>Those Opposed: None</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-41. 20-A MRSA §15689-A, sub-§12, as amended by PL 2011, c. 702, §3, is repealed. (Repeal effective July 1, 2017)</p> <p>CURRENT LAW:</p> <p>12. National board certification salary supplement. The commissioner may pay annual salary supplement payments to school administrative units or a publicly supported secondary school for payment to school teachers who have attained certification from the National Board for Professional Teaching Standards or its successor organization pursuant to section 13013-A.</p> | <p>Summary: Repeals the authority for the Commissioner of Education to pay annual salary supplement payments to SAU's or publicly supported secondary schools for payments to teachers who have attained certification from the National Board for Professional Teaching Standards. (Repeal effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (10) / OTP (3)</p> <p>Those in Favor: McCrea, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Stewart, Turner, Sampson</p> |
| <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-42. 20-A MRSA §13007, sub-§2, (D), as amended by PL 2015, c. 395, §5, is repealed.</p> <p>CURRENT LAW:</p> <p>C. Report and pay no more than \$150,000 in fiscal year 2012-13, no more than \$240,000 in fiscal year 2013-14 and no more than \$335,000 in fiscal year 2014-15 and each fiscal year thereafter from fees collected pursuant to subsection 1 to the Treasurer of State to be credited to the National Board Certification Salary Supplement Fund, Other Special Revenue Funds account within the Department of Education</p> | <p>Summary: Eliminates the requirement that no more than \$335,000 per year from fees collected from the initial issuance of and the renewal of teacher, education specialist and administrator certificates be deposited into the National Board Certification Salary Supplement Fund within the Department of Education</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (10) / OTP (3)</p> <p>Those in Favor: McCrea, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> <p>Those Opposed: Stewart, Turner, Sampson</p> |
| <p>Sec. C-43. 20-A MRSA §13013-A, as amended by PL 2011, c. 702, §2, is further amended to read:</p> <p>§13013-A. Salary Supplements Scholarship Fund for National Board-Certified Teachers</p> <p>1. Department of Education salary supplement. Notwithstanding any other provision of law, the Department of Education shall provide a public school teacher or a teacher in a publicly supported secondary school who has attained certification from the National Board for</p> | <p>Summary: Repeals the Salary Supplement for National Board-Certified Teachers. (Amendment effective July 1, 2017)</p> <p>Recommendation: "OUT"</p> <p>Vote: ONTP (10) / OTP (3)</p> <p>Those in Favor: McCrea, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> |

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Professional Teaching Standards, or its successor organization, with an annual national board certification salary supplement for the life of the certificate. The salary supplement must be added to the teacher's base salary and must be considered in the calculation for contributions to the Maine Public Employees Retirement System. If a nationally-certified teacher is no longer employed as a teacher, the supplement ceases. The amount of the salary supplement is:

- A. For fiscal year 2012-13, \$2,500;
- B. For fiscal year 2013-14, \$2,750; and
- C. For fiscal year 2014-15 and succeeding years, \$3,000.

1. ~~A. Funding revenue. The National Board Certification Salary Supplement Fund is established as a nonlapsing dedicated fund within the Department of Education beginning in fiscal year 2012-13. The salary supplement under subsection 1 must be funded from fees collected by the department pursuant to section 13007, subsection 1.~~

2. ~~Local filing; certification. On or before October 15th annually, the superintendent of schools of a school administrative unit or the chief administrative officer of a publicly supported secondary school or a career and technical education region shall file with the commissioner a certified list of national board-certified teachers eligible to receive the salary supplement pursuant to subsection 1.~~

3. ~~Payment. The department shall provide the salary supplement to school administrative units and publicly supported secondary schools for eligible teachers no later than February 15th of each year.~~

4. ~~Expend funds. A school administrative unit or a publicly supported secondary school may expend funds received through the salary supplement under subsection 1 without calling for a special meeting of the local legislative body.~~

5. **Scholarship fund.** The National Board Certification Scholarship Fund is established as a nonlapsing dedicated fund, referred to in this subsection as "the scholarship fund," within the Department of Education to encourage teachers to apply to and enroll in the certification program offered by the National Board for Professional Teaching Standards or its successor organization, referred to in this subsection and subsection 6 as "the certification program." A school administrative unit or a publicly supported secondary school may request scholarship funds on behalf of its teachers who meet the requirements set forth in subsection 6. The department shall award funds according to this subsection.

A. In fiscal year 2012-13, the department shall allocate \$50,000 from fees collected by the department pursuant to section 13007, subsection 1 to the scholarship fund. The department shall award an amount equal to the cost of the certification program less any other funds received by the applicant on a first-come first-served basis for the first 20 teachers accepted into the certification program annually.

B. Beginning in fiscal year 2013-14, the department shall allocate \$75,000 from fees collected by the department pursuant to section 13007, subsection 1 each fiscal year to the scholarship fund. The department shall award an amount equal to the cost of enrollment in the certification program less any other funds received by the applicant to not more than 30 teachers accepted into the program annually.

Fuller

Those Opposed: Stewart, Turner, Sampson

6. Eligibility requirements. In order to receive scholarship funds according to subsection 5 on behalf of a teacher, the school administrative unit or a publicly supported secondary school must certify to the department that the teacher:

- A. Is currently employed by a school administrative unit or a publicly supported secondary school;
- B. Has completed at least 3 years of teaching in the State;
- C. Has agreed to mentor at least one other teacher employed in the State through the national board certification process to apply to and enroll in the certification program;
- D. Has provided documentation of acceptance into the certification program; and
- E. Has disclosed any other funds received to cover the cost of the certification program.

7. Nonlapsing funds. Any unencumbered balance of the National Board Certification Scholarship Fund under subsection 5 remaining at the end of a fiscal year may not lapse but must be carried forward to be used for the same purpose. (Amendment effective July 1, 2017)

Sec. C-44. 20-A MRSA §15689-A, sub-§12-A, as amended by PL 2011, c. 354, §2, is further amended to read:

12-A. Learning through technology. The commissioner may pay costs attributed to professional and administrative staff support consisting of one Education Team and Policy Director position, 2 Education Specialist III positions, one Planning and Research Associate I position, one Director of Special Projects position and 2 Education Specialist II positions, professional development and training in the use of open educational resources and open-source textbooks and system maintenance for a program that promotes learning through technology. A transfer of All Other funds from the General Purpose Aid for Local Schools account to the All Other line category in the Learning Through Technology General Fund nonlapsing account sufficient to support the All Other costs and the agreement that provides one-to-one wireless computers for 7th grade, 8th grade and high school students and educators may occur annually by financial order upon recommendation of the State Budget Officer and approval of the Governor.

Sec. C-45. 20-A MRSA §15689-A, sub-§16, as amended by PL 2009, c. 213, Pt. C, §12, is further amended to read:

16. Transportation administration. The commissioner may pay costs attributed to professional and administrative staff support one Education Specialist III position and system maintenance necessary to implement the transportation requirements of this chapter and chapter 215

Sec. C-46. 20-A MRSA §15689-A, sub-§17, as enacted by PL 2007, c. 539, Pt. W, §3, is amended to read:

17. Special education and coordination of services for juvenile offenders. The commissioner may pay certain costs attributed to staff support and associated operating costs for providing special education and providing coordination of education, treatment and other services to juvenile offenders at youth development centers in Charleston and South Portland. A transfer of All Other funds from the General Purpose Aid for Local Schools account to the Personal Services and All

Summary: Repeals language that allows for the Commissioner of Education to pay for the costs of 7 positions within the Learning Through Technology program and instead authorizes the Commissioner to pay the costs of professional and administrative staff support.

Recommendation: "IN"

Vote: OTP (13)

Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller
Those Opposed: None

Summary: Repeals language that allows for the Commissioner of Education to pay for the costs of 1 position related to Transportation administration and instead authorizes the Commissioner to pay the costs of professional and administrative staff support.

Recommendation: "IN"

Vote: OTP (13)

Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller
Those Opposed: None

Summary: Adds certain provisions of §15689-A, sub-§18 and repeals language that allows the Commissioner of Education to pay certain costs to support one Teacher position at the Mountain View Youth Development Center. (The Center no longer serves juveniles at the facility.)

“Part C” Initiatives

| EDU Committee Recommendations | |
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| <p>Recommendation: “AMD” Vote: OTP-AM (13) Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller Those Opposed: None Amendment: Since Charleston no longer has a youth development center, amend the first sentence to read “... the youth development centers in Charleston and South Portland.” Summary: Repeals provisions related to payment of certain costs attributed to providing coordination of education, treatment and other services for juvenile offenders proposed to be incorporated into §15689-A, sub-§17. (See C-46) Recommendation: “IN” Vote: OTP (13) Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller Those Opposed: None</p> | <p>Other line categories in the Long Creek Youth Development Center General Fund account within the Department of Corrections, sufficient to support 2 Teacher positions, one Education Specialist II position and one Office Associate II position and to the Mountain View Youth Development Center General Fund account within the Department of Corrections, sufficient to support one Teacher position, may occur annually by financial order upon recommendation of the State Budget Officer and approval of the Governor.</p> <p>GOVERNOR’S PROPOSAL Sec. C-47. 20-A MRSA §15689-A, sub-§18, as amended by PL 2015, c. 267, Pt. C, §13, is repealed</p> <p>CURRENT LAW: 18. Coordination of services for juvenile offenders. The commissioner may pay certain costs attributed to staff support and associated operating costs for providing coordination of education, treatment and other services for juvenile offenders at youth development centers in Charleston and South Portland. A transfer of All Other funds from the General Purpose Aid for Local Schools account to the Personal Services and All Other line categories in the Long Creek Youth Development Center, General Fund account within the Department of Corrections sufficient to support one Education Specialist II position and one Office Associate II position and to the Mountain View Youth Development Center, General Fund account within the Department of Corrections sufficient to support one Education Specialist II position and one Office Associate II position may occur annually by financial order upon recommendation of the State Budget Officer and approval of the Governor.</p> |
| <p>Summary: Repeals the authority for the Commissioner of Education to expend and disburse funds for the Center of Excellence for At-risk Students under the miscellaneous costs component of EPS. (Repeal effective July 1, 2019) Recommendation: “AMD” Vote: OTP-AM (13) Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller Those Opposed: None Amendment: Amend sub-§20 by adding text that the funds allocated will be reduced by 65% in FY 2017-18 and by 75% in FY 2018-19; and that this provision will be repealed effective July 1, 2019. Summary: Repeals statutory language that established the Center for Excellence for At Risk</p> | <p>GOVERNOR’S PROPOSAL Sec. C-48. 20-A MRSA §15689-A, sub-§20, as enacted by PL 2011, c. 380, Pt. C, §6, is repealed.</p> <p>CURRENT LAW: 20. Center of Excellence for At-risk Students. The commissioner may expend and disburse funds for the Center of Excellence for At-risk Students in accordance with the provisions of chapter 227. (Repeal effective July 1, 2019)</p> <p>Sec. C-49. 20-A MRSA chapter 227, as enacted by PL 2009, c. 296, §1, is repealed. (Repeal effective July 1, 2019)</p> |

Students. (Repeal effective July 1, 2019)

Recommendation: "AMD"

Vote: OTP-AM (13)

Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller

Those Opposed: None

Amendment: Amend chapter 227 by adding text that this chapter will be repealed effective July 1, 2019.

Summary: Sections 50 and 51 move language from "Miscellaneous Costs" (§15689-A) to "Adjustments to State Share of Total Allocation" (§15689).

Recommendation: "IN"

Vote: OTP (13)

Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller

Those Opposed: None

Summary: Sections 50 and 51 move language from "Miscellaneous Costs" (§15689-A) to "Adjustments to State Share of Total Allocation" (§15689).

Recommendation: "IN"

Vote: OTP (13)

Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller

Those Opposed: None

Summary: Repeals the authority for the Commissioner of Education to expend and disburse funds to support postsecondary education attainment in Androscoggin County under the miscellaneous costs component of EPS.

Recommendation: "OUT"

Sec. C-50. 20-A MRSA §15689-A, sub-§22, as amended by PL 2015, c. 63, §1, is repealed.

GOVERNOR'S PROPOSAL

CURRENT LAW:

22. MaineCare seed for school administrative units. The commissioner may deduct from a school administrative unit's state subsidy and pay on behalf of the school administrative unit allowable school-based costs that represent the school administrative unit's portion of MaineCare payments. A transfer of payment by the department to the Department of Health and Human Services must be made pursuant to a schedule agreed upon by the Department of Health and Human Services and the department and in a manner that remains in compliance with federal intergovernmental transfer requirements. No later than 90 days after the incurrence of allowable school-based payments to schools, the Department of Health and Human Services shall provide the detailed payment information to the department. The department shall make this information available and apply the adjustment to the appropriate school administrative units within 30 days of receipt of the detailed payment information from the Department of Health and Human Services.

Sec. C-51. 20-A MRSA §15689, sub-§14, is enacted to read:

14. MaineCare seed for school administrative units. The commissioner may deduct from a school administrative unit's state subsidy and pay on behalf of the school administrative unit allowable school-based costs that represent the school administrative unit's portion of MaineCare payments. A transfer of payment by the department to the Department of Health and Human Services must be made pursuant to a schedule agreed upon by the Department of Health and Human Services and the department and in a manner that remains in compliance with federal intergovernmental transfer requirements. No later than 90 days after the incurrence of allowable school-based payments to schools, the Department of Health and Human Services shall provide the detailed payment information to the department. The department shall make this information available and apply the adjustment to the appropriate school administrative units within 30 days of receipt of the detailed payment information from the Department of Health and Human Services.

GOVERNOR'S PROPOSAL

Sec. C-52. 20-A MRSA §15689-A, sub-§24, as amended by PL 2015, c. 267, Pt. C, §14, is repealed.

CURRENT LAW:

24. Postsecondary education attainment in Androscoggin County. The commissioner shall expend and disburse

| "Part C" Initiatives | EDU Committee Recommendations |
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| <p>\$75,000 in fiscal year 2015-16 and \$75,000 in fiscal year 2016-17 to support postsecondary education attainment in Androscoggin County.</p> | <p><u>Vote:</u> ONTP (7) / OTP (6) <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |
| <p>GOVERNOR'S PROPOSAL Sec. C-53. 20-A MRSA §15689-A, sub-§25, as enacted by PL 2015, c. 363, §5, is repealed. (Repeal effective July 1, 2021) CURRENT LAW: 25. Community schools. The commissioner may expend and disburse funds for the establishment of community schools in accordance with the provisions of chapter 333.</p> | <p><u>Summary:</u> Repeals the authority for the Commissioner of Education to expend and disburse funds for the establishment of community schools under the miscellaneous cost component of EPS. (Repeal effective July 1, 2021) <u>Recommendation:</u> "IN" <u>Vote:</u> OTP (13) <u>Those in Favor:</u> McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller <u>Those Opposed:</u> None</p> |
| <p>Sec. C-54. 20-A MRSA §15689-A, sub-§27, is enacted to read: 27. Exploratory programs to benefit STEM students. The commissioner may expend and disburse funds through a competitive grant process to establish pilot programs that would benefit students in public schools in the fields of science, computer science, technology, engineering and mathematics. The grants to pilot programs must include requirements for annual financial reporting and include annual evaluation processes to determine the effectiveness of the program and improvement of the student's achievement.</p> | <p><u>Summary:</u> Authorizes the Commissioner of Education to expend and disburse funds to establish pilot programs for public school students in the fields of science, computer science, technology, engineering and mathematics. <u>Recommendation:</u> "OUT" <u>Vote:</u> ONTP (10) / OTP (3) <u>Those in Favor:</u> McCrea, Ginzler, Sampson, Maker, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller <u>Those Opposed:</u> Langley, Stewart, Turner</p> |
| <p>Sec. C-55. 20-A MRSA §15689-A, sub-§28, is enacted to read: 28. Maine Autism Institute for Education and Research. The commissioner may expend and disburse funds to provide training for identification and intervention services for children with autism.</p> | <p><u>Summary:</u> Authorizes Commissioner to expend and disburse funds for training in identification and intervention services for children with autism <u>Recommendation:</u> "OUT" <u>Vote:</u> ONTP (7) / OTP (6) <u>Those in Favor:</u> McCrea, Millett, Kornfield, Pierce, Farnsworth, Fuller <u>Those Opposed:</u> Sampson, Maker, Ginzler, Langley, Stewart, Turner</p> |
| <p>GOVERNOR'S PROPOSAL Sec. C-56. 20-A MRSA §15681-A, sub-§2, as enacted by PL 2005, c. 2, Pt. D, §44, is repealed and the following is enacted in its place: 2. Special education costs. A school administrative unit receives an additional weight of 1.50 for each special education</p> | <p><u>Summary:</u> Increases the additional weight a school administrative unit receives for each special education student from between 1.20 to 1.40 to 1.50. Clarifies that a separate allocation is to be determined for high-cost out-of-district special</p> |

"Part C" Initiatives

student identified on the annual December 1st child count as required by the federal Individuals with Disabilities Education Act for the most recent year, up to a maximum of 15% of the school administrative unit's resident pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1). For those school administrative units in which the annual December 1st child count for the most recent year is less than 15% of the school administrative unit's resident pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1), the special education child count percentage may not increase more than 0.5% in any given year, up to a maximum of 1.0% in any given 3-year period. For each special education student above the 15% maximum, the unit receives an additional weight of .38. In addition, each school administrative unit must receive additional allocations:

A. For lower staff-student ratios and expenditures for related services for school administrative units with fewer than 20 special education students identified on the annual December 1st child count as required by the federal Individuals with Disabilities Education Act for the most recent year.

B. For high-cost in-district special education placements. Additional funds must be allocated for each student estimated to cost 3 times the statewide special education EPS per-pupil rate. The additional funds for each student must equal the amount by which that student's estimated costs exceed 3 times the state ide special education EPS per-pupil rate.

C. A separate allocation shall be determined for high-cost out-of-district special education placements. Additional funds must be allocated for each student estimated to cost 4 times the statewide special education EPS per-pupil rate. The additional funds for each student must equal the amount by which that student's estimated costs exceed 4 times the statewide special education EPS per-pupil rate.

The commissioner shall develop an appeals procedure for calculated special education costs for school administrative units. (Repealed and replaced effective July 1, 2018)

CURRENT LAW:

2. Special education costs. Beginning in fiscal year 2005-06, a school administrative unit receives an additional weight of at least 1.20 but not greater than 1.40 for each special education student identified on the annual December 1st child count as required by the federal Individuals with Disabilities Education Act for the most recent year, up to a maximum of 15% of the school administrative unit's resident pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1). For those school administrative units in which the annual December 1st child count for the most recent year is less than 15% of the school administrative unit's resident pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1), the special education child count percentage may not increase more than 0.5% in any given year, up to a maximum of 1.0% in any given 3-year period. For each special education student above the 15% maximum, the unit receives an additional weight of .38. In addition, each school administrative unit must receive additional funds:

A. For lower staff-student ratios and expenditures for related services for school administrative units with fewer than 20 special education students identified on the annual December 1st child count as required by the federal Individuals with Disabilities Education Act for the most recent year;

B. For high-cost in-district special education placements. Additional funds must be allocated for each student estimated

EDU Committee Recommendation

education placements. Removes the provision that additional funds be provided to ensure school administrative unit meets the federal maintenance of effort requirement for receiving federal Individuals with Disabilities Education Act funds. (Repealed and replaced effective July 1, 2018)
Recommendation: "OUT"
Vote: ONTP (7) / OTP (6)
Those in Favor: McCrea, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller
Those Opposed: Sampson, Maker, Ginzler, Langley, Stewart, Turner

| "Part C" Initiatives | EDU Committee Recommendations |
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| <p>to cost 3 times the statewide special education EPS per-pupil rate. The additional funds for each student must equal the amount by which that student's estimated costs exceed 3 times the statewide special education EPS per-pupil rate;</p> <p>C. For high-cost out-of-district special education placements. Additional funds must be allocated for each student estimated to cost 4 times the statewide special education EPS per-pupil rate. The additional funds for each student must equal the amount by which that student's estimated costs exceed 4 times the statewide special education EPS per-pupil rate; and</p> <p>D. To ensure the school administrative unit meets the federal maintenance of effort requirement for receiving federal Individuals with Disabilities Education Act funds</p> <p>The commissioner shall develop an appeals procedure for calculated special education costs for school administrative units;</p> <p>GOVERNOR'S PROPOSAL</p> <p>Sec. C-57. 20-A MRSA §15681-A, sub-§2-A, as enacted by PL 2007, c. 240, Pt. XXXX, §27, is repealed.</p> <p>CURRENT LAW:</p> <p>2-A. Reduction for fiscal year 2008-09. For fiscal year 2008-09, the commissioner shall reduce by 5% the allocation for special education costs as described in subsection 2. These calculated special education costs for school administrative units for fiscal year 2008-09 are subject to the appeals procedure described in subsection 2.</p> <p>Sec. C-58. 20-A MRSA §15689, sub-§15, is enacted to read</p> <p>15. Special education budgetary hardship adjustment. Beginning in 2018-19 fiscal year, the following provisions apply to adjustments for special education budgetary hardships.</p> <p>A. If a school administrative unit determined eligible pursuant to paragraph B petitions the commissioner and demonstrates that the unexpected education costs of placement of a student in a special education program will cause a budgetary hardship, the commissioner may provide to the unit an amount not to exceed the allowable costs of the placement less 3 times the statewide special education EPS per-pupil rate for in-district placements or less 4 times the statewide special education EPS per-pupil rate for out-of-district placements. The allowable costs are those special education costs described in section 15672, subsection 30-A, paragraphs A and B</p> <p>B. The commissioner shall determine that a school administrative unit is eligible for an adjustment under paragraph A if</p> <p>(1) The student's placement is a result of an appeal approved by the commissioner pursuant to section 5205, subsection 6 or the student became the fiscal responsibility of the school administrative unit after the passage of that unit's budget for the current fiscal year; and</p> <p>(2) The school administrative unit's unexpected allowable costs result in a 5% or more increase in the percentage of the unit's special education budget category to the unit's total budget excluding the debt service budget category.</p> | <p>Summary: Repeals outdated section of law.</p> <p>Recommendation: "IN"</p> <p>Vote: OTP (13)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p>Those Opposed: None</p> <p>Summary: Adds a special education budgetary hardship adjustment to the "Adjustments to the State share of the total allocation" category under essential programs and services.</p> <p>Recommendation: "IN"</p> <p>Vote: OTP (13)</p> <p>Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller</p> <p>Those Opposed: None</p> |

| "Part C" Initiatives | EDU Committee Recommendation |
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| <p>C. The funds for adjustments under paragraph A are limited to the amount appropriated by the Legislature for that purpose and any unexpended balance from another program's appropriated amounts under this chapter may be applied by the commissioner toward the adjustments.</p> <p>D. A school administrative unit may expend the funds from the adjustment under paragraph A without seeking approval by the unit's legislative body</p> | <p>Summary: Delays the transition for funding career and technical education costs from being expenditure based to a "program-driven model". Recommendation: "IN" Vote: OTP (13) Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller Those Opposed: None</p> |
| <p>Sec. C-59. 20-A MRSA §15681-A, sub-§4, as amended by PL 2015, c. 267, Pt. C, §9, is further amended to read:</p> <p>4. Career and technical education costs. Career and technical education costs in the base year adjusted to the year prior to the allocation year. This subsection does not apply to the 2017-18 2018-19 funding year and thereafter; and</p> | <p>Summary: Delays the transition for funding career and technical education costs from being expenditure based to a "program-driven model". Recommendation: "IN" Vote: OTP (13) Those in Favor: McCrea, Sampson, Maker, Millett, Ginzler, Langley, Kornfield, Pierce, Stewart, Daughtry, Turner, Farnsworth, Fuller Those Opposed: None</p> |
| <p>Sec. C-60. 20-A MRSA §15688-A, sub-§1, as amended by PL 2015, c. 267, Pt. C, §10, is further amended to read:</p> <p>1. Career and technical education costs. Beginning in fiscal year 2017-18 2018-19, the allocation for career and technical education must be based upon a program-driven model that considers components for direct instruction, central administration, supplies, operation and maintenance of plant, other student and staff support and equipment. Monthly payments must be made directly to school administrative units with career and technical education centers and directly to career and technical education regions. If a school administrative unit with a career and technical education center or a career and technical education region has any unexpended funds at the end of the fiscal year, these funds must be carried forward for the purposes of career and technical education.</p> <p>Sec. C-61. 20-A MRSA §2410, sub-§3, is enacted to read:</p> <p>3. <u>Maine School for Marine Science, Technology, Transportation and Engineering.</u> The Maine Charter School Commission shall be responsible for the oversight of the Maine School for Marine Science, Technology, Transportation and Engineering in accordance with section 8235-A. The Maine School for Marine Science, Technology, Transportation and Engineering shall not be included in the number of public charter schools in accordance with section 2405, sub-section 9.</p> | <p>Summary: Delays the transition for funding career and technical education costs from being expenditure based to a "program-driven model". Recommendation: "OUT" Vote: ONTP (10) / OTP (3) Those in Favor: McCrea, Sampson, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Ginzler, Stewart, Turner</p> |
| <p>Sec. C-62. 20-A MRSA §8232, sub-§2, as enacted by PL 2015, c. 363, §4, is amended to read:</p> <p>2. Tuition; room and board; funding. Students from this State may attend the school free of tuition charges. Additional funding for students from this State may be provided within amounts appropriated for that purpose as follows.</p> <p>A. The amount must be paid in 4 equal quarterly payments during the year of attendance. The first payment must be made by July 31st. The amount of tuition and other costs paid for all students is limited to the amount appropriated for this</p> | <p>Summary: Provides that state funding for the Maine School for Marine Science, Technology, Transportation and Engineering is to be determined utilizing the same method established for public charter schools. Recommendation: "OUT" Vote: ONTP (9) / OTP (4)</p> |

| "Part C" Initiatives | EDU Committee Recommendations |
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| <p><u>purpose. State funding for the Maine School for Marine Science, Technology, Transportation and Engineering shall be the same method established for public charter schools authorized by the Maine Charter School Commission, in accordance with the funding provisions established in section 2413-A and section 15683-B. To be eligible for state funding under this paragraph, a student must have resided in Maine with a parent, other relative or guardian for at least 6 months immediately preceding application to the school.</u></p> <p><u>B. Except as otherwise provided in this paragraph, effective July 1, 2018, the student or the student's parent or guardian shall pay to the school the cost of room and board for the school year. In the case of financial need, the State shall pay to the school the difference between the cost of room and board and the student's or the student's family's ability to pay that cost. The board of trustees shall establish rules governing the determination of financial need and the cost and schedule of payment of room and board under this paragraph. The determination of financial need must be based on a nationally recognized public or private school financial needs assessment system. A student may use scholarship funds in place of payment for all or part of the cost of room and board and any other fees or expenses incurred as a result of that student's enrollment at the school.</u></p> | <p>Those in Favor: McCrea, Sampson, Maker, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Ginzler, Langley, Stewart, Turner</p> |
| <p>Sec. C-63. 20-A MRSA §8235-A, is enacted to read:</p> <p>The Maine Charter School Commission shall provide oversight of the <u>Maine School for Marine Science, Technology, Transportation and Engineering</u> and this oversight must include the following</p> <p>1. Data collection; monitoring. <u>For the Maine School for Marine Science, Technology, Transportation and Engineering, the Maine Charter School Commission is responsible for collecting, analyzing and reporting all data from state assessments in accordance with the performance framework developed under section 2409, subsection 1. The Maine Charter School Commission shall monitor the performance and legal compliance of the Maine School for Marine Science, Technology, Transportation and Engineering, including collecting and analyzing all data to support ongoing evaluation of this school. The Maine School for Marine Science, Technology, Transportation and Engineering shall provide the Maine Charter School Commission with information that the Commission requests to carry out the purposes of this section in the specified format with the specific content and within the time schedules established by the Commission.</u></p> <p>2. Notification of unsatisfactory performance or compliance. <u>In the event that the Maine School for Marine Science, Technology, Transportation and Engineering's performance or legal compliance appears unsatisfactory, the Maine Charter School Commission shall promptly provide written notice to the school of perceived problems and provide reasonable opportunity for the school to remedy the problems. The Maine Charter School Commission shall provide the Commissioner of Education with a copy of the written notice and a report of the plan the school has to remedy the problem.</u></p> <p>Sec. C-64. School Finance Act of 2017. <u>The commissioner shall develop a plan for the funding of public education from kindergarten through grade 12 by using the local and state contributions. The plan for a new school funding formula must be based on providing direct instruction and support for student learning, include a statewide teacher contract and the implementation of a system to measure and ensure that school administrative units are held accountable for the intended use of the State funds. The new funding formula must ensure that direct instructional programs and services are available to all students and be available in all schools on an equitable basis. The new school funding formula must be implemented no later than the 2019-20 school year. (Enacted effective July 1, 2017)</u></p> | <p>Summary: Establishes requirements for the Maine Charter School Commission oversight of the Maine School for Marine Science, Technology, Transportation and Engineering. Recommendation: "OUT" Vote: ONTP (10) / OTP (3) Those in Favor: McCrea, Sampson, Maker, Millett, Langley, Kornfield, Pierce, Daughtry, Farnsworth, Fuller Those Opposed: Ginzler, Stewart, Turner</p> <p>Summary: Directs the Commissioner of Education to develop a plan for the funding of K-12 public education to be implemented no later than the 2019-2020 school year. (Enacted effective July 1, 2017) Recommendation: "OUT" Vote: ONTP (8) / OTP (3) Those in Favor: McCrea, Sampson, Maker, Millett, Kornfield, Pierce, Daughtry, Farnsworth, Fuller</p> |

| "Part C" Initiatives | EDU Committee Recommendations Those Opposed: Ginzler, Langley, Stewart, Turner |
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Sec. A-9. Appropriations and allocations. The following appropriations and allocations are made.

CHARTER SCHOOL COMMISSION, STATE

Maine Charter School Commission Z137

Initiative: BASELINE BUDGET

| OTHER SPECIAL REVENUE FUNDS | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|------------------|------------------|
| Personal Services | \$12,100 | \$12,100 | \$12,100 | \$12,100 |
| All Other | \$286,306 | \$286,306 | \$286,306 | \$286,306 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$298,406 | \$298,406 | \$298,406 | \$298,406 |

Justification:

The Maine Charter School Commission authorizes public charter schools in Maine. The commission may: solicit, invite, and evaluate applications from organizers of proposed public charter schools; approve applications that meet identified educational needs; deny applications that do not meet identified educational needs; create a framework to guide the development of charter schools; negotiate and execute sound charter contracts with each approved public charter school; monitor the performance and compliance of public charter schools; and determine whether each charter contract merits renewal or revocation.

Maine Charter School Commission Z137

Initiative: Provides funding for per diem payments and other costs related to overseeing public charter schools.

Ref. #: 806

Committee Vote: 12-0 AFA Vote: _____

TP/PG *OTR*
about: j m

| OTHER SPECIAL REVENUE FUNDS | 2017-18 | 2018-19 |
|--|------------------|------------------|
| Personal Services | \$3,300 | \$3,300 |
| All Other | \$233,219 | \$296,833 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$236,519 | \$300,133 |

Justification:

Maine Revised Statutes, Title 20-A, section 2405, subsection 5 allows the Maine State Charter School Commission to charge up to 3% of annual per-pupil allocations received by each public charter school it authorizes. This initiative increases allocation to the annual projected revenue (2.25%) to be collected in fiscal years 2017-18 and 2018-19. It increases allocation in the Personal Services line category and the All Other line category to cover per diem payments to commission members and to cover costs to oversee public charter schools.

**MAINE CHARTER SCHOOL COMMISSION Z137
PROGRAM SUMMARY**

| OTHER SPECIAL REVENUE FUNDS | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|------------------|------------------|
| Personal Services | \$12,100 | \$12,100 | \$15,400 | \$15,400 |
| All Other | \$286,306 | \$286,306 | \$519,525 | \$583,139 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$298,406 | \$298,406 | \$534,925 | \$598,539 |

CHARTER SCHOOL COMMISSION, STATE

| DEPARTMENT TOTALS | 2017-18 | 2018-19 |
|-------------------------------------|------------------|------------------|
| OTHER SPECIAL REVENUE FUNDS | \$534,925 | \$598,539 |
| DEPARTMENT TOTAL - ALL FUNDS | \$534,925 | \$598,539 |

Sec. A-23. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, STATE BOARD OF

State Board of Education 0614

Initiative: BASELINE BUDGET

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-------------------------------|----------------------------|----------------------------|------------------|------------------|
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 1.000 | 1.000 |
| Personal Services | \$90,170 | \$89,138 | \$91,316 | \$92,262 |
| All Other | \$73,694 | \$73,694 | \$73,694 | \$73,694 |
| GENERAL FUND TOTAL | \$163,864 | \$162,832 | \$165,010 | \$165,956 |

Justification:

The board has policy, rule making and approval responsibility to specified aspects of the statewide educational system. It is responsible for developing and applying the rules for educator certification, program approval for higher education, and school construction. In addition, the Board oversees vocational education.

STATE BOARD OF EDUCATION 0614

PROGRAM SUMMARY

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-------------------------------|----------------------------|----------------------------|------------------|------------------|
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 1.000 | 1.000 |
| Personal Services | \$90,170 | \$89,138 | \$91,316 | \$92,262 |
| All Other | \$73,694 | \$73,694 | \$73,694 | \$73,694 |
| GENERAL FUND TOTAL | \$163,864 | \$162,832 | \$165,010 | \$165,956 |

good to go

EDUCATION, STATE BOARD OF

DEPARTMENT TOTALS

GENERAL FUND

DEPARTMENT TOTAL - ALL FUNDS

2017-18

2018-19

\$165,010

\$165,956

\$165,010

\$165,956

Sec. A-22. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Adult Education 0364

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------------|--------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 3.000 | 3.000 | 3.000 | 3.000 |
| Personal Services | \$259,179 | \$253,356 | \$253,339 | \$254,957 |
| All Other | \$5,962,512 | \$5,962,512 | \$5,962,512 | \$5,962,512 |
| GENERAL FUND TOTAL | \$6,221,691 | \$6,215,868 | \$6,215,851 | \$6,217,469 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 2.000 | 2.000 | 2.000 | 2.000 |
| Personal Services | \$223,583 | \$218,509 | \$237,124 | \$239,310 |
| All Other | \$1,874,267 | \$1,874,267 | \$1,874,267 | \$1,874,267 |
| FEDERAL EXPENDITURES FUND TOTAL | \$2,097,850 | \$2,092,776 | \$2,111,391 | \$2,113,577 |

Justification:

Provides administrative and technical support and assistance for adult education programs statewide including adult and community education, adult basic education, adult high school diploma, high school equivalency diploma testing program, family literacy, job skills training and college transition programs.

**ADULT EDUCATION 0364
PROGRAM SUMMARY**

good to go

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------------|--------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 3.000 | 3.000 | 3.000 | 3.000 |
| Personal Services | \$259,179 | \$253,356 | \$253,339 | \$254,957 |
| All Other | \$5,962,512 | \$5,962,512 | \$5,962,512 | \$5,962,512 |
| GENERAL FUND TOTAL | \$6,221,691 | \$6,215,868 | \$6,215,851 | \$6,217,469 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 2.000 | 2.000 | 2.000 | 2.000 |
| Personal Services | \$223,583 | \$218,509 | \$237,124 | \$239,310 |
| All Other | \$1,874,267 | \$1,874,267 | \$1,874,267 | \$1,874,267 |
| FEDERAL EXPENDITURES FUND TOTAL | \$2,097,850 | \$2,092,776 | \$2,111,391 | \$2,113,577 |

Charter School Program Z129

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018- |
|--|----------------------------|----------------------------|----------------|--------------|
| FEDERAL EXPENDITURES FUND | | | | |
| All Other | \$500 | \$500 | \$500 | \$500 |
| FEDERAL EXPENDITURES FUND TOTAL | \$500 | \$500 | \$500 | \$500 |

Justification:

Provides a base allocation in the event that federal funds are received to fund a Charter School Program that would primarily makes subgrants to charter schools according to federal regulations.

**CHARTER SCHOOL PROGRAM Z129
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|----------------|----------------|
| FEDERAL EXPENDITURES FUND | | | | |
| All Other | \$500 | \$500 | \$500 | \$500 |
| FEDERAL EXPENDITURES FUND TOTAL | \$500 | \$500 | \$500 | \$500 |

Child Development Services 0449

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|---------------------|---------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| All Other | \$28,535,282 | \$28,685,282 | \$28,685,282 | \$28,685,282 |
| GENERAL FUND TOTAL | \$28,535,282 | \$28,685,282 | \$28,685,282 | \$28,685,282 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 1.000 | 1.000 |
| Personal Services | \$61,403 | \$60,136 | \$61,860 | \$62,435 |
| All Other | \$2,239,633 | \$2,239,633 | \$2,239,633 | \$2,239,633 |
| FEDERAL EXPENDITURES FUND TOTAL | \$2,301,036 | \$2,299,769 | \$2,301,493 | \$2,302,068 |

Justification:

Child Development Services maintains a coordinated service delivery system for the identification of needs and the provision of early intervention services and free appropriate public education for eligible children from birth to age 5 who have a disability pursuant to the federal Individuals with Disabilities Education Act and State special education statutes.

Child Development Services 0449

Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Child Development Services program within the same fund for free appropriate public education for 5 year olds and for the state share of MaineCare expenditures related to children served by Child Development Services.

Ref. #: 1105

Committee Vote: OTP 12-6 AFA Vote: _____

| | | 2017-18 | 2018-19 |
|---------------------------|-----------------------------------|--------------------|--------------------|
| GENERAL FUND | | | |
| All Other | Tb/d Rm/TK 3/20 | \$1,475,000 | \$1,475,000 |
| GENERAL FUND TOTAL | 12-0 RF/PG OTP 12-0 (VK) | \$1,475,000 | \$1,475,000 |

Justification:

Public Law 2003, chapter 676 permitted students of 5 years of age, who were already receiving free appropriate public education services through the Child Development Services (CDS) system, to continue to receive the services via CDS and not enroll in kindergarten until the following year. This initiative will provide the budget correction needed to allocate the cost of the services to the Child Development Services program.

Child Development Services 0449

Initiative: Provides funding for Microsoft Office Suite Enterprise Bundle charges from the Department of Administrative and Financial Services, Office of Information Technology.

Ref. #: 1106

Committee Vote: OTP 12-0 AFA Vote: _____

| GENERAL FUND | 2017-18 | 2018-19 |
|---------------------|---------|---------|
| | | |

| | | |
|---------------------------|-----------------|-----------------|
| All Other | \$20,987 | \$20,987 |
| GENERAL FUND TOTAL | \$20,987 | \$20,987 |

Justification:

The Department of Administrative and Financial Services, Office of Information Technology is responsible for the replacement of computers and computer-related equipment statewide. The State of Maine entered into an Enterprise Agreement with Microsoft, the vendor for the State of Maine's licensing suite for desktop applications and operating systems. This agreement no longer offers a la carte choices that could be made by agencies. The agreement offers the Office 365 all-inclusive system whereby the most common communication and file management services must be included in annual licenses required for desktop equipment. In cases where agencies did not utilize each of the services, the increase can be significant.

**CHILD DEVELOPMENT SERVICES 0449
PROGRAM SUMMARY**

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|----------------------------|----------------------------|---------------------|---------------------|
| All Other | \$28,535,282 | \$28,685,282 | \$30,181,269 | \$30,181,269 |
| GENERAL FUND TOTAL | \$28,535,282 | \$28,685,282 | \$30,181,269 | \$30,181,269 |

| FEDERAL EXPENDITURES FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|--------------------|--------------------|
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 1.000 | 1.000 |
| Personal Services | \$61,403 | \$60,136 | \$61,860 | \$62,400 |
| All Other | \$2,239,633 | \$2,239,633 | \$2,239,633 | \$2,239,633 |
| FEDERAL EXPENDITURES FUND TOTAL | \$2,301,036 | \$2,299,769 | \$2,301,493 | \$2,302,068 |

Commission To End Student Hunger Z192

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|---------|---------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$500 | \$500 | \$500 | \$500 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$500 | \$500 | \$500 | \$500 |

Justification:

The Commission to End Student Hunger is established by Maine Revised Statutes, Title 20-A, section 6663, within the Department, with the Department's Director of Child Nutrition serving as a member of the Commission. The Commission to End Student Hunger is charged with the implementation of the 5-year plan to end student hunger as developed by the Task Force to End Student Hunger in Maine pursuant to Resolve 2013, chapter 107.

**COMMISSION TO END STUDENT HUNGER Z192
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|---------|---------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$500 | \$500 | \$500 | \$500 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$500 | \$500 | \$500 | \$500 |

good to go

Criminal History Record Check Fund Z014

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018- |
|--|----------------------------|----------------------------|-----------------|-----------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| Personal Services | \$9,580 | \$9,352 | \$9,633 | \$9,697 |
| All Other | \$50,700 | \$25,700 | \$25,700 | \$25,700 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$60,280 | \$35,052 | \$35,333 | \$35,397 |

Justification:

This Criminal History Record Check Fund is a nonlapsing fund within the Department of Education established for the receipt of transfers from the Department of Public Safety to fund a portion of a position within the Department that issues certificates upon completion of criminal history record checks of educational personnel applicants.

**CRIMINAL HISTORY RECORD CHECK FUND Z014
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|-----------------|-----------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| Personal Services | \$9,580 | \$9,352 | \$9,633 | \$9,697 |
| All Other | \$50,700 | \$25,700 | \$25,700 | \$25,700 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$60,280 | \$35,052 | \$35,333 | \$35,397 |

Carol Long

Digital Literacy Fund Z130

Initiative: BASELINE BUDGET

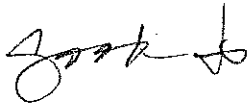
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|------------------|------------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$456,115 | \$456,115 | \$456,115 | \$456,115 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$456,115</u> | <u>\$456,115</u> | <u>\$456,115</u> | <u>\$456,115</u> |

Justification:

The Digital Literacy Fund provides technical assistance to school administrative units to support the use of digital curricula including digital textbooks and open educational resources. It also provides an online clearinghouse for digital curricula to aid school administrative units with the selection and vetting of digital curricula.

**DIGITAL LITERACY FUND Z130
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|------------------|------------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$456,115 | \$456,115 | \$456,115 | \$456,115 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$456,115</u> | <u>\$456,115</u> | <u>\$456,115</u> | <u>\$456,115</u> |



Education in Unorganized Territory 0220

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|---------------------|---------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 22.500 | 22.500 | 22.500 | 22.500 |
| POSITIONS - FTE COUNT | 26.048 | 26.048 | 26.371 | 26.371 |
| Personal Services | \$3,000,560 | \$2,991,639 | \$3,039,585 | \$3,110,478 |
| All Other | \$9,225,078 | \$9,225,078 | \$9,225,078 | \$9,225,078 |
| GENERAL FUND TOTAL | \$12,225,638 | \$12,216,717 | \$12,264,663 | \$12,335,556 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 2.000 | 2.000 | 2.000 | 2.000 |
| POSITIONS - FTE COUNT | 0.707 | 0.707 | 0.707 | 0.707 |
| Personal Services | \$140,368 | \$140,850 | \$153,212 | \$157,869 |
| All Other | \$146,611 | \$146,611 | \$146,611 | \$146,611 |
| FEDERAL EXPENDITURES FUND TOTAL | \$286,979 | \$287,461 | \$299,823 | \$304,480 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$8,135 | \$8,135 | \$8,135 | \$8,135 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$8,135 | \$8,135 | \$8,135 | \$8,135 |

Justification:

The Education in the Unorganized Territory (EUT) program is authorized under Maine Revised Statutes, Title 20-A, chapter 119. The purpose of the program is to provide educational programming and related support services to school age children whose parents reside in the unorganized territory of the state. Funding is provided to educate 894 students residing in unorganized territories, including 103 students in three EUT schools. The department operates these three schools and tuitions 791 additional students to 76 school administrative units.

The funds expended from the General Fund budget for EUT educational services are replaced each fiscal year by local tax revenues raised through the Municipal Cost Component Act. These local tax funds are dedicated revenues which reimburse the General Fund for EUT and other state and county services provided to residents of the unorganized territory.

Education in Unorganized Territory 0220

Initiative: Transfers one Teacher Aide position from the Federal Expenditures Fund to the General Fund within the same program. Transfers and reallocates the cost of one Teacher MS position from 100% General Fund to 50% Federal Expenditures Fund and 50% General Fund within the same program. Transfers All Other to Personal Services to fund the position changes.

Ref.#: 1085

RM/MD

Committee Vote:

OTP
12-0

AFA Vote:

GENERAL FUND

Personal Services
All Other

| 2017-18 | 2018-19 |
|------------|------------|
| \$26,366 | \$29,547 |
| (\$26,366) | (\$29,547) |
| <u>\$0</u> | <u>\$0</u> |

GENERAL FUND TOTAL

Ref. #: 1086

RM/MD

Committee Vote: 12-0
OTD

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services
All Other

| 2017-18 | 2018-19 |
|------------|------------|
| (\$11,787) | (\$10,640) |
| \$11,787 | \$10,640 |
| <u>\$0</u> | <u>\$0</u> |

FEDERAL EXPENDITURES FUND TOTAL

Justification:

This initiative transfers and reallocates positions in the Education in Unorganized Territory program due to changes in duties. The duties of one Teacher Aide position no longer fall under the scope of the grant funding in the Education in Unorganized Territory program and those duties have been transferred to one Teacher MS position within the same program. The position will be funded with savings due to a reduction in general operating expenditures.

Education in Unorganized Territory 0220

Initiative: Provides funding for special education services in the unorganized territory based on projected available resources.

Ref. #: 1087

RM/MD

Committee Vote: 12-0
OTD

AFA Vote: _____

FEDERAL EXPENDITURES FUND

All Other

| 2017-18 | 2018-19 |
|-----------------|-----------------|
| \$58,851 | \$54,194 |
| <u>\$58,851</u> | <u>\$54,194</u> |

FEDERAL EXPENDITURES FUND TOTAL

Justification:

This initiative provides additional funding to be used for contracted special education services for students in the unorganized territory. Additional funding is projected to be available from Special Education Grants to States under the Individuals with Disabilities Education Act based on fiscal year 2016-17 allocations.

**EDUCATION IN UNORGANIZED TERRITORY 0220
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 22.500 | 22.500 | 22.500 | 22.500 |
| POSITIONS - FTE COUNT | 26.048 | 26.048 | 26.371 | 26.371 |
| Personal Services | \$3,000,560 | \$2,991,639 | \$3,065,951 | \$3,140,025 |
| All Other | \$9,225,078 | \$9,225,078 | \$9,198,712 | \$9,195,531 |
| GENERAL FUND TOTAL | \$12,225,638 | \$12,216,717 | \$12,264,663 | \$12,335,556 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 2.000 | 2.000 | 2.000 | 2.000 |
| POSITIONS - FTE COUNT | 0.707 | 0.707 | 0.707 | 0.707 |
| Personal Services | \$140,368 | \$140,850 | \$141,425 | \$147,229 |
| All Other | \$146,611 | \$146,611 | \$217,249 | \$211,445 |
| FEDERAL EXPENDITURES FUND TOTAL | \$286,979 | \$287,461 | \$358,674 | \$358,674 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$8,135 | \$8,135 | \$8,135 | \$8,135 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$8,135 | \$8,135 | \$8,135 | \$8,135 |

FHM - School Breakfast Program Z068

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------------------|--------------------|--------------------|-----------|-----------|
| FUND FOR A HEALTHY MAINE | | | | |
| All Other | \$213,720 | \$213,720 | \$213,720 | \$213,720 |
| FUND FOR A HEALTHY MAINE TOTAL | \$213,720 | \$213,720 | \$213,720 | \$213,720 |

Justification:

The School Breakfast Program is a component of the Department's Child Nutrition Program. This program distributes funds to school units in reimbursement for provision of breakfast to those students eligible for the reduced-price breakfast.

**FHM - SCHOOL BREAKFAST PROGRAM Z068
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------------------|--------------------|--------------------|-----------|-----------|
| FUND FOR A HEALTHY MAINE | | | | |
| All Other | \$213,720 | \$213,720 | \$213,720 | \$213,720 |
| FUND FOR A HEALTHY MAINE TOTAL | \$213,720 | \$213,720 | \$213,720 | \$213,720 |

Rm/RF 12-0

Tbld.

Rm/JP
OK to
request
12-6

why hasn't the cost of the breakfast
program increased

Fund for the Efficient Delivery of Educational Services Z005

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------|--------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$500 | \$500 | \$500 | \$500 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$500</u> | <u>\$500</u> | <u>\$500</u> | <u>\$500</u> |

Justification:

The Fund for the Efficient Delivery of Educational Services provides one-time funds to school administrative units, municipalities and counties in support of costs of local and regional initiatives to improve educational opportunity and student achievement through more efficient delivery of educational programs and services.

Fund for the Efficient Delivery of Educational Services Z005

Initiative: Provides one-time funding for consolidation of school administrative units.

Ref. #: 1112

One Time

Committee Vote: OTR 12-0

AFA Vote: _____

| | 2017-18 | 2018-19 |
|--|--------------------|--------------------|
| OTHER SPECIAL REVENUE FUNDS | | |
| All Other | \$5,000,000 | \$5,000,000 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$5,000,000</u> | <u>\$5,000,000</u> |

PG/TR

Justification:

This initiative provides funds to school administrative units that consolidate to provide effective and efficient educational services to Maine students.

**FUND FOR THE EFFICIENT DELIVERY OF EDUCATIONAL SERVICES Z005
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------------|--------------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$500 | \$500 | \$5,000,500 | \$5,000,500 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$500</u> | <u>\$500</u> | <u>\$5,000,500</u> | <u>\$5,000,500</u> |

*VK/MD
Tbld
12-6*

General Purpose Aid for Local Schools 0308

Initiative: BASELINE BUDGET

TP/MO

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| POSITIONS - LEGISLATIVE COUNT | 19.000 | 19.000 | 19.000 | 19.000 |
| Personal Services | \$1,953,506 | \$1,935,585 | \$2,004,907 | \$2,053,345 |
| All Other | \$965,481,380 | \$969,176,148 | \$967,676,148 | \$967,676,148 |
| GENERAL FUND TOTAL | \$967,434,886 | \$971,111,733 | \$969,681,055 | \$969,729,493 |

| OTHER SPECIAL REVENUE FUNDS | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|---------------------|---------------------|---------------------|---------------------|
| All Other | \$16,187,903 | \$16,349,782 | \$16,349,782 | \$16,349,782 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$16,187,903 | \$16,349,782 | \$16,349,782 | \$16,349,782 |

*Thid
2/11
Aug #5
1091-1097
12-0*

Justification:

This program forms the core of state funding for Maine public schools. The Department of Education distributes these monies to local administrative units, in accordance with statute. Local school administrative units use these resources with local tax revenues to provide pre-K-12 educational programs so that each student achieves Maine's Learning Results.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding to cover obligations in support of publicly funded students and teachers in the State.

Ref. #: 1091

Committee Vote:

12-0 OTP

AFA Vote: _____

CASINO TURNING

| OTHER SPECIAL REVENUE FUNDS | 2017-18 | 2018-19 |
|--|--------------------|--------------------|
| All Other | \$1,671,710 | \$1,851,926 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$1,671,710 | \$1,851,926 |

*~~12-0~~ J M/H S
OTP
mm 2*

Justification:

This initiative increases funding as a result of the December 2016 Revenue Forecasting Committee revenue projections.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for increased costs associated with the Department of Administrative and Financial Services, Office of the Chief Information Officer; contracted services; and 4 positions in the Department of Administrative and Financial Services, Office of Information Technology to support applications within the Department of Education. Provides one-time funding for the transition from Infinite Campus to Edupoint.

Ref. #: 1092

Committee Vote:

*OTP
12-0*

AFA Vote: _____

| GENERAL FUND | 2017-18 | 2018-19 |
|--------------|-------------|-------------|
| All Other | \$2,658,930 | \$1,203,715 |

PG/BT OTP

GENERAL FUND TOTAL

\$2,658,930 \$1,203,715

Justification:

This initiative will cover increased costs for the Office of the Chief Information Officer and one-time costs in fiscal years 2017-18 and 2018-19 for the transition from Infinite Campus to Edupoint. This initiative also provides funding for one Agency Application Architect, one Computer Programmer, one Systems Team Leader and one Programmer Analyst in the Department of Administrative and Financial Services, Office of Information Technology and an increase in contracted services to support applications within the Department of Education.

General Purpose Aid for Local Schools 0308

Initiative: Transfers, reallocates and reorganizes various positions and adjusts between All Other and Personal Services within the Department of Education as a result of an internal review and reorganization of department structure. Establishes one Management Analyst I position and one Public Service Coordinator I position and eliminates one vacant Regional Education Representative position and one vacant Office Associate II position as part of the reorganization of department structure. Position details are on file in the Bureau of the Budget.

Ref. #: 1093

Committee Vote: OTP 12-0 AFA Vote: _____

Rm/MD
VR

GENERAL FUND

Personal Services

2017-18 2018-19
\$7,752 \$12,888

GENERAL FUND TOTAL

\$7,752 \$12,888

Justification:

This initiative transfers, reallocates and reorganizes several positions that provide various functions within the department in order to align with the mission and goals of the department. 2 positions are established and 2 vacant positions are eliminated as part of this department reorganization. This initiative will be funded with General Fund undedicated revenue savings from the department's overall budget submission, available grant awards and available dedicated revenues.

General Purpose Aid for Local Schools 0308

Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Child Development Services program within the same fund for free appropriate public education for 5 year olds and for the state share of MaineCare expenditures related to children served by Child Development Services.

Ref. #: 1094

Committee Vote: OTP 12-0 AFA Vote: _____

PG/HS m
(VR)

GENERAL FUND

All Other

2017-18 2018-19
(\$1,475,000) (\$1,475,000)

GENERAL FUND TOTAL

(\$1,475,000) (\$1,475,000)

Justification:

Public Law 2003, chapter 676 permitted students of 5 years of age, who were already receiving free appropriate public education services through the Child Development Services (CDS) system, to continue to receive the services via CDS and not enroll in kindergarten until the following year. This initiative will provide the budget correction needed to allocate the cost of the services to the Child Development Services program.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for Microsoft Office Suite Enterprise Bundle charges from the Department of Administrative and Financial Services, Office of Information Technology.

Ref. #: 1095

Committee Vote: OTP 12-0 AFA Vote: _____

PG/MD (VK)

| | | | |
|---------------------------|--|-----------------|-----------------|
| GENERAL FUND | | | |
| All Other | | 2017-18 | 2018-19 |
| | | \$10,317 | \$10,317 |
| GENERAL FUND TOTAL | | <u>\$10,317</u> | <u>\$10,317</u> |

Justification:

The Department of Administrative and Financial Services, Office of Information Technology is responsible for the replacement of computers and computer-related equipment statewide. The State of Maine entered into an Enterprise Agreement with Microsoft, the vendor for the State of Maine's licensing suite for desktop applications and operating systems. This agreement no longer offers a la carte choices that could be made by agencies. The agreement offers the Office 365 all-inclusive system whereby the most common communication and file management services must be included in annual licenses required for desktop equipment. In cases where agencies did not utilize each of the services, the increase can be significant.

General Purpose Aid for Local Schools 0308

Initiative: Transfers one Public Service Manager I position from the General Purpose Aid for Local Schools program to the School Finance and Operations program within the same fund and reorganizes the position from range 25 to range 28. This reorganization will be funded with a transfer from the All Other line category in the General Purpose Aid for Local Schools program, General Fund to the Personal Services line category in the School Finance and Operations program, General Fund.

Ref. #: 1096

Committee Vote: OTP 12-0 AFA Vote: _____

RM/BT (VK)

| | | | |
|-------------------------------|--|-------------------|--------------------|
| GENERAL FUND | | | |
| POSITIONS - LEGISLATIVE COUNT | | 2017-18 | 2018-19 |
| Personal Services | | (1,000) | (1,000) |
| All Other | | (\$89,698) | (\$94,348) |
| | | (\$7,677) | (\$7,822) |
| GENERAL FUND TOTAL | | <u>(\$97,375)</u> | <u>(\$102,170)</u> |

Justification:

In order to improve the ability of the department to effectively and efficiently respond to constituent inquires, as well as meet its reporting obligations to regulatory agencies, the department requires the implementation of a data warehouse to contain all data collected by the department in one place and provide a reporting system to fulfill data requests and reporting requirements. This initiative reorganizes a position that will provide maintenance and support of the data warehouse. Some of the duties are currently being provided through a contract. This initiative reduces All Other funds used for the contracted services to fund the position actions in the initiative.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding to cover Essential Programs and Services obligations in support of publicly funded students and teachers in the State.

Ref. #: 1097

(VK)

Committee Vote: OTR-AM

AFA Vote: _____

GENERAL FUND

All Other

| 2017-18 | 2018-19 |
|--------------------|---------------------|
| \$2,554,379 | \$14,902,577 |
| <u>\$2,554,379</u> | <u>\$14,902,577</u> |

GENERAL FUND TOTAL

Justification:

This initiative provides funding to support the requirements of Maine Revised Statutes, Title 20-A, Chapter 606-B (Essential Programs and Services Funding Act) for support of kindergarten to grade 12 public education and includes a simplification of the school funding formula as well as a reduction in the number of cost categories under Maine Revised Statutes, Title 20-A, sections 15688-A and 15689-A.

**GENERAL PURPOSE AID FOR LOCAL SCHOOLS 0308
PROGRAM SUMMARY**

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|
| POSITIONS - LEGISLATIVE COUNT | 19.000 | 19.000 | 18.000 | 18.000 |
| Personal Services | \$1,953,506 | \$1,935,585 | \$1,922,961 | \$1,971,885 |
| All Other | \$965,481,380 | \$969,176,148 | \$971,417,097 | \$982,309,935 |
| GENERAL FUND TOTAL | <u>\$967,434,886</u> | <u>\$971,111,733</u> | <u>\$973,340,058</u> | <u>\$984,281,820</u> |

| OTHER SPECIAL REVENUE FUNDS | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-----------------------------------|---------------------|---------------------|---------------------|---------------------|
| All Other | \$16,187,903 | \$16,349,782 | \$18,021,492 | \$18,201,708 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$16,187,903</u> | <u>\$16,349,782</u> | <u>\$18,021,492</u> | <u>\$18,201,708</u> |

3/20/17 WS

OTR-AM

HS/MD

State bond 55% in FY18

11-0

~~11-0~~ K to 12

(VK/RF)

9/21 RF voted for #1097

Higher Education and Educator Support Services Z082

~~MD/RF 12-0 1225-1228~~
Tb/d

Initiative: Transfers, reallocates and reorganizes various positions and adjusts between All Other and Personal Services within the Department of Education as a result of an internal review and reorganization of department structure. Establishes one Management Analyst I position and one Public Service Coordinator I position and eliminates one vacant Regional Education Representative position and one vacant Office Associate II position as part of the reorganization of department structure. Position details are on file in the Bureau of the Budget.

Ref. #: 1225

Committee Vote: OTD 12-0

AFA Vote: _____

GENERAL FUND

PG/Hs in

Personal Services

| | | |
|--|----------------|----------------|
| | 2017-18 | 2018-19 |
| | \$5,854 | \$6,136 |

GENERAL FUND TOTAL

| | | |
|--|---------|---------|
| | \$5,854 | \$6,136 |
|--|---------|---------|

Justification:

This initiative transfers, reallocates and reorganizes several positions that provide various functions within the department in order to align with the mission and goals of the department. 2 positions are established and 2 vacant positions are eliminated as part of this department reorganization. This initiative will be funded with General Fund undedicated revenue savings from the department's overall budget submission, available grant awards and available dedicated revenues.

Higher Education and Educator Support Services Z082

Initiative: Transfers one Public Service Executive II position, 3 Education Specialist III positions, one Office Specialist I Manager position and 3 Office Associate II positions from the School Finance and Operations program, General Fund, one Education Specialist III position, one Public Service Manager II position and one part-time Office Associate II position from the Learning Systems Team program, General Fund, one Education Specialist III position from the Leadership Team program, General Fund and one Education Specialist III position from the Leadership Team program, Federal Expenditures Fund to the Higher Education and Educator Support Services program. This initiative also transfers related All Other costs associated with these positions.

Ref. #: 1226

Committee Vote: OTD 12-0

AFA Vote: _____

GENERAL FUND

↑
Rm/DMC

POSITIONS - LEGISLATIVE COUNT

| | | |
|--|----------------|----------------|
| | 2017-18 | 2018-19 |
| | 11,500 | 11,500 |

Personal Services

| | | |
|--|-----------|-----------|
| | \$937,335 | \$967,474 |
|--|-----------|-----------|

All Other

| | | |
|--|-----------|-----------|
| | \$273,500 | \$273,500 |
|--|-----------|-----------|

GENERAL FUND TOTAL

| | | |
|--|-------------|-------------|
| | \$1,210,835 | \$1,240,974 |
|--|-------------|-------------|

↓

Ref. #: 1227

Committee Vote: OTD 12-0

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services

| | | |
|--|----------------|----------------|
| | 2017-18 | 2018-19 |
| | \$26,330 | \$0 |

All Other

| | | |
|--|-------------|-------------|
| | \$5,480,535 | \$5,480,535 |
|--|-------------|-------------|

FEDERAL EXPENDITURES FUND TOTAL

| | | |
|--|-------------|-------------|
| | \$5,506,865 | \$5,480,535 |
|--|-------------|-------------|

Justification:

As a result of a reorganization in the department a new team was created. The Higher Education and Educator Support Services team is the department lead in matters of teacher preparation, certification and teacher professional development and evaluations. It also serves as the interface between the department and superintendents of Maine's 257 school districts on teacher matters and Maine's 16 higher education leader preparation programs and the certifications for Maine's 20,000 public school staff. It is also the lead liaison between the department and the State Board of Education. This initiative transfers positions and related All Other funds from various accounts to the new program.

Higher Education and Educator Support Services Z082

Initiative: Continues one limited-period Education Specialist III position through June 15, 2019 that was previously authorized to continue in Public Law 2013, chapter 368 through September 30, 2017 and transfers the position from the Federal Expenditures Fund to the General Fund within the same program effective October 1, 2017.

Ref. #: 1228 One Time Committee Vote: OTR 12-0 AFA Vote: _____

| | | | |
|---------------------------|--------------------|-----------------|------------------|
| GENERAL FUND | <i>AS III / JM</i> | 2017-18 | 2018-19 |
| Personal Services | | \$78,993 | \$106,449 |
| GENERAL FUND TOTAL | | <u>\$78,993</u> | <u>\$106,449</u> |

Justification:

This initiative continues one limited-period Education Specialist III position to June 15, 2019 and transfers the position effective October 1, 2017 to better align the allocation with the duties of the position. This position was initially established by Financial Order 001306 F3 and continued in Public Law 2013, chapter 368 to support the Teacher Incentive Fund Grant and will be changing its responsibilities to work associated with Title II beginning on October 1, 2017.

**HIGHER EDUCATION AND EDUCATOR SUPPORT SERVICES Z082
PROGRAM SUMMARY**

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-------------------------------|----------------------------|----------------------------|--------------------|--------------------|
| POSITIONS - LEGISLATIVE COUNT | 0.000 | 0.000 | 11.500 | 11.500 |
| Personal Services | \$0 | \$0 | \$1,022,182 | \$1,080,059 |
| All Other | \$0 | \$0 | \$273,500 | \$273,500 |
| GENERAL FUND TOTAL | <u>\$0</u> | <u>\$0</u> | <u>\$1,295,682</u> | <u>\$1,353,559</u> |

| FEDERAL EXPENDITURES FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|--------------------|--------------------|
| Personal Services | \$0 | \$0 | \$26,330 | \$0 |
| All Other | \$0 | \$0 | \$5,480,535 | \$5,480,535 |
| FEDERAL EXPENDITURES FUND TOTAL | <u>\$0</u> | <u>\$0</u> | <u>\$5,506,865</u> | <u>\$5,480,535</u> |

Leadership Team Z077

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------------|--------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 11.000 | 11.000 | 11.000 | 11.000 |
| Personal Services | \$1,076,563 | \$1,055,527 | \$1,146,639 | \$1,164,119 |
| All Other | \$377,444 | \$377,444 | \$377,444 | \$377,444 |
| GENERAL FUND TOTAL | \$1,454,007 | \$1,432,971 | \$1,524,083 | \$1,541,563 |
| FEDERAL EXPENDITURES FUND | | | | |
| Personal Services | \$95,338 | \$93,016 | \$26,330 | \$0 |
| All Other | \$5,480,535 | \$5,480,535 | \$5,480,535 | \$5,480,535 |
| FEDERAL EXPENDITURES FUND TOTAL | \$5,575,873 | \$5,573,551 | \$5,506,865 | \$5,480,535 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 1.000 | 1.000 |
| Personal Services | \$148,286 | \$146,733 | \$163,166 | \$165,651 |
| All Other | \$6,018,035 | \$6,015,713 | \$6,015,713 | \$6,015,713 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$6,166,321 | \$6,162,446 | \$6,178,879 | \$6,181,364 |

Justification:

The Leadership Team program funds the Commissioner's Office, which aligns department programs to help each Maine student achieve the Learning Results, advocates for public education, pursues continuous improvement, resolves issues in a timely manner, coordinates with educator organizations, and provides leadership in strategic planning, state and federal legislative activities, state and federal compliance, communications, Department compliance with the Freedom of Access Act, requests for information from policy makers at the state and federal level, agency leadership and management, agency rulemaking and school approval.

Leadership Team Z077

Initiative: Transfers one Secretary position from the School Finance and Operations program, General Fund to the Leadership Team program, General Fund.

Ref. #: 1133

Committee Vote:

AFA Vote:

| | | 2017-18 | 2018-19 |
|-------------------------------|--|-----------------|-----------------|
| GENERAL FUND | | | |
| POSITIONS - LEGISLATIVE COUNT | | 1.000 | 1.000 |
| Personal Services | | \$61,507 | \$62,109 |
| GENERAL FUND TOTAL | | \$61,507 | \$62,109 |

OTR
PG/MD
11-0
Absent: JM/RF

Justification:

This initiative transfers a Secretary position to the appropriate account. This position serves as receptionist for the department.

Leadership Team Z077

Initiative: Transfers and reallocates the costs of one Office Associate II position from 50% Learning Systems Team program, Federal Expenditures Fund and 50% Special Services Team program, General Fund to 50% Learning Systems Team program, General Fund and 50% Leadership Team, Other Special Revenue Funds, and adjusts between All Other and Personal Services to fund the position.

Ref. #: 1134

Committee Vote:

OJP

AFA Vote:

OTHER SPECIAL REVENUE FUNDS

POSITIONS - LEGISLATIVE COUNT

Personal Services

All Other

OTHER SPECIAL REVENUE FUNDS TOTAL

*PG/md
11-0*

| | 2017-18 | 2018-19 |
|--|------------|------------|
| POSITIONS - LEGISLATIVE COUNT | 1,000 | 1,000 |
| Personal Services | \$30,477 | \$32,058 |
| All Other | (\$30,477) | (\$32,058) |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$0 | \$0 |

Absent JM/RF

Justification:

This initiative transfers an Office Associate II position and associated All Other costs to the appropriate programs. This position supports the health education team.

Leadership Team Z077

Initiative: Transfers and reallocates the costs of one Public Service Manager II position from 60% Learning Systems Team program, Federal Expenditures Fund and 40% Learning Systems Team program, General Fund to 60% Leadership Team program, Other Special Revenue Funds and 40% Learning Systems Team program, General Fund and transfers funding from All Other to Personal Services to fund the position.

Ref. #: 1135

Committee Vote:

OJP

AFA Vote:

OTHER SPECIAL REVENUE FUNDS

POSITIONS - LEGISLATIVE COUNT

Personal Services

All Other

OTHER SPECIAL REVENUE FUNDS TOTAL

*PG/md
11-0*

| | 2017-18 | 2018-19 |
|--|------------|------------|
| POSITIONS - LEGISLATIVE COUNT | 1,000 | 1,000 |
| Personal Services | \$62,118 | \$65,355 |
| All Other | (\$62,118) | (\$65,355) |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$0 | \$0 |

Absent JM/RF

Justification:

This initiative transfers and reallocates the cost of one Public Service Manager II position. The duties of this position are no longer related to the grant that funds it. The funds transferred to the All Other line category in the Learning Systems Team program, Federal Expenditures Fund will be used for general operations expenditures. The position will be funded with savings due to a reduction in contracted services.

Leadership Team Z077

12-0
Rm/MD *122* *1136, 1138, 1139, 1140*

Initiative: Provides funding in order to align allocations with estimated revenue.

ef. #: 1136

DK

Committee Vote: OTP 12-0

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS

All Other

PG/HS III

| 2017-18 | 2018-19 |
|-----------|-----------|
| \$300,000 | \$300,000 |

OTHER SPECIAL REVENUE FUNDS TOTAL

| | |
|-----------|-----------|
| \$300,000 | \$300,000 |
|-----------|-----------|

Justification:

This budget initiative increases allocation in order to cover projected contracted service expenditures and general operations expenditures.

Leadership Team Z077

Initiative: Reduces funding in the Teacher Incentive Fund program, Other Special Revenue Funds. Grant funding is now being received by the department in the Teacher Incentive Fund program, Federal Expenditures Fund.

Ref. #: 1137

Committee Vote: OTP

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS

All Other

11-0 PG/MD
ABS Fullm/mtk

| 2017-18 | 2018-19 |
|---------------|---------------|
| (\$4,009,726) | (\$4,009,726) |

OTHER SPECIAL REVENUE FUNDS TOTAL

| | |
|---------------|---------------|
| (\$4,009,726) | (\$4,009,726) |
|---------------|---------------|

Justification:

Allocation is no longer needed in the Teacher Incentive Fund program, Other Special Revenue Funds as funding for this round of the five year Teacher Incentive Fund Grant has ended. Funding was initially derived from the United States Department of Education as a sub-recipient through a contract with a third party that ended on September 30, 2015. The second round of grant funds is being received directly by the department in the Teacher Incentive Fund program, Federal Expenditures Fund.

Leadership Team Z077

Initiative: Transfers, reallocates and reorganizes various positions and adjusts between All Other and Personal Services within the Department of Education as a result of an internal review and reorganization of department structure. Establishes one Management Analyst I position and one Public Service Coordinator I position and eliminates one vacant Regional Education Representative position and one vacant Office Associate II position as part of the reorganization of department structure. Position details are on file in the Bureau of the Budget.

Ref. #: 1138

122

Committee Vote: OTP 12-0

AFA Vote: _____

GENERAL FUND

POSITIONS - LEGISLATIVE COUNT

Personal Services

All Other

14-0
HS/HS III
ABS *Fullm/mtk*

| 2017-18 | 2018-19 |
|------------|-------------|
| 1.000 | 1.000 |
| \$97,375 | \$102,170 |
| (\$97,375) | (\$102,170) |

GENERAL FUND TOTAL \$0 \$0

Justification:

This initiative transfers, reallocates and reorganizes several positions that provide various functions within the department in order to align with the mission and goals of the department. 2 positions are established and 2 vacant positions are eliminated as part of this department reorganization. This initiative will be funded with General Fund undedicated revenue savings from the department's overall budget submission, available grant awards and available dedicated revenues.

Leadership Team Z077

Initiative: Transfers one Public Service Executive II position, 3 Education Specialist III positions, one Office Specialist I Manager position and 3 Office Associate II positions from the School Finance and Operations program, General Fund, one Education Specialist III position, one Public Service Manager II position and one part-time Office Associate II position from the Learning Systems Team program, General Fund, one Education Specialist III position from the Leadership Team program, General Fund and one Education Specialist III position from the Leadership Team program, Federal Expenditures Fund to the Higher Education and Educator Support Services program. This initiative also transfers related All Other costs associated with these positions.

| | | |
|---------------------------------|---------------------------------|-------------------------------------|
| <u>Ref. #: 1139</u> <i>Told</i> | Committee Vote: <u>OTR 12-0</u> | AFA Vote: _____ |
| GENERAL FUND | ↑ | 2017-18 2018-19 |
| POSITIONS - LEGISLATIVE COUNT | | (1,000) (1,000) |
| Personal Services | <i>TR / BS III</i> | (\$83,431) (\$87,278) |
| All Other | | (\$8,000) (\$8,000) |
| GENERAL FUND TOTAL | | <u>(\$91,431)</u> <u>(\$95,278)</u> |

| | | |
|--|---------------------------------|---|
| <u>Ref. #: 1140</u> <i>Told</i> | Committee Vote: <u>OTR 12-6</u> | AFA Vote: _____ |
| FEDERAL EXPENDITURES FUND | ↓ | 2017-18 2018-19 |
| Personal Services | | (\$26,330) \$0 |
| All Other | | (\$5,480,535) (\$5,480,535) |
| FEDERAL EXPENDITURES FUND TOTAL | | <u>(\$5,506,865)</u> <u>(\$5,480,535)</u> |

Justification:

As a result of a reorganization in the department a new team was created. The Higher Education and Educator Support Services team is the department lead in matters of teacher preparation, certification and teacher professional development and evaluations. It also serves as the interface between the department and superintendents of Maine's 257 school districts on teacher matters and Maine's 16 higher education leader preparation programs and the certifications for Maine's 20,000 public school staff. It is also the lead liaison between the department and the State Board of Education. This initiative transfers positions and related All Other funds from various accounts to the new program.

Leadership Team Z077

Initiative: Reorganizes one Public Service Coordinator II position to a Public Service Coordinator III position and transfers All Other to Personal Services to fund the reorganization.

GENERAL FUND

| | | | |
|--------------------|--|------------|------------|
| Personal Services | | 2017-18 | 2018-19 |
| All Other | | \$5,696 | \$10,384 |
| GENERAL FUND TOTAL | | (\$5,696) | (\$10,384) |
| | | <u>\$0</u> | <u>\$0</u> |

11-0
2/25 Jm
RF

Justification:

This initiative reorganizes a Public Service Coordinator II (Budget Director) position to a Public Service Coordinator III position to appropriately align the classification to the additional duties of the position. This position now provides policy and operational leadership, including personnel, contracting and administrative oversight for the department as well as budget and fiscal resource allocation. This position works with the commissioner to make policy decisions regarding internal operations and quality improvement. All Other funds are available to support this reorganization due to a reduction in general operating expenditures.

**LEADERSHIP TEAM Z077
PROGRAM SUMMARY**

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-------------------------------|--------------------|--------------------|--------------------|--------------------|
| POSITIONS - LEGISLATIVE COUNT | 11.000 | 11.000 | 12.000 | 12.000 |
| Personal Services | \$1,076,563 | \$1,055,527 | \$1,227,786 | \$1,251,504 |
| All Other | \$377,444 | \$377,444 | \$266,373 | \$256,890 |
| GENERAL FUND TOTAL | <u>\$1,454,007</u> | <u>\$1,432,971</u> | <u>\$1,494,159</u> | <u>\$1,508,394</u> |

| FEDERAL EXPENDITURES FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------------|--------------------|--------------------|------------|------------|
| Personal Services | \$95,338 | \$93,016 | \$0 | \$0 |
| All Other | \$5,480,535 | \$5,480,535 | \$0 | \$0 |
| FEDERAL EXPENDITURES FUND TOTAL | <u>\$5,575,873</u> | <u>\$5,573,551</u> | <u>\$0</u> | <u>\$0</u> |

| OTHER SPECIAL REVENUE FUNDS | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|-----------------------------------|--------------------|--------------------|--------------------|--------------------|
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 3.000 | 3.000 |
| Personal Services | \$148,286 | \$146,733 | \$255,761 | \$263,064 |
| All Other | \$6,018,035 | \$6,015,713 | \$2,213,392 | \$2,208,574 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$6,166,321</u> | <u>\$6,162,446</u> | <u>\$2,469,153</u> | <u>\$2,471,638</u> |

Learning Systems Team Z081

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 20.500 | 20.500 | 20.500 | 20.500 |
| Personal Services | \$2,066,238 | \$2,039,557 | \$2,079,500 | \$2,114,058 |
| All Other | \$3,121,119 | \$3,120,424 | \$3,120,424 | \$3,120,424 |
| GENERAL FUND TOTAL | \$5,187,357 | \$5,159,981 | \$5,199,924 | \$5,234,482 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 25.000 | 25.000 | 25.000 | 25.000 |
| POSITIONS - FTE COUNT | 0.577 | 0.577 | 0.577 | 0.577 |
| Personal Services | \$2,270,412 | \$2,251,563 | \$2,222,861 | \$2,217,751 |
| All Other | \$95,954,298 | \$96,108,299 | \$96,108,299 | \$96,108,299 |
| FEDERAL EXPENDITURES FUND TOTAL | \$98,224,710 | \$98,359,862 | \$98,331,160 | \$98,326,050 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 1.000 | 1.000 |
| Personal Services | \$49,714 | \$50,261 | \$52,696 | \$53,506 |
| All Other | \$71,897 | \$71,897 | \$71,897 | \$71,897 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$121,611 | \$122,158 | \$124,593 | \$125,4 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL BLOCK GRANT FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 2.000 | 2.000 | 2.000 | 2.000 |
| Personal Services | \$196,501 | \$192,707 | \$198,908 | \$200,984 |
| All Other | \$44,900 | \$48,246 | \$48,246 | \$48,246 |
| FEDERAL BLOCK GRANT FUND TOTAL | \$241,401 | \$240,953 | \$247,154 | \$249,230 |

Justification:

The PK-20/Adult Education and Federal Programs Team (Learning Systems) coordinates, manages, and supervises the services related to a wide array of instructional programs, activities, supports and requirements for all Maine learners and provides leadership to the field in its conduct of those functions. While its focus is on programs operated through Maine's public schools, its scope is pre-school through adult education. Its activities cover state, federal, private and foundation funded educational activities through the post-secondary level. This team reviews and testifies on legislation regarding education and develops rules as directed by legislation; collects and analyzes student data for performance and other required elements, and summarizes that data for public reports and policy direction; provides technical assistance and staff development to school personnel on instructional items and program operations. This team provides support services, is responsible for grant processing and approvals for vocational and adult students, and enters into contractual and inter-agency agreements where appropriate for the delivery of services.

Learning Systems Team Z081

Initiative: Transfers one Education Specialist II position from the Learning Systems Team program, Federal Expenditures Fund to the Special Services Team program, Federal Expenditures Fund and transfers funding from All Other to Personal Services to fund the position.

Ref. #: 1192

Committee Vote: OTP

AFA Vote: _____

FEDERAL EXPENDITURES FUND
 POSITIONS - LEGISLATIVE COUNT
 Personal Services
FEDERAL EXPENDITURES FUND TOTAL

Rm/HS III 12-0

| 2017-18 | 2018-19 |
|-------------------|-------------------|
| (1,000) | (1,000) |
| (\$90,207) | (\$91,976) |
| <u>(\$90,207)</u> | <u>(\$91,976)</u> |

abs - JM

Justification:

This initiative transfers the cost of an Education Specialist II position to the appropriate account. The position will be funded with savings due to a reduction in contracted services expenditures.

Learning Systems Team Z081

Initiative: Transfers and reallocates the costs of one Education Specialist II position from 100% Special Services Team program, Federal Expenditures Fund to 50% Learning Systems Team program, Federal Expenditures Fund and 50% Special Services Team program, Federal Expenditures Fund and adjusts between All Other and Personal Services.

Ref. #: 1193

Committee Vote: OTP

AFA Vote: _____

FEDERAL EXPENDITURES FUND
 POSITIONS - LEGISLATIVE COUNT
 Personal Services
 All Other
FEDERAL EXPENDITURES FUND TOTAL

Rm/HS III 12-0

| 2017-18 | 2018-19 |
|------------|------------|
| 1,000 | 1,000 |
| \$48,140 | \$48,646 |
| (\$48,140) | (\$48,646) |
| <u>\$0</u> | <u>\$0</u> |

abs - JM

Justification:

This initiative transfers one Education Specialist II position to the Learning Systems Team program, Federal Expenditures Fund and reallocates the cost to the appropriate accounts in the Learning Systems Team program, Federal Expenditures Fund and the Special Services Team program, Federal Expenditures Fund. The funds transferred to the All Other line category in the Special Services Team program, Federal Expenditures Fund will be used for general operations expenditures. The position will be funded with savings due to a reduction in contracted services.

Learning Systems Team Z081

Initiative: Transfers and reallocates the costs of one Office Associate II position from 50% Learning Systems Team program, Federal Expenditures Fund and 50% Special Services Team program, General Fund to 50% Learning Systems Team program, General Fund and 50% Leadership Team, Other Special Revenue Funds, and adjusts between All Other and Personal Services to fund the position.

Ref. #: 1194

Committee Vote: OTP

AFA Vote: _____

GENERAL FUND

Rm/HS III 12-0

| 2017-18 | 2018-19 |
|---------|---------|
| | |

abs - JM

| | | |
|---------------------------|-----------------|-----------------|
| All Other | \$12,000 | \$12,000 |
| GENERAL FUND TOTAL | <u>\$12,000</u> | <u>\$12,000</u> |

Justification:

This initiative transfers overhead costs associated with 2 Education Specialist III positions that were transferred in the 2016-2017 biennium. These costs were omitted from the initiative.

Learning Systems Team Z081

Initiative: Transfers, reallocates and reorganizes various positions and adjusts between All Other and Personal Services within the Department of Education as a result of an internal review and reorganization of department structure. Establishes one Management Analyst I position and one Public Service Coordinator I position and eliminates one vacant Regional Education Representative position and one vacant Office Associate II position as part of the reorganization of department structure. Position details are on file in the Bureau of the Budget.

| | | |
|-------------------------------|---------------------------------|-----------------------------------|
| Ref. #: 1204 | Committee Vote: <u>OTP 12-0</u> | AFA Vote: _____ |
| | <u>Rm / HS III</u> | |
| GENERAL FUND | | 2017-18 2018-19 |
| POSITIONS - LEGISLATIVE COUNT | | (1,000) (1,000) |
| Personal Services | abs - JM | (\$8,257) (\$3,254) |
| GENERAL FUND TOTAL | | <u>(\$8,257)</u> <u>(\$3,254)</u> |

| | | |
|--|---------------------------------|-------------------------------------|
| Ref. #: 1205 | Committee Vote: <u>OTP 12-0</u> | AFA Vote: _____ |
| | <u>Rm / HS III</u> | |
| FEDERAL EXPENDITURES FUND | | 2017-18 2018-19 |
| Personal Services | abs - JM | (\$50,073) (\$50,678) |
| FEDERAL EXPENDITURES FUND TOTAL | | <u>(\$50,073)</u> <u>(\$50,678)</u> |

| | | |
|--|---------------------------------|-----------------------------------|
| Ref. #: 1207 | Committee Vote: <u>OTP 12-0</u> | AFA Vote: _____ |
| | <u>Rm / HS III</u> | |
| OTHER SPECIAL REVENUE FUNDS | | 2017-18 2018-19 |
| Personal Services | | (\$6,709) (\$5,506) |
| OTHER SPECIAL REVENUE FUNDS TOTAL | abs - JM | <u>(\$6,709)</u> <u>(\$5,506)</u> |

Justification:

This initiative transfers, reallocates and reorganizes several positions that provide various functions within the department in order to align with the mission and goals of the department. 2 positions are established and 2 vacant positions are eliminated as part of this department reorganization. This initiative will be funded with General Fund undedicated revenue savings from the department's overall budget submission, available grant awards and available dedicated revenues.

Learning Systems Team Z081

Initiative: Transfers one Public Service Executive II position, 3 Education Specialist III positions, one Office Specialist I Manager position and 3 Office Associate II positions from the School Finance and Operations program, General Fund, one Education Specialist III position, one Public Service Manager II position and one part-time Office Associate II position from the Learning Systems Team program, General Fund, one Education Specialist III position from the Leadership Team program, General Fund and one Education Specialist III position from the Leadership Team program, Federal Expenditures Fund to the Higher Education and Educator Support Services program. This initiative also transfers related All Other costs associated with these positions.

Ref. #: 1208

*RM/MD
12-0
TP*

Committee Vote: OTP 12-0

AFA Vote: _____

| GENERAL FUND | 2017-18 | 2018-19 |
|-------------------------------|--------------------|--------------------|
| POSITIONS - LEGISLATIVE COUNT | (2,500) | (2,500) |
| Personal Services | (\$229,918) | (\$237,520) |
| All Other | (\$165,500) | (\$165,500) |
| GENERAL FUND TOTAL | (\$395,418) | (\$403,020) |

TP / BT

Justification:

As a result of a reorganization in the department a new team was created. The Higher Education and Educator Support Services team is the department lead in matters of teacher preparation, certification and teacher professional development and evaluations. It also serves as the interface between the department and superintendents of Maine's 257 school districts on teacher matters and Maine's 16 higher education leader preparation programs and the certifications for Maine's 20,000 public school staff. It is also the lead liaison between the department and the State Board of Education. This initiative transfers positions and related All Other funds from various accounts to the new program.

Learning Systems Team Z081

Initiative: Reorganizes one Education Specialist III position to a Public Service Manager II position and transfers All Other to Personal Services to fund the reorganization.

Ref. #: 1209

Committee Vote: OTP 12-0

AFA Vote: _____

| GENERAL FUND | 2017-18 | 2018-19 |
|---------------------------|------------|------------|
| Personal Services | \$19,827 | \$24,042 |
| All Other | (\$19,827) | (\$24,042) |
| GENERAL FUND TOTAL | \$0 | \$0 |

RM/HS III

2bs -> M

Justification:

This initiative reorganizes an Education Specialist III position to a Public Service Manager II (School Nurse Consultant) position to appropriately align the classification to the duties of the position. This position provides statewide nursing leadership, consultation, and direction for all coordinated school health programs. This position is critical to the support of school health interests for students and parents and to supporting the work of school nurses across the state. All Other funds are available to support the reorganization due to a reduction in contracted service expenditures. The anticipated effective date for this reorganization is April 1, 2017.

Learning Systems Team Z081

Initiative: Reallocates one Education Specialist III position to various accounts within the Learning Systems Team program, Federal Expenditures Fund and reorganizes the position to a Public Service Manager II position.

Ref. #: 1210

Committee Vote: OTP 12-0

AFA Vote: _____

RM/HS III

FEDERAL EXPENDITURES FUND

Personal Services

2017-18 2018-19

\$9,978 \$14,728

FEDERAL EXPENDITURES FUND TOTAL

abs - JM

\$9,978 \$14,728

Justification:

This initiative reallocates one Education Specialist III position to various accounts within the Learning Systems Team program and reorganizes the position to a Public Service Manager II position in order to more appropriately align the classification with the duties of the position. This leadership position will be responsible for the oversight of multiple federal grants, including the Title I program. The Title I program under the Elementary and Secondary Education Act represents one of the largest federal programs providing funding to the Department of Education and School Administrative Units. This position will assume responsibilities related to the effective implementation of this program, which includes but is not limited to the allocation of funds, project approval with fiscal and programmatic monitoring for over 200 districts and oversight of school improvement programs and funding for over 50 schools. This reallocation and reorganization will be funded with existing federal grant awards.

Learning Systems Team Z081

Initiative: Reorganizes one Office Associate II position to a Management Analyst I position to align the classification with the duties of the position.

Ref. #: 1215

Committee Vote: OTP 12-0

AFA Vote: _____

RM/HS III

FEDERAL EXPENDITURES FUND

Personal Services

2017-18 2018-19

\$14,396 \$14,760

FEDERAL EXPENDITURES FUND TOTAL

abs - JM

\$14,396 \$14,760

Justification:

This initiative reorganizes one Office Associate II position to a Management Analyst I position as part of a reorganization of department structure. This initiative also reallocates the position from a single account in the Learning Systems Team program, Federal Expenditures Fund to various accounts within the same program and fund. This reallocation and reorganization will be funded with existing federal grant awards.

Learning Systems Team Z081

Initiative: Provides funding for the approved reorganization of one Education Specialist II position to an Education Specialist III position and transfers All Other to Personal Services to fund the reorganization.

Ref. #: 1217

Committee Vote: OTP 12-0

AFA Vote: _____

RM/HS III

GENERAL FUND

Personal Services

2017-18 2018-19

\$7,100 \$7,110

All Other

abs - JM

(\$7,100) (\$7,110)

GENERAL FUND TOTAL

\$0 \$0

Justification:

This initiative reorganizes an Education Specialist II to an Education Specialist III with an effective date of July 1, 2015 as approved by the Bureau of Human Resources on August 18, 2015. This position is responsible for planning, developing, coordinating, administering and evaluating early childhood initiatives. It also works in partnership with local, state and federal agencies and community, business and other organizations to promote, implement and coordinate early childhood literacy and educational programs and initiatives. These programs and initiatives are based on current research and best practices and are designed to ensure that all students entering school can meet the high standards of achievement established by Maine's Learning Results. All Other funds are available to support this reorganization due to a reduction in contracted services.

**LEARNING SYSTEMS TEAM Z081
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 20.500 | 20.500 | 17.000 | 17.000 |
| Personal Services | \$2,066,238 | \$2,039,557 | \$1,898,724 | \$1,936,491 |
| All Other | \$3,121,119 | \$3,120,424 | \$2,940,997 | \$2,936,772 |
| GENERAL FUND TOTAL | \$5,187,357 | \$5,159,981 | \$4,839,721 | \$4,873,263 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 25.000 | 25.000 | 23.000 | 23.000 |
| POSITIONS - FTE COUNT | 0.577 | 0.577 | 0.577 | 0.577 |
| Personal Services | \$2,270,412 | \$2,251,563 | \$2,062,500 | \$2,055,8 |
| All Other | \$95,954,298 | \$96,108,299 | \$96,122,277 | \$96,125,008 |
| FEDERAL EXPENDITURES FUND TOTAL | \$98,224,710 | \$98,359,862 | \$98,184,777 | \$98,180,826 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| POSITIONS - LEGISLATIVE COUNT | 1.000 | 1.000 | 1.000 | 1.000 |
| Personal Services | \$49,714 | \$50,261 | \$45,987 | \$48,000 |
| All Other | \$71,897 | \$71,897 | \$71,897 | \$71,897 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$121,611 | \$122,158 | \$117,884 | \$119,897 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL BLOCK GRANT FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 2.000 | 2.000 | 2.000 | 2.000 |
| Personal Services | \$196,501 | \$192,707 | \$198,908 | \$200,984 |
| All Other | \$44,900 | \$48,246 | \$48,246 | \$48,246 |
| FEDERAL BLOCK GRANT FUND TOTAL | \$241,401 | \$240,953 | \$247,154 | \$249,230 |

Learning Through Technology Z029

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|---------------------|---------------------|---------------------|---------------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$12,141,815 | \$12,141,815 | \$12,141,815 | \$12,141,815 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$12,141,815 | \$12,141,815 | \$12,141,815 | \$12,141,815 |

Justification:

The Learning Through Technology program provides the tools and resources to assist Maine's teachers in integrating technology into their classrooms and curriculum. Programs include the Maine Learning Technology Initiative (1:1 portable learning technology), distance learning classrooms, federal Title II-D education technology grants to school administrative units, federal e-rate support, and support to the Department of Education and school administrative units in the implementation of Learning Through Technology.

**LEARNING THROUGH TECHNOLOGY Z029
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|---------------------|---------------------|---------------------|---------------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$12,141,815 | \$12,141,815 | \$12,141,815 | \$12,141,815 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$12,141,815 | \$12,141,815 | \$12,141,815 | \$12,141,815 |

EB

good to go

Maine Commission for Community Service Z134

Initiative: BASELINE BUDGET

John J.

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------------|--------------------|
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 5,000 | 5,000 | 5,000 | 5,000 |
| Personal Services | \$346,612 | \$348,014 | \$336,659 | \$348,771 |
| All Other | \$2,358,339 | \$2,358,339 | \$2,358,339 | \$2,358,339 |
| FEDERAL EXPENDITURES FUND TOTAL | \$2,704,951 | \$2,706,353 | \$2,694,998 | \$2,707,110 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| Personal Services | \$37,792 | \$38,253 | \$27,517 | \$28,864 |
| All Other | \$194,743 | \$194,282 | \$194,282 | \$194,282 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$232,535 | \$232,535 | \$221,799 | \$223,146 |

Justification:

The Maine Commission for Community Service fosters the State's ethic of community service; encourages community service and volunteerism as a means of meeting critical human, environmental, educational and public safety needs throughout the State; serves as the State's liaison regarding national and community service and volunteer activities; fosters collaboration among service agencies; receives gifts and grants; implements statewide service programs and makes subgrants to state and local entities in accordance with the National and Community Service Trust Act of 1993.

**MAINE COMMISSION FOR COMMUNITY SERVICE Z134
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------------|--------------------|
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 5,000 | 5,000 | 5,000 | 5,000 |
| Personal Services | \$346,612 | \$348,014 | \$336,659 | \$348,771 |
| All Other | \$2,358,339 | \$2,358,339 | \$2,358,339 | \$2,358,339 |
| FEDERAL EXPENDITURES FUND TOTAL | \$2,704,951 | \$2,706,353 | \$2,694,998 | \$2,707,110 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| Personal Services | \$37,792 | \$38,253 | \$27,517 | \$28,864 |
| All Other | \$194,743 | \$194,282 | \$194,282 | \$194,282 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$232,535 | \$232,535 | \$221,799 | \$223,146 |

Maine HIV Prevention Education Program Z182

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|----------------------------|----------------------------|------------------|------------------|
| GENERAL FUND | | | | |
| All Other | \$150,000 | \$150,000 | \$150,000 | \$150,000 |
| GENERAL FUND TOTAL | \$150,000 | \$150,000 | \$150,000 | \$150,000 |

Justification:

Provides funds for HIV prevention training of health educators, student peer educators, special education teachers, and other teachers and youth workers.

**MAINE HIV PREVENTION EDUCATION PROGRAM Z182
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|----------------------------|----------------------------|------------------|------------------|
| GENERAL FUND | | | | |
| All Other | \$150,000 | \$150,000 | \$150,000 | \$150,000 |
| GENERAL FUND TOTAL | \$150,000 | \$150,000 | \$150,000 | \$150,000 |

Book by

National Board Certification Salary Supplement Fund Z147

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|------------------|------------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$335,000 | \$335,000 | \$335,000 | \$335,000 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$335,000 | \$335,000 | \$335,000 | \$335,000 |

Justification:

The National Board Certification Salary Supplemental Fund provides a salary supplement for public school teachers or teachers in a publicly supported secondary school who have attained certification from the National Board for Professional Teaching Standards.

**NATIONAL BOARD CERTIFICATION SALARY SUPPLEMENT FUND Z147
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|------------------|------------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$335,000 | \$335,000 | \$335,000 | \$335,000 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$335,000 | \$335,000 | \$335,000 | \$335,000 |

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National Board Certification Scholarship Fund Z148

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|-----------------|-----------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$75,000 | \$75,000 | \$75,000 | \$75,000 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$75,000</u> | <u>\$75,000</u> | <u>\$75,000</u> | <u>\$75,000</u> |

Justification:

The National Board Certification Scholarship Fund encourages teachers to apply to and enroll in the certification program offered by the National Board for Professional Teaching Standards. School administrative units or publicly funded secondary schools may request scholarship funds on behalf of its teachers who meet statutory eligibility requirements.

**NATIONAL BOARD CERTIFICATION SCHOLARSHIP FUND Z148
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|-----------------|-----------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$75,000 | \$75,000 | \$75,000 | \$75,000 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$75,000</u> | <u>\$75,000</u> | <u>\$75,000</u> | <u>\$75,000</u> |

Good Job

Obesity and Chronic Disease Fund Z111

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------|--------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$500 | \$500 | \$500 | \$500 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$500</u> | <u>\$500</u> | <u>\$500</u> | <u>\$500</u> |

Justification:

Provides a base allocation in the event that funds are received to support physical education programs in elementary schools in order to reduce obesity and chronic disease.

**OBESITY AND CHRONIC DISEASE FUND Z111
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------|--------------|
| OTHER SPECIAL REVENUE FUNDS | | | | |
| All Other | \$500 | \$500 | \$500 | \$500 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | <u>\$500</u> | <u>\$500</u> | <u>\$500</u> | <u>\$500</u> |

Good to go

Retired Teachers Group Life Insurance Z033

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|--------------------|--------------------|-------------|-------------|
| GENERAL FUND | | | | |
| All Other | \$3,160,317 | \$3,270,928 | \$3,270,928 | \$3,270,928 |
| GENERAL FUND TOTAL | \$3,160,317 | \$3,270,928 | \$3,270,928 | \$3,270,928 |

Justification:

Provides funding for group life insurance benefits for Maine's retired teachers.

Retired Teachers Group Life Insurance Z033

Initiative: Provides funding for group life insurance for retired teachers.

Ref. #: 1122

Committee Vote: OTB

AFA Vote: _____

| | | 2017-18 | 2018-19 |
|---------------------------|------------------------------|-----------|-----------|
| GENERAL FUND | | | |
| All Other | <i>Rm/MD</i> | \$188,072 | \$276,072 |
| GENERAL FUND TOTAL | <i>12-0</i> <i>abs-JM</i> | \$188,072 | \$276,072 |

Justification:

Other Post Employment Benefit requirements for retiree health insurance have been actuarially calculated for this group as provided by the Maine Public Employees Retirement System.

**RETIRED TEACHERS GROUP LIFE INSURANCE Z033
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|--------------------|--------------------|-------------|-------------|
| GENERAL FUND | | | | |
| All Other | \$3,160,317 | \$3,270,928 | \$3,459,000 | \$3,547,000 |
| GENERAL FUND TOTAL | \$3,160,317 | \$3,270,928 | \$3,459,000 | \$3,547,000 |

Retired Teachers' Health Insurance 0854

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|--------------------|--------------------|--------------|--------------|
| GENERAL FUND | | | | |
| All Other | \$32,200,000 | \$37,300,000 | \$37,300,000 | \$37,300,000 |
| GENERAL FUND TOTAL | \$32,200,000 | \$37,300,000 | \$37,300,000 | \$37,300,000 |

Justification:

This program provides funding for health insurance benefits for Maine's retired teachers.

Retired Teachers' Health Insurance 0854

Initiative: Provides funding for increased retired teachers' health insurance costs.

Ref. #: 1109

Committee Vote:

OTP
RM/Dmc

AFA Vote:

GENERAL FUND

All Other

GENERAL FUND TOTAL

| 2017-18 | 2018-19 |
|-------------|-------------|
| \$2,700,000 | \$7,700,000 |
| \$2,700,000 | \$7,700,000 |

12-0
12-0
Hand M = 12-0 / [Signature]

Justification:

Retired teachers' health insurance costs are expected to increase in each year of the biennium.

**RETIRED TEACHERS' HEALTH INSURANCE 0854
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|--------------------|--------------------|--------------|--------------|
| GENERAL FUND | | | | |
| All Other | \$32,200,000 | \$37,300,000 | \$40,000,000 | \$45,000,000 |
| GENERAL FUND TOTAL | \$32,200,000 | \$37,300,000 | \$40,000,000 | \$45,000,000 |

School Finance and Operations Z078

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 13.000 | 13.000 | 13.000 | 13.000 |
| Personal Services | \$921,101 | \$929,931 | \$955,970 | \$986,022 |
| All Other | \$2,228,755 | \$2,146,004 | \$2,146,004 | \$2,146,004 |
| GENERAL FUND TOTAL | \$3,149,856 | \$3,075,935 | \$3,101,974 | \$3,132,026 |
| | | | | |
| FEDERAL EXPENDITURES FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| POSITIONS - LEGISLATIVE COUNT | 8.000 | 8.000 | 8.000 | 8.000 |
| Personal Services | \$657,982 | \$652,933 | \$705,830 | \$711,626 |
| All Other | \$49,273,427 | \$49,271,845 | \$49,271,845 | \$49,271,845 |
| FEDERAL EXPENDITURES FUND TOTAL | \$49,931,409 | \$49,924,778 | \$49,977,675 | \$49,983,471 |
| | | | | |
| OTHER SPECIAL REVENUE FUNDS | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| POSITIONS - LEGISLATIVE COUNT | 5.000 | 5.000 | 5.000 | 5.000 |
| Personal Services | \$519,086 | \$514,602 | \$552,682 | \$563,867 |
| All Other | \$433,771 | \$432,777 | \$432,777 | \$432,777 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$952,857 | \$947,379 | \$985,459 | \$996,644 |

Justification:

The School Finance and Operations team is responsible for: distribution of over \$1 billion in General Purpose Aid for Local Schools via the Essential Programs and Services funding model; ensuring adherence to, and providing technical assistance on school finance statutes; oversight of data collection systems across the Department; providing technology support for Department personnel; and oversight of child nutrition programs, including the school breakfast program.

School Finance and Operations Z078

Initiative: Transfers one Secretary position from the School Finance and Operations program, General Fund to the Leadership Team program, General Fund.

Ref. #: 1152

Committee Vote: OTD

AFA Vote: _____

| | | | | |
|-------------------------------|--|--|-------------------|-------------------|
| GENERAL FUND | | | 2017-18 | 2018-19 |
| POSITIONS - LEGISLATIVE COUNT | | | (1.000) | (1.000) |
| Personal Services | | | (\$61,507) | (\$62,109) |
| GENERAL FUND TOTAL | | | (\$61,507) | (\$62,109) |

HS/TP

12-0

abs - JM

Justification:

This initiative transfers a Secretary position to the appropriate account. This position serves as receptionist for the department.

School Finance and Operations Z078

Initiative: Reduces funding to align allocations with projected resources as grant funding is no longer available.

Ref. #: 1153

Committee Vote: OTP

AFA Vote: _____

FEDERAL EXPENDITURES FUND

All Other

FEDERAL EXPENDITURES FUND TOTAL

| | 2017-18 | 2018-19 |
|--|-------------|-------------|
| | (\$150,000) | (\$150,000) |
| | (\$150,000) | (\$150,000) |

*HS/TP
12-0
JM-abs*

Justification:

Allocation is no longer needed as funding for the Department of Education has ended. Funding was initially derived from the United States Department of Education (Ed Facts) through a contract that ended on June 30, 2011.

School Finance and Operations Z078

Initiative: Provides one-time funding to collect and aggregate data as evidence of progress toward high school graduation goals pursuant to Public Law 2015, chapter 489.

Ref. #: 1154

One Time

Committee Vote: OTP

AFA Vote: _____

GENERAL FUND

All Other

GENERAL FUND TOTAL

| | 2017-18 | 2018-19 |
|--|----------|----------|
| | \$75,000 | \$25,000 |
| | \$75,000 | \$25,000 |

*HS/TP
12-0
JM-abs*

Justification:

An Act To Implement Certain Recommendations of the Maine Proficiency Education Council requires the department to collect and aggregate data on the certification of content area proficiency reported by school administrative units. The department must build a system to meet the requirement. This initiative provides funding for that purpose.

School Finance and Operations Z078

Initiative: Provides funding for increased costs associated with the Department of Administrative and Financial Services, Office of the Chief Information Officer; contracted services; and 4 positions in the Department of Administrative and Financial Services, Office of Information Technology to support applications within the Department of Education. Provides one-time funding for the transition from Infinite Campus to Edupoint.

Ref. #: 1155

Committee Vote: OTP

AFA Vote: _____

GENERAL FUND

All Other

| | 2017-18 | 2018- |
|--|----------|--------|
| | \$63,445 | \$63,4 |

*RM
butte
P40
Add to recommendations
of changes
how these changes
are developed*

*HS/TP
12-0
JM
abs*

GENERAL FUND TOTAL

\$63,445 \$63,445

Justification:

This initiative will cover increased costs for the Office of the Chief Information Officer and one-time costs in fiscal years 2017-18 and 2018-19 for the transition from Infinite Campus to Edupoint. This initiative also provides funding for one Agency Application Architect, one Computer Programmer, one Systems Team Leader and one Programmer Analyst in the Department of Administrative and Financial Services, Office of Information Technology and an increase in contracted services to support applications within the Department of Education.

School Finance and Operations Z078

Initiative: Transfers, reallocates and reorganizes various positions and adjusts between All Other and Personal Services within the Department of Education as a result of an internal review and reorganization of department structure. Establishes one Management Analyst I position and one Public Service Coordinator I position and eliminates one vacant Regional Education Representative position and one vacant Office Associate II position as part of the reorganization of department structure. Position details are on file in the Bureau of the Budget.

Ref. #: 1156

Committee Vote: OTB

AFA Vote: _____

GENERAL FUND

Personal Services

GENERAL FUND TOTAL

| | 2017-18 | 2018-19 |
|---------------------------|-----------------|-----------------|
| Personal Services | \$55,143 | \$57,525 |
| GENERAL FUND TOTAL | \$55,143 | \$57,525 |

12-0
175/JP
Abs-JM

Justification:

This initiative transfers, reallocates and reorganizes several positions that provide various functions within the department in order to align with the mission and goals of the department. 2 positions are established and 2 vacant positions are eliminated as part of this department reorganization. This initiative will be funded with General Fund undedicated revenue savings from the department's overall budget submission, available grant awards and available dedicated revenues.

School Finance and Operations Z078

Initiative: Transfers one Public Service Executive II position, 3 Education Specialist III positions, one Office Specialist I Manager position and 3 Office Associate II positions from the School Finance and Operations program, General Fund, one Education Specialist III position, one Public Service Manager II position and one part-time Office Associate II position from the Learning Systems Team program, General Fund, one Education Specialist III position from the Leadership Team program, General Fund and one Education Specialist III position from the Leadership Team program, Federal Expenditures Fund to the Higher Education and Educator Support Services program. This initiative also transfers related All Other costs associated with these positions.

Ref. #: 1157

Committee Vote: OTB 12-0

AFA Vote: _____

GENERAL FUND

POSITIONS - LEGISLATIVE COUNT

Personal Services

All Other

GENERAL FUND TOTAL

| | 2017-18 | 2018-19 |
|-------------------------------|--------------------|--------------------|
| POSITIONS - LEGISLATIVE COUNT | (8,000) | (8,000) |
| Personal Services | (\$623,986) | (\$642,676) |
| All Other | (\$100,000) | (\$100,000) |
| GENERAL FUND TOTAL | (\$723,986) | (\$742,676) |

Rm/RF
Jbid
12-0
HD/RF

Justification:

As a result of a reorganization in the department a new team was created. The Higher Education and Educator Support Services team is the department lead in matters of teacher preparation, certification and teacher professional development and evaluations. It also serves as the interface between the department and superintendents of Maine's 257 school districts on teacher matters and Maine's 16 higher education leader preparation programs and the certifications for Maine's 20,000 public school staff. It is also the lead liaison between the department and the State Board of Education. This initiative transfers positions and related All Other funds from various accounts to the new program.

School Finance and Operations Z078

Initiative: Provides funding for Microsoft Office Suite Enterprise Bundle charges from the Department of Administrative and Financial Services, Office of Information Technology.

| | | | | |
|---------------------------|----------------------------|-----------------|-----------------|-----------------|
| Ref. #: 1158 | Committee Vote: <u>OTJ</u> | AFA Vote: _____ | | |
| GENERAL FUND | | | 2017-18 | 2018-19 |
| All Other | 175 / JTP | | \$37,929 | \$37,929 |
| GENERAL FUND TOTAL | | | <u>\$37,929</u> | <u>\$37,929</u> |

12-0
abs-JM

Justification:

The Department of Administrative and Financial Services, Office of Information Technology is responsible for the replacement of computers and computer-related equipment statewide. The State of Maine entered into an Enterprise Agreement with Microsoft, the vendor for the State of Maine's licensing suite for desktop applications and operating systems. This agreement no longer offers a la carte choices that could be made by agencies. The agreement offers the Office 365 all-inclusive system whereby the most common communication and file management services must be included in annual licenses required for desktop equipment. In cases where agencies did not utilize each of the services, the increase can be significant.

School Finance and Operations Z078

Initiative: Transfers one Public Service Manager I position from the General Purpose Aid for Local Schools program to the School Finance and Operations program within the same fund and reorganizes the position from range 25 to range 28. This reorganization will be funded with a transfer from the All Other line category in the General Purpose Aid for Local Schools program, General Fund to the Personal Services line category in the School Finance and Operations program, General Fund.

| | | | | |
|-------------------------------|----------------------------|-----------------|-----------------|------------------|
| Ref. #: 1159 | Committee Vote: <u>OTJ</u> | AFA Vote: _____ | | |
| GENERAL FUND | | | 2017-18 | 2018-19 |
| POSITIONS - LEGISLATIVE COUNT | 12-0 | | 1,000 | 1,000 |
| Personal Services | 175 / JTP | | \$97,375 | \$102,170 |
| GENERAL FUND TOTAL | | | <u>\$97,375</u> | <u>\$102,170</u> |

abs-JM

Justification:

In order to improve the ability of the department to effectively and efficiently respond to constituent inquires, as well as meet its reporting obligations to regulatory agencies, the department requires the implementation of a data warehouse to contain all data collected by the department in one place and provide a reporting system to fulfill data requests and reporting requirements. This initiative reorganizes a position that will provide maintenance and support of the data

warehouse. Some of the duties are currently being provided through a contract. This initiative reduces All Other funds used for the contracted services to fund the position actions in the initiative.

VK/PG 9/12/12
12-0 make about

School Finance and Operations Z078

Initiative: Provides funding to implement a new electronic data warehouse.

Ref. #: 1160

Committee Vote: OTP 12-0

AFA Vote: _____

| GENERAL FUND | 2017-18 | 2018-19 |
|---------------------------|--------------------|--------------------|
| All Other | \$1,750,000 | \$2,750,000 |
| GENERAL FUND TOTAL | \$1,750,000 | \$2,750,000 |

Justification:

This initiative provides funding for software purchase, development and implementation of a new electronic data warehouse. The Maine Department of Education currently utilizes over 20 data collection systems, which due to their diverse purposes and formats, struggle to effectively answer the questions posed by the department's constituencies of school administrative unit leadership, the Maine State Legislature, Federal regulating agencies and Maine taxpayers. In order to improve the ability of the department to effectively and efficiently respond to constituent inquires, as well as meet its reporting obligations to regulatory agencies, the department requires the implementation of a data warehouse to contain all data collected by the department in one place and provide a reporting system to fulfill data requests and reporting requirements.

School Finance and Operations Z078

Initiative: Transfers 3 Social Services Program Specialist I positions and All Other funding from the Child Care Food Program in the Department of Health and Human Services to the School Finance and Operations program in the Department of Education within the same fund.

Ref. #: 1161

Committee Vote: OTP

AFA Vote: _____

| FEDERAL EXPENDITURES FUND | 2017-18 | 2018-19 |
|--|---------------------|---------------------|
| POSITIONS - LEGISLATIVE COUNT | 3.000 | 3.000 |
| Personal Services | \$208,064 | \$217,366 |
| All Other | \$10,488,003 | \$10,488,003 |
| FEDERAL EXPENDITURES FUND TOTAL | \$10,696,067 | \$10,705,369 |

HS/TP
12-0
abs - make

Justification:

The Department of Health and Human Services is transferring the federally funded Child Care Food Program to the Department of Education to match the purpose of the program with the correct agency.

**SCHOOL FINANCE AND OPERATIONS Z078
PROGRAM SUMMARY**

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|---------------------|---------------------|
| GENERAL FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 13.000 | 13.000 | 5.000 | 5.000 |
| Personal Services | \$921,101 | \$929,931 | \$422,995 | \$440,932 |
| All Other | \$2,228,755 | \$2,146,004 | \$3,972,378 | \$4,922,378 |
| GENERAL FUND TOTAL | \$3,149,856 | \$3,075,935 | \$4,395,373 | \$5,363,310 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 8.000 | 8.000 | 11.000 | 11.000 |
| Personal Services | \$657,982 | \$652,933 | \$913,894 | \$928,992 |
| All Other | \$49,273,427 | \$49,271,845 | \$59,609,848 | \$59,609,848 |
| FEDERAL EXPENDITURES FUND TOTAL | \$49,931,409 | \$49,924,778 | \$60,523,742 | \$60,538,840 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| OTHER SPECIAL REVENUE FUNDS | | | | |
| POSITIONS - LEGISLATIVE COUNT | 5.000 | 5.000 | 5.000 | 5.000 |
| Personal Services | \$519,086 | \$514,602 | \$552,682 | \$563,867 |
| All Other | \$433,771 | \$432,777 | \$432,777 | \$432,777 |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$952,857 | \$947,379 | \$985,459 | \$996,644 |

Special Services Team Z080

Initiative: BASELINE BUDGET

| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|--------------------|--------------------|--------------|--------------|
| GENERAL FUND | | | | |
| Personal Services | \$29,487 | \$30,205 | \$30,472 | \$32,055 |
| All Other | \$164,943 | \$164,943 | \$164,943 | \$164,943 |
| GENERAL FUND TOTAL | \$194,430 | \$195,148 | \$195,415 | \$196,998 |
| | | | | |
| | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
| FEDERAL EXPENDITURES FUND | | | | |
| POSITIONS - LEGISLATIVE COUNT | 22.000 | 22.000 | 21.000 | 21.000 |
| Personal Services | \$1,878,722 | \$1,865,493 | \$1,889,613 | \$1,930,600 |
| All Other | \$59,938,541 | \$59,924,848 | \$59,924,848 | \$59,924,848 |
| FEDERAL EXPENDITURES FUND TOTAL | \$61,817,263 | \$61,790,341 | \$61,814,461 | \$61,855,448 |

Justification:

The Special Services Team provides leadership, management, coordination and supervision of programs and services provided in accordance with the Individuals with Disabilities Education Act (IDEA) to children with disabilities birth to 20 years old. Activities are directed at the goal of enhancing the performance of children with disabilities. It also works with contracted educational organizations, including Institutions of Higher Education and private organizations and service providers. The Special Services Team proposes, reviews and participates in the legislative process regarding education and services for children with disabilities. It develops, promulgates and enforces regulatory requirements in alignment with state and federal statutes and regulations. It is responsible for the collection and analysis of student and school performance data that are reported publicly in conformance with federal and state obligations. Responsibilities include administration of the federal Individuals with Disabilities Education Act, Parts B (children with disabilities age 3- 20) and C (children with disabilities birth -2, as needed, in collaboration with Child Development Services), as well as the Assistive Technology Act of 1998, as amended (AT Act).

Special Services Team Z080

Initiative: Transfers one Education Specialist II position from the Learning Systems Team program, Federal Expenditures Fund to the Special Services Team program, Federal Expenditures Fund and transfers funding from All Other to Personal Services to fund the position.

Ref. #: 1168

Committee Vote:

OTR
HS / HS III

AFA Vote:

FEDERAL EXPENDITURES FUND

| | | 2017-18 | 2018-19 |
|--|-------------|------------|------------|
| POSITIONS - LEGISLATIVE COUNT | | 1.000 | 1.000 |
| Personal Services | <i>12-6</i> | \$90,207 | \$91,976 |
| All Other | | (\$90,207) | (\$91,976) |
| FEDERAL EXPENDITURES FUND TOTAL | | \$0 | \$0 |

abs - Jm

Justification:

This initiative transfers the cost of an Education Specialist II position to the appropriate account. The position will be funded with savings due to a reduction in contracted services expenditures.

Special Services Team Z080

Initiative: Transfers and reallocates the costs of one Education Specialist II position from 100% Special Services Team program, Federal Expenditures Fund to 50% Learning Systems Team program, Federal Expenditures Fund and 50% Special Services Team program, Federal Expenditures Fund and adjusts between All Other and Personal Services.

Ref. #: 1169

Committee Vote: OTR

AFA Vote: _____

FEDERAL EXPENDITURES FUND

POSITIONS - LEGISLATIVE COUNT
Personal Services
All Other

FEDERAL EXPENDITURES FUND TOTAL

HS / ~~OTR~~
HS III
12-0
msh

| | 2017-18 | 2018-19 |
|--|-----------------|-----------------|
| Personal Services | (1,000) | (1,000) |
| All Other | (\$48,140) | (\$48,646) |
| FEDERAL EXPENDITURES FUND TOTAL | \$48,140 | \$48,646 |
| | <u>\$0</u> | <u>\$0</u> |

Justification:

This initiative transfers one Education Specialist II position to the Learning Systems Team program, Federal Expenditures Fund and reallocates the cost to the appropriate accounts in the Learning Systems Team program, Federal Expenditures Fund and the Special Services Team program, Federal Expenditures Fund. The funds transferred to the All Other line category in the Special Services Team program, Federal Expenditures Fund will be used for general operations expenditures. The position will be funded with savings due to a reduction in contracted services.

Special Services Team Z080

Initiative: Transfers and reallocates the costs of one Office Associate II position from 50% Learning Systems Team program, Federal Expenditures Fund and 50% Special Services Team program, General Fund to 50% Learning Systems Team program, General Fund and 50% Leadership Team, Other Special Revenue Funds, and adjusts between All Other and Personal Services to fund the position.

Ref. #: 1170

Committee Vote: OTR

AFA Vote: _____

GENERAL FUND

Personal Services
All Other

GENERAL FUND TOTAL

HS / ~~OTR~~
HS III
abs - jlm

| | 2017-18 | 2018-19 |
|---------------------------|-------------------|-------------------|
| Personal Services | (\$30,472) | (\$32,055) |
| All Other | (\$1,000) | (\$1,000) |
| GENERAL FUND TOTAL | (\$31,472) | (\$33,055) |

Justification:

This initiative transfers an Office Associate II position and associated All Other costs to the appropriate programs. This position supports the health education team.

Special Services Team Z080

Initiative: Transfers funding from the Special Services Team program to the Learning Systems Team program, within the General Fund for All Other costs related to 2 Education Specialist III positions transferred in Public Law 2015, chapter 267.

Ref. #: 1171

Committee Vote: OTB

AFA Vote: _____

GENERAL FUND

All Other

GENERAL FUND TOTAL

HS/HS III

12-0

abs JM

| | 2017-18 | 2018-19 |
|--|------------|------------|
| | (\$12,000) | (\$12,000) |
| | (\$12,000) | (\$12,000) |

Justification:

This initiative transfers overhead costs associated with 2 Education Specialist III positions that were transferred in the 2016-2017 biennium. These costs were omitted from the initiative.

Special Services Team Z080

Initiative: Transfers, reallocates and reorganizes various positions and adjusts between All Other and Personal Services within the Department of Education as a result of an internal review and reorganization of department structure. Establishes one Management Analyst I position and one Public Service Coordinator I position and eliminates one vacant Regional Education Representative position and one vacant Office Associate II position as part of the reorganization of department structure. Position details are on file in the Bureau of the Budget.

Ref. #: 1172

Committee Vote: OTB

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services

FEDERAL EXPENDITURES FUND TOTAL

HS/HS III

12-0

abs JM

| | 2017-18 | 2018-19 |
|--|------------|------------|
| | (\$43,075) | (\$41,808) |
| | (\$43,075) | (\$41,808) |

Justification:

This initiative transfers, reallocates and reorganizes several positions that provide various functions within the department in order to align with the mission and goals of the department. 2 positions are established and 2 vacant positions are eliminated as part of this department reorganization. This initiative will be funded with General Fund undedicated revenue savings from the department's overall budget submission, available grant awards and available dedicated revenues.

**SPECIAL SERVICES TEAM Z080
PROGRAM SUMMARY**

| GENERAL FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|---------------------------|----------------------------|----------------------------|------------------|------------------|
| Personal Services | \$29,487 | \$30,205 | \$0 | \$0 |
| All Other | \$164,943 | \$164,943 | \$151,943 | \$151,943 |
| GENERAL FUND TOTAL | \$194,430 | \$195,148 | \$151,943 | \$151,943 |

| FEDERAL EXPENDITURES FUND | History 2015-16 | History 2016-17 | 2017-18 | 2018-19 |
|--|----------------------------|----------------------------|---------------------|---------------------|
| POSITIONS - LEGISLATIVE COUNT | 22,000 | 22,000 | 21,000 | 21,000 |
| Personal Services | \$1,878,722 | \$1,865,493 | \$1,888,605 | \$1,932,122 |
| All Other | \$59,938,541 | \$59,924,848 | \$59,882,781 | \$59,881,518 |
| FEDERAL EXPENDITURES FUND TOTAL | \$61,817,263 | \$61,790,341 | \$61,771,386 | \$61,813,640 |

EDUCATION, DEPARTMENT OF

DEPARTMENT TOTALS

| | 2017-18 | 2018-19 |
|-------------------------------------|------------------------|------------------------|
| GENERAL FUND | \$1,077,787,719 | \$1,094,963,583 |
| FEDERAL EXPENDITURES FUND | \$233,453,826 | \$233,495,770 |
| FUND FOR A HEALTHY MAINE | \$213,720 | \$213,720 |
| OTHER SPECIAL REVENUE FUNDS | \$39,868,685 | \$40,065,995 |
| FEDERAL BLOCK GRANT FUND | \$247,154 | \$249,230 |
| DEPARTMENT TOTAL - ALL FUNDS | \$1,351,571,104 | \$1,368,988,298 |

Sec. B-1. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

General Purpose Aid for Local Schools 0308

Initiative: RECLASSIFICATIONS

Ref. #: 1098

Committee Vote:

OTB

AFA Vote: _____

GENERAL FUND

Personal Services

All Other

GENERAL FUND TOTAL

HS/PG

12-0

mz/lu

| | 2017-18 | 2018-19 |
|---------------------------|------------|------------|
| Personal Services | \$4,554 | \$4,587 |
| All Other | (\$4,554) | (\$4,587) |
| GENERAL FUND TOTAL | \$0 | \$0 |

Leadership Team Z077

Initiative: RECLASSIFICATIONS

Ref. #: 1144

Committee Vote:

OTB

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS

Personal Services

All Other

OTHER SPECIAL REVENUE FUNDS TOTAL

HS/PG

12-0

mz/lu

| | 2017-18 | 2018-19 |
|--|------------|------------|
| Personal Services | \$22,413 | \$26,739 |
| All Other | (\$22,413) | (\$26,739) |
| OTHER SPECIAL REVENUE FUNDS TOTAL | \$0 | \$0 |

Learning Systems Team Z081

Initiative: RECLASSIFICATIONS

Ref. #: 1223

Committee Vote:

OTB

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services

All Other

FEDERAL EXPENDITURES FUND TOTAL

HS/PG

12-0

mz/lu

| | 2017-18 | 2018-19 |
|--|------------|------------|
| Personal Services | \$7,100 | \$7,110 |
| All Other | (\$7,100) | (\$7,110) |
| FEDERAL EXPENDITURES FUND TOTAL | \$0 | \$0 |

EDUCATION, DEPARTMENT OF

| | 2017-18 | 2018-19 |
|-------------------------------------|----------------|----------------|
| DEPARTMENT TOTALS | | |
| GENERAL FUND | \$0 | \$0 |
| FEDERAL EXPENDITURES FUND | \$0 | \$0 |
| OTHER SPECIAL REVENUE FUNDS | \$0 | \$0 |
| DEPARTMENT TOTAL - ALL FUNDS | <hr/> \$0 | <hr/> \$0 |

2

EDU "MINORITY REPORT" RECOMMENDATION: LD 390, FY18 & FY19 BIENNIAL BUDGET, PART C, SEC C-2

| "Part C" Initiatives | EDU "Minority Report" Recs |
|--|-----------------------------|
| <p>Sec. C-2. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2017-18 is as follows:</p> | <p>2017-18 TOTAL</p> |
| <p>Total Operating Allocation Total operating allocation pursuant to Title 20-A, section 15683 and total other subsidizable costs pursuant to Title-20A, section 15681-A</p> | <p>\$1,867,858,809</p> |
| <p>Total Debt Service Allocation Total debt service allocation pursuant to Title 20-A, section 15683-A</p> | <p>\$86,952,263</p> |
| <p>Total Adjustments to the State Share of the Total Allocation Total adjustments to the State share of the total allocation pursuant to Title 20-A, sections 15689.</p> | <p>\$6,304,555</p> |
| <p>Enhancing Student Performance and Opportunity</p> | <p>\$1,450,000</p> |
| <p>Total Targeted Education Funds Total targeted education funds pursuant to title 20-A, section 15689-A</p> | <p>\$69,037,965</p> |
| <p>Total Normal Cost of Teacher Retirement</p> | <p>\$45,274,070</p> |
| <p>Total Cost of Funding Public Education from Kindergarten to Grade 12 Total cost of funding public education from kindergarten to grade 12 for fiscal year 2017-18 pursuant to Title 20-A, chapter 606-B</p> | <p>\$2,076,877,662</p> |
| <p>Total cost of the state contribution to teacher retirement, teacher retirement health insurance and teacher retirement life insurance for fiscal year 2017-18 pursuant to Title 5, chapters 421 and 423 excluding the normal cost of teacher retirement</p> | <p>\$172,880,735</p> |
| <p>Total cost of the state contribution at postsecondary institutions of courses for credit at postsecondary institutions pursuant to Title 20-A, section 15689-A, subsection 11</p> | <p>\$2,000,000</p> |
| <p>Adjustment pursuant to Title 20-A, section 15683, subsection 2</p> | <p>\$40,968,826</p> |
| <p>Total cost of funding public education from kindergarten to grade 12</p> | <p>\$2,292,727,223</p> |



House of Representatives
2 State House Station
Augusta, Maine 04333

March 22, 2017

Committee on Appropriations and Financial Affairs
Attn: Senator James Hamper
5 State House Station
Augusta, ME 04333-0005

Senator Hamper:

On Monday, March 20th, the members of the Joint Standing Committee on Education and Cultural Affairs voted unanimously to support state funding of Kindergarten through Grade 12 education at the level of 55%.

Enclosed, you will find our proposal for said funding. State Support of Education Kindergarten through Grade 12 at 56% as follows:

| | |
|---|------------------------|
| General Purpose Aid for local schools | \$991,361,550.00 |
| UAL – Teacher Retirement, Health & Life | \$172,880,735.00 |
| Higher Education (K-12) Aspirations Programs | \$2,000,000.00 |
| Fund for Efficient Delivery of Educational Services | \$5,000,000.00 |
| Department of Education (General Fund) | <u>\$12,179,169.00</u> |
| Total State Dollars for K-12 Education | \$1,183,421,454.00 |

All the best,

Phyllis Ginzler
State Representative

Beth Turner
State Representative

Heidi Sampson
State Representative

Harold "Trey" L. Stewart, III
State Representative

Proposed 2017-18

State Support of Education Kindergarten through Grade 12:

| | | |
|---|---------------|-----------------|
| General Purpose Aid for Local Schools | \$991,361,550 | |
| UAL – Teacher Retirement, Health & Life | \$172,880,735 | |
| Higher Education (K-12) Aspirations Programs | \$2,000,000 | |
| Fund for Efficient Delivery of Educational Services | \$5,000,000 | |
| Department of Education (General Fund) | \$12,179,169 | |
| Total State Dollars for K-12 Education | | \$1,183,421,454 |

Kindergarten through Grade 12 Education under the Essential Programs & Services Funding Act:

| | | |
|----------------------------|-----------------|-----------------|
| EPS at 97% | \$2,076,877,662 | |
| EPS Transition Amount | \$40,968,826 | |
| EPS at 100% K-12 Education | | \$2,117,846,488 |

State Support of Education Kindergarten through Grade 12 compared to Kindergarten through Grade 12 Education under the Essential Programs & Services Funding Act:

| | <u>Amount</u> | <u>Percentage</u> |
|--|-----------------|-------------------|
| Total State Dollars for K-12 Education | \$1,183,421,454 | 56% |
| EPS at 100% PreK-12 Education | \$2,117,846,488 | |

EDU 'MAJORITY REPORT' RECOMMENDATION: LD 390, FY18 & FY19 BIENNIAL BUDGET, PART C, SEC C-2

| "Part C" Initiatives | EDU "Majority Report" Recs |
|--|---------------------------------|
| <p>Sec. C-2. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2017-18 is as follows:</p> | |
| | <p>2017-18 TOTAL</p> |
| <p>Total Operating Allocation Total operating allocation pursuant to Title 20-A, section 15683 and total other subsidizable costs pursuant to Title-20A, section 15681-A</p> | <p>\$1,867,858,809</p> |
| <p>Total Debt Service Allocation Total debt service allocation pursuant to Title 20-A, section 15683-A</p> | <p>\$86,952,263</p> |
| <p>Total Adjustments to the State Share of the Total Allocation Total adjustments to the State share of the total allocation pursuant to Title 20-A, sections 15689.</p> | <p>\$6,304,555</p> |
| <p>Enhancing Student Performance and Opportunity</p> | <p>\$1,450,000</p> |
| <p>Total Targeted Education Funds Total targeted education funds pursuant to title 20-A, section 15689-A</p> | <p>\$69,037,965</p> |
| <p>Total Normal Cost of Teacher Retirement</p> | <p>\$45,274,070</p> |
| <p>Total Cost of Funding Public Education from Kindergarten to Grade 12 Total cost of funding public education from kindergarten to grade 12 for fiscal year 2017-18 pursuant to Title 20-A, chapter 606-B</p> | <p>\$2,201,295,279</p> |
| <p>Total cost of the state contribution to teacher retirement, teacher retirement health insurance and teacher retirement life insurance for fiscal year 2017-18 pursuant to Title 5, chapters 421 and 423 excluding the normal cost of teacher retirement</p> | <p>\$172,880,735</p> |
| <p>Total cost of the state contribution at postsecondary institutions of courses for credit at postsecondary institutions pursuant to Title 20-A, section 15689-A, subsection 11</p> | <p>\$2,000,000</p> |
| <p>Adjustment pursuant to Title 20-A, section 15683, subsection 2</p> | <p>\$0</p> |
| <p>Total cost of funding public education from kindergarten to grade 12</p> | <p>\$2,376,176,014</p> |

McCarthy, Phillip

From: Rebecca Millett <senrebeccamillett@gmail.com>
ent: Monday, March 27, 2017 6:17 PM
o: McCarthy, Phillip
Subject: targeted and enhanced

"majority report"
Part C, Sec C-2

| | |
|------------------------------|--------------|
| DOE Targeted Ed Funds | \$69,037,965 |
| + Learning Results | \$298,135 |
| + Natl Brd Cert Salary Suppl | \$307,551 |
| + Ptsndry Ed Andro Cnty | \$75,000 |
| + Community Schools Pilot | \$100,000 |
| - | -\$250,000 |

Adj'd Targeted Ed Funds \$69,568,651

| | |
|--------------------------------|-------------|
| DOE Enhancing Student Learning | \$1,450,000 |
| + School Improvement | \$450,000 |
| + Educator Effectiveness | \$450,000 |
| + Transition to PB Diplomas | \$2,172,105 |

Adj'd Targeted Ed Funds \$4,522,105

Sent from my iPad

PART QQQ → "IN" 12-0

Sec. QQQ-1. 20-A MRSA §203, sub-§1, ¶O, as enacted by PL 2015, c. 267, Pt. NN, §2, is amended to read:

O. ~~Science, Technology, Engineering and Mathematics Workforce Coordinator.~~ Director of Special Projects.

**PART QQQ
SUMMARY**

This Part changes an appointed position title from Science, Technology, Engineering and Mathematics Workforce Coordinator to Director of Special Projects.

PART RRR → "IN" 12-0

Sec. RRR-1. 20-A MRSA §6401-A, sub-§1, as enacted by PL 2011, c. 380, Pt. DD, §2, is amended to read:

1. **Establishment.** The position of school nurse consultant is established within the department. ~~The Policy Director of Special Services within the department shall supervise the school nurse consultant.~~

**PART RRR
SUMMARY**

This Part eliminates the reference to supervision for the school nurse consultant position within the Department of Education.

PART SSS → "IN" 12-0

Sec. SSS-1. 20-A MRSA §7209, sub-§4, first ¶, as amended by PL 2013, c. 338, §1, is further amended to read:

4. **Director of early childhood special education.** The commissioner or the commissioner's designee shall appoint and supervise a director of early childhood special education. The director has the following powers and duties:

**PART SSS
SUMMARY**

This Part authorizes the commissioner's designee to appoint and supervise a director of early childhood special education

PART TTT

"OUT"

9-4
ONTP / OTP

Sec. TTT-1. 20-A MRSA §7209, sub-§4, ¶E, as enacted by PL 2013, c. 338, §1, is repealed and the following is enacted in its place:

E. Report annually by November 30th to the commissioner or the commissioner's designee on student outcomes and the fiscal standing of the Child Development Services System with the specific content and in the specific format requested by the commissioner.

PART TTT
SUMMARY

This Part changes fiscal reporting requirements to be made to the commissioner rather than the joint committees of the Legislature having jurisdiction over education and health and human services.

PART UUU

"IN"

12-0

Sec. UUU-1. **Transfer from General Fund unappropriated surplus; Fund for Efficient Delivery of Educational Services, Other Special Revenue Funds account.** Notwithstanding any other provision of law, the State Controller shall transfer \$5,000,000 from the General Fund unappropriated surplus to the Fund for Efficient Delivery of Educational Services, Other Special Revenue Funds account within the Department of Education no later than June 30, 2018.

Sec. UUU-2. **Transfer from General Fund unappropriated surplus; Fund for Efficient Delivery of Educational Services, Other Special Revenue Funds account.** Notwithstanding any other provision of law, the State Controller shall transfer \$5,000,000 from the General Fund unappropriated surplus to the Fund for Efficient Delivery of Educational Services, Other Special Revenue Funds account within the Department of Education no later than June 30, 2019.

PART UUU
SUMMARY

This Part authorizes the State Controller to transfer \$5,000,000 in each fiscal year of the 2018-2019 biennium, as a one-time transfer, from the General Fund unappropriated surplus to the Fund for Efficient Delivery of Educational Services, Other Special Revenue account within the Department of Education.

PART VVV

"IN"

12-0

Sec.VVV-1. **Lease-purchase authorization; Department of Education, Learning Through Technology program.** Pursuant to the Maine Revised Statutes, Title 5, section 1587,

the Department of Education may enter into financing arrangements in fiscal years 2017-18 and 2018-19 for the acquisition of portable learning devices and support systems for students and educators to support the operations of the Department of Education, Learning Through Technology program. The financing agreements may not exceed 4 years in duration and up to \$50,000,000 in principal costs for the Department of Education, Learning Through Technology program. The interest rate may not exceed 8% and the total interest costs may not exceed \$4,000,000. The annual principal and interest costs must be paid from the appropriate line category allocations in the Department of Education. The State is authorized to extend the provisions of the lease-purchase agreement on behalf of school administrative units as long as all costs of the extension are borne by the school administrative units.

**PART VVV
SUMMARY**

This Part authorizes the Department of Education to enter into lease-purchase agreements for portable learning devices and support systems for students and educators in fiscal years 2017-18 and 2018-19.

PART WWW

Sec. ~~WWW-1.~~ PL2013, c. 595, Pt. H, §1, as amended by PL2015, c. 267, Pt. JJJJ, §1, is further amended to read:

Sec. ~~H-1.~~ Personal Services balances; Maine Health Data Organization; transfers authorized. Notwithstanding any other provision of law, in the 2014-2015, ~~and 2016-2017 bienniums, and 2018-2019 bienniums,~~ the Maine Health Data Organization upon recommendation of the State Budget Officer and approval of the Governor is authorized to transfer by financial order up to \$265,450 in each fiscal year of the 2014-2015 biennium, ~~and up to \$286,000 in each fiscal year of the 2016-2017 biennium and up to \$290,000 in each fiscal year of the 2018-2019 biennium~~ in available balances of Personal Services allocations, after all salary, benefit and other obligations are met, to the All Other line category in the Maine Health Data Organization, Other Special Revenue Funds account.

**PART WWW
SUMMARY**

This Part authorizes the Maine Health Data Organization to transfer available Personal Services balances up to a specified amount to All Other by financial order in the Maine Health Data Organization, Other Special Revenue Funds account during the 2018-2019 biennium.

Sec. NNNNN-2. 25 MRSA, §1509-A, as amended by PL 2013, c. 368, Pt. EEE, §1, is further amended to read:

Beginning in fiscal year ~~2013-14~~2017-18, state funding for the Department of Public Safety, Bureau of State Police must be provided as follows:

~~1. Highway Fund. Thirty five percent must be allocated from the Highway Fund pursuant to Title 23, section 1653; and~~

~~2. General Fund. Sixty five One hundred percent must be appropriated from the General Fund.~~

**PART NNNNN
SUMMARY**

This Part repeals the section of law that requires the Department of Public Safety, Bureau of State Police program, to determine activities that may be eligible for funding from the Highway Fund and changes the allocation of positions and All Other in the Bureau of State Police program from thirty-five percent Highway Fund and sixty-five percent General Fund to one hundred percent General Fund.

PART OOOOO

Sec. OOOOO-1. Transfer; Gambling Control Board; General Fund.

Notwithstanding any other provision of law, the State Controller shall transfer \$1,000,000 in unexpended funds from the Gambling Control Board program, Other Special Revenue Funds account in the Department of Public Safety to the General Fund unappropriated surplus by the close of fiscal year 2018-19.

**PART OOOOO
SUMMARY**

This Part allows the State Controller to transfer balances from Gambling Control Board program, Other Special Revenue Funds account in the Department of Public Safety at the end of fiscal year 2018-19 to the General Fund unappropriated surplus.

PART PPPPP

→ "IN" 13-0

Sec. PPPPP-1. 4 MRSA §1610-K is enacted to read:

§1610-K. Additional securities

Notwithstanding any limitation on the amount of securities that may be issued pursuant to section 1606, subsection 2, the authority may issue additional securities in an amount not to exceed \$100,000,000 outstanding at any one time for capital repairs and improvements to buildings within the University of Maine System.

Sec. PFFFF-2. Maine Governmental Facilities Authority; issuance of securities.
Pursuant to the Maine Revised Statutes, Title 4, section 1606, subsection 2 and section 1610-K, and notwithstanding the limitation contained in Title 4, section 1606, subsection 2 regarding the amount of securities that may be issued, the Maine Governmental Facilities Authority is authorized to issue securities in its own name in an amount up to \$100,000,000. Proceeds must be used for the purpose of paying the costs associated with capital repairs and improvements to property of the University of Maine System.

**PART PFFFF
SUMMARY**

This Part will support the statewide construction, renovation and rehabilitation of the facilities and capital infrastructure necessary to allow to the University of Maine System to carry out its three-part mission of teaching, research and public service. This Part will fund capital needs and investment at the University as already is done to support other public facility and capital infrastructure needs in Maine, such as the facilities of the state's Legislative, Judicial and Executive branch and K-12.

