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STATE OF MAINE
ONE HUNDRED AND TWENTY-NINTH LEGISLATURE
COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

To: Senator Catherine E. Breen, Senate Chair
Representative Drew Gattine, House Chair
Members, Joint Standing Committee on Appropriations and Financial Affairs

From: Senator Rebecca J. Millett, Senate Chair
Representative Victoria P. Kornfield, House Chair
Members, Joint Standing Committee on Education and Cultural Affairs

RE: Supplemental Budget Report Back

On Monday, March 2, 2020, the Joint Standing Committee on Education and Cultural Affairs met to review the supplemental budget items pertaining to the agencies under our jurisdiction in LD 2126, An Act Making Supplemental Appropriations and Allocations for the Expenditures of State Government, General Fund and Other Funds, and Changing Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2020 and June 30, 2021. Eleven members of the committee were present throughout the work session, although not every member was present for each vote.

Please find attached the OFPR worksheet outlining the committee's votes on each initiative, a spreadsheet of the Language Parts, a spreadsheet of Parts C-12 and C-13, and additional language relevant to the majority of the committee's vote on Department of Education Initiative Ref. # EDU-5.

Below, please find a summary of the committee's recommendations, including new initiatives recommended by some or all of the committee, recommendations on initiatives that some or all of the committee voted to amend or support contingent upon additional actions by the Department of Education, and one initiative that the committee unanimously voted "OUT" of the supplemental budget.

Public Higher Education Institutions

Maine Community College System

The majority of the committee (7-2) voted to support the initiative that provides additional funding above fiscal year 2019-20 appropriation levels to cover increases in collective bargaining and other annual inflationary costs. The minority of the committee voted this initiative "OUT."

The committee unanimously (10-0) voted to support the initiative that provides one-time funds for additional workforce development, including short-term training through Maine Quality Centers, at Maine’s 7 Community Colleges.

Maine Maritime Academy

The committee unanimously (10-0) voted to support the initiative that provides additional funding above fiscal year 2019-20 appropriation levels to cover increases in collective bargaining and other annual inflationary costs.

University of Maine System

The majority of the committee (8-2) voted to support both of the initiatives, providing funding to the University of Maine School of Law to assist in funding several critical investments identified by the University of Maine System Board of Trustees task force and the initiative that provides additional funding above fiscal year 2019-20 appropriation levels to cover increases in collective bargaining and other annual inflationary costs. The minority of the committee voted these initiatives “OUT.”

Cultural Agencies

Maine State Library

The majority of the committee (8-2) voted to support both initiatives, providing funding for approved reorganizations of two positions. The minority of the committee voted these initiatives “OUT.”

Maine State Museum

The majority of the committee (8-2) voted to support the initiative to establish 2 limited-period part-time Museum Technician I positions through June 12, 2021 and funding to reinstate open hours on Sundays for the State’s bicentennial. The minority of the committee voted this initiative “OUT.”

Maine Arts Commission: New Initiative – Arts Administration Program, General Fund

Julie Richard, Executive Director of the Maine Arts Commission, submitted written testimony requesting consideration of a new initiative for the Maine Arts Commission and presented her request to the Joint Standing Committee on Education and Cultural Affairs. Although the committee did not support a new initiative in the full amount requested by the Maine Arts Commission, the committee voted unanimously of those present (10-0) to support a new initiative as follows:

This initiative transfers an Office Specialist II Supervisor position and Public Service Coordinator I position from the Sponsored Program, Federal Expenditures Fund to the Arts-Administration program, General Fund.

Federal Expenditures Fund	(\$200,079)
Arts Administration, General Fund	\$200, 079

Department of Education

The full report-back for each Department of Education initiative is attached. Summarized below are any initiatives that were supported either as amended or contingent upon additional action by the Department of Education and others, new initiatives, and one initiative that was unanimously voted "OUT."

Initiatives Voted "IN" as Amended or Contingent on Additional Action

Department of Education: Adult Education: Amendment to initiative Ref #: EDU-5

The majority of the committee (7-3) voted to support the initiative to provide one-time funding for workforce development, and the corresponding language in Part HH-5, contingent on the following:

- \$475,000 of the \$2,400,000 must be allocated to the workforce and skill development initiatives contained in Sections 1, 2, 3, and 5 of LD 647, *An Act to Attract, Educate and Retain New State Residents to Strengthen the Workforce*, as engrossed, which is currently on the Special Appropriations Table. This language is also attached; and
- Additional language to be provided by the Department of Education, the Department of Labor and the Department of Economic and Community Development that provides more specificity as to how the funds will be utilized.

The minority of the committee voted this initiative "OUT."

Department of Education: General Purpose Aid for Local Schools: Amendment to initiative Ref #: EDU-18

The majority of the committee (7-3) voted to support this initiative to provide funding for grants to schools implementing the community school model that provides for counseling, mental health and other trauma-informed services within certain school program with an amendment to provide an additional \$50,000 in FY 2020-21, bringing the total new initiative to \$200,000. The corresponding language amendment in Part C-12, in the Targeted Education Funds pursuant to 20-A, section 15689-A is amended accordingly as follows:

Community Schools pursuant to Title 20-A, section 15689 -A, subsection 25	\$200,000 \$250,000
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The minority of the committee voted this initiative "OUT." The corresponding language amendment in Part C-12, in the Targeted Education Funds pursuant to 20-A, section 15689-A, is amended accordingly as follows:

Community Schools pursuant to Title 20-A, section 15689 -A, subsection 25	\$200,000 \$50,000
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Department of Education: Leadership Team: Ref #: EDU-29

The majority of the committee (7-3) voted to support this initiative to provide funding for costs related to legislative tasks, work groups, study groups, task forces, committees and other projects required of the Commissioner's office contingent on allocating \$7,000 of the \$72,000 to the State Board of Education for the purpose of funding the Professional Standards Board.

The minority of the committee voted this initiative "OUT."

Department of Education Leadership Team: Amendment to initiative Ref #: EDU-31

The majority of the committee (9-1) voted to support this initiative to provide one-time funding for the Office of Innovation to support and promote innovation and strengthen connections with schools across the State, and the corresponding language in Part HH-4, contingent on additional language to be provided by the Department of Education, the Department of Labor, and the Department of Economic and Community Development to provide more specificity as to how the funds will be utilized.

The minority of the committee voted this initiative "OUT."

Department of Education: Learning Systems Team: Amendment to initiative Ref #: EDU-37

The committee unanimously, of those members present (10-0), voted to support this initiative to provide one-time funding for equipment upgrades at career and technical education schools to meet national industry standards with an amendment to increase the funding to \$4,000,000.

New Initiatives

Department of Education: General Purpose Aid for Local Schools: New Initiative: Maine School of Science and Mathematics

The committee unanimously, of those present (11-0), voted to support a new initiative for the Maine School of Science and Mathematics. This initiative is for \$450,000 in one-time funds in FY 2020-2021 to aid the Maine School of Science and Mathematics to get through a budget shortfall. Part C-12, in the Targeted Funds pursuant to 20-A, section 15689-A, is amended accordingly.

Maine School of Science and Mathematics pursuant to Title	\$3,615,347-\$4,065,347
20-A, section 15689-A, subsection 14	

Department of Education: General Purpose Aid for Local Schools: New Initiative

The majority of the committee (8-3) voted to support a new initiative to increase the National Board Certification salary supplement, pursuant to Title 20-A, section 15689-A, subsection 12 by \$310,949 to cover the full cost of funding the salary supplement. The corresponding language in Part C-12, in the Targeted Education Funds pursuant to 20-A, section 15689-A, is amended accordingly as follows:

National board certification salary supplement pursuant to
Title 20-A, section 15689-A, subsection 12

\$307,551 \$618,500

The minority of the committee did not support this new initiative.

Initiative Unanimously Voted "OUT"

Department of Education: General Purpose Aid for Local Schools: Ref #EDU-16

The committee, unanimously of those members present (10-0), voted this initiative to transfer funding for the compilation and analysis of education data to the Legislature, which contracts for this service as authorized by the Maine Revised Statutes, Title 20-A, section 10, subsection 1, "OUT." The corresponding language sections are amended accordingly as follows:

- Part C, section C-7 is voted "OUT"
- Part C, section C-12, in the Targeted Education Funds Pursuant to Title 20-A, section 15689-A is amended to add:

Education research institute contract pursuant to Title
20-A, section 15689-A, subsection 6

\$250,000

- Part P is voted "OUT."

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Sec. A-5. Appropriations and allocations. The following appropriations and allocations are made.

COMMUNITY COLLEGE SYSTEM, BOARD OF TRUSTEES OF THE MAINE

Maine Community College System - Board of Trustees 0556

Initiative: Provides additional funding above fiscal year 2019-20 appropriation levels to cover increases in collective bargaining and other annual inflationary costs.

Ref. #: MCCS-1 Committee Vote: 7-2 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$1,659,472
GENERAL FUND TOTAL	\$0	\$0	\$1,659,472

Justification:

The Maine Community College System (MCCS) supplemental budget request for fiscal year 2020-21 supports ongoing operations at all seven colleges. Maine Community Colleges are the most direct, affordable and effective investment for meaningfully advancing Maine's economy. Eighty-five percent of the college's instructional budget is focused on occupational programs, and 75% of their programs are the only ones of their kind offered in Maine. Over 95% of the people who the colleges educate and train come from Maine, stay in Maine and earn appreciably more income because of their degree. MCCS has invested across a broad spectrum of programming to offset workforce pressures in the state. With over 300 programs across seven colleges supported by 900 fulltime and another 900+ part-time employees, the System needs to support wage and benefit cost increases to sustain the programs currently in place. The legislature funded increases in FY20 but not in FY21.

Maine Community College System - Board of Trustees 0556

Initiative: Provides one-time funding for additional workforce development, including short-term training through Maine Quality Centers, at Maine's 7 community colleges.

Ref. #: MCCS-2 One Time Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$5,000,000
GENERAL FUND TOTAL	\$0	\$0	\$5,000,000

Justification:

The Maine Community College System (MCCS) supplemental budget request for fiscal year 2020-21 supports additional workforce development short-term training at Maine's seven community colleges. Maine Community Colleges are the most direct, affordable and effective investment for meaningfully advancing Maine's economy. Short-term programming is experiencing unprecedented growth. Fiscal year 2017-18 saw 44% growth over fiscal year 2016-17. Fiscal year 2018-19's increase was 78%. Demand for short-term training is on pace to increase 200% this fiscal year. Recent data indicate that in excess of 175,000 Mainer's are underemployed. Short-term training is designed to help these workers gain the knowledge they need to succeed in careers that support their own economic growth as well as the state's. Individual and employer demand for the workforce training offered by the MCCS Maine Quality Centers and Put ME to Work programs has increased dramatically in recent years.

At the current rate, MCCS will exhaust state funding by the end of calendar year 2019.

COMMUNITY COLLEGE SYSTEM, BOARD OF TRUSTEES OF THE MAINE

DEPARTMENT TOTALS	2018-19	2019-20	2020-21
GENERAL FUND	\$0	\$0	\$6,659,472
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$0	\$6,659,472

Sec. A-9. Appropriations and allocations.

The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Adult Education 0364

Initiative: Reallocates the cost of one Public Service Manager II position from 100% Federal Expenditures Fund to 90% Federal Expenditures Fund and 10% General Fund within the same program.

Ref. #: EDU-1

Committee Vote: 8-2 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$13,661	\$13,725
GENERAL FUND TOTAL	\$0	\$13,661	\$13,725

Ref. #: EDU-2

Committee Vote: 8-2 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	(\$13,661)	(\$13,725)
FEDERAL EXPENDITURES FUND TOTAL	\$0	(\$13,661)	(\$13,725)

Justification:

This initiative reallocates the cost of one Public Service Manager II position to the appropriate account based on work effort.

Adult Education 0364

Initiative: Transfers funding for the adult education management system from the School Finance and Operations program to the Adult Education program within the same fund.

Ref. #: EDU-3

Committee Vote: 10-0 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$29,000
GENERAL FUND TOTAL	\$0	\$0	\$29,000

Also EDU-71, p. 27

Justification:

This initiative transfers funding for the Adult Education Management System to the appropriate account.

Adult Education 0364

Initiative: Provides funding for the increased cost to provide high school equivalency assessments.

Ref. #: EDU-4

Committee Vote: 8-2 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$20,000	\$20,000
GENERAL FUND TOTAL	\$0	\$20,000	\$20,000

Justification:

The department has contracts with Educational Testing Service to provide and help administer a high school equivalency assessment. This initiative provides funding for the increased cost of providing and administering the assessment.

Adult Education 0364

Initiative: Provides one-time funding for workforce development. These funds do not lapse but must be carried forward to the next fiscal year to be used for the same purpose.

Ref. #: EDU-5 One Time Committee Vote: 7-3 IN AFA Vote: _____

AS AMENDED - see memo

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$2,400,000
GENERAL FUND TOTAL	\$0	\$0	\$2,400,000

Also language Part HH-5

Justification:

Provides one-time funding in fiscal year 2020-21 for innovative adult education pilot projects aimed at strengthening workforce development in the state of Maine.

Adult Education 0364

Initiative: Establishes one Education Specialist III position and reduces All Other costs to partially fund the position.

Ref. #: EDU-6 Committee Vote: 7-3 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$88,510
All Other	\$0	\$0	(\$29,614)
GENERAL FUND TOTAL	\$0	\$0	\$58,896

Justification:

The Adult Education team relies on contracted staff to provide professional development, monitoring and accountability. This position will replace contracted staff in providing the ongoing support necessary to meet state and federal performance and outcome requirements. This initiative eliminates temporary staffing costs to fund a portion of the position.

Child Development Services 0449

Initiative: Transfers one Office Associate II position from the Child Development Services program to the Special Services Team program within the same fund and adjusts funding for related All Other costs.

Ref. #: EDU-7

Committee Vote: 8-2 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	(1.000)	(1.000)
Personal Services	\$0	(\$64,108)	(\$67,321)
All Other	\$0	\$64,108	\$67,321
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Also EDU-75, P. 28-29

Justification:

This initiative transfers one Office Associate II position to the appropriate account. This position provides administrative support to the finance team within Special Services.

Child Development Services 0449

Initiative: Provides funding for increases in staff costs and health insurance related to collective bargaining completed in April 2019.

Ref. #: EDU-8

Committee Vote: 7-3 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$98,955	\$1,651,050
GENERAL FUND TOTAL	\$0	\$98,955	\$1,651,050

Justification:

Public Law 2019, chapter 343 appropriated funds to Child Development Services (CDS) to cover the cost of the first year of the agency's 3-year collective bargaining contract, first year of non-union staff pay increases and the transfer of CDS staff to the State's health insurance plan. This initiative includes funding in fiscal year 2019-20 for health insurance costs that exceed the \$350,000 appropriation received due to increased participation. The fiscal year 2020-21 amount includes funding for the second-year costs associated with collective bargaining, second year of non-union staff changes and the cost of State's health insurance plan. This initiative was originally included in the 2020-2021 biennial budget.

Facilities, Safety and Transportation Z271

Initiative: Provides funding for the proposed reorganization of one Secretary Associate position to a Secretary Specialist position.

Ref. #: EDU-9

Committee Vote: 7-3 IN

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2018-19	2019-20	2020-21
Personal Services	\$0	\$1,253	\$7,387
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$1,253	\$7,387

Justification:

The work of the support position for the Office of Facilities and Transportation has expanded and become more complex and the current Secretary Associate position has not been adequate to support the technical work of the Office. There are more software systems that the position requires proficiency in as well as more responsibilities that require a very high level of accuracy and understanding to be successfully executed. The position requires a deep knowledge of the Office's work to support and advance that work and our program goals. The Office requires a position that can act with authority and be able to respond independently to the public regarding the broad and complex program areas of the Office.

Facilities, Safety and Transportation Z271

Initiative: Continues one limited-period Public Service Coordinator II position and one limited-period Education Specialist III position through September 29, 2023. These positions were previously established by Financial Order 000603 FO. This initiative also proposes to reorganize the limited-period Education Specialist III position to a Regional Education Representative position and transfers related All Other from the Facilities, Safety and Transportation program to fund Personal Services and All Other costs for these positions in the School and Student Supports program within the same fund.

Ref. #: EDU-10 Committee Vote: 9-0 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	(\$553,032)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	(\$553,032)

Also EDU-57, P. 22-23

Justification:

These positions are federally funded through a grant to provide schools with technical assistance in emergency management. This initiative continues the positions through the end of the grant. A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers All Other funds into the new program.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for the Maine Educational Center for the Deaf and Hard of Hearing.

Ref. #: EDU-11 Committee Vote: 9-1 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$249,600	\$249,600
GENERAL FUND TOTAL	\$0	\$249,600	\$249,600

Justification:

This initiative provides additional funding for a program in Brewer that provides necessary regional services to deaf and hard of hearing children in that area.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for an increase in the number of students in school administrative units that are part of an education service center.

Ref. #: EDU-12

Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$1,238,863
GENERAL FUND TOTAL	\$0	\$0	\$1,238,863

Justification:

School administrative units (SAUs) that are part of an education service center receive a \$94 per pupil amount for education service center administration. This initiative provides funding for the increase in the number of students in SAUs that are part of education service centers.

General Purpose Aid for Local Schools 0308

Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Learning Systems Team program within the same fund for costs related to 2 Regional Education Representative positions transferred in Public Law 2019, chapter 343.

Ref. #: EDU-13

Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	(\$20,000)	(\$20,000)
GENERAL FUND TOTAL	\$0	(\$20,000)	(\$20,000)

Also EDU-36, p. 15-16

Justification:

This initiative transfers overhead costs associated with 2 Regional Education Representative positions that were transferred in the 2020-2021 biennium. These costs were omitted from the initiative.

General Purpose Aid for Local Schools 0308

Initiative: Continues one Public Service Coordinator I position previously established by Financial Order 000426 F0.

Ref. #: EDU-14

Committee Vote: 7-3 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$112,650
GENERAL FUND TOTAL	\$0	\$0	\$112,650

Justification:

This position monitors operations of School Management and Leadership Centers established under Chapter 123 to ensure compliance with statutes and success in ongoing operations, calculates public and private tuition rates, performs quality control checks on school unit financial data used to calculate school subsidy, and calculates school unit per pupil operating costs. This position also provides technical assistance to school administrative units in matters of school board reapportionment, school closures and withdrawals, and performs compliance reviews on school unit applications for gifted and talented programs. This initiative was originally included in the 2020-2021 biennial budget.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for the cost of essential programs and services to increase the state share percentage by 1% from fiscal year 2019-20 levels.

Ref. #: EDU-15

Committee Vote:

7-3 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$22,041,555
GENERAL FUND TOTAL	<u>\$0</u>	<u>\$0</u>	<u>\$22,041,555</u>

Justification:

Maine Revised Statutes, Title 20-A, section 15671, subsection 1-A requires an increase of 1% per year over the percentage of the previous year in the state share percentage of the total cost of funding public education from kindergarten to grade 12 until the state share percentage reaches 55%. This initiative increases the state share from 50.7% to 51.78%. This amount is contingent upon funding of all other GPA initiatives.

General Purpose Aid for Local Schools 0308

Initiative: Transfers funding for the compilation and analysis of education data to the Legislature, which contracts for this service as authorized by the Maine Revised Statutes, Title 20-A, section 10, subsection 1.

Ref. #: EDU-16

Committee Vote:

10-0 OUT

AFA Vote: _____

GENERAL FUND		2018-19	2019-20	2020-21
All Other	<i>Please see memo for</i>	\$0	\$0	(\$250,000)
GENERAL FUND TOTAL	<i>language amendments</i>	<u>\$0</u>	<u>\$0</u>	<u>(\$250,000)</u>
	<i>based on this vote</i>			

Justification:

Maine Revised Statutes, Title 20-A, section 15689-A, subsection 6 authorizes the commissioner (of Education) to contract for the compilation and analysis of education data with a statewide education research institute. The University of Maine Systems' Maine Education Policy Research Institute has historically provided this service, via a contract between the University of Maine System and the Legislature, and reported the results to the Joint Standing Committee on Education and Cultural Affairs. The funding for the contract has been contained in the Department of Education's budget. This initiative transitions the responsibility of funding this contracted service directly to the Legislature's budget from the Department of Education's budget. This initiative corresponds with initiative LEG F-A-7031.

General Purpose Aid for Local Schools 0308

Initiative: Transfers one Management Analyst I position and one Office Specialist I position from the General Purpose Aid for Local Schools program to the Learning Through Technology program within the same fund.

Ref. #: EDU-17

Committee Vote: 9-0 IN

AFA Vote: _____

Also EDU-51, P. 20-21

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	(2.000)
Personal Services	\$0	\$0	(\$144,566)
GENERAL FUND TOTAL	\$0	\$0	(\$144,566)

Justification:

This initiative transfers one Management Analyst I position and one Office Specialist I position to the appropriate account.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for grants to schools implementing the community school model that provides for counseling, mental health and other trauma-informed services within certain school programs.

Ref. #: EDU-18

Committee Vote: 7-3 IN

AFA Vote: _____

AS AMENDED
Majority Report: \$ 200,000
Minority Report: OUT

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$150,000
GENERAL FUND TOTAL	\$0	\$0	\$150,000

Justification:

The community school model provides for counseling, mental health and other trauma informed services to be provided in certain school programs serving students from low socio-economic, remote and rural schools. The department has a model that is funded through grants to schools who intend to set up this model. The grants in the past have been \$50,000. This initiative will provide funding for 3 more schools.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for an increase in the total allocation for career and technical education centers and career and technical education regions.

Ref. #: EDU-19

Committee Vote: 10-0 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$1,600,000
GENERAL FUND TOTAL	\$0	\$0	\$1,600,000

Also Language Part C, P.5

Justification:

Public Law 2019, chapter 343 changes the allocation calculation for career and technical education centers and career and technical education regions. This initiative provides funding for increased costs relating to this change.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for music instruction and instruments for students in rural schools.

Ref. #: EDU-20

Committee Vote: 9-1 IN

AFA Vote: _____

Also Language Part C-8, p. 6

GENERAL FUND		2018-19	2019-20	2020-21
All Other		\$0	\$0	\$50,000
GENERAL FUND TOTAL		<u>\$0</u>	<u>\$0</u>	<u>\$50,000</u>

Justification:

This \$50,000 investment will allow Maine to receive approximately \$250,000 in musical instruments for Maine students and professional development for Maine educators in Maine's most rural and economically disadvantaged communities.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding to cover an increase in the system administration portion of state subsidy costs.

Ref. #: EDU-21

Committee Vote: 7-3 IN

AFA Vote: _____

GENERAL FUND		2018-19	2019-20	2020-21
All Other		\$0	\$0	\$7,859,885
GENERAL FUND TOTAL		<u>\$0</u>	<u>\$0</u>	<u>\$7,859,885</u>

Justification:

Public Law 2019, chapter 213 sets a per pupil allocation of \$135 for system administration for all school administrative units (SAUs). The allocation for system administration was previously made only to those SAUs that have established regionalized administrative services. This initiative provides funding to cover the increased cost of providing system administration payments to all SAUs.

General Purpose Aid for Local Schools 0308

Initiative: Transfers one Public Service Manager I position and related All Other costs from the General Purpose Aid for Local Schools program to the Learning Systems Team program within the same fund.

Ref. #: EDU-22

Committee Vote: 10-0 IN

AFA Vote: _____

Also EDU-46, p. 19

GENERAL FUND		2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT		0.000	0.000	(1,000)
Personal Services		\$0	\$0	(\$109,076)

Initiative: Provides funding for increased merchant fees resulting from the new online automated educator certification system.

Ref. #: EDU-25

Committee Vote: 9-1 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$14,000	\$14,000
GENERAL FUND TOTAL	\$0	\$14,000	\$14,000

Justification:

The current online certification system went live in fiscal year 2018 and requires all applicants to use a credit or debit card to pay the application fee for their certification. This has resulted in greater merchant fees due to the high volume of credit card usage.

Higher Education and Educator Support Services Z082

Initiative: Reduces funding to align allocations with reduced resources from a federal grant that has ended.

Ref. #: EDU-26

Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
All Other	\$0	(\$5,480,535)	(\$5,480,535)
FEDERAL EXPENDITURES FUND TOTAL	\$0	(\$5,480,535)	(\$5,480,535)

Justification:

Allocation is no longer needed as grant funding for these programs for the Department of Education ended September 30, 2017.

Higher Education and Educator Support Services Z082

Initiative: Transfers one Education Specialist III position and related All Other costs from the Learning Systems Team program to the Higher Education and Educator Support Services program within the same fund.

Ref. #: EDU-27

Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$98,005
All Other	\$0	\$0	\$6,383
GENERAL FUND TOTAL	\$0	\$0	\$104,388

Also EDU-45, p. 18-19

Justification:

This initiative transfers an Education Specialist III position and related All Other costs to the appropriate account. A reorganization within the department resulted in transferring positions to meet the goals and objectives of the department. This position supports educator certification.

Leadership Team Z077

Initiative: Reorganizes one Public Service Manager III position to a Chief of Staff and Operations position and reorganizes one Public Service Executive II position to a Chief Innovation Officer position.

Ref. #: EDU-28 Committee Vote: 7-3 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$14,177
GENERAL FUND TOTAL	\$0	\$0	\$14,177

Justification:

This initiative, pursuant to corresponding language Part Q that amends Maine Revised Statutes, Title 5, chapter 71, section 937, subsection 1, moves two positions to the list of major policy-influencing positions and reorganizes the positions to Chief of Staff and Operations and Chief Innovation Officer. This initiative also changes the job class code.

Leadership Team Z077

Initiative: Provides funding for costs related to legislative tasks, work groups, study groups, task forces, committees and other projects required of the commissioner's office.

Ref. #: EDU-29 Committee Vote: 7-3 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$72,000
GENERAL FUND TOTAL	\$0	\$0	\$72,000

Please see memo AS AMENDED

Justification:

The cumulative effect of more than a decade of costs absorbed within existing resources has diminished the capacity of the department to achieve the expectations of legislators and stakeholders to provide high-quality and timely processes and products.

Leadership Team Z077

Initiative: Provides funding for the Office of Innovation to support and promote statewide education innovation initiatives.

Ref. #: EDU-30 Committee Vote: 7-3 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$60,000
GENERAL FUND TOTAL	\$0	\$0	\$60,000

Justification:

This initiative provides funding for the Office of Innovation to support and promote innovation and strengthen connections with schools across the state. Funds will be used to provide training and collaboration opportunities on Human-Centered Design, and to provide professional development opportunities to both department staff and educators.

Leadership Team Z077

Initiative: Provides one-time funding to support Maine career exploration opportunities for Maine students. These funds do not lapse but must be carried forward to the next fiscal year to be used for the same purpose.

Ref. #: EDU-31 One Time Committee Vote: 9-1 IN AFA Vote: _____

AS AMENDED

GENERAL FUND		2018-19	2019-20	2020-21
All Other	<i>Also Language Part HH-4</i>	\$0	\$0	\$1,000,000
GENERAL FUND TOTAL		<u>\$0</u>	<u>\$0</u>	<u>\$1,000,000</u>

please see memo

Justification:

Funding is requested for the Department of Education, Department of Labor and Department of Economic and Community Development to provide education, training and career opportunities for students of all ages and backgrounds. This initiative corresponds with initiatives LAB F-A-7010 and ECC F-A-7014.

Learning Systems Team Z081

Initiative: Transfers one Public Service Manager II position and one Management Analyst I position and related All Other costs from the Learning Systems Team program to the School and Student Supports program within the same fund.

Ref. #: EDU-32 Committee Vote: 10-1 IN AFA Vote: _____

Also EDU-53, p. 21

GENERAL FUND		2018-19	2019-20	2020-21
Personal Services		\$0	\$0	(\$84,839)
GENERAL FUND TOTAL		<u>\$0</u>	<u>\$0</u>	<u>(\$84,839)</u>

Ref. #: EDU-33 Committee Vote: 10-1 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND		2018-19	2019-20	2020-21
Personal Services	<i>Also EDU-54, p. 21-22</i>	\$0	\$0	(\$54,015)
All Other		\$0	\$0	(\$284,451)
FEDERAL EXPENDITURES FUND TOTAL		<u>\$0</u>	<u>\$0</u>	<u>(\$338,466)</u>

Ref. #: EDU-34 Committee Vote: 10-1 IN AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS		2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT		0.000	0.000	(2,000)
Personal Services	<i>Also Edu-55, p. 22</i>	\$0	\$0	(\$66,919)

All Other	\$0	\$0	(\$17,257)
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$0	(\$84,176)

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

Learning Systems Team Z081

Initiative: Transfers one Public Service Executive II position, one Public Service Manager II position, 2 Regional Education Representative positions, 2 Education Specialist III positions, one Office Associate II position and related All Other costs from the Learning Systems Team program to the School and Student Supports program within the same fund.

Ref. #: EDU-35

Committee Vote:

10-0 IN

AFA Vote: _____

Also EDU-70, P. 26-27

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	(7.000)
Personal Services	\$0	\$0	(\$726,569)
All Other	\$0	\$0	(\$89,532)
GENERAL FUND TOTAL	\$0	\$0	(\$816,101)

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

Learning Systems Team Z081

Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Learning Systems Team program within the same fund for costs related to 2 Regional Education Representative positions transferred in Public Law 2019, chapter 343.

Ref. #: EDU-36

Committee Vote:

10-0 IN

AFA Vote: _____

Also EDU-13, P. 7

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$20,000	\$20,000
GENERAL FUND TOTAL	\$0	\$20,000	\$20,000

Justification:

This initiative transfers overhead costs associated with 2 Regional Education Representative positions that were transferred in the 2020-2021 biennium. These costs were omitted from the initiative.

Learning Systems Team Z081

Initiative: Provides one-time funding for equipment upgrades at career and technical education schools to meet national industry standards. These funds do not lapse but must be carried forward to the next fiscal year to be used for the same purpose.

Ref. #: EDU-37 One Time Committee Vote: 10-0 IN AFA Vote: _____

AS AMENDED

GENERAL FUND	2018-19	2019-20	4 2020-21
All Other	\$0	\$0	\$7,000,000
GENERAL FUND TOTAL	\$0	\$0	\$7,000,000

4

Justification:

This initiative provides funding to Maine's 27 career and technical education schools to upgrade equipment in order to meet national industry standards and to better prepare students for the work force.

Learning Systems Team Z081

Initiative: Transfers one Education Specialist III position, one part-time Migrant Education Field Recruiter position and related All Other costs from the Learning Systems Team program to the School and Student Supports program within the same fund.

Ref. #: EDU-38 Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	(1.000)
POSITIONS - FTE COUNT	0.000	0.000	(0.577)
Personal Services	\$0	\$0	(\$151,209)
All Other	\$0	\$0	(\$1,109,069)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	(\$1,260,278)

Also EBU-58, P. 23

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

Learning Systems Team Z081

Initiative: Transfers 2 Regional Education Representative positions and related All Other costs from the Learning Systems Team program to the School and Student Supports program.

Ref. #: EDU-39 Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services <i>Also EDU-59, P. 23-24</i>	\$0	\$0	(\$21,680)
All Other	\$0	\$0	(\$253,458)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	(\$275,138)

Ref. #: EDU-40 Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL BLOCK GRANT FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	(2.000)
Personal Services <i>Also EDU-60, P. 24</i>	\$0	\$0	(\$205,374)
All Other	\$0	\$0	(\$46,001)
FEDERAL BLOCK GRANT FUND TOTAL	\$0	\$0	(\$251,375)

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

Learning Systems Team Z031

Initiative: Reallocates one Public Service Manager II position from 37% Other Special Revenue Funds, 36% General Fund and 27% Federal Expenditures Fund to 35% Other Special Revenue Funds, 30% General Fund and 35% Federal Expenditures Fund within the same program.

Ref. #: EDU-41 One Time Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
Personal Services	\$0	(\$7,692)	\$0
GENERAL FUND TOTAL	\$0	(\$7,692)	\$0

Ref. #: EDU-42 One Time Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$10,258	\$0
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$10,258	\$0

Ref. #: EDU-4³₂ One Time Committee Vote: 10-0 IN AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2018-19	2019-20	2020-21
Personal Services	\$0	(\$2,566)	\$0
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	(\$2,566)	\$0

Justification:

This initiative reallocates the cost of one Public Service Manager II position to the appropriate accounts.

Learning Systems Team Z081

Initiative: Provides one-time funding to enable school administrative units to establish new or expanded preschool programs. These funds do not lapse but must be carried forward to the next fiscal year to be used for the same purpose.

Ref. #: EDU-44 One Time Committee Vote: 7-3 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$1,000,000
GENERAL FUND TOTAL	\$0	\$0	\$1,000,000

Also Language Part HH-6

Justification:

This initiative provides one-time funding to enable school administrative units (SAUs) to establish new or expand existing public preschool programs. Funds will also be used to encourage SAUs to form partnerships with Head Start and private child care programs to accomplish key goals such as increasing the number of pre-kindergarten students served in SAUs, increasing the hours of pre-kindergarten programming available to children, and increasing the quality of the pre-kindergarten experience for children.

Learning Systems Team Z081

Initiative: Transfers one Education Specialist III position and related All Other costs from the Learning Systems Team program to the Higher Education and Educator Support Services program within the same fund.

Ref. #: EDU-45 Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	(1.000)
Personal Services	\$0	\$0	(\$98,005)
All Other	\$0	\$0	(\$6,383)
GENERAL FUND TOTAL	\$0	\$0	(\$104,388)

ALSO EDU-27, P. 12

	2018-19	2019-20	2020-21
GENERAL FUND			
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	2.000
Personal Services	\$0	\$0	\$144,566
GENERAL FUND TOTAL	<u>\$0</u>	<u>\$0</u>	<u>\$144,566</u>

Justification:

This initiative transfers one Management Analyst I position and one Office Specialist I position to the appropriate account.

Learning Through Technology Z029

Initiative: Continues one Education Specialist III position previously established by Financial Order 000595 F0.

Ref. #: EDU-52

Committee Vote: 7-3 IN

AFA Vote: _____

	2018-19	2019-20	2020-21
GENERAL FUND			
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$91,307
GENERAL FUND TOTAL	<u>\$0</u>	<u>\$0</u>	<u>\$91,307</u>

Justification:

This position serves as project manager for the Maine Learning Technology Initiative (MLTI). MLTI is a large statewide initiative that provides devices to integrate technology to every 7th and 8th grade student in Maine, as well as manage device purchasing for many of Maine's high schools and some elementary schools. The initiative requires a project manager to oversee and manage the resources and related logistics of this initiative, which include contract and grant administration and inventory of equipment, in addition to software and network resource management for Maine's participating schools.

School and Student Supports Z270

Initiative: Transfers one Public Service Manager II position and one Management Analyst I position and related All Other costs from the Learning Systems Team program to the School and Student Supports program within the same fund.

Ref. #: EDU-53

Committee Vote: 10-0 IN

AFA Vote: _____

Also EDU-32, P.14

	2018-19	2019-20	2020-21
GENERAL FUND			
Personal Services	\$0	\$0	\$84,839
GENERAL FUND TOTAL	<u>\$0</u>	<u>\$0</u>	<u>\$84,839</u>

Ref. #: EDU-54

Committee Vote: 10-0 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services

Also EDU-33, P.14

	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$54,015

All Other	\$0	\$0	\$284,451
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$338,466

Ref. #: EDU-55

Committee Vote: 10-0 IN

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	2.000
Personal Services	\$0	\$0	\$66,919
All Other	\$0	\$0	\$17,257
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$0	\$84,176

Also EDU-34, P. 14-15

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

School and Student Supports Z270

Initiative: Transfers one Education Specialist III position and related All Other costs from the Learning Systems Team program to the School and Student Supports program within the same fund.

Ref. #: EDU-56

Committee Vote: 10-0 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$112,388
All Other	\$0	\$0	\$870,368
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$982,756

Also EDU-50, P. 20

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

School and Student Supports Z270

Initiative: Continues one limited-period Public Service Coordinator II position and one limited-period Education Specialist III position through September 29, 2023. These positions were previously established by Financial Order 000603 F0. This initiative also proposes to reorganize the limited-period Education Specialist III position to a Regional Education Representative position and transfers related All Other from the Facilities, Safety and Transportation program to fund Personal Services and All Other costs for these positions in the School and Student Supports program within the same fund.

Ref #: EDU-57

Committee Vote: 9-0 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services
All Other

Also EDU-10, P. 6

2018-19	2019-20	2020-21
\$0	\$0	\$252,273
\$0	\$0	\$300,759
\$0	\$0	\$553,032

FEDERAL EXPENDITURES FUND TOTAL

Justification:

These positions are federally funded through a grant to provide schools with technical assistance in emergency management. This initiative continues the positions through the end of the grant. A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers All Other funds into the new program.

School and Student Supports Z270

Initiative: Transfers one Education Specialist III position, one part-time Migrant Education Field Recruiter position and related All Other costs from the Learning Systems Team program to the School and Student Supports program within the same fund.

Ref #: EDU-58

Committee Vote: 10-0 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND

POSITIONS - LEGISLATIVE COUNT
POSITIONS - FTE COUNT
Personal Services
All Other

Also EDU-38, P. 16

2018-19	2019-20	2020-21
0.000	0.000	1.000
0.000	0.000	0.577
\$0	\$0	\$151,209
\$0	\$0	\$1,109,069
\$0	\$0	\$1,260,278

FEDERAL EXPENDITURES FUND TOTAL

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

School and Student Supports Z270

Initiative: Transfers 2 Regional Education Representative positions and related All Other costs from the Learning Systems Team program to the School and Student Supports program.

Ref #: EDU-59

Committee Vote: 10-0 IN

AFA Vote: _____

Also EDU-39, P. 17

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$21,680
All Other	\$0	\$0	\$253,458
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$275,138

Ref. #: EDU-60

Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL BLOCK GRANT FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	2.000
Personal Services	\$0	\$0	\$205,374
All Other	\$0	\$0	\$46,001
FEDERAL BLOCK GRANT FUND TOTAL	\$0	\$0	\$251,375

Also EDU-40, P. 17

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

School and Student Supports Z270

Initiative: Transfers one Public Service Manager II position and related All Other costs from the School Finance and Operations program to the School and Student Supports program within the same fund.

Ref. #: EDU-61

Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$93,666
All Other	\$0	\$0	\$3,000
GENERAL FUND TOTAL	\$0	\$0	\$96,666

Also EDU-72, P. 27-28

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers a Public Service Manager II position and related All Other costs into the new program.

School and Student Supports Z270

Initiative: Reallocates one Public Service Manager II position from 37% Other Special Revenue Funds, 36% General Fund and 27% Federal Expenditures Fund to 35% Other Special Revenue Funds, 30% General Fund and 35% Federal Expenditures Fund within the same program.

Ref. #: EDU-62

Committee Vote: 10-0 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	(\$7,736)
GENERAL FUND TOTAL	\$0	\$0	(\$7,736)

Ref. #: EDU-63

Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$10,317
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$10,317

Ref. #: EDU-64

Committee Vote: 10-0 IN AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	(\$2,581)
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$0	(\$2,581)

Justification:

This initiative reallocates the cost of one Public Service Manager II position to the appropriate accounts.

School and Student Supports Z270

Initiative: Provides funding for the proposed reorganization of one Management Analyst I position to a Management Analyst II position and reallocates the costs of the position from 25% Other Special Revenue Funds, 50% General Fund and 25% Federal Expenditures Fund to 12% Other Special Revenue Funds, 50% General Fund and 38% Federal Expenditures Fund within the same program.

Ref. #: EDU-65

Committee Vote: 9-1 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$4,872
GENERAL FUND TOTAL	\$0	\$0	\$4,872

Ref. #: EDU-66

Committee Vote: 9-1 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$13,694

FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$13,694
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Ref. #: EDU-67

Committee Vote: 9-1 IN AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	(\$8,823)
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$0	(\$8,823)

Justification:

This position organizes data collection and analysis across multiple programs. The position is responsible for recommending modifications and data system changes that improve the flow of information, streamline data processes and support integration with other state agencies. The position also provides in-depth data analysis to assist in assessing student needs and program impacts.

School and Student Supports Z270

Initiative: Reallocates the cost of one Regional Education Representative position from 80% Federal Block Grant Fund and 20% Federal Expenditures Fund to 88% Federal Block Grant Fund and 12% Federal Expenditures Fund within the same program.

Ref. #: EDU-68

Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	(\$8,672)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	(\$8,672)

Ref. #: EDU-69

Committee Vote: 10-0 IN AFA Vote: _____

FEDERAL BLOCK GRANT FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$0	\$8,672
FEDERAL BLOCK GRANT FUND TOTAL	\$0	\$0	\$8,672

Justification:

This initiative reallocates a portion of the cost of one Regional Education Representative position to the appropriate account. The position will be partially funded by the Maternal and Child Health program within the Department of Health and Human Services (HUM) in accordance with a Memorandum of Understanding (MOU) established between the agencies for work undertaken by Department of Education as part of Maternal & Child Block Grant efforts. This initiative corresponds with initiative HUM F-A-92.

School and Student Supports Z270

Initiative: Transfers one Public Service Executive II position, one Public Service Manager II position, 2 Regional Education Representative positions, 2 Education Specialist III positions, one Office Associate II position and related All Other costs from the Learning Systems Team program to the School and Student Supports program within the same fund.

Ref. #: EDU-70

Committee Vote: 10-0 IN

AFA Vote: _____

Also EDU-35, P. 15

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	7.000
Personal Services	\$0	\$0	\$726,569
All Other	\$0	\$0	\$89,532
GENERAL FUND TOTAL	\$0	\$0	\$816,101

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers positions and All Other funds into the new program.

School Finance and Operations Z078

Initiative: Transfers funding for the adult education management system from the School Finance and Operations program to the Adult Education program within the same fund.

Ref. #: EDU-71

Committee Vote: 10-0 IN

AFA Vote: _____

Also EDU-3, P. 3

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	(\$29,000)
GENERAL FUND TOTAL	\$0	\$0	(\$29,000)

Justification:

This initiative transfers funding for the Adult Education Management System to the appropriate account.

School Finance and Operations Z078

Initiative: Transfers one Public Service Manager II position and related All Other costs from the School Finance and Operations program to the School and Student Supports program within the same fund.

Ref. #: EDU-72

Committee Vote: 10-0 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	(1.000)
Personal Services	\$0	\$0	(\$93,666)
All Other	\$0	\$0	(\$3,000)
GENERAL FUND TOTAL	\$0	\$0	(\$96,666)

Also EDU-61, P. 24

Justification:

A reorganization within the department has created a new office. The Office of School and Student Supports was created to provide a wide array of school and student support services to school systems statewide. They provide technical assistance and support to superintendents, administrators, teachers and other education staff in the areas of alternative education, physical education, health education, health services, truancy and dropouts, migrant education students, homeless students and other services for at-risk students for grades prekindergarten through grade twelve. This initiative transfers a Public Service Manager II position and related All Other costs into the new program.

School Finance and Operations Z078

Initiative: Provides funding for a state longitudinal data system.

Ref. #: EDU-73

Committee Vote: 7-3 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND

	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$783,768
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$783,768

Justification:

The department has applied for a federal State Longitudinal Data System grant that will establish and modernize multiple data exchanges across several state and quasi-independent agencies. The department will direct all aspects of the project including overall vision, oversight of the build and operational decisions. The project will also create a comprehensive reporting portal and operational dashboard to inform decision making, assist with policy and program evaluation, and provide stakeholders with necessary information.

School Finance and Operations Z078

Initiative: Provides funding for ongoing data system support and upgrades.

Ref. #: EDU-74

Committee Vote: 8-3 IN

AFA Vote: _____

GENERAL FUND

	2018-19	2019-20	2020-21
All Other	\$0	\$43,762	\$175,047
GENERAL FUND TOTAL	\$0	\$43,762	\$175,047

Justification:

The NEO system, developed and supported by the State's Office of Information Technology, resides on servers that need to be updated to meet security and support requirements. These funds support the upgrade of the technology base for the child nutrition funding distribution and the state reporting modules utilized by Maine's school administrative units to submit data.

Special Services Team Z080

Initiative: Transfers one Office Associate II position from the Child Development Services program to the Special Services Team program within the same fund and adjusts funding for related All Other costs.

Ref. #: EDU-75

Also EDU-7
P. 5

Committee Vote: 8-2 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$64,108	\$67,321
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$64,108	\$67,321

Justification:

This initiative transfers one Office Associate II position to the appropriate account. This position provides administrative support to the finance team within Special Services.

Special Services Team Z060

Initiative: Establishes one Office Specialist I position and one Management Analyst II position to meet the growing needs and requirements facing the special services team and provides funding for related All Other costs.

Ref. #: EDU-76

Committee Vote:

8-3 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
POSITIONS - LEGISLATIVE COUNT	0.000	2.000	2.000
Personal Services	\$0	\$37,459	\$157,093
All Other	\$0	\$4,873	\$19,227
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$42,332	\$176,320

Justification:

The Office Specialist I position will provide shared administrative support for the fiscal, special projects and state agency clients team within the Office of Special Services. The Management Analyst II position will perform fiscal compliance and subrecipient monitoring of federal funds and provide technical assistance and training.

EDUCATION, DEPARTMENT OF

DEPARTMENT TOTALS	2018-19	2019-20	2020-21
GENERAL FUND	\$0	\$476,082	\$46,761,744
FEDERAL EXPENDITURES FUND	\$0	(\$6,260,131)	(\$5,334,145)
OTHER SPECIAL REVENUE FUNDS	\$0	(\$1,313)	(\$4,017)
FEDERAL BLOCK GRANT FUND	\$0	\$0	\$8,672
DEPARTMENT TOTAL - ALL FUNDS	\$0	(\$5,785,362)	\$41,432,254

Sec. A-23. Appropriations and allocations.

The following appropriations and allocations are made.

LIBRARY, MAINE STATE

Maine State Library 0217

Initiative: Provides funding for the approved reorganization of one limited-period Librarian III position to a Librarian Specialized Services position and reduces All Other to fund the reorganization.

Ref. #: LIB-1

Committee Vote: 8-2 IN

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$1,271	\$5,199
All Other	\$0	(\$1,271)	(\$5,199)
FEDERAL EXPENDITURES FUND TOTAL	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

Justification:

This initiative provides funding for the approved reorganization of position from a Librarian III position to a Librarian Specialized Services and transfers All Other to fund the management Initiated reorganization.

Maine State Library 0217

Initiative: Provides funding for the approved reorganization of one Librarian III position to a Librarian Specialized Services position.

Ref. #: LIB-2

Committee Vote: 8-2 IN

AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$1,402	\$5,623
GENERAL FUND TOTAL	<u>\$0</u>	<u>\$1,402</u>	<u>\$5,623</u>

Justification:

This initiative provides funding for the approved reorganization of position from a Librarian III position to a Librarian Specialized Services position.

LIBRARY, MAINE STATE

DEPARTMENT TOTALS	2018-19	2019-20	2020-21
GENERAL FUND	\$0	\$1,402	\$5,623
FEDERAL EXPENDITURES FUND	\$0	\$0	\$0
DEPARTMENT TOTAL - ALL FUNDS	<u>\$0</u>	<u>\$1,402</u>	<u>\$5,623</u>

Sec. A-25. Appropriations and allocations.

The following appropriations and allocations are made.

MARITIME ACADEMY, MAINE

Maritime Academy - Operations 0035

Initiative: Provides additional resources above fiscal year 2019-20 appropriation levels to cover increases in collective bargaining and other annual inflationary costs.

Ref. #: MMA-1

Committee Vote:

10-0 IN

AFA Vote:

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$232,754
GENERAL FUND TOTAL	\$0	\$0	\$232,754

Justification:

Education and General appropriation levels were basically maintained at fiscal year 2019-20 levels in both years of the biennial budget. Recently settled collective bargaining contracts and other annual inflationary pressures, including health care costs, are creating substantial budget pressures for our campus in fiscal year 2020-21. This supplemental request will mitigate programming reductions and tuition increases.

MARITIME ACADEMY, MAINE

DEPARTMENT TOTALS	2018-19	2019-20	2020-21
GENERAL FUND	\$0	\$0	\$232,754
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$0	\$232,754

Sec. A-26. Appropriations and allocations.

The following appropriations and allocations are made.

MUSEUM, MAINE STATE

Maine State Museum 0180

Initiative: Establishes 2 limited-period part-time Museum Technician I positions through June 12, 2021 and provides funding for associated All Other costs to reinstate open hours on Sundays for the State's bicentennial.

Ref. #: MUS-1 One Time Committee Vote: 8-2 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
Personal Services	\$0	\$15,952	\$65,562
All Other	\$0	\$1,200	\$4,800
GENERAL FUND TOTAL	\$0	\$17,152	\$70,362

Justification:

This initiative provides funding for the Maine State Museum to celebrate Maine's bicentennial year by securing adequate staffing to reinstate open hours from 10:00 a.m. to 4:00 p.m. on Sundays. Sunday openings would increase public access to the museum from 38 hours weekly to 44 hours weekly and address frequent public requests to re-establish Sunday hours. Sunday is a day that families and out-of-state visitors favor for museum visits. It would be especially valuable for the Maine State Museum to reinstate Sunday openings during the state's bicentennial year, when state residents and visitors will be seeking opportunities to deepen their awareness of Maine's history and the stories of its people.

MUSEUM, MAINE STATE

DEPARTMENT TOTALS	2018-19	2019-20	2020-21
GENERAL FUND	\$0	\$17,152	\$70,362
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$17,152	\$70,362

Sec. A-32. Appropriations and allocations. The following appropriations and allocations are made.

UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE

Educational and General Activities - UMS 0031

Initiative: Provides funding to the University of Maine School of Law to assist in funding several critical investments identified by the University of Maine System Board of Trustees task force.

Ref. #: UMS-1 Committee Vote: 8-2 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$718,192
GENERAL FUND TOTAL	\$0	\$0	\$718,192

Justification:

Maine Law currently receives a small portion of the state appropriation that is allocated to the University of Southern Maine. A third party review requested by the University of Maine System Trustees made clear that Maine Law is substantially underfunded in relation to peers. The System recently agreed to increase that allocation by 50% to improve quality and mitigate tuition increases to ensure affordable access to a legal education for Maine students. This supplemental appropriation would raise Maine Law's annual allocation to more adequately compete with peers and fund necessary investments critical to maintaining the state's only law school.

Educational and General Activities - UMS 0031

Initiative: Provides additional funding above fiscal year 2019-20 appropriation levels to cover collective bargaining and other annual inflationary increases at Maine's public universities.

Ref. #: UMS-2 Committee Vote: 8-2 IN AFA Vote: _____

GENERAL FUND	2018-19	2019-20	2020-21
All Other	\$0	\$0	\$4,964,407
GENERAL FUND TOTAL	\$0	\$0	\$4,964,407

Justification:

Education and General appropriation levels were basically maintained at fiscal year 2019-20 levels in both years of the biennial budget. Recently settled collective bargaining contracts and other annual inflationary pressures, including health care costs, are creating substantial budget pressures for our campuses in fiscal year 2020-21. This supplemental request will mitigate programming reductions and tuition increases.

UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE

DEPARTMENT TOTALS	2018-19	2019-20	2020-21
GENERAL FUND	\$0	\$0	\$5,682,599
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$0	\$5,682,599

ANALYSIS OF LANGUAGE PARTS IN LD 2146, FY 20 & FY 21 SUPPLEMENTAL BUDGET

Language Initiatives	Majority	Minority
<p>Part C</p> <p>Sec. C-1. 20-A MRSA §15671, sub-§7, ¶B, as amended by PL 2019 c.343, Pt C, §1 is further amended to read:</p> <p>The annual targets for the state share percentage of the statewide adjusted total cost of the components of essential programs and services are as follows.</p> <p>(1) For fiscal year 2005-06, the target is 52.60%.</p> <p>(2) For fiscal year 2006-07, the target is 53.86%.</p> <p>(3) For fiscal year 2007-08, the target is 53.51%.</p> <p>(4) For fiscal year 2008-09, the target is 52.52%.</p> <p>(5) For fiscal year 2009-10, the target is 48.93%.</p> <p>(6) For fiscal year 2010-11, the target is 45.84%.</p> <p>(7) For fiscal year 2011-12, the target is 46.02%.</p> <p>(8) For fiscal year 2012-13, the target is 45.87%.</p> <p>(9) For fiscal year 2013-14, the target is 47.29%.</p> <p>(10) For fiscal year 2014-15, the target is 46.80%.</p> <p>(11) For fiscal year 2015-16, the target is 47.54%.</p> <p>(12) For fiscal year 2016-17, the target is 48.14%.</p> <p>(13) For fiscal year 2017-18, the target is 49.14%.</p> <p>(14) For fiscal year 2018-19, the target is 49.58% <u>49.77%</u>.</p> <p>(15) For fiscal year 2019-20, the target is 50.78%.</p> <p>(16) For fiscal year 2020-21, the target is 51.78.</p>	<p>Recommendation: <u>IN-AMD</u> Vote: 8-3</p> <p>(16) should be amended to read <u>51.80%</u></p>	<p>Recommendation: <u>OUT</u></p> <p>(16) should be amended to read <u>50.35%</u></p>
<p>Sec. C-2. 20-A MRSA §15671, sub-§7, ¶C, as amended by PL 2019 c.343, Pt C, §2 is further amended to read:</p> <p>Beginning in fiscal year 2011-12, the annual targets for the state share percentage of the total cost of funding public education from kindergarten to grade 12 including the cost of the components of essential programs and services plus the state contributions to the unfunded actuarial liabilities of the Maine Public Employees</p>	<p>Recommendation: <u>OUT</u> Vote: 8-3</p>	<p>Recommendation: <u>IN</u></p>

<p>Retirement System that are attributable to teachers, retired teachers' health insurance and retired teachers' life insurance are as follows.</p> <p>(1) For fiscal year 2011-12, the target is 49.47%.</p> <p>(2) For fiscal year 2012-13, the target is 49.35%.</p> <p>(3) For fiscal year 2013-14, the target is 50.44%.</p> <p>(4) For fiscal year 2014-15, the target is 50.13%.</p> <p>(5) For fiscal year 2015-16, the target is 50.08%.</p> <p>(6) For fiscal year 2016-17, the target is 50.82%.</p> <p>(7) For fiscal year 2017-18, the target is 52.02%.</p> <p>(8) For fiscal year 2018-19, the target is 53.37%.</p> <p>(9) For fiscal year 2019-2020, and subsequent fiscal years, the target is 55%.</p>		<p>(9) Calculated to be <u>54.73%</u></p>
<p>Sec. C-3. 20-A MRS §15671-A, sub-§2, ¶B, as amended by PL 2019, c. 343, §3 is further amended to read:</p> <p>The commissioner shall calculate the full-value education mill rate that is required to raise the statewide total local share. The full-value education mill rate is calculated for each fiscal year by dividing the applicable statewide total local share by the applicable statewide valuation. The full-value education mill rate must be applied according to section 15688, subsection 3-A, paragraph A to determine a municipality's local cost share expectation.</p> <p>(1) For the 2005 property tax year, the full-value education mill rate is the amount necessary to result in a 47.4% statewide total local share in fiscal year 2005-06.</p> <p>(2) For the 2006 property tax year, the full-value education mill rate is the amount necessary to result in a 46.14% statewide total local share in fiscal year 2006-07.</p> <p>(3) For the 2007 property tax year, the full-value education mill rate is the amount necessary to result in a 46.49% statewide total local share in fiscal year 2007-08.</p> <p>(4) For the 2008 property tax year, the full-value education mill rate is the amount necessary to result in a 47.48% statewide total local share in fiscal year 2008-09.</p> <p>(4-A) For the 2009 property tax year, the full-value education mill rate is the amount necessary to result in a 51.07% statewide total local share in fiscal year 2009-10.</p>	<p>Recommendation: IN-AMD Vote: 8-3</p> <p>Line 13 should be amended to read <u>48.20%</u></p>	<p>Recommendation: OUT</p> <p>Line 13 should be amended to read <u>49.65%</u></p>

- (4-B) For the 2010 property tax year, the full-value education mill rate is the amount necessary to result in a 54.16% statewide total local share in fiscal year 2010-11.
- (4-C) For the 2011 property tax year, the full-value education mill rate is the amount necessary to result in a 53.98% statewide total local share in fiscal year 2011-12.
- (5) For the 2012 property tax year, the full-value education mill rate is the amount necessary to result in a 54.13% statewide total local share in fiscal year 2012-13.
- (6) For the 2013 property tax year, the full-value education mill rate is the amount necessary to result in a 52.71% statewide total local share in fiscal year 2013-14.
- (7) For the 2014 property tax year, the full-value education mill rate is the amount necessary to result in a 53.20% statewide total local share in fiscal year 2014-15.
- (8) For the 2015 property tax year, the full-value education mill rate is the amount necessary to result in a 52.46% statewide total local share in fiscal year 2015-16.
- (9) For the 2016 property tax year, the full-value education mill rate is the amount necessary to result in a 51.86% statewide total local share in fiscal year 2016-17.
- (10) For the 2017 property tax year, the full-value education mill rate is the amount necessary to result in a 50.86% statewide total local share in fiscal year 2017-18.
- (11) For the 2018 property tax year, the full-value education mill rate is the amount necessary to result in a 50.42% statewide total local share in fiscal year 2018-19.
- (12) For the 2019 property tax year, the full-value education mill rate is the amount necessary to result in a 49.22% statewide total local share in fiscal year 2019-20.
- (13) For the 2020 property tax year and subsequent tax years, the full-value education mill rate is the amount necessary to result in a 45% 48.22% statewide total local share in fiscal 2020-2021 and after.
- (14) For the 2021 property tax year and subsequent tax years, the full value education mill rate is the amount necessary to result in a 45% statewide total local share in fiscal year 2021-2022 and after.

<p>Sec. C-4. 20-A MRSA §15683-C, sub-§1, as amended by PL 2019, c.219, §7, is further amended to read:</p> <p>1. Calculation of eEducation service center per-pupil rate. The Beginning in fiscal year 2020-2021, the commissioner shall calculate set a per-pupil amount rate for education service center administration of \$94 per pupil. The per-pupil amount for education service center administration is based on the actual General Fund expenditures for school administrative units with 2,500 students or more for the functions of school boards, elections and central offices, as defined in the State's accounting handbook for local school systems for the most recent year available, excluding expenditures for administrative technology-related software and less miscellaneous revenues from other local governments, divided by the average of October and April enrollment counts for that fiscal year and set in fiscal year 2020-2021 may be annually adjusted by appropriate trends in the Consumer Price Index or other comparable index.</p>	<p><u>Recommendation: IN</u> Vote: 10-0</p>	<p><u>Recommendation: IN</u></p>
<p>Sec. C-5. 20-A MRSA §15688-A, sub-§1, as amended by PL 2019, c. 343, Pt AAAAA, §1, is further amended to read:</p> <p>In fiscal year 2020-21, fiscal year 2021-22 and fiscal year 2022-23, the total allocation for a career and technical education center or career and technical education region is the sum of the components in paragraphs A to E, except if the sum of the components in paragraphs A to E is less than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, or more than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, the total allocation must be determined pursuant to subsection 1-A. If the sum of the components in paragraphs A to E is more than 15% greater than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, the career and technical education center or career and technical education region may not receive more than the adjusted expenditures plus 15%.</p>	<p><u>Recommendation: IN</u> Vote: 10-0</p>	<p><u>Recommendation: IN</u></p>
<p>Sec. C-6. 20-A MRSA §15689, sub-§7-A, §B, as enacted by PL 2019, c. 343, Pt UU, §3, is amended to read:</p> <p>B. The commissioner shall allocate the funds appropriated by the Legislature in accordance with the following.</p> <p>(1) The amount of increased funds provided to qualifying school administrative units under this subsection must be the amount necessary to fund the incremental salary increases specified in this subsection.</p> <p>(2) The number of teachers eligible for incremental salary increases in a qualifying school administrative unit for a fiscal year must be based on the information supplied to the department pursuant to section 13407 in that fiscal year.</p> <p>(3) The increased funds provided under this subsection must be issued to qualifying school administrative units as an adjustment to the state school subsidy for distribution to the teachers. Qualifying school administrative units shall use the payments provided under this subsection to provide salary adjustments to those teachers</p>	<p><u>Recommendation: IN</u> Vote: 10-1</p>	<p><u>Recommendation: OUT</u></p>

<p>eligible for incremental salary increases. The department shall collect the necessary data to allow the funds to be included in a qualifying school administrative unit's monthly subsidy payment beginning no later than February 1st of each fiscal year.</p> <p>(4) Funding for incremental salary increases in fiscal year 2020-2021 will be based on data submitted to the Department and certified by school administrative units as of October 1, 2019.</p>		<p>Recommendation: <u>OUT</u> Vote: 10-0</p>	<p>Recommendation: <u>OUT</u></p>																				
<p>Sec. C-7. 20-A MRS §15689-A, sub §6, as enacted by PL 2005, c.2, Pt D, §61 and affected by PL 2005, c. 2, Pt D, §72 and §74, and PL 2005, c. 12, Pt WW, §18, is repealed.</p>	<p>Recommendation: <u>IN</u> Vote: 9-1</p>	<p>Recommendation: <u>IN</u></p>	<p>Recommendation: <u>IN</u></p>																				
<p>Sec C-8. 20-A MRS §15689-A, sub §28, is enacted to read:</p> <p>28. The Commissioner may pay costs to provide musical instruments and professional development in rural schools.</p>	<p>Sec. C-9. 20-A MRS §15905, sub §1, ¶A, as amended by PL 2017, c.284 Pt C, §56, is further amended:</p> <p>A. The state board may approve projects as long as no project approval will cause debt service costs, as defined in section 15672, subsection 2-A, paragraph A and pursuant to Resolve 2007, chapter 223, section 4, to exceed the maximum limits specified in Table 1 in subsequent fiscal years.</p>	<p>Table 1</p> <table border="1"> <thead> <tr> <th>Fiscal year</th> <th>Major Capital</th> <th>Integrated, Consolidated Secondary and Postsecondary Project</th> <th>Maximum Debt Service Limit</th> </tr> </thead> <tbody> <tr> <td>1990</td> <td></td> <td></td> <td>\$ 48,000,000</td> </tr> <tr> <td>1991</td> <td></td> <td></td> <td>\$ 57,000,000</td> </tr> <tr> <td>1992</td> <td></td> <td></td> <td>\$ 65,000,000</td> </tr> <tr> <td>1993</td> <td></td> <td></td> <td>\$ 67,000,000</td> </tr> </tbody> </table>	Fiscal year	Major Capital	Integrated, Consolidated Secondary and Postsecondary Project	Maximum Debt Service Limit	1990			\$ 48,000,000	1991			\$ 57,000,000	1992			\$ 65,000,000	1993			\$ 67,000,000	
Fiscal year	Major Capital	Integrated, Consolidated Secondary and Postsecondary Project	Maximum Debt Service Limit																				
1990			\$ 48,000,000																				
1991			\$ 57,000,000																				
1992			\$ 65,000,000																				
1993			\$ 67,000,000																				

1994	\$ 67,000,000		
1995	\$ 67,000,000		
1996	\$ 67,000,000		
1997	\$ 67,000,000		
1998	\$ 67,000,000		
1999	\$ 69,000,000		
2000	\$ 72,000,000		
2001	\$ 74,000,000		
2002	\$ 74,000,000		
2003	\$ 80,000,000		
2004	\$ 80,000,000		
2005	\$ 84,000,000		
2006	\$ 90,000,000		
2007	\$ 96,000,000		
2008	\$100,000,000		
2009	\$104,000,000		
2010	\$108,000,000		
2011	\$126,000,000		
2012	\$116,000,000		
2013	\$116,000,000		
2014	\$126,000,000	\$10,000,000	
2015	\$126,000,000	\$10,000,000	
2016	\$126,000,000	\$10,000,000	
2017	\$126,000,000	\$10,000,000	
2018	\$126,000,000	\$10,000,000	
2019	\$126,000,000	\$10,000,000	
2020	\$126,000,000	\$20,000,000	

2021	\$126,000,000	\$20,000,000	
2022	\$126,000,000	\$20,000,000	
2023	\$126,000,000	\$20,000,000	
2024	<u>\$150,000,000</u>		
2025	<u>\$150,000,000</u>		
2026	<u>\$150,000,000</u>		
2027	<u>\$150,000,000</u>		
<p>Sec. C-10. 20-A MRSA §15905, sub-§1, ¶A-1, as amended by PL 2011, c. 1, Pt. E, §1, is further amended to read:</p> <p>A-1. Beginning with the second regular session of the Legislature in fiscal year 1990 and every other year thereafter, on or before March 1st, the commissioner shall recommend to the Legislature and the Legislature shall establish maximum debt service limits for the next 2 biennia for which debt service limits have not been set for major capital projects, including major projects and integrated, consolidated secondary and postsecondary projects.</p>			
<p>Sec. C-11. Mill expectation. The mill expectation pursuant to the Maine Revised Statutes, Title 20-A, section 15671-A for fiscal year 2020-21 is 8.18.</p>		TBD	TBD
<p>Sec. C-12 & C-13</p> <p>See attached</p>			
<p>Sec. C-14. Authorization of payments. If the State's continued obligation for any individual component contained in those sections of this Act that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose exceeds the level of funding provided for that component, any unexpended balances occurring in other programs may be applied to avoid proration of payments for any individual component. Any unexpended balances from this Act may not lapse but must be carried forward for the same purpose.</p>			
<p>Sec. C-15. Limit of State's obligation. Those sections of this Act that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose may not be construed to require the State to provide payments that exceed the appropriation of funds for general purpose aid for local schools for the fiscal year beginning July 1, 2020 and ending June 30, 2021.</p>			

<p style="text-align: center;">PART M</p> <p>Sec. M-1. 5 MRSA §937, sub-§1, ¶M as enacted by PL 2011, c. 655, Pt. D, §4, is amended to read:</p> <p style="padding-left: 40px;">M. Director, of <u>Marketing and Communications</u></p> <p>Sec. M-2. 20-A MRSA §937, sub-§1, ¶N is enacted to read:</p> <p style="padding-left: 40px;">N. <u>Chief Innovation Officer</u>; and</p> <p>Sec. M-3. 20-A MRSA §203, sub-§1, ¶M, as amended by PL 2019, c. 343, Pt. TT, §1, is further amended to read:</p> <p style="padding-left: 40px;">M. Director, of <u>Marketing and Communications</u></p> <p>Sec. M-4. 20-A MRSA §203, sub-§1, ¶O, as amended by PL 2019, c. 343, Pt. TT, §2, is further amended to read:</p> <p style="padding-left: 40px;">O. <u>Director of Special Projects</u>; <u>Chief Innovation Officer</u>; and</p>	<p style="text-align: center;"><u>Recommendation:</u> IN Vote: 9-1</p>	<p style="text-align: center;"><u>Recommendation:</u> OUT</p>
<p style="text-align: center;">Part N</p> <p>Sec. N-1. 20-A MRSA §4771 as amended by PL 2007, c. 240, Pt. VVV, §1, and affected by PL 2003, c. 20, §004 and amended by §002, is further amended to read:</p> <p style="padding-left: 40px;">As used in this chapter, unless the context otherwise indicates, "eligible institution" means the institutions of the University of Maine System, the Maine Community College System and the Maine Maritime Academy. "Semester" means the fall, spring or summer term of an academic year.</p> <p>Sec. N-2. 20-A MRSA §4775 as amended by PL 2017, c. 284, Pt. C, §8, is further amended to read:</p> <p style="padding-left: 40px;">Until the 2018-2019 school year, the department shall pay 50% of the in-state tuition for the first 6 credit hours taken each semester by a student at an eligible institution and up to 12 credit hours per academic year. The eligible institution may not make any additional tuition charges for the course but may impose fees and charges, other than tuition, that are ordinarily imposed on students not covered by this chapter. Funds appropriated to the department to carry out the purposes of this chapter must be in addition to the customary and ongoing amounts appropriated for general purpose aid for local schools.</p>	<p style="text-align: center;"><u>Recommendation:</u> IN Vote: 10-0</p>	<p style="text-align: center;"><u>Recommendation:</u> IN</p>

<p>Beginning with the 2018-2019 school year, the department shall reimburse each eligible institution the cost of in-state tuition up to the maximum rate, calculated as follows: 50% of the average in-state tuition rate for the highest and lowest in-state tuition rates established by the University of Maine System for eligible institutions within the system for the first 6 credit hours taken each semester by a student at an eligible institution and up to 12 credit hours per academic year taken by a student at an eligible institution. The eligible institution may not make any additional tuition charges for the course but may impose fees and charges, other than tuition, that are ordinarily imposed on students not covered by this chapter. Funds appropriated to the department to carry out the purposes of this chapter must be in addition to the customary and ongoing amounts appropriated for general purpose aid for local schools</p> <p>Sec. N-3. 20-A MRSA §4776 as enacted by PL 2007, c. 240, Pt. VVV, §2, is repealed.</p>	<p>Recommendation: IN Vote: 10-0</p>	<p>Recommendation: IN</p>
<p>Part O</p> <p>Sec. O-1. Maine Revised Statutes amended; revision clause. Wherever in the Maine Revised Statutes the words "School Nutrition" appear or reference is made to that entity or those words, those words are amended to read or mean, as appropriate, "Child Nutrition" and the Revisor of Statutes shall implement this revision when updating, publishing or republishing the statutes.</p>	<p>Recommendation: OUT Vote: 10-0</p>	<p>Recommendation: OUT</p>
<p>Part P</p> <p>Sec. P-1. 20-A MRSA §10, sub-§1, ¶A is enacted to read:</p> <p>A. <u>The institute shall provide and report annually to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs education data requested by the Legislature.</u></p> <p>Part Q</p> <p>Sec. Q-1. 5 MRSA §937, sub-§1, ¶O is enacted to read:</p> <p>O. <u>Chief of Staff and Operations</u></p>	<p>Recommendation: IN Vote: 9-1</p>	<p>Recommendation: OUT</p>

<p style="text-align: center;">PART R</p> <p>Sec. R-1. 5 MRSA §937, sub-§1, ¶F, as amended by PL 2019, c. 343, Pt. SS, §1, is further amended to read:</p> <p style="padding-left: 40px;">F. Director, <u>Legislative of Policy and Government Affairs</u>; and</p> <p>Sec. R-2. 20-A MRSA §203, sub-§1, ¶F, as amended by PL 2019, c. 343, Pt. SS, §2, is further amended to read:</p> <p style="padding-left: 40px;">F. Director, <u>Legislative of Policy and Government Affairs</u>;</p>	<p style="text-align: center;">Recommendation: IN Vote: 11-0</p>	<p style="text-align: center;">Recommendation: IN</p>
<p style="text-align: center;">PART T</p> <p>Sec. T-1. Rename Facilities, Safety and Transportation program. Notwithstanding any other provision of law, the Facilities, Safety and Transportation program within the Department of Education is renamed the Facilities and Transportation program.</p>	<p style="text-align: center;">Recommendation: IN Vote: 11-0</p>	<p style="text-align: center;">Recommendation: IN</p>

PART HH

Sec. HH-4. Carrying balances; Department of Education career exploration programs.

Notwithstanding any other provision of law, at the end of each fiscal year the State Controller shall carry forward, to be used for the same purposes, any unexpended balance of the \$1,000,000 appropriation in the All Other line category contained in Part A for career exploration programs in the Department of Education, Learning Systems program, General Fund account.

Sec. HH-5. Carrying balances; Department of Education adult education workforce development.

Notwithstanding any other provision of law, at the end of each fiscal year the State Controller shall carry forward, to be used for the same purposes, any unexpended balance of the \$2,400,000 appropriation in the All Other line category contained in Part A for workforce development in the Department of Education, Adult Education program, General Fund account.

Sec. HH-6. Carrying balances; Department of Education new or expanded preschool programs.

Notwithstanding any other provision of law, at the end of each fiscal year the State Controller shall carry forward, to be used for the same purposes, any unexpended balance of the \$1,000,000 appropriation in the All Other line category contained in Part A for new or expanded preschool programs in the Department of Education, Learning Systems program, General Fund account.

Recommendation:
OUT

IN
Vote: 9-1
Minority: OUT

Recommendation:
OUT

IN
Vote: 7-3
Minority: OUT

Recommendation:
OUT

IN
Vote: 7-3
Minority: OUT

LD 2126**Part C**

Section C- 12. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2020-21 is as follows :

Line Number		Governor's Proposal 2020-21	EDU Majority Report 2020-21	EDU Minority Report 2020-21
1	Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683	\$1,507,865,971	\$1,507,865,971	\$1,507,865,971
2	Total adjustments to state subsidy pursuant to §15689 included in subsidizable costs and total other subsidizable costs pursuant to the Maine Revised Statutes, Title 20-A, section 15681-A	\$554,973,541	\$554,973,541	\$554,973,541
3	Total operating allocation pursuant to Title 20-A, section 15683 and total other subsidizable costs pursuant to Title-20A, section 15681-A	\$2,062,839,512	\$2,062,839,512	\$2,062,839,512
4	Total debt service allocation pursuant to Title 20-A, section 15683-A	\$103,428,195	\$103,428,195	\$103,428,195
	Adjustments pursuant to §15689			
5	Audit Adjustments pursuant to §15689 (4)	\$250,000	\$250,000	\$250,000
6	Educating Students in Long-Term Drug Treatment Center Adjustments pursuant to §15689 (5)	\$460,355	\$460,355	\$460,355
7	Minimum teacher salary adjustment pursuant to Title 20-A, section 15689, subsection 7-A	\$2,100,000	\$2,100,000	\$2,100,000
8	Regionalization, Consolidation & Efficiency Assistance Adjustments pursuant to §15689 (9)	\$6,161,789	\$6,161,789	\$6,049,139
	Bus Refurbishing Program Adjustments pursuant to §15689 (13)	\$0	\$0	\$0
9	MaineCare Seed Payments adjustments pursuant to §15689 (14)	\$1,334,776	\$1,334,776	\$1,334,776
10	Special education budgetary hardship adjustment pursuant to Title 20-A, section 15689	\$1,000,000	\$1,000,000	\$1,000,000
11	Total adjustments to the State share of the total allocation pursuant to Title 20-A, section 15689	\$11,306,920	\$11,306,920	\$11,194,270
	Targeted Education Funds pursuant to §15689-A			
12	Special education costs for state agency clients and state wards pursuant to Title 20-A, section 15689-A, subsection 1	\$33,737,998	\$33,737,998	\$33,737,998
13	Essential Programs & Services Components Contract pursuant to §15689-A (3)	\$300,000	\$300,000	\$300,000
14	Education Research Institute Contract (MEPRI) pursuant to §15689-A (6)	\$0	\$250,000	\$250,000

LD 2126**Part C**

Section C- 12. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2020-21 is as follows :

Line Number		Governor's Proposal	EDU Majority Report	EDU Minority Report
		2020-21	2020-21	2020-21
15	Learning Through Technology Program pursuant to §15689-A (8) and (12-A)	\$16,114,960	\$16,114,960	\$16,114,960
16	Data Management & Support Services for EPS pursuant to §15689-A (10)	\$7,974,245	\$7,974,245	\$7,974,245
17	Post-secondary course payments pursuant to §15689-A (11)	\$4,000,000	\$4,000,000	\$4,000,000
18	National Board Certification Salary Supplement pursuant to §15689-A (12)	\$307,551	\$618,500	\$307,551
19	Jobs for Maine Graduates including College pursuant to §15689-A (13)	\$3,545,379	\$3,545,379	\$3,545,379
20	Maine School for Science and Mathematics pursuant to §15689-A (14)	\$3,615,347	\$4,065,347	\$4,065,347
21	ME Ctr. for the Deaf & Hard of Hearing pursuant to §15689-A (15)	\$8,913,765	\$8,913,765	\$8,913,765
22	Transportation Administration pursuant to §15689-A (16)	\$410,111	\$410,111	\$410,111
23	Special Education for Juvenile Offenders (Dept. of Corrections positions, prior to FY18) pursuant to §15689-A (17)	\$407,036	\$407,036	\$407,036
24	Comprehensive Early College Programs Funding (Bridge Year program) pursuant to §15689-A (23)	\$1,000,000	\$1,000,000	\$1,000,000
25	Community School Pilots pursuant to §15689-A (25)	\$200,000	\$250,000	\$50,000
26	Maine School for Marine Science, Technology, Transportation and Engineering pursuant to §15689-A (26)	\$132,316	\$132,316	\$132,316
27	Musical instruments and professional development in rural schools pursuant to Title 20-A, section 15689-A, subsection 28	\$50,000	\$50,000	\$50,000
28	Total Targeted Education Funds pursuant to §15689-A	\$80,708,708	\$81,769,657	\$81,258,708
	Enhancing Student Performance and Opportunity pursuant to §15688-A			
29	Career and Technical Education Costs pursuant to §15688-A(1)	\$57,424,775	\$57,424,775	\$57,424,775

LD 2126**Part C**

Section C- 12. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2020-21 is as follows :

Line Number		Governor's Proposal	EDU Majority Report	EDU Minority Report
		2020-21	2020-21	2020-21
30	Career and Technical Education middle school costs pursuant to Title 20-A, section 15672, subsection 1-D	\$500,000	\$500,000	\$500,000
31	College Transitions Program, Adult Education College Readiness programs pursuant to §15688-A(2)	\$450,000	\$450,000	\$450,000
32	National Industry Standards for Career & Technical Education pursuant to §15688-A(6)	\$2,000,000	\$2,000,000	\$2,000,000
33	Total Enhancing Student Performance and Opportunity pursuant to §15688-A	\$60,374,775	\$60,374,775	\$60,374,775
	Total cost of funding public education from kindergarten to grade 12			
34	Total cost of funding public education from kindergarten to grade 12 for fiscal year pursuant to the Maine Revised Statutes, Title 20-A, chapter 606-B, not including normal retirement costs	\$2,318,658,110	\$2,319,719,059	\$2,319,095,460
35	Total Normal Cost of Teacher Retirement	\$50,697,332	\$50,697,332	\$50,697,332
36	Total cost of funding public education from kindergarten to grade 12 for fiscal year pursuant to the Maine Revised Statutes, Title 20-A, chapter 606-B, including normal retirement costs	\$2,369,355,442	\$2,370,416,391	\$2,369,792,792
37	Total cost of state contribution to the unfunded actuarial liabilities of the Maine State Retirement system that are attributable to teachers, retired teachers' health insurance and retired teachers' life insurance for fiscal year 2017-18 pursuant to the Maine revised Statutes, Title 5, chapters 421 and 423 excluding the normal cost of teacher retirement.	\$228,931,183	\$0	\$228,931,183
38	Total cost of funding public education from kindergarten to grade 12 plus the cost of state contribution to the unfunded actuarial liabilities of the Maine State Retirement system that are attributable to teachers, retired teachers' health insurance and retired teachers' life insurance for fiscal year 2017-18 and 2018-19 pursuant to the Maine revised Statutes, Title 5, chapters 421 and 423.	\$2,598,286,625	\$2,370,416,391	\$2,598,723,975

LD 2126

Part C

Section C-13. Local and state contributions to total cost of funding public education from kindergarten to grade 12. The local contribution and the state contribution appropriation provided for general purpose aid for local schools for the fiscal year beginning July 1, 2020 and ending June 30, 2021 is calculated as follows:

		Governor's Proposal		Majority Report		Minority Report	
		2020-21 LOCAL	2020-21 STATE	2020-21 LOCAL	2020-21 STATE	2020-21 LOCAL	2020-21 STATE
	Local and State Contributions to the Total Cost of Funding Public Education from Kindergarten to Grade 12						
39	Local and state contributions to the total cost of funding public education from kindergarten to grade 12 pursuant to the Maine Revised Statutes, Title 20-A, section 15683 - subject to statewide distributions required by law	\$1,142,503,195	\$1,226,852,247	\$1,142,503,195	\$1,227,913,196	\$1,176,535,250	\$1,193,257,542
40	Total cost of state contribution to the unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, retired teachers' health insurance and retired teachers' life insurance for fiscal years 2020-21 pursuant to Title 5, chapters 421 and 423, excluding the normal cost of teacher retirement		\$ 228,931,183		\$ -		\$ 228,931,183
41	State contribution to the total cost of funding public education from kindergarten to grade 12 plus state contribution to the unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, retired teachers' health insurance and retired teachers' life insurance pursuant to Title 5, chapters 421 and 423		\$1,455,783,430		\$1,227,913,196		\$1,422,188,725

		Governor's Proposal	Majority Report	Minority Report
C-1	The annual targets for the state share percentage of the statewide adjusted total cost of the components of essential programs and services are as follows.	51.78%	51.80%	50.35%
C-2	Beginning in fiscal year 2011-12, the annual targets for the state share percentage of the total cost of funding public education from kindergarten to grade 12 including the cost of the components of essential programs and services plus the state contributions to the unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, retired teachers' health insurance and retired teachers' life insurance are as follows.	55.00%	N/A	54.73%
C-3	The commissioner shall calculate the full-value education mill rate that is required to raise the statewide total local share. The full-value education mill rate is calculated for each fiscal year by dividing the applicable statewide total local share by the applicable statewide valuation. The full-value education mill rate must be applied according to section 15688, subsection 3-A, paragraph A to determine a municipality's local cost share expectation.	48.22%	48.20%	49.65%

General Purpose Aid for Local Schools		Majority Report	Minority Report
General Fund cost (savings) versus Governor's Supplemental Budget Proposal		\$1,060,949	\$ (33,594,705)
EDU-16	Transfers funding for the compilation and analysis of education data to the Legislature, which contracts for this service	\$ 250,000	\$ 250,000
EDU-18	Provides funding for grants to schools implementing the community school model.	\$ 50,000	\$ (150,000)
EDU-NEW	Provides additional funding for national board salary supplement	\$ 310,949	\$ -
EDU-NEW	Provides additional one-time funding for the Maine School of Science and Mathematics	\$ 450,000	\$ 450,000
EDU-14	Makes permanent one Public Service Coordinator I position previously established by Financial Order 000426F0		\$ (112,650)
EDU-15	Provides funding for the cost of EPS to increase the state share percentage by 1% from fiscal year 2019-20 levels.		\$ (22,041,555)
EDU-21	Provides funding to cover an increase in the system administration portion of state subsidy costs.		\$ (7,859,885)
EDU-23	Provides funding to school administrative units to support the entrance of additional students into public preschool programs.		\$ (4,000,000)
EDU-24	Provides funding for ongoing data system support and upgrades.		\$ (130,615)
		\$ 1,060,949	\$ (33,594,705)

STATE OF MAINE

IN THE YEAR OF OUR LORD
TWO THOUSAND NINETEEN

H.P. 468 - L.D. 647

An Act To Attract, Educate and Retain New State Residents To Strengthen
the Workforce

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §8614 is enacted to read:

§8614. Welcome Center Initiative

The Welcome Center Initiative, referred to in this section as "the initiative," is established and administered by the department's office of adult education and family literacy, referred to in this section as "the office."

1. Welcome centers. The initiative operates through a welcome center created within the adult education program of participating school administrative units in municipalities or regions in the State that have immigrant populations or that have industries that are experiencing a shortage of trained workers. A welcome center educates and provides vocational training for foreign-trained workers, including foreign-trained professionals, and matches those workers with employers in the State, focusing on employers in industries that are experiencing a shortage of trained workers.

2. Coordinator. Each welcome center under subsection 1 must employ a full-time coordinator. The coordinator shall:

A. Administer the center;

B. Collaborate and work in conjunction with the department including the office to carry out the purposes of this section, including developing a program or series of programs designed to serve the needs of initiative participants; and

C. Make efforts to secure additional funding from public and private sources, including donations, grants or public-private partnerships, to provide ongoing funding of the welcome center, as needed to support ongoing operations or to expand capacity.

3. Functions of a welcome center. The functions of a welcome center under subsection 1 include:

A. Providing services and training to prepare initiative participants for entry into gainful employment in the State within 6 to 18 months of the beginning of services or training;

B. Providing education and career planning case management;

C. Providing English language acquisition instruction;

D. Creating partnerships with employers in the State that may employ initiative participants;

E. Identifying employment skills, academic skills and English language skills needed for available positions with employers in the State in general or with employers in paragraph D;

F. Collaborating with state and local organizations that provide employment and workforce services and support;

G. Referring initiative participants to legal aid services; and

H. Collecting and analyzing data about the initiative participants.

4. Rules. The department shall adopt routine technical rules as defined in Title 5, chapter 375, subchapter 2-A to carry out the purposes of this section, including the placement of a welcome center under subsection 1.

Sec. 2. Department of Education to establish a welcome center in the City of Lewiston under the Welcome Center Initiative. The Department of Education shall establish a welcome center within the City of Lewiston adult education program pursuant to the Welcome Center Initiative under the Maine Revised Statutes, Title 20-A, section 8614.

Sec. 3. Vocation-specific English language acquisition and workforce training program. A vocation-specific English language acquisition and workforce training program, including training classes, for immigrants in the State, referred to in this section as "the program," is established.

1. Program requirements. The Department of Education's office of adult education and family literacy, referred to in this section as "the office," shall administer a 2-year program. The program must prepare immigrants for identified workforce needs of employers in the State to accelerate entry into livable wage employment and employment advancement and to enhance employer retention of the immigrants by combining vocation-specific English language acquisition with training in the specific vocational areas required by the employers. Training classes must be provided and funded pursuant to a grant process under subsection 2.

2. Training grants. The office shall establish a statewide competitive grant process to carry out the purposes of subsection 1. The amount of a grant under this subsection is determined by the office based upon the needs of the area to be served and the availability

of funding. The office shall consider grants to cover all areas of the State with emphasis on areas with large immigrant populations or where there is a need for skilled workers that training under this section may provide. An eligible proposal for a grant under this subsection must include:

A. Intensive vocation-specific English language and vocabulary classes for participating potential, newly hired and incumbent employees. For the purposes of the grant program, "potential employee" means an individual seeking to change the individual's employment, to find new employment or to acquire new skills and "incumbent employee" means an employee already working for the employer either as an employee or through placement by a staffing agency;

B. Intensive workforce training classes for participating potential, newly hired and incumbent employees that include soft skills and acquaint immigrants with the culture of the workplace. For purposes of this paragraph, "soft skills" means those basic skills necessary to obtain, maintain and advance in employment, such as interviewing and communications skills;

C. Interviewing immigrant participants and identifying the education level, English language ability, skill sets, work experience, qualifications and credentials of each immigrant participant;

D. Collaboration with participating employers to:

(1) Identify the employers' specific workforce needs;

(2) Identify skills needed for positions required by the employers;

(3) Receive input from the employers for the design of the training classes, including information on required English language proficiency, workplace culture, on-site space or other vocational training elements such as tools, manuals or site tours;

(4) Ensure that the employers provide the time and space to offer training classes on site at the employers' workplaces or, where that is not feasible, that employers provide at no cost to their participating newly hired or incumbent employees supports such as transportation and incentives to prioritize, encourage and facilitate employee participation; and

(5) Ensure that within the first 12 months of participating in the program, employers receive at least 12 hours of formal cultural competency training regarding bridging effectively across a wide variety of cultural similarities and differences to help establish an inclusive workplace environment, unless employers can establish that they have already undergone such training within the previous 12 months;

E. One or more training classes to prepare the immigrant participants as potential workers to enter into and retain livable wage employment within 6 to 18 months of the beginning of the training; and

F. Collection and reporting of data including outcomes of employment and job retention.

The office shall give special consideration to proposals for grants under this subsection that provide incentives for immigrants to participate in the training classes, such as agreements by employers to pay an employee the employee's hourly rate while attending the training classes.

3. Criteria for applicants. An applicant for a training grant under subsection 2 must have demonstrated expertise and experience in the following:

- A. Providing English language acquisition training, including the administration of appropriate academic and vocational assessments and research-based instructional approaches appropriate for English language learners;
- B. Working with employers to develop relevant employee training; and
- C. Working with partners in the state workforce and state agencies with expertise in serving and preparing immigrants for employment through a case management approach.

4. Rules. The office shall adopt routine technical rules as defined in the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A to carry out the purposes of this section.

5. Report. The office shall prepare a report on the training that includes:

- A. The number and amount of grants awarded under this section;
- B. The training and services provided by the grant recipients;
- C. Aggregate demographic information about immigrant participants in the training, participating employers, employment opportunities, employment placements and retention by employers of immigrant participants placed under this section; and
- D. An evaluation of programs and services most effective in carrying out the purposes of this section.

By November 4, 2021, the office shall submit the report along with any recommended legislation to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs. The joint standing committee may report out a bill based upon the report to the 130th Legislature.

Sec. 4. Local community planning support program. The Department of Education's office of adult education and family literacy, referred to in this section as "the office," shall establish a local community planning support program, referred to in this section as "the program."

1. Local community planning support program. The office shall implement a 2-year program to assist communities within the State to accommodate new immigrant populations that have settled in the communities or to attract immigrant populations to address depopulation or workforce shortages in the communities.

2. Program elements. The office shall establish by rule the elements of the program. The program must provide for a planning process for communities that have experienced recent growth in their immigrant populations, or that would benefit from

immigrant employees or population growth, to assess needs and plan for initiatives to help attract or integrate immigrants into the communities and local workforce. Initiatives may include, but are not limited to, provision of English language acquisition classes, training in vocational skills, launch of a welcome center as described in the Maine Revised Statutes, Title 20-A, section 8614, identification of employers, cooperating partners or target areas and cultivation of community support.

3. Funding. The office shall consider applications from governmental entities located in or containing communities that are affected by or wish to attract immigrant populations and provide grants to those communities in a number and amount determined by available funding. An application for funding under this subsection may be made by one governmental entity or a combination of 2 or more governmental entities and may include a partnership by the governmental entity with a private or nonprofit organization. For purposes of this subsection, "governmental entity" includes a county, municipality or school administrative unit.

4. Rules. The office shall adopt routine technical rules as defined in the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A to carry out the purposes of this section.

5. Report. The office shall prepare a report on the program that includes every governmental entity receiving a grant, the amount of the grant and an evaluation of the outcomes and effectiveness of the grant on the target communities. By December 5, 2020, the department shall submit the report along with any recommended legislation to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs. The joint standing committee may report out a bill based upon the report to the 130th Legislature.

Sec. 5. Department of Education to provide grants for English language acquisition instruction for adult education programs. The Department of Education's office of adult education and family literacy shall develop and implement a grant process to provide funding on a competitive basis to adult education programs in communities experiencing an increase in immigrant populations or demand to reduce the waiting list for English language acquisition classes and to increase the level of English language acquisition instruction offered as needed by the communities applying for the grants. The department shall award grants under this section to eligible communities in a number and amount determined by available funding. The department shall adopt routine technical rules as defined by the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A to carry out the purposes of this section.

Sec. 6. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Adult Education 0364

~~Initiative: Provides ongoing funding for expansion of the Welcome Center Initiative within the City of Lewiston's adult education program to attract, educate and retain foreign-trained workers residing in Androscoggin County.~~

GENERAL FUND	2019-20	2020-21
All Other	\$150,000	\$150,000
GENERAL FUND TOTAL	\$150,000	\$150,000

Adult Education 0364

Initiative: Provides ongoing funding for the New Mainers Resource Center within the City of Portland's adult education program to assist foreign-trained professionals.

GENERAL FUND	2019-20	2020-21
All Other	\$150,000	\$150,000
GENERAL FUND TOTAL	\$150,000	\$150,000

Adult Education 0364

Initiative: Provides one-time funding for grants for proposed welcome centers.

GENERAL FUND	2019-20	2020-21
All Other	\$25,000	\$75,000
GENERAL FUND TOTAL	\$25,000	\$75,000

Adult Education 0364

Initiative: Provides one-time funding for grants to adult education programs to increase English language acquisition instruction in communities experiencing an increase in immigrant populations or demand, which will serve 800 participants in both fiscal years of the biennium.

GENERAL FUND	2019-20	2020-21
All Other	\$600,000	\$600,000
GENERAL FUND TOTAL	\$600,000	\$600,000

Local Community Planning Support Program N256

Initiative: Provides one-time funding for counties, municipalities and school administrative units to accommodate new immigrant populations who have settled within the counties, municipalities and school administrative units or to attract immigrant populations to address depopulation or workforce shortages within the counties, municipalities and school administrative units.

GENERAL FUND	2019-20	2020-21
All Other	\$150,000	\$150,000
GENERAL FUND TOTAL	\$150,000	\$150,000

**Vocation-specific English-language Acquisition and Workforce Training Program
N255**

Initiative: Provides one-time funding for grants to service providers to provide English language instruction and vocational training and to place immigrant populations in the State with employers in the State. The grants will serve 500 participants in each fiscal year.

GENERAL FUND	2019-20	2020-21
All Other	\$400,000	\$400,000
GENERAL FUND TOTAL	\$400,000	\$400,000

EDUCATION, DEPARTMENT OF DEPARTMENT TOTALS	2019-20	2020-21
GENERAL FUND	\$1,475,000	\$1,525,000
DEPARTMENT TOTAL - ALL FUNDS	\$1,475,000	\$1,525,000

OFFICE OF THE REVISOR OF STATUTES

ENGROSSER SUMMARY

LD#: 647

PAPER #: HP 468

CHAPTER:

LR#: 568

ITEM #: 3

TYPE: ACT

DRAFT TYPE:

SUB TYPE:

INST. TYPE: ACTPUB

TITLE:

An Act To Attract, Educate and Retain New State Residents To Strengthen the Workforce

INCLUDED ITEMS:

LR#:568

1

TYPE:ACT

LR#:568

2

TYPE:AMD

SUB TYPE:C

SEQ. #:A

H-556

DRAFTER: TECH: PROOF: REVIEWER:

DATE/TIME LAST PRINTED: 06/12/19 08:44