MCSC ANNUAL SY 19 – 20 REPORT PERFORMANCE SUMMARY

PERFORMANCE FRAMEWORK

Target 3 Student Panorama Participation

Student Academic Proficiency		
Target 1	MEA	

Student Academic Growth					
Target 1	ELARL MAP RIT scores within a school year (fall to spring)	Target 3	% students meeting projected growth on ELARL MAP test		
Target 2	Math MAP PIT scores within a	Target 4	% students meeting projected growth on Math MAP test		

Achievement Gaps	
Target 2 Achievement gaps between major subgroups using MAP test	

^{*}Target 1 depends on MEA results which was not administered in SY 19 - 20

Target 5 | Panorama Survey Action Plan

	*I arget 1 depends on MEA results which was not administered in SY 19 – 20							
Student Att	endance							
Target 1	Chronic absenteeism	Target 2	Average Daily Attendance					
Student Enrollment								
Target 1	Enrollment within a school year	Target 2	Recurrent enrollment from one					
raigeti	Emoniment within a school year	rangerz	year to the next					
Financial Pe	erformance							
Target 1	Near Term – (A) Current Ratio; (B)							
raiget i	Unrestricted Days Cash on Hand	Annual audit has no material						
Target 2	Sustainability – (A) Total Margin; (B)	Target 3	findings/misstatements.					
10.9002	Debt to asset ratio							
Governance								
Target 1	Public Accountability	Target 2	Publication of Board agenda					
ranger r			and minutes					
Facilities Ma	anagement							
Target 1	Meet Local/State requirements	Target 2	Capital Improvement Plan					
School Clim	nate							
Target 1	Reporting behavior incidents	Target 4	Staff Panorama Participation					
Target 2	Family Panorama Participation	Target 5	Panorama Survey Action Plan					

CHARTER PORTFOLIO PERFORMANCE SUMMARY

Student Academic Proficiency

Student Academic Growth

	Exceed	Met	Partially Met	Not Met
Target 1			MeVA	MCA
Target 2			MeVA	MCA
Target 3	MeVA			MCA
Target 4	MeVA			MCA

^{*}Due to school closures, assessments were not administered in brick and motor campuses. Both MeVA and MCA are virtual charter schools that were able to administer NWEA testing to measure student progress. Given the disruption to normal school operations, these results are atypical and should not constitute a trend.

Achievement Gaps

Target 2				Partially Met	Not Met
Target 2		MCA	MeVA		

*Target 1: Due to school closures, assessments were not administered in the brick and motor campuses

Student Attendance

	Exceed	Met	Partially Met	Not Met	
Target 1	ACADIA	MeVA	CRCS Fiddlehead MCA	Baxter MeANS Harpswell MeAA	
Target 2 (PK – 8)	ACADIA	Fiddlehead MCA *CRCS MeVA	Baxter *CRCS MeAA	Harpswell MeANS	
Target 3 (HS)	MeVA	MCA	CRCS	Harpswell	

^{*}CRCS has students attending 8th grade at two campuses

Student Enrollment

	Exceed		Met		Partially Met	Not Met
Target 1	ACADIA	Baxter	CRCS Fiddlehead Harpswell MeANS	MeAA MCA MeVA		
Target 2	ACADIA Baxter CRCS	Fiddlehead MeAA MCA	MeANS	MeVA	Harpswell	

^{*}Due to the global health crisis, tools measuring academic proficiency were paused

Financial Performance								
	Exceed	Met		Partially Met	Not Met			
Target 1		ACADIA	MeANS					
Target 1		Harpswell	MCA					
Target 2		ACADIA	MeANS					
rarget 2		Harpswell	MCA					
Target 3		ACADIA	MeANS					
		Harpswell	MCA					

^{*}Awaiting data for Baxter, CRCS, Fiddlehead, MeAA, MeVA pending audits

Governance								
	Exceed	Met	Partially Met	Not Met				
Target 1	ACADIA Harpswell CRCS MeAA Fiddlehead MeVA	Baxter MCA MeANS						
Target 2	No option to exceed	ACADIA Baxter MeAA Fiddlehead Harpswell MeVA	MeANS	CRCS				

Facilities Management						
	Met			Did not meet		
	ACADIA	Fiddlehead	MeANS			
Target 1	Baxter	Harpswell	MCA			
	CRCS	MeAA	MeVA			
	ACADIA	Fiddlehead	MCA			
Target 2	Baxter	Harpswell	MeVA	MeANS		
	CRCS	MeAA	IVIEVA			

School Climate								
	Exc	eed		Met		Partially Met	Did not meet	
			ACADIA	Fiddlehead	MeANS			
Target 1			Baxter	Harpswell	MCA			
			CRCS	Maine Arts	MeVA			
Target 2	Me	eVA				MCA		
Target 3				MeVA			MCA	
Target 4	MCA	MeVA						
			ACADIA	Fiddlehead	MeANS			
Target 5			Baxter	Harpswell	MCA			
			CRCS	Maine Arts	MeVA			

^{*}Due to school closures normal operations were disrupted and schools were unable to evenly administer school climate surveys. Results should be considered in the context of the health crisis that schools were facing.