Annual Reports Due to the EDU Committee From DOE						
Citation-Statute, Law, LD	Description	Due Date	From	То		
Annual Reports and Re	views:					
20-A §254, sub-§13 P.L. 2011, c. 154	Financial Literacy of High School Students: Report with strategies and resources available to implement an integrated model for instruction in personal finance for use in secondary schools.	January	Commissioner of Education, in consultation with FAME, DPFR, Office of Securities, and Jobs for Maine Graduates	EDU, school boards and superintendents		
20-A §5051-A, sub-§3, par. B P.L. 2011, c. 614, sec. 13	<u>Truancy:</u> Report on aggregate truancy information provided by superintendents and an evaluation of the effect of state laws on the incidence of truancy.	1/15	Commissioner of Education	Governor and Legislature		
20-A §4502, sub-§7	DOC-Alternative Education Programming: Report on a review of an educational program or school for juveniles located in or operated by a correctional facility, with special attention to alternative educational programming.	1/15	Department of Education	EDU, AFA, CJPS		
20-A §19102, sub-§4, last par. P.L. 2011, c. 380, Part CC, as amended by PL 2013, c. 533, sec.	<u>Learning Technology Program:</u> A report with findings and recommendations with suggested legislation to revise and update the program.	1/31	Commissioner of Education	EDU, AFA		
15 20-A §19301, sub- §7 P.L. 2015, c. 372	Digital Content Library: Report on the digital content library, including the recommendations of the Digital Content Library Advisory Group.	1/15	Commissioner of Education	EDU		
20-A §2412, sub-§5, par. I P.L. 2013, c. 216	<u>Charter School Waivers:</u> Report on the number of waivers requested and the number granted, and the reason for each waiver request for the prior year.	2/1	Commissioner of Education	EDU		
20-A §5152, sub-§6	Truancy, drop-outs: Annual report.	2/1	Advisory Committee on Truancy, Dropouts and Alternative Education	EDU		
5 §12023, sub-§2 PL 2011, c. 616, Pt. A, sec 1 as amended by P.L. 2015, c. 102, sec. 10	Quasi-independent State Agencies: Report listing all procurements exceeding \$10,000 in the preceding year for which competitive procurement was waived; a list of all persons to which the entity made contributions greater than \$1,000 in the preceding year; and a description of changes made in the preceding year to the agency's financial written policies and procedures.	2/1	Governing bodies of quasi- independent state agencies: Child Development Services, Maine Community College System, Maine Health & Higher Education Facilities Authority, Maine Maritime Academy and University of Maine System	Senate Secretary and Legislative Council Executive Director, who will forward report to		
20-A §7209, sub-§4, par. E P.L. 2013, c. 338, sec. 1	Child Development Services System: Report on the performance of the Child Development Services System.	2/15	Department of Education and Department of Health and Human Services	EDU, AFA, HHS		
20-A §19102, sub-§4 P.L. 2011, c. 380, Part CC, as amended by PL 2013, c. 533, sec. 15	Learning Technology Program: Annual comprehensive review of the program.	2/15	Commissioner of Education	EDU, AFA		
20-A §6213, sub-§15 P.L. 2011, c. 446	Innovative School Zones and Districts: Annual report on innovative school zones and school districts.	3/1	Commissioner of Education	EDU Governor		
20-A §8903	After-school programs: Annual report on the number of school administrative units participating in an after-school program, the nature of the after-school programs receiving money, the amount of money distributed and the number of children participating in an after-school program.	6/30	Department of Education	EDU		

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20-A §7204, sub-§8 P.L. 2019, c. 429, sec. 3	Language and Literacy Development in Deaf and Hard of Hearing Children: Report on the data reported in compliance with the federal IDEA that are specific to language and literacy development of children who are deaf or hard of hearing from birth to 5 years of age and any language developmental milestones or parent resources used or disseminated by the department to parents, educators, early interventionists or therapists for use in tracking or assessing the expressive and receptive language acquisition of children who are deaf and hard or hearing and their development stages toward literacy in American Sign Language or English, or both.	7/31	Department of Education	EDU
20-A §256, sub-§1 P.L. 2009, c. 274	Miscellaneous Duties: Report on the implementation of the system of learning results established in section 6209; suggestions and recommendations to improve public education; description of acvities and accomplishments of the state board	Not specified	Commissioner of Education	Governor and Legislature
20-A §13008, sub- §3 P.L. 2011, c. 635, Sec. B-1	Educator Preparation Program: Report on the data collected on educator preparation programs.	Not specified	Department of Education	EDU, Governor and State Board of Education
20-A §10011, sub-§3 P.L. 2011, c. 232	Retention and Graduation Rates at Maine's Colleges and Universities: Report on comparison data of retention rates and graduation rates for peer institutions, including national comparisons.	Not specified	Department of Education	EDU
20-A §263	Bomb threats: Report on the nature, frequency, and impacts of school bomb threats.	Not specified	Commissioner of Education	EDU