



**Date:** January 3, 2022

**Source of Report:** 20-A: Education, Part 5: Post-Secondary Education, Chapter 401: General Provisions, §10011. Retention and graduation rates.

**Topic:** Reporting of postsecondary data to meet the statutory requirements of 20-A §10011. Retention and graduation rates.

### **Context**

This report is submitted in accordance with 20-A: Education, Part 5: Post-Secondary Education, Chapter 401: General Provisions, §10011. Retention and graduation rates. Specifically, the statute states that “the department shall report the information compiled under subsection 2, including national comparisons of retention rates and graduation rates for peer institutions, annually to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs...”. Subsection 2, previously referenced, is as follows:

**Subsection 2: Retention and graduation rates.** Using information received annually from a postsecondary institution pursuant to federal law, the department shall annually compile the data to demonstrate:

- A. The retention rates for the previous year for the institution, including the first-to-2nd-year retention rate and the retention rate for first-time students;
- B. For a postsecondary institution that offers an associate degree program or other 2-year program, the graduation rates for students who began their studies within the past 4 years; and
- C. For a postsecondary institution that offers a bachelor's degree or other 4-year degree program, the graduation rates for students who began their studies within the past 6 years.

### **Focus of the Report**

There are varying levels of higher education institutions that operate in the state of Maine; however, not all of these are subject to this report. Only those institutions that fit the parameters of the statute (2-year and 4-year degree program offerings) and are required to report data due to participation in federal financial aid programs are included. [Table 1](#) lists those institutions.

## Data and Definitions

### Sources

Most of the data presented is obtained through the US Department of Education’s Integrated Postsecondary Education Data System (IPEDS) which is one of the National Center for Education Statistics (NCES) surveys. Data from the Carnegie Classification of Institutions of Higher Education (CCIHE) which is administered by the Indiana University’s Center for Postsecondary Research is used to identify “peer institutions.” As noted by CCIHE, the “framework has been widely used in the study of higher education, both as a way to represent and control for institutional differences, and also in the design of research studies to ensure adequate representation of sampled institutions, students, or faculty.” The framework, initially developed in 1970, established norms for defining categories and classifications of postsecondary institutions for multiple variables including academic programs, enrollment, and size and setting. CCIHE uses multiple data sources including IPEDS, the National Science Foundation (NSF), as well as outreach to the military service academies.

### Cohorts

Federal law requires postsecondary institutions to report completion (graduation) rates for full-time students who complete their program within 150% of the “normal” time of completion. For 4-year programs this would be up to 6 years and up to 3 years for 2-year programs. For this report, the data for graduation rate follows the Fall 2017 cohort for 2-year programs and the Fall 2014 for 4-year programs. The data reported is for these cohorts unless otherwise noted (for example the overall national data found in [Table 5](#), is from the Fall 2013 for 4-year and Fall 2016 for 2-year).

### Peer Institutions

The Carnegie Classification of Institutions of Higher Education system has been used to identify comparisons for Maine-based institutions. In some instances, a dozen or more institutions had matching characteristics for each of the five fields selected for use.<sup>1</sup> To narrow the list of peer comparisons, multiple factors including institution type (public v. private not-for-profit v. private for-profit), regional location (New England or Northeast when possible) and comparable enrollment size were used.

Unfortunately, due to the specificity of certain fields, peer institutions cannot always be identified by using the CCIHE datasets. In some cases, changing one variable (for example ‘primarily residential’ to

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<sup>1</sup> There are six Carnegie Classification fields referenced in [Table 6](#) and [Table 7](#); however, the ‘*Graduate Instructional Program Classification*’ was not used because this report focuses on undergraduate programs.

‘primarily nonresidential’) resulted in a potential peer institution. When changing one variable did not result in a comparable institution, attempts to identify peer institutions relied on comparable academic program foci as well as institution type, location, and enrollment.

### Additional Datasets

The report has also included additional datasets to provide further understanding of the retention and graduation rates. The ‘full-time/first-time rate’ demonstrates how many students attending an institution are “full-time” and “first-time” enrollees. This data helps to provide a better understanding of the population of students that the institution enrolls. For example, those with very high rates of full-time/first-time students tend to have low transfer-in rates. Almost all institutions report this rate.

The inclusion of an institution’s transfer rate is another important variable as it helps to illustrate the fluidity of some institutions. Some students attend a particular institution with the intent of gaining competency or a collegiate academic foundation so that they may transfer to an institution that is a better programmatic (major) fit or for other reasons. While that student may be a non-completer, the transfer-out rate indicates that these individuals didn’t leave postsecondary participation but left that institution. Not all institutions report this rate.

### Limitations

While there are multiple ways to compare institutions, the Carnegie Classification system was used due to the use of categorical structures with multiple variables. Institutions may use this, IPEDS, or even likely competitors for their own comparison purposes related to recruitment, academic performance, or other reasons. The current Carnegie Classification system was released in 2018 and as they note “classifications are time-specific snapshots of institutional attributes and behavior based on 2016-17 data.” An updated series of classifications will be introduced in January 2022 and subsequent iterations of this report may use updated classifications for Maine-based institutions as will “peer” institutions for comparison purposes.

Lastly, it is important to note that there are certain caveats that exist when reviewing this report. The statute and the data that is reported are somewhat in conflict, but the intent is represented. For example, retention and graduation rates are not differentiated in IPEDS, so while an institution may award both 2-year and 4-year degrees, the reported rate generally focuses on the majority of degree completers. As an example, while Maine Maritime Academy offers an associate degree in Small Vessel Operations, the vast majority of graduates are from 4-year programs and as a result the retention and graduation rates

indicated in IPEDS are for the 4-year programs. Retention rates are also reported multiple ways by IPEDS. A campus might report a retention rate for both full-time first-time students and part-time first-time students. Only the full-time first-time retention rate is noted in this report.

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**Table 1. Maine Postsecondary Institutions Subject to this Report<sup>2</sup>**

| Institution                         | Type <sup>3</sup>                                     |
|-------------------------------------|---|
| Bates College                       | 4-year, Private not-for-profit                        |
| Beal University                     | 4-year, primarily associate's, Private for-profit     |
| Bowdoin College                     | 4-year, Private not-for-profit                        |
| Central Maine Community College     | 2-year, Public  |
| Colby College                       | 4-year, Private not-for-profit                        |
| College of the Atlantic             | 4-year, Private not-for-profit                        |
| Eastern Maine Community College     | 2-year, Public  |
| Husson University                   | 4-year, Private not-for-profit                        |
| Kennebec Valley Community College   | 2-year, Public  |
| Maine College of Art and Design     | 4-year, Private not-for-profit                        |
| Maine College of Health Professions | 4-year, primarily associate's, Private not-for-profit |
| Maine Maritime Academy              | 4-year, Public  |
| Northern Maine Community College    | 2-year, Public  |
| Southern Maine Community College    | 2-year, Public  |
| St Joseph's College                 | 4-year, Private not-for-profit                        |
| The Landing School                  | 2-year, Private not-for-profit                        |
| Thomas College                      | 4-year, Private not-for-profit                        |
| Unity College                       | 4-year, Private not-for-profit                        |
| University of Maine                 | 4-year, Public  |
| University of Maine at Augusta      | 4-year, Public  |
| University of Maine at Farmington   | 4-year, Public  |
| University of Maine at Fort Kent    | 4-year, Public  |
| University of Maine at Machias      | 4-year, Public  |

<sup>2</sup> If a campus is not differentiated from its home campus (for example Purdue University Global) within the IPEDS system, it is not included in this report.

<sup>3</sup> Degree offerings listed are those under the statute requirement, advanced degrees (graduate, post-graduate, etc...) are not noted which may mean certain Maine-based institutions are not represented in this report. Dataset from IPEDS.

|                                     |                                |
|-------------------------------------|--------------------------------|
| University of Maine at Presque Isle | 4-year, Public                 |
| University of New England           | 4-year, Private not-for-profit |
| University of Southern Maine        | 4-year, Public                 |
| Washington County Community College | 2-year, Public                 |
| York County Community College       | 2-year, Public                 |

As previously noted, the Carnegie Classification of Institutions of Higher Education was the primary method used to identify “peer” institutions. Attention was given to selecting institutions with similar location (region) and enrollment. When queries in CCIHE were unable to provide an exact or slightly modified comparison, institutions were selected through the use of IPEDS data to compare multiple variables including type, similar degree offering (associates and/or bachelor), and general program focus (for example Montserrat College of Art and Maine College of Art and Design) using IPEDS data.

When multiple peer institutions are identified through CCIHE or modified comparisons, two institutions are presented to provide alternative comparisons if graduation and retention rates are reported in IPEDS for that cohort. As Bates, Bowdoin, and Colby are similar institutions, three other institutions with the same characteristics were presented with all six of the institutions being comparable in relation to the CCIHE characteristics. The only institution which proved to be difficult to identify a peer was the University of Maine at Machias. As the regional campus of The University of Maine it has been included as a standalone in [Table 3](#) without an identified comparable institution in [Table 4](#). Comparisons to other University of Maine campuses and national data may be more appropriate than particular out-of-state institutions. The comparison method column in [Table 2](#) notes whether the peer institution(s) was identified through the use of CCIHE, a modified comparison using CCIHE, or through the use of IPEDS data. [Table 4](#) and [Table 5](#) provide the classifications for each institution using the CCIHE taxonomy as well as location-specific and enrollment information.

**Table 2. Maine Institutions and Corresponding Peer Institutions<sup>4</sup>**

| <b>Institution</b>                  | <b>Comparison Institution(s)</b>  | <b>Comparison Method</b> |
|-------------------------------------|---|--------------------------|
| Bates College                       | Amherst College, Connecticut College, Hamilton College                              | CCIHE                    |
| Beal University                     | Mildred Elley School-Albany, Ohio Business School-Sheffield                         | CCIHE                    |
| Bowdoin College                     | Amherst College, Connecticut College, Hamilton College                              | CCIHE                    |
| Central Maine Community College     | Salem Community College   | CCIHE                    |
| Colby College                       | Amherst College, Connecticut College, Hamilton College                              | CCIHE                    |
| College of the Atlantic             | Sterling College  | IPEDS                    |
| Eastern Maine Community College     | Lakes Region Community College, Northern Maine Community College                    | CCIHE                    |
| Husson University                   | Alfred University, Salem State  | IPEDS                    |
| Kennebec Valley Community College   | Mid-State Technical College   | CCIHE                    |
| Maine College of Art and Design     | Montserrat College of Art   | IPEDS                    |
| Maine College of Health Professions | Pomeroy College of Nursing at Crouse Hospital, Samaritan Hospital School of Nursing | CCIHE                    |
| Maine Maritime Academy              | Massachusetts Maritime Academy  | IPEDS                    |
| Northern Maine Community College    | Eastern Maine Community College, Lakes Region Community College                     | CCIHE                    |
| Southern Maine Community College    | Community College of Vermont, Reading Area Community College                        | CCIHE-modified           |
| St Joseph's College                 | Alvernia University, Tiffin University  | CCIHE-modified           |
| The Landing School                  | Northwest School of Wooden Boat Building  | CCIHE                    |
| Thomas College                      | College of Mount Saint Vincent  | CCIHE                    |
| Unity College                       | Colby-Sawyer College, Huston-   | CCIHE-                   |

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<sup>4</sup> Variables are as reported to IPEDS and are as of 11/30/21.

|                                     |   |                |
|-------------------------------------|---|----------------|
|                                     | Tillotson University  | modified       |
| University of Maine                 | University of Idaho, University of Rhode Island                             | CCIHE-modified |
| University of Maine at Augusta      | Miami University - Middletown   | CCIHE-modified |
| University of Maine at Farmington   | Lander University, University of Arkansas at Pine Bluff                     | CCIHE          |
| University of Maine at Fort Kent    | Wright State University-Lake Campus   | CCIHE-modified |
| University of Maine at Presque Isle | University of South Carolina - Beaufort                                     | CCIHE-modified |
| University of New England           | Clark University, Hampton University  | CCIHE-modified |
| University of Southern Maine        | Columbus State University, New Jersey City University                       | CCIHE-modified |
| Washington County Community College | College of Eastern Idaho, J. F. Drake State Community and Technical College | CCIHE          |
| York County Community College       | Manchester Community College, Nashua Community College                      | CCIHE          |

### **Retention and Graduation Rates**

Table 3 and Table 4 report the retention and graduation rates for Maine and their peer institutions, respectively. For these two tables the following explanations are provided for the IPEDS datasets reported.

- Institution: Name of institution
- Type: Most common degree awarding and institution control
- Retention: Retention rates measure the percentage of first-time students who are seeking degrees who return to the institution to continue their studies the following fall
- First Time: Percentage of students who are "full-time" "first-time" enrollees
- Transfer Rate: Indicates students who left this institution and enrolled at a different institution. Not all institutions report transfer-out rates.

Additionally, it is important to understand that the retention rate which is based upon the percentage of students who began their studies in Fall 2019 and returned in Fall 2020, reported in the tables are dependent on the type of institution (specifically degree-level).



1. For a postsecondary institution that offers an associate degree program or other 2-year program, the graduation rates for students who began their studies within the past 4 years
2. For a postsecondary institution that offers a bachelor's degree or other 4-year degree program, the graduation rates for students who began their studies within the past 6 year

For the graduation rate reported in the same tables, it is important to understand that these are based on the percentage of full-time, first-time students who graduated or transferred out within 150% of “normal time” to completion of their program. This would follow the Fall 2014 cohort for 4-year programs and Fall 2017 cohort for 2-year programs.

**Table 3. Maine Institution Retention and Graduation Rates**

| Institution                         | Type  | Retention Rate   | First-Time Rate | Graduation Rate | Transfer Rate |
|-------------------------------------|---|------------------|-----------------|-----------------|---------------|
| Bates College                       | 4-year, Private not-for-profit                        | 90%              | 99%             | 92%             | 6%            |
| Beal University                     | 4-year, primarily associate's, Private for-profit     | 88%              | n/a             | 63%             | 3%            |
| Bowdoin College                     | 4-year, Private not-for-profit                        | 86%              | 99%             | 95%             | 3%            |
| Central Maine Community College     | 2-year, Public  | 52%              | 23%             | 25%             | 17%           |
| Colby College                       | 4-year, Private not-for-profit                        | 91%              | 99%             | 90%             | 8%            |
| College of the Atlantic             | 4-year, Private not-for-profit                        | 89%              | 80%             | 66%             | n/a           |
| Eastern Maine Community College     | 2-year, Public  | 51%              | 28%             | 24%             | 16%           |
| Husson University                   | 4-year, Private not-for-profit                        | 77%              | 69%             | 58%             | 5%            |
| Kennebec Valley Community College   | 2-year, Public  | 64%              | 18%             | 39%             | 11%           |
| Maine College of Art and Design     | 4-year, Private not-for-profit                        | 64%              | 86%             | 52%             | 33%           |
| Maine College of Health Professions | 4-year, primarily associate's, Private not-for-profit | n/a <sup>5</sup> | 9%              | 100%            | n/a           |
| Maine Maritime Academy              | 4-year, Public  | 77%              | 87%             | 74%             | 5%            |
| Northern Maine Community College    | 2-year, Public  | 53%              | 28%             | 42%             | 11%           |
| Southern Maine Community College    | 2-year, Public  | 55%              | 30%             | 22%             | 17%           |

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<sup>5</sup> The number of students reported in this cohort was n=9, so this rate was not reported due to the lower than acceptable numbers for privacy concerns

|                                     |                                |      |     |     |     |
|-------------------------------------|--------------------------------|------|-----|-----|-----|
| St Joseph's College                 | 4-year, Private not-for-profit | 73%  | 61% | 59% | n/a |
| The Landing School                  | 2-year, Private not-for-profit | 100% | 33% | 94% | n/a |
| Thomas College                      | 4-year, Private not-for-profit | 75%  | 27% | 50% | n/a |
| Unity College                       | 4-year, Private not-for-profit | 42%  | n/a | 47% | n/a |
| University of Maine                 | 4-year, Public                 | 78%  | 69% | 56% | 27% |
| University of Maine at Augusta      | 4-year, Public                 | 62%  | 19% | 19% | 26% |
| University of Maine at Farmington   | 4-year, Public                 | 72%  | 74% | 60% | 23% |
| University of Maine at Fort Kent    | 4-year, Public                 | 68%  | 10% | 39% | 29% |
| University of Maine at Machias      | 4-year, Public                 | 58%  | 15% | 28% | 27% |
| University of Maine at Presque Isle | 4-year, Public                 | 71%  | 26% | 31% | 26% |
| University of New England           | 4-year, Private not-for-profit | 75%  | 23% | 61% | 36% |
| University of Southern Maine        | 4-year, Public                 | 70%  | 34% | 36% | 38% |
| Washington County Community College | 2-year, Public                 | 51%  | 41% | 48% | 9%  |
| York County Community College       | 2-year, Public                 | 60%  | 16% | 32% | 18% |

**Table 4. Peer Institution Retention and Graduation Rates**

| Institution                                       | Type                           | Retention Rate | First-Time Rate | Graduation Rate | Transfer Rate |
|---|--------------------------------|----------------|-----------------|-----------------|---------------|
| Alfred University                                 | 4-year, Private not-for-profit | 67%            | 79%             | 61%             | 26%           |
| Alvernia University                               | 4-year, Private not-for-profit | 71%            | 88%             | 61%             | 26%           |
| Amherst College                                   | 4-year, Private not-for-profit | 91%            | 97%             | 95%             | 2%            |
| Clark University                                  | 4-year, Private not-for-profit | 87%            | 90%             | 75%             | 16%           |
| Colby-Sawyer College                              | 4-year, Private not-for-profit | 83%            | 74%             | 65%             | n/a           |
| College of Eastern Idaho                          | 2-year, Public                 | 67%            | 34%             | 56%             | 10%           |
| College of Mount Saint Vincent                    | 4-year, Private not-for-profit | 76%            | 38%             | 63%             | n/a           |
| Columbus State University                         | 4-year, Public                 | 75%            | 53%             | 38%             | 37%           |
| Community College of Vermont                      | 2-year, Public                 | 52%            | 8%              | 24%             | 26%           |
| Connecticut College                               | 4-year, Private not-for-profit | 87%            | 92%             | 82%             | n/a           |
| Hamilton College                                  | 4-year, Private not-for-profit | 92%            | 97%             | 91%             | 7%            |
| Hampton University                                | 4-year, Private not-for-profit | 72%            | 78%             | 57%             | 29%           |
| Huston-Tillotson University                       | 4-year, Private not-for-profit | 54%            | 61%             | 31%             | n/a           |
| J. F. Drake State Community and Technical College | 2-year, Public                 | 50%            | 16%             | 7%              | 8%            |
| Lakes Region Community College                    | 2-year, Public                 | 52%            | 33%             | 38%             | 13%           |
| Lander University                                 | 4-year, Public                 | 75%            | 75%             | 49%             | 33%           |
| Manchester Community College                      | 2-year, Public                 | 62%            | 29%             | 33%             | 37%           |

|   |                                |     |     |     |     |
|---|--------------------------------|-----|-----|-----|-----|
| Massachusetts Maritime Academy                | 4-year, Public                 | 87% | 91% | 85% | n/a |
| Miami University - Middletown                 | 4-year, Public                 | 66% | 30% | 15% | 78% |
| Mid-State Technical College                   | 2-year, Public                 | 62% | 26% | 39% | n/a |
| Mildred Elley School-Albany Campus            | 2-year, Private for-profit     | 53% | 92% | 30% | n/a |
| Montserrat College of Art                     | 4-year, Private not-for-profit | 79% | 82% | 64% | n/a |
| Nashua Community College                      | 2-year, Public                 | 61% | 37% | 34% | 16% |
| New Jersey City University                    | 4-year, Public                 | 77% | 61% | 36% | 32% |
| Northwest School of Wooden Boat Building      | 2-year, Private not-for-profit | 86% | n/a | 77% | n/a |
| Ohio Business College-Sheffield               | 2-year, Private for-profit     | 73% | 40% | 56% | n/a |
| Pomeroy College of Nursing at Crouse Hospital | 2-year, Private not-for-profit | 82% | 76% | 61% | n/a |
| Reading Area Community College                | 2-year, Public                 | 59% | 24% | 23% | 15% |
| Salem Community College                       | 2-year, Public                 | 63% | 45% | 44% | 13% |
| Salem State University                        | 4-year, Public                 | 74% | 59% | 59% | n/a |
| Samaritan Hospital School of Nursing          | 2-year, Private not-for-profit | 33% | 5%  | 33% | 67% |
| Sterling College                              | 4-year, Private not-for-profit | 71% | 31% | 16% | 21% |
| Tiffin University                             | 4-year, Private not-for-profit | 66% | 59% | 41% | 38% |
| University of Arkansas at Pine Bluff          | 4-year, Public                 | 74% | 70% | 39% | 25% |
| University of Idaho                           | 4-year, Public                 | 77% | 49% | 59% | 22% |
| University of Rhode Island                    | 4-year, Public                 | 85% | 67% | 71% | n/a |
| University of South Carolina-Beaufort         | 4-year, Public                 | 63% | 56% | 34% | 45% |
| Wisconsin Indianhead Technical College        | 2-year, Public                 | 72% | 37% | 63% | 12% |
| Wright State University-Lake Campus           | 4-year, Public                 | 65% | 29% | 37% | n/a |

Lastly it is important to understand the overall context of Maine institutions and their peers within the national landscape. The following dataset from the National Center for Education Statistics which IPEDS is a part of, are based on the Fall 2013 and Fall 2016 cohorts for 4-year and 2-year institutions, respectively. The data reported is based on the degree-granting postsecondary institutions participating in Title IV federal financial aid programs which report data to IPEDS.

**Table 5. National Data by Institution Type**

| <b>Dataset</b>                                | <b>All Institutions</b> | <b>Public Institutions</b> | <b>Private Not-for-Profit</b> | <b>Private for-Profit</b> |
|---|-------------------------|----------------------------|-------------------------------|---------------------------|
| 4 Year Retention (Fall 2018 to Fall 2019)     | 81%                     | 81%                        | 82%                           | 63%                       |
| 2 Year Retention (Fall 2018 to Fall 2019)     | 63%                     | 63%                        | 74%                           | 68%                       |
| 4 Year Graduation Rates<br>(Fall 2013 cohort) | 63%                     | 62%                        | 68%                           | 26%                       |
| 2 Year Graduation Rates<br>(Fall 2016 cohort) | 33%                     | 28%                        | 59%                           | 61%                       |

**Table 6. Maine Institution Carnegie Classifications**

| <b>Institution</b>                 | <b>Enrollment<br/>(Fall 2017)</b> | <b>Basic Classification</b>   | <b>Undergraduate<br/>Instructional<br/>Program</b>                   | <b>Enrollment<br/>Profile</b>             | <b>Undergraduate<br/>Profile</b>                              | <b>Size and Setting</b>                            |
|------------------------------------|-----------------------------------|---|--|---|---|--|
| Bates College                      | 1,787                             | Baccalaureate<br>Colleges: Arts &<br>Sciences Focus   | Arts & sciences focus,<br>no graduate coexistence                    | Exclusively<br>undergraduate<br>four-year | Four-year, full-time,<br>more selective, lower<br>transfer-in | Four-year, small,<br>highly residential            |
| Beal University^                   | 248                               | Associate's Colleges:<br>High Career &<br>Technical-High<br>Traditional                     | Exclusively<br>undergraduate two-year                                | Exclusively<br>undergraduate<br>two-year  | Two-year, medium<br>full-time                                 | Two-year, very<br>small                            |
| Bowdoin College                    | 1,816                             | Baccalaureate<br>Colleges: Arts &<br>Sciences Focus   | Arts & sciences focus,<br>no graduate coexistence                    | Exclusively<br>undergraduate<br>four-year | Four-year, full-time,<br>more selective, lower<br>transfer-in | Four-year, small,<br>highly residential            |
| Central Maine<br>Community College | 2,945                             | Associate's Colleges:<br>Mixed Transfer/Career<br>& Technical-High<br>Traditional           | Associate's Colleges:<br>Mixed<br>Transfer/Vocational &<br>Technical | Exclusively<br>undergraduate<br>two-year  | Two-year, mixed<br>part/full-time                             | Two-year, small                                    |
| Colby College                      | 1,917                             | Baccalaureate<br>Colleges: Arts &<br>Sciences Focus   | Arts & sciences focus,<br>no graduate coexistence                    | Exclusively<br>undergraduate<br>four-year | Four-year, full-time,<br>more selective, lower<br>transfer-in | Four-year, small,<br>highly residential            |
| College of the<br>Atlantic         | 354                               | Baccalaureate<br>Colleges: Arts &<br>Sciences Focus   | Arts & sciences focus,<br>high graduate<br>coexistence               | Very high<br>undergraduate                | Four-year, full-time,<br>more selective, lower<br>transfer-in | Four-year, very<br>small, primarily<br>residential |
| Eastern Maine<br>Community College | 2,567                             | Associate's Colleges:<br>High Career &<br>Technical-Mixed<br>Traditional/Nontradi<br>tional | Associate's Colleges:<br>High Vocational &<br>Technical              | Exclusively<br>undergraduate<br>two-year  | Two-year, mixed<br>part/full-time                             | Two-year, small                                    |

|                                      |       |  |   |                                    |   |   |
|--------------------------------------|-------|--|---|------------------------------------|---|---|
| Husson University                    | 3,648 | Doctoral/Professional Universities   | Professions focus, some graduate coexistence                | Highly undergraduate               | Four-year, full-time, inclusive, higher transfer-in       | Four-year, medium, primarily residential  |
| Kennebec Valley Community College    | 2,554 | Associate's Colleges: High Career & Technical-Mixed Traditional/Nontraditional           | Associate's Colleges: High Vocational & Technical           | Exclusively undergraduate two-year | Two-year, higher part-time                                | Two-year, small                           |
| Maine College of Art and Design      | 517   | Special Focus Four-Year: Arts, Music & Design Schools                                    | Arts & sciences plus professions, some graduate coexistence | Highly undergraduate               | Four-year, full-time, selective, higher transfer-in       | Four-year, very small, highly residential |
| Maine College of Health Professions^ | 188   | Special Focus Two-Year: Health Professions   | Special Focus: Two-Year Institution                         | Exclusively undergraduate two-year | Two-year, higher part-time                                | Two-year, very small                      |
| Maine Maritime Academy               | 1,037 | Baccalaureate Colleges: Diverse Fields   | Professions focus, no graduate coexistence                  | Very high undergraduate            | Four-year, full-time, selective, lower transfer-in        | Four-year, small, highly residential      |
| Northern Maine Community College     | 841   | Associate's Colleges: High Career & Technical-Mixed Traditional/Nontraditional           | Associate's Colleges: High Vocational & Technical           | Exclusively undergraduate two-year | Two-year, mixed part/full-time                            | Two-year, very small                      |
| Southern Maine Community College     | 5,972 | Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional | Associate's Colleges: High Transfer                         | Exclusively undergraduate two-year | Two-year, mixed part/full-time                            | Two-year, medium                          |
| St Joseph's College                  | 2,291 | Master's Colleges & Universities: Larger Programs  | Professions focus, some graduate coexistence                | High undergraduate                 | Four-year, medium full-time, inclusive, lower transfer-in | Four-year, small, primarily residential   |
| The Landing School                   | 54    | Special Focus Two-Year: Technical Professions  | Special Focus: Two-Year Institution                         | Exclusively undergraduate two-year | Two-year, higher full-time                                | Two-year, very small                      |



|                                     |        |  |   |                                     |  |   |
|-------------------------------------|--------|--|---|-------------------------------------|--|---|
| Thomas College                      | 1,802  | Master's Colleges & Universities: Small Programs | Professions plus arts & sciences, some graduate coexistence     | Very high undergraduate             | Four-year, full-time, inclusive, lower transfer-in         | Four-year, small, highly residential            |
| Unity College                       | 733    | Baccalaureate Colleges: Diverse Fields           | Professions plus arts & sciences, no graduate coexistence       | Very high undergraduate             | Four-year, full-time, inclusive, higher transfer-in        | Four-year, very small, highly residential       |
| University of Maine                 | 11,240 | Doctoral Universities: High Research Activity    | Professions plus arts & sciences, high graduate coexistence     | High undergraduate                  | Four-year, full-time, selective, lower transfer-in         | Four-year, medium, primarily residential        |
| University of Maine at Augusta      | 4,014  | Baccalaureate Colleges: Diverse Fields           | Balanced arts & sciences/professions, no graduate coexistence   | Exclusively undergraduate four-year | Four-year, higher part-time                                | Four-year, small, primarily nonresidential      |
| University of Maine at Farmington   | 2,080  | Baccalaureate Colleges: Diverse Fields           | Balanced arts & sciences/professions, some graduate coexistence | Very high undergraduate             | Four-year, full-time, inclusive, lower transfer-in         | Four-year, small, highly residential            |
| University of Maine at Fort Kent    | 1,760  | Baccalaureate Colleges: Diverse Fields           | Professions focus, no graduate coexistence                      | Exclusively undergraduate four-year | Four-year, higher part-time                                | Four-year, very small, primarily nonresidential |
| University of Maine at Machias      | 701    | Baccalaureate Colleges: Arts & Sciences Focus    | Arts & sciences plus professions, no graduate coexistence       | Exclusively undergraduate four-year | Four-year, medium full-time, inclusive, higher transfer-in | Four-year, very small, primarily residential    |
| University of Maine at Presque Isle | 1,414  | Baccalaureate Colleges: Diverse Fields           | Balanced arts & sciences/professions, no graduate coexistence   | Exclusively undergraduate four-year | Four-year, full-time, inclusive, higher transfer-in        | Four-year, very small, primarily residential    |
| University of New England           | 8,281  | Doctoral Universities: High Research Activity    | Professions plus arts & sciences, some graduate coexistence     | Majority graduate                   | Four-year, full-time, selective, lower transfer-in         | Four-year, medium, highly residential           |

|                                     |       |  |   |                                    |  |   |
|-------------------------------------|-------|--|---|------------------------------------|--|---|
| University of Southern Maine        | 7,794 | Master's Colleges & Universities: Larger Programs  | Balanced arts & sciences/professions, some graduate coexistence | High undergraduate                 | Four-year, medium full-time, inclusive, higher transfer-in | Four-year, medium, primarily nonresidential |
| Washington County Community College | 372   | Associate's Colleges: High Career & Technical-High Traditional                           | Associate's Colleges: High Vocational & Technical               | Exclusively undergraduate two-year | Two-year, mixed part/full-time                             | Two-year, very small                        |
| York County Community College       | 1,708 | Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional | Associate's Colleges: Mixed Transfer/Vocational & Technical     | Exclusively undergraduate two-year | Two-year, higher part-time                                 | Two-year, small                             |

**Table 7. Peer Institution Carnegie Classifications**

| <b>Institution</b>             | <b>Location</b> | <b>Enrollment<br/>(Fall 2017)</b> | <b>Basic<br/>Classification</b>                                | <b>Undergraduate<br/>Instructional<br/>Program</b>              | <b>Enrollment<br/>Profile</b>       | <b>Undergraduate<br/>Profile</b>                           | <b>Size and<br/>Setting</b>                 |
|--------------------------------|-----------------|-----------------------------------|--|---|-------------------------------------|--|---|
| Alfred University              | Alfred, NY      | 2,354                             | Master's Colleges & Universities: Larger Programs              | Balanced arts & sciences/professions, some graduate coexistence | High undergraduate                  | Four-year, full-time, selective, lower transfer-in         | Four-year, small, highly residential        |
| Alvernia University            | Reading, PA     | 2,838                             | Master's Colleges & Universities: Medium Programs              | Professions focus, some graduate coexistence                    | High undergraduate                  | Four-year, medium full-time, inclusive, lower transfer-in  | Four-year, small, primarily residential     |
| Amherst College                | Amherst, MA     | 1,836                             | Baccalaureate Colleges: Arts & Sciences Focus                  | Arts & sciences focus, no graduate coexistence                  | Exclusively undergraduate four-year | Four-year, full-time, more selective, lower transfer-in    | Four-year, small, highly residential        |
| Clark University               | Worcester, MA   | 3,153                             | Doctoral Universities: High Research Activity                  | Arts & sciences focus, some graduate coexistence                | Majority undergraduate              | Four-year, full-time, selective, lower transfer-in         | Four-year, medium, highly residential       |
| Colby-Sawyer College           | New London, NH  | 995                               | Baccalaureate Colleges: Diverse Fields                         | Professions plus arts & sciences, no graduate coexistence       | Very high undergraduate             | Four-year, full-time, inclusive, lower transfer-in         | Four-year, very small, highly residential   |
| College of Eastern Idaho       | Idaho Falls, ID | 791                               | Associate's Colleges: High Career & Technical-High Traditional | Associate's Colleges: High Vocational & Technical               | Exclusively undergraduate two-year  | Two-year, mixed part/full-time                             | Two-year, very small                        |
| College of Mount Saint Vincent | Bronx, NY       | 1,910                             | Master's Colleges & Universities: Small Programs               | Professions plus arts & sciences, some graduate coexistence     | Very high undergraduate             | Four-year, full-time, inclusive, lower transfer-in         | Four-year, small, highly residential        |
| Columbus State University      | Columbus, GA    | 8,453                             | Master's Colleges & Universities: Larger Programs              | Professions plus arts & sciences, some graduate coexistence     | High undergraduate                  | Four-year, medium full-time, inclusive, higher transfer-in | Four-year, medium, primarily nonresidential |

|   |                |       |   |   |                                     |   |  |
|---|----------------|-------|---|---|-------------------------------------|---|--|
| Community College of Vermont                      | Montpelier, VT | 5,504 | Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/ Nontraditional | Associate's Colleges: High Transfer                             | Exclusively undergraduate two-year  | Two-year, higher part-time                                    | Two-year, medium                           |
| Connecticut College                               | New London, CT | 1,817 | Baccalaureate Colleges: Arts & Sciences Focus   | Arts & sciences focus, no graduate coexistence                  | Exclusively undergraduate four-year | Fou+A5:15r-year, full-time, more selective, lower transfer-in | Four-year, small, highly residential       |
| Hamilton College                                  | Clinton, NY    | 1,901 | Baccalaureate Colleges: Arts & Sciences Focus   | Arts & sciences focus, no graduate coexistence                  | Exclusively undergraduate four-year | Four-year, full-time, more selective, lower transfer-in       | Four-year, small, highly residential       |
| Hampton University                                | Hampton, VA    | 4,618 | Doctoral Universities: High Research Activity   | Professions plus arts & sciences, some graduate coexistence     | High undergraduate                  | Four-year, full-time, selective, lower transfer-in            | Four-year, medium, highly residential      |
| Huston-Tillotson University                       | Austin, TX     | 1,102 | Baccalaureate Colleges: Diverse Fields  | Professions plus arts & sciences, no graduate coexistence       | Very high undergraduate             | Four-year, full-time, inclusive, higher transfer-in           | Four-year, small, primarily nonresidential |
| J. F. Drake State Community and Technical College | Huntsville, AL | 752   | Associate's Colleges: High Career & Technical-High Traditional                            | Associate's Colleges: High Vocational & Technical               | Exclusively undergraduate two-year  | Two-year, mixed part/full-time                                | Two-year, very small                       |
| Lakes Region Community College                    | Laconia, NH    | 827   | Associate's Colleges: High Career & Technical-Mixed Traditional/ Nontraditional           | Associate's Colleges: High Vocational & Technical               | Exclusively undergraduate two-year  | Two-year, mixed part/full-time                                | Two-year, small                            |
| Lander University                                 | Greenwood, SC  | 2,849 | Baccalaureate Colleges: Diverse Fields  | Balanced arts & sciences/professions, some graduate coexistence | Very high undergraduate             | Four-year, full-time, inclusive, lower transfer-in            | Four-year, small, highly residential       |
| Lawrence Memorial Hospital School of Nursing      | Medford, MA    | 281   | Special Focus Two-Year: Health Professions  | Special Focus: Two-Year Institution                             | Exclusively undergraduate two-year  | Two-year, higher part-time                                    | Two-year, very small                       |

|                                    |                      |       |  |   |                                     |  |   |
|------------------------------------|----------------------|-------|--|---|-------------------------------------|--|---|
| Manchester Community College       | Manchester, NH       | 2,766 | Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional | Associate's Colleges: Mixed Transfer/Vocational & Technical     | Exclusively undergraduate two-year  | Two-year, higher part-time                                 | Two-year, small                             |
| Massachusetts Maritime Academy     | Buzzards Bay, MA     | 1,780 | Baccalaureate Colleges: Diverse Fields   | Professions focus, some graduate coexistence                    | Very high undergraduate             | Four-year, full-time, selective, lower transfer-in         | Four-year, small, highly residential        |
| Miami University - Middletown      | Middletown, OH       | 1,973 | Baccalaureate Colleges: Diverse Fields   | Balanced arts & sciences/professions, no graduate coexistence   | Exclusively undergraduate four-year | Four-year, medium full-time, inclusive, higher transfer-in | Four-year, small, primarily nonresidential  |
| Mid-State Technical College        | Wisconsin-Rapids, WI | 2,749 | Associate's Colleges: High Career & Technical-Mixed Traditional/Nontraditional           | Associate's Colleges: High Vocational & Technical               | Exclusively undergraduate two-year  | Two-year, higher part-time                                 | Two-year, small                             |
| Mildred Elley School-Albany Campus | Albany, NY           | 521   | Associate's Colleges: High Career & Technical-High Traditional                           | Exclusively undergraduate two-year                              | Exclusively undergraduate two-year  | Two-year, medium full-time                                 | Two-year, very small                        |
| Montserrat College of Art          | Beverly, MA          | 368   | Special Focus Four-Year: Arts, Music & Design Schools                                    | Balanced arts & sciences/professions, no graduate coexistence   | Exclusively undergraduate four-year | Four-year, full-time, inclusive, lower transfer-in         | Four-year, very small, highly residential   |
| Nashua Community College           | Nashua, NH           | 1,791 | Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional | Associate's Colleges: Mixed Transfer/Vocational & Technical     | Exclusively undergraduate two-year  | Two-year, higher part-time                                 | Two-year, small                             |
| New Jersey City University         | Jersey City, NJ      | 8,283 | Master's Colleges & Universities: Larger Programs  | Balanced arts & sciences/professions, some graduate coexistence | High undergraduate                  | Four-year, full-time, inclusive, higher transfer-in        | Four-year, medium, primarily nonresidential |

|   |                       |       |  |   |                                     |   |   |
|---|-----------------------|-------|--|---|-------------------------------------|---|---|
| Northwest School of Wooden Boat Building      | Port Hadlock, WA      | 48    | Special Focus Two-Year: Technical Professions  | Special Focus: Two-Year Institution                           | Exclusively undergraduate two-year  | Two-year, higher full-time                          | Two-year, very small                      |
| Ohio Business College-Sheffield               | Sheffield Village, OH | 228   | Associate's Colleges: High Career & Technical-High Traditional                           | Associate's Colleges: High Vocational & Technical             | Exclusively undergraduate two-year  | Two-year, medium full-time                          | Two-year, very small                      |
| Pomeroy College of Nursing at Crouse Hospital | Syracuse, NY          | 144   | Special Focus Two-Year: Health Professions   | Special Focus: Two-Year Institution                           | Exclusively undergraduate two-year  | Two-year, higher part-time                          | Two-year, very small                      |
| Reading Area Community College                | Reading, PA           | 4,207 | Associate's Colleges: Mixed Transfer/Career & Technical-Mixed Traditional/Nontraditional | Associate's Colleges: High Transfer                           | Exclusively undergraduate two-year  | Two-year, higher part-time                          | Two-year, medium                          |
| Salem Community College                       | Carneys Point, NJ     | 916   | Associate's Colleges: Mixed Transfer/Career & Technical-High Traditional                 | Associate's Colleges: Mixed Transfer/Vocational & Technical   | Exclusively undergraduate two-year  | Two-year, mixed part/full-time                      | Two-year, small                           |
| Salem State University                        | Salem, MA             | 8,702 | Master's Colleges & Universities: Larger Programs  | Professions plus arts & sciences, some graduate coexistence   | High undergraduate                  | Four-year, full-time, selective, higher transfer-in | Four-year, medium, primarily residential  |
| Samaritan Hospital School of Nursing          | Troy, NY              | 144   | Special Focus Two-Year: Health Professions   | Special Focus: Two-Year Institution                           | Exclusively undergraduate two-year  | Two-year, higher part-time                          | Two-year, very small                      |
| Sterling College                              | Craftsbury Common, VT | 154   | Baccalaureate Colleges: Arts & Sciences Focus  | Balanced arts & sciences/professions, no graduate coexistence | Exclusively undergraduate four-year | Four-year, full-time, inclusive, higher transfer-in | Four-year, very small, highly residential |
| Tiffin University                             | Tiffin, OH            | 3,149 | Master's Colleges & Universities: Larger Programs  | Professions focus, some graduate coexistence                  | High undergraduate                  | Four-year, full-time, selective, higher transfer-in | Four-year, small, primarily residential   |

|  |                |        |  |   |                                     |   |   |
|--|----------------|--------|--|---|-------------------------------------|---|---|
| University of Arkansas at Pine Bluff   | Pine Bluff, AR | 2,849  | Baccalaureate Colleges: Diverse Fields   | Balanced arts & sciences/professions, some graduate coexistence | Very high undergraduate             | Four-year, full-time, inclusive, lower transfer-in  | Four-year, small, highly residential            |
| University of Idaho                    | Moscow, ID     | 12,072 | Doctoral Universities: High Research Activity                                  | Professions plus arts & sciences, high graduate coexistence     | High undergraduate                  | Four-year, full-time, selective, higher transfer-in | Four-year, medium, primarily residential        |
| University of Rhode Island             | Kingston, RI   | 18,089 | Doctoral Universities: High Research Activity                                  | Professions plus arts & sciences, high graduate coexistence     | High undergraduate                  | Four-year, full-time, selective, lower transfer-in  | Four-year, large, primarily residential         |
| University of South Carolina-Beaufort  | Bluffton, SC   | 2,077  | Baccalaureate Colleges: Arts & Sciences Focus                                  | Balanced arts & sciences/professions, no graduate coexistence   | Exclusively undergraduate four-year | Four-year, full-time, inclusive, higher transfer-in | Four-year, small, primarily residential         |
| Wisconsin Indianhead Technical College | Shell Lake, WI | 3,021  | Associate's Colleges: High Career & Technical-Mixed Traditional/Nontraditional | Associate's Colleges: High Vocational & Technical               | Exclusively undergraduate two-year  | Two-year, higher part-time                          | Two-year, small                                 |
| Wright State University-Lake Campus    | Celina, OH     | 1,037  | Baccalaureate Colleges: Diverse Fields   | Professions focus, no graduate coexistence                      | Exclusively undergraduate four-year | Four-year, full-time, inclusive, lower transfer-in  | Four-year, very small, primarily nonresidential |

## **Contact**

Jason C. Libby  
Postsecondary and Educator Preparation Coordinator  
[jason.libby@maine.gov](mailto:jason.libby@maine.gov)  
207-624-6856