

## THE SDM<sup>®</sup> SYSTEM IN MAINE

## EVIDENT CHANGE

Inform Systems. Transform Lives.

# THE STRUCTURED DECISION MAKING® (SDM) SYSTEM

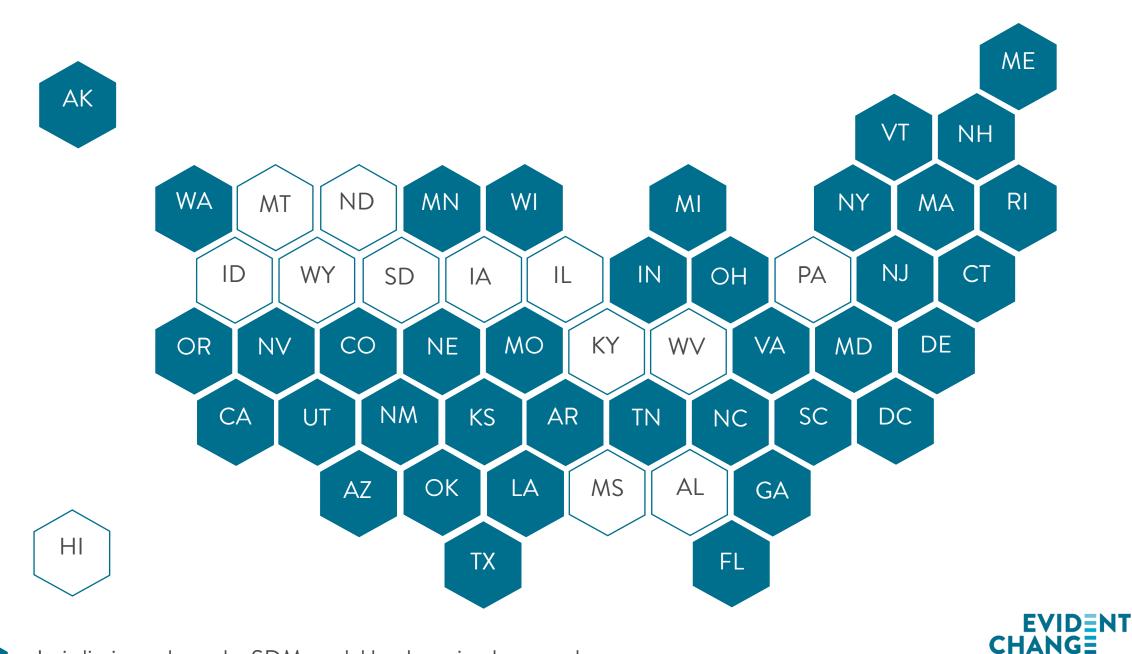




## WHAT IS THE SDM® SYSTEM?

A decision-support system informed by research, policy, and best practices







#### SDM SYSTEM OBJECTIVES



Provide workers with simple, objective, reliable assessments to support their decisions.



consistency,
accuracy and
equity in decision
making.



Provide managers and administrators with management information for improved program planning, evaluation, and resource allocation.



#### THE SDM SYSTEM AT EACH DECISION

Should this report be investigated?



Intake Assessment Can the child safely remain in the home?



Safety Assessment Should ongoing services be provided?



Risk Assessment What interventions could address child and family needs?



Case Plan Tool Can the child safely return home?



Reunification Assessment Are ongoing services still necessary?



Risk Reassessment



### DISTINGUISHING SAFETY AND RISK IN THE SDM MODEL

#### Safety Assessment



Is there an immediate threat of serious harm?

Informs: The removal decision

All items connected to Maine law and/or contain caregiver, behavior, impact on the child

#### Risk Assessment



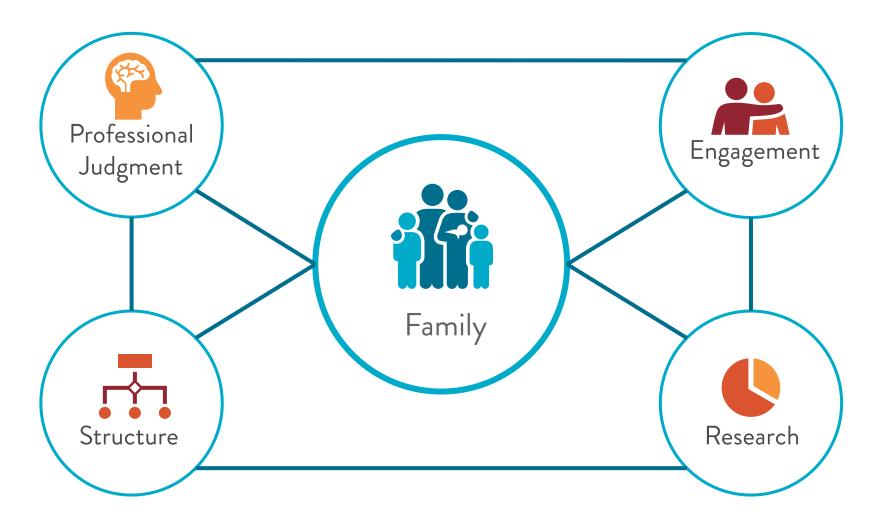
What is the likelihood of future system involvement?

Informs: A prevention opportunity

All items have a statistical connection to future outcomes we are hoping families can avoid

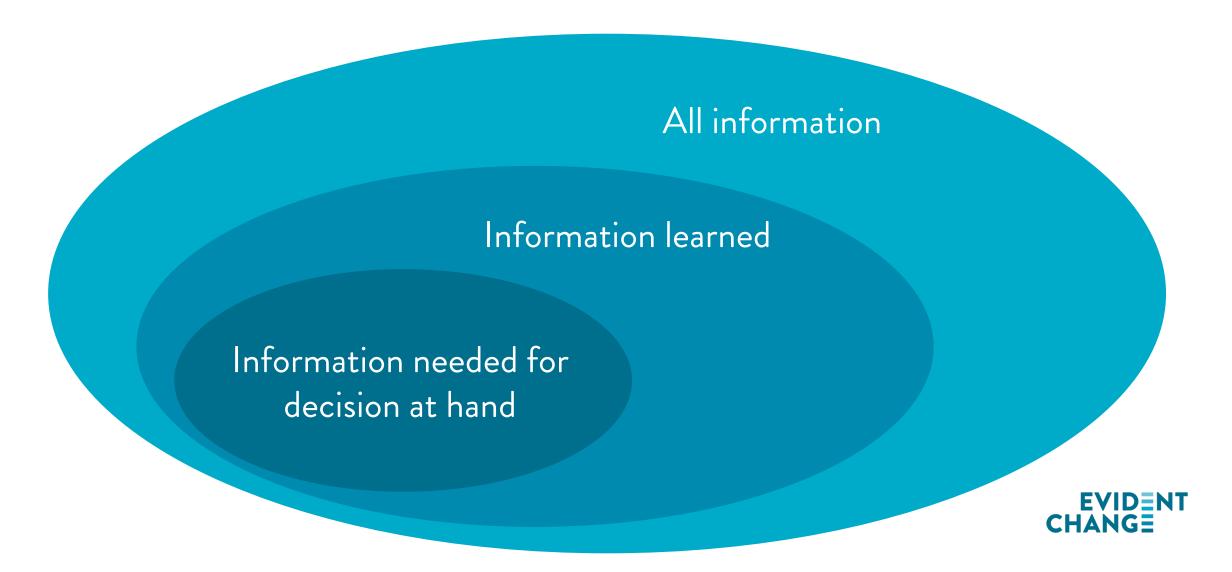


## THE SDM SYSTEM: A COMPREHENSIVE FRAMEWORK





#### HOW DO THE SDM ASSESSMENTS HELP?



#### TOOLS ARE A PROMPT FOR PRACTICE



Tools do not make decisions.



People make decisions.





Tools help people make better decisions.



## THE SDM MODEL IN MAINE



## MAINE TIMELINE FOR SDM ASSESSMENT TOOL DEVELOPMENT

Steering Committee















## SDM ASSESSMENT CUSTOMIZATION



### Statute, Local Best-practice policy, workgroup tool design practice

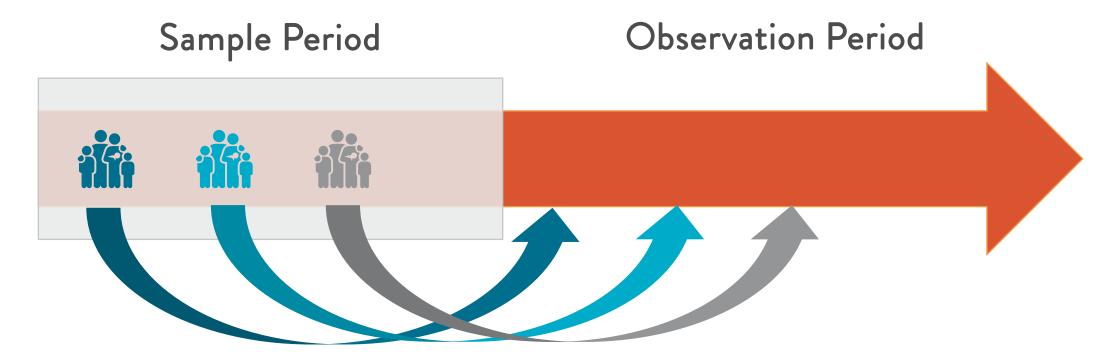
#### SDM SAFETY ASSESSMENT DEVELOPMENT

Tools like the SDM intake assessment and safety assessment are consensusbased tools designed in a collaborative workgroup process.



#### SDM RISK ASSESSMENT DEVELOPMENT

Risk Fit Analysis



We study future investigations, substantiations, and placements for families in the observation period and look for similar characteristics across the families.

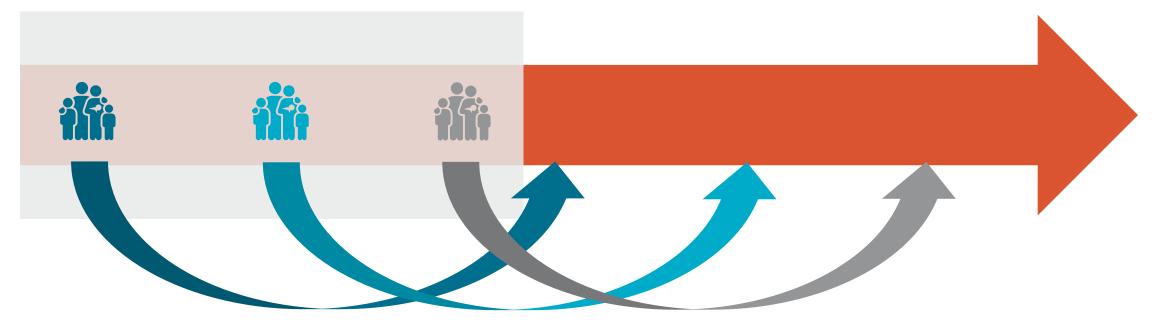
#### MAINE SDM RISK FIT ANALYSIS

Assessment Sample Time Period:

April 2016 – October 2016

Outcome Observation Time Period:

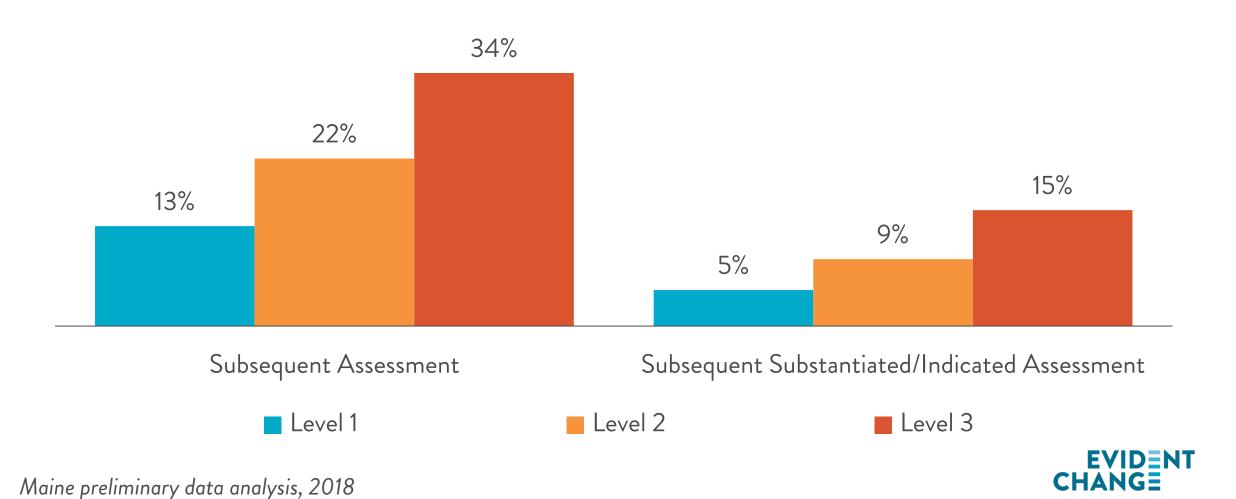
Through July 2017



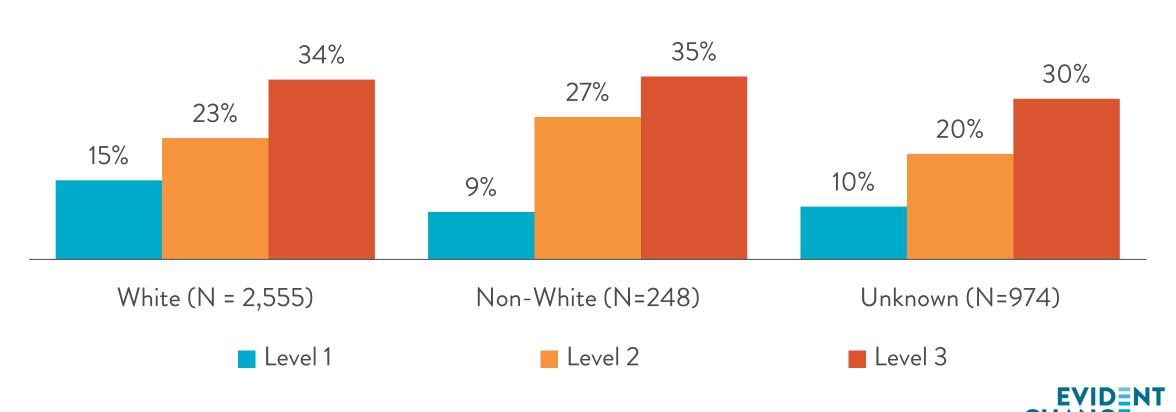
For each family, outcomes observed for nine months



## SUBSEQUENT CPS INVOLVEMENT BY ESTIMATED SCORED RISK LEVEL



## SUBSEQUENT ASSESSMENT BY ESTIMATED SCORED RISK LEVEL BY RACE OF YOUNGEST CHILD

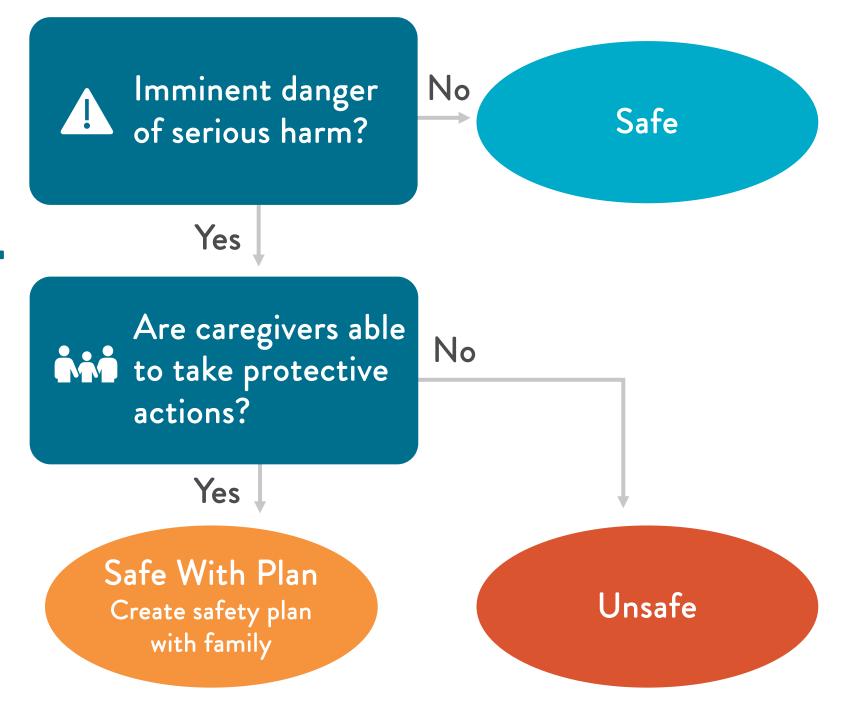




### SDM SAFETY ASSESSMENT



#### SDM SAFETY ASSESSMENT LOGIC



#### SDM SAFETY ASSESSMENT SECTIONS



Child Vulnerabilities



Safety Threats



Protective Capacities



Safety Interventions



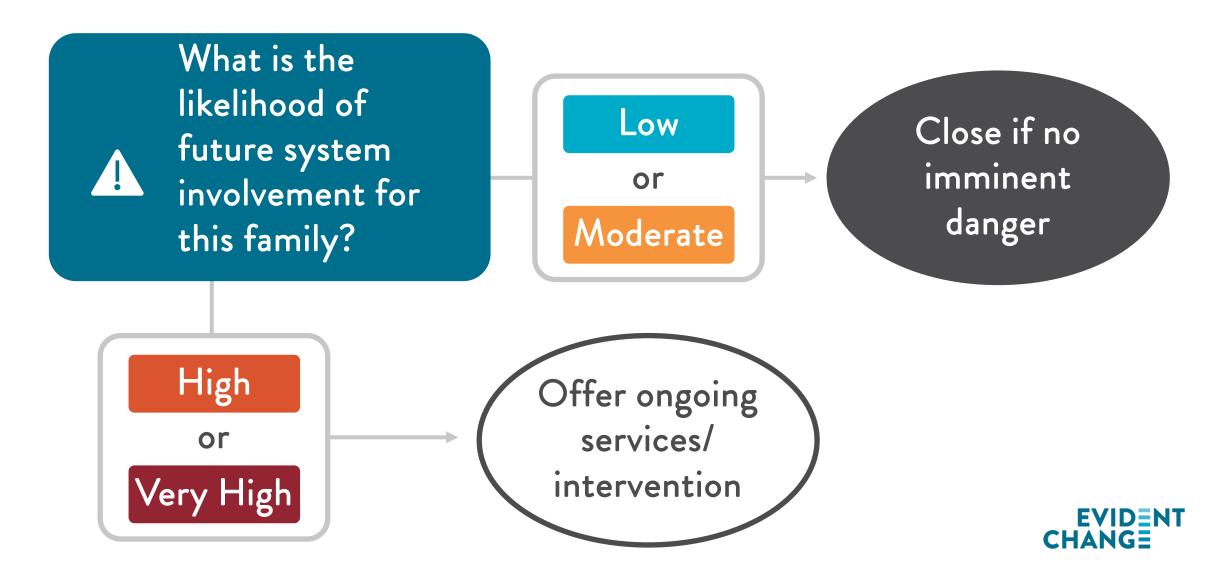
Safety Decision



#### SDM RISK ASSESSMENT



#### SDM RISK ASSESSMENT LOGIC



#### THE SDM RISK ASSESSMENT



Neglect and Abuse Indices



Scored Risk Level



Overrides



Final Risk Level

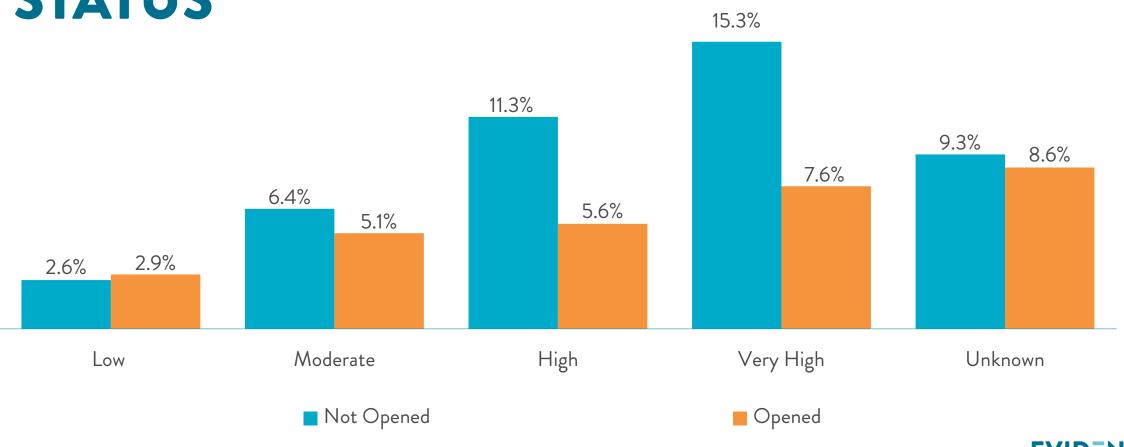


## SDM-INFORMED CASE OPENING GUIDANCE

	Safe	Safe With Plan	Unsafe
Low/ Moderate Risk	Allow family to lead decision for referrals.	Ensure the safety plan is working.	Build safety network to expedite safe return.
High/ Very High Risk	Offer community services specific to family needs.	We need to see the plan working longer.	Create sustainable safety before return home.



RE-SUBSTANTIATION WITHIN SIX
MONTHS BY RISK AND CASE-OPENING
STATUS



N = 30,903 children in households with at least one substantiated allegation Case promotion decisions made from January through June 2011, California



### CURRENT SDM IMPLEMENTATION-SUPPORT ACTIVITIES



## SAFETY AND RISK IMPLEMENTATION ACTIVITIES

- Ongoing refresher trainings and implementation support
- Ongoing technical assistance
- Coaching institute, 2020
- Reunion workgroups, 2019 and 2022–2023
- Case reading development and training, 2021–2022



#### **THANK YOU**

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