



125th MAINE LEGISLATURE

FIRST REGULAR SESSION-2011

Legislative Document

No. 1206

H.P. 897

House of Representatives, March 22, 2011

An Act To Amend the School Consolidation Laws Pertaining to Higher Performing Schools

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "Heather J.R. Priest".

HEATHER J.R. PRIEST
Clerk

Presented by Representative CLARK of Easton.
Cosponsored by Senator SHERMAN of Aroostook and
Representatives: EDGECOMB of Caribou, WILLETTE of Mapleton, WILLETTE of Presque
Isle.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. PL 2007, c. 240, Pt. XXXX, §36, sub-§2, ¶B,** as amended by PL 2007,
3 c. 668, §42, is further amended to read:

4 B. ~~By August 31, 2007, a~~ A notice of intent to submit an alternative plan that meets
5 the requirements of subsection 6, paragraph F. An alternative plan may be submitted
6 only by a unit that is:

7 (1) An offshore island;

8 (2) A school operated by a tribal school committee pursuant to the Maine
9 Revised Statutes, Title 30, section 6214;

10 (3) A school administrative unit that serves more than 2,500 students, or 1,200
11 students where circumstances justify an exception to the requirement of 2,500
12 students under subsection 6, paragraph A, where expansion of the unit would be
13 inconsistent with the policies set forth in Title 20-A, section 1451; or

14 (4) A school administrative unit that is designated as an efficient,
15 high-performing district. For purposes of this subparagraph, a school
16 administrative unit is designated an "efficient, high-performing district" if:

17 (a) It contains at least ~~3~~ 2 schools identified as "higher performing" in the
18 May 2007 Maine Education Policy Research Institute report "The
19 Identification of Higher and Lower Performing Maine Schools"; and

20 (b) Its reported 2005-2006 per-pupil expenditures for system administration
21 represent less than 4% of its total per-pupil expenditures; or

22 **SUMMARY**

23 The so-called "school consolidation" law exempted "efficient, high-performing"
24 school administrative units. An efficient, high-performing district is one that contains at
25 least 3 schools that have been identified as "higher performing."

26 This bill allows a school administrative unit to qualify for exemption from the school
27 consolidation law if it has 2 schools that have been identified as "higher performing."