



132nd MAINE LEGISLATURE

SECOND REGULAR SESSION-2026

Legislative Document

No. 2052

H.P. 1376

House of Representatives, December 11, 2025

Resolve, to Study the Use of Technology in Classrooms and Study Safeguards Related to Its Use

(EMERGENCY)

Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 203.

Received by the Clerk of the House on December 9, 2025. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

A handwritten signature in black ink, reading "Robert B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative SARGENT of York.

1 **Emergency preamble.** Whereas, acts and resolves of the Legislature do not
2 become effective until 90 days after adjournment unless enacted as emergencies; and

3 **Whereas,** this resolve directs the Maine Education Policy Research Institute to
4 develop a survey to gather and analyze information from school administrative units
5 regarding the use of technology in the classroom, safety policies and procedures in place
6 and the means employed to ensure compliance with those policies and procedures and to
7 gather information on current guidance about best practices for safe instructional
8 technology use for children from state and national experts; and

9 **Whereas,** the survey and analysis must be initiated before the 90-day period expires
10 in order that the work may be completed and a report submitted in time for submission to
11 the next legislative session; and

12 **Whereas,** in the judgment of the Legislature, these facts create an emergency within
13 the meaning of the Constitution of Maine and require the following legislation as
14 immediately necessary for the preservation of the public peace, health and safety; now,
15 therefore, be it

16 **Sec. 1. Maine Education Policy Research Institute study. Resolved:** That
17 the Maine Education Policy Research Institute shall develop a survey as described under
18 section 2 to gather and analyze information from school administrative units regarding the
19 use of technology in the classroom, safety policies and procedures in place and the means
20 employed to ensure compliance with those policies and procedures. In developing the
21 survey, the Maine Education Policy Research Institute may consult with the Department of
22 Education, the Maine School Management Association, the Maine Principals' Association,
23 the Maine Education Association, the Association of Computer Technology Educators of
24 Maine and other stakeholders as appropriate.

25 **Sec. 2. Survey requirements. Resolved:** That the Maine Education Policy
26 Research Institute shall survey educators from all 16 counties in the State on the use of
27 technology in the classroom. The survey parameters must include, but are not limited to,
28 the following:

29 1. The amount of average instruction time per grade level spent on school-issued
30 technology devices;

31 2. The safeguards undertaken before introducing new school-issued technology
32 products, such as enabling screen time settings, blocking access to social media
33 applications and websites and configuring default privacy settings to the highest level;

34 3. The policies regarding allowed use or prohibition of gamification, leader boards,
35 push notification alerts, advertising, geolocation, generative and conversational artificial
36 intelligence, use of free online tools and use of unlicensed educational websites or online
37 tools that are not certified as safe for schools under the federal Children's Online Privacy
38 Protection Act of 1998;

39 4. The compliance measures to ensure that school policies under subsection 3 are
40 followed;

41 5. The timeline for school administrative unit review of education technology
42 products;

6. Adherence to the provisions of the Student Information Privacy Act;

7. The policies in place for prohibiting artificial intelligence use in grading, teacher evaluations and any other education or administrative areas;

8. Known instances of students bypassing Internet restrictions on school-issued technology devices; and

9. Suggestions for state policies and guidance to assist and support local action and policy development regarding the use of technology in schools.

Sec. 3. Guidance. Resolved: That the Maine Education Policy Research Institute shall gather information on current guidance about best practices for safe instructional technology use for children from state and national experts.

Sec. 4. Report. Resolved: That, by December 1, 2026, the Maine Education Policy Research Institute shall submit a report based on the survey and research under sections 1 to 3, including recommendations to the Department of Education and suggested legislation, to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs is authorized to submit legislation related to the report to the 133rd Legislature in 2027.

Emergency clause. In view of the emergency cited in the preamble, this legislation takes effect when approved.

SUMMARY

This resolve directs the Maine Education Policy Research Institute to develop a survey to gather and analyze information from school administrative units regarding the use of technology in the classroom, safety policies and procedures in place and the means employed to ensure compliance with those policies and procedures and to gather information on current guidance about best practices from state and national experts for safe instructional technology use for children. The Maine Education Policy Research Institute is required to submit a report based on its analysis, including recommendations to the Department of Education and suggested legislation, by December 1, 2026 to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs, which is authorized to submit legislation related to the report to the 133rd Legislature in 2027.