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EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
130TH LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 34, L.D. 68, “An Act To Introduce a Career and Fiscal Management Elective Course at the High School Level”

Amend the bill by striking out the title and substituting the following:

'An Act To Support Life and Career Readiness Education in Maine'

Amend the bill by striking out everything after the enacting clause and inserting the following:

'Sec. 1. 20-A MRSA §4711, as amended by PL 2019, c. 106, §1, is further amended to read:

§4711. Elementary course of study

The basic course of study for the elementary schools must provide for the instruction of all students in life and career and education development readiness, English language arts, world languages, health education and physical education, mathematics, science and technology, social studies and visual and performing arts, as described in the parameters for essential instruction and graduation requirements subject to the schedule specified in section 6209. Health education must include instruction that addresses the relationship between physical and mental health in order to enhance student understanding of attitudes toward and behavior relating to mental illness and to eliminate the stigma associated with mental illness.

Sec. 2. 20-A MRSA §4712, as amended by PL 2019, c. 106, §2, is further amended to read:

§4712. Junior high school or middle school course of study

The basic course of study for the junior high schools or middle schools must provide for the instruction of all students in life and career and education development readiness, English language arts, health education and physical education, mathematics, science and technology, social studies, visual and performing arts and world languages, as described in the parameters for essential instruction and graduation requirements subject to the schedule specified in section 6209. Health education must include instruction that addresses the

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1 relationship between physical and mental health in order to enhance student understanding
2 of attitudes toward and behavior relating to mental illness and to eliminate the stigma
3 associated with mental illness.

4 **Sec. 3. 20-A MRSA §4721, sub-§1**, as enacted by PL 2009, c. 313, §13, is amended
5 to read:

6 **1. Comprehensive program of instruction.** A secondary school shall provide a
7 comprehensive program of instruction of at least 2 years in length, which must meet the
8 requirements of this chapter and the parameters for essential instruction and graduation
9 requirements established under section 6209. The program must include instruction for all
10 students in life and career and education development readiness, English language arts,
11 health education and physical education, mathematics, science and technology, social
12 studies, visual and performing arts and world languages.

13 **Sec. 4. 20-A MRSA §4730** is enacted to read:

14 **§4730. Life and career readiness standards**

15 Recognizing that students will choose to enter the workforce in different ways and
16 consistent with the life and career readiness standards pursuant to section 6209, each school
17 administrative unit shall offer relevant opportunities that may include interactive
18 experiences and allow for direct exposure between students and a variety of career options
19 to help students develop habits of efficacy, resourcefulness and adaptability as the students
20 take steps to create and implement postsecondary school plans.

21 **Sec. 5. 20-A MRSA §6209, first ¶**, as amended by PL 2015, c. 489, §3, is further
22 amended to read:

23 The department in consultation with the state board shall establish and implement a
24 comprehensive, statewide system of learning results, which may include a core of standards
25 in English language arts and mathematics for kindergarten to grade 12 established in
26 common with the other states, as set forth in this section and in department rules
27 implementing this section and other curricular requirements. The department must
28 establish accountability standards at all grade levels in the areas of mathematics; reading;
29 and science and technology. The department shall establish parameters for essential
30 instruction in English language arts; mathematics; science and technology; social studies;
31 life and career and education development readiness; visual and performing arts; health,
32 physical education and wellness; and world languages. Only a public school, a public
33 charter school as defined in section 2401, subsection 9 or a private school approved for
34 tuition purposes that enrolls at least 60% publicly funded students, as determined by the
35 previous school year's October and April average enrollment, is required to participate in
36 the system of learning results set forth in this section and in department rules implementing
37 this section and other curricular requirements. The commissioner shall develop
38 accommodation provisions for instances where course content conflicts with sincerely held
39 religious beliefs and practices of a student's parent or guardian. The system must be
40 adapted to accommodate children with disabilities as defined in section 7001, subsection
41 1-B.

42 **Sec. 6. 20-A MRSA §6209, sub-§2, ¶A**, as amended by PL 2007, c. 259, §5, is
43 repealed and the following enacted in its place:

44 A. Life and career readiness;

