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Date: (Filing No. H-)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
131ST LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 453, L.D. 684, “An Act to Implement Pilot Programs with Publicly Funded Day Care and Early Childhood Education”

Amend the bill by striking out the title and substituting the following:

'Resolve, Directing the Department of Education to Study the Educare Model'

Amend the bill by striking out everything after the enacting clause and inserting the following:

'Sec. 1. Study of Educare model; report. Resolved: That the Department of Education shall identify the critical components of the Educare model for publicly funded statewide early childhood education programs and identify the necessary public and private resources as well as implementation strategies for those critical components. The Department of Education shall, no later than January 29, 2024, submit a report to the Joint Standing Committee on Education and Cultural Affairs. The Joint Standing Committee on Education and Cultural Affairs may report out a bill related to the report to the Second Regular Session of the 131st Legislature.

Sec. 2. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Office of Innovation Z333

Initiative: Provides one-time funds to contract for the services needed to conduct a study of the Educare Model.

GENERAL FUND	2023-24	2024-25
All Other	\$7,500	\$0
GENERAL FUND TOTAL	\$7,500	\$0

COMMITTEE AMENDMENT

1 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section
2 number to read consecutively.

3 **SUMMARY**

4 This amendment, which is the majority report of the committee, replaces the bill, which
5 is a concept draft. The amendment directs the Department of Education to identify the
6 critical components of the Educare model for publicly funded statewide early childhood
7 education programs and identify the necessary public and private resources as well as
8 implementation strategies for those critical components. The Department of Education is
9 directed to submit a report by January 29, 2024 to the Joint Standing Committee on
10 Education and Cultural Affairs and the committee may report out a bill related to the report
11 to the Second Regular Session of the 131st Legislature.

12 **FISCAL NOTE REQUIRED**

13 **(See attached)**