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Date: (Filing No. H- )

**EDUCATION AND CULTURAL AFFAIRS**

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**STATE OF MAINE  
HOUSE OF REPRESENTATIVES  
126TH LEGISLATURE  
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 917, L.D. 1290, Bill, “An Act To Require High School Students To Complete Community Service”

Amend the bill by striking out the title and substituting the following:

**'An Act To Encourage High School Students To Complete Community Service'**

Amend the bill by striking out everything after the enacting clause and before the summary and inserting the following:

**'Sec. 1. 20-A MRSA §4722, sub-§2-A,** as enacted by PL 2009, c. 313, §16, is amended to read:

**2-A. Implementation of multiple pathways and opportunities.** Students may demonstrate achievement of the standards through multiple pathways as set out under section 4703 and multiple opportunities. Achievement may be demonstrated by evidence documented by course and learning experiences using multiple measures, such as, but not limited to, examinations, quizzes, portfolios, performances, exhibitions ~~and~~, projects and community service.

**Sec. 2. 20-A MRSA §4722-A, sub-§2,** as enacted by PL 2011, c. 669, §7, is amended to read:

**2. Method of gaining and demonstrating proficiency.** Students must be allowed to gain proficiency through multiple pathways, as described in section 4703, and must be allowed to demonstrate proficiency by presenting multiple types of evidence, including but not limited to teacher-designed or student-designed assessments, portfolios, performance, exhibitions ~~and~~, projects and community service.'

**SUMMARY**

This amendment replaces the bill. Current law provides that high school students must be allowed to demonstrate achievement of diploma standards by presenting multiple types of evidence. This amendment adds community service to the multiple types of evidence.

**COMMITTEE AMENDMENT**

***COMMITTEE AMENDMENT***