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Date: (Filing No. H- )

**EDUCATION AND CULTURAL AFFAIRS**

Reproduced and distributed under the direction of the Clerk of the House.

**STATE OF MAINE  
HOUSE OF REPRESENTATIVES  
130TH LEGISLATURE  
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 1025, L.D. 1391, “An Act To Enhance the Educational Expertise and Knowledge of the Board of Trustees of the University of Maine System”

Amend the bill by striking out the title and substituting the following:

**'Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards'**

Amend the bill by striking out everything after the title and inserting the following:

**'Sec. 1. Department of Education to conduct an analysis on the representation on educational boards; report. Resolved:** That the Department of Education shall conduct an analysis of the demographic and geographic representation of policy-making educational boards with members who are appointed by the Governor and confirmed by the Senate, including the boards of trustees of the University of Maine System, the Maine Community College System, the Maine Maritime Academy, the Maine School of Science and Mathematics and the Maine School for Marine Science, Technology, Transportation and Engineering; the State Board of Education; and the School Board of the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf. The analysis must include the current demographic and geographic representation on these boards, how other states make appointments to policy-making educational boards and recommendations on how to ensure demographic and geographic representation across the State on policy-making educational boards in this State. The Department of Education shall submit a report with its findings and recommendations, no later than January 15, 2022, to the Joint Standing Committee on Education and Cultural Affairs. The Joint Standing Committee on Education and Cultural Affairs may submit a bill related to the report to the Second Regular Session of the 130th Legislature.

**Sec. 2. Appropriations and allocations. Resolved:** That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF**

**COMMITTEE AMENDMENT**

1 **Higher Education and Educator Support Services Z082**

2 Initiative: Provides one-time funds to contract for professional services to support and  
3 review the analysis of the demographic and geographic representation of certain  
4 educational boards.

5 <b>GENERAL FUND</b>	<b>2021-22</b>	<b>2022-23</b>
6 All Other	\$13,149	\$0
7		
8 GENERAL FUND TOTAL	<u>\$13,149</u>	<u>\$0</u>

9

10 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section  
11 number to read consecutively.

12 **SUMMARY**

13 This amendment, which is the majority report of the committee, replaces the bill with  
14 a resolve directing the Department of Education to conduct an analysis of the demographic  
15 and geographic representation of policy-making educational boards with members  
16 appointed by the Governor and confirmed by the Senate, including the boards of trustees  
17 of the University of Maine System, the Maine Community College System, the Maine  
18 Maritime Academy, the Maine School of Science and Mathematics and the Maine School  
19 for Marine Science, Technology, Transportation and Engineering; the State Board of  
20 Education; and the School Board of the Maine Educational Center for the Deaf and Hard  
21 of Hearing and the Governor Baxter School for the Deaf. The Department of Education is  
22 directed to report by January 15, 2022 to the Joint Standing Committee on Education and  
23 Cultural Affairs, which is authorized to submit a bill based on the report to the Second  
24 Regular Session of the 130th Legislature. It adds an appropriations and allocations section.

25 **FISCAL NOTE REQUIRED**

26 (See attached)