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Date: (Filing No. S- )

**EDUCATION AND CULTURAL AFFAIRS**

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**STATE OF MAINE  
SENATE  
128TH LEGISLATURE  
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 263, L.D. 818, Bill, “An Act To Improve the Quality of Teachers”

Amend the bill in section 1 in subsection 2-A in the 3rd line (page 1, line 6 in L.D.) by inserting after the following: "subsection 2-B, has" the following: 'either'

Amend the bill in section 1 in subsection 2-A in the 6th line (page 1, line 9 in L.D.) by inserting after the following: "senior year" the following: 'or successfully completed 90 hours of practicum or internship hours that are in addition to the 15 weeks required for student teaching in a postbaccalaureate teacher certification program or graduate program'

Amend the bill in section 2 in subsection 2-C in paragraph A in the 2nd line (page 2, line 7 in L.D.) by inserting after the following: "4.0 grade point system" the following: 'or at least an average proficiency rating for teacher preparation programs using proficiency-based grading systems'

**SUMMARY**

This amendment is the majority report of the committee. The amendment:

1. Requires that postbaccalaureate teacher certification programs and graduate programs be included in the State Board of Education's rules governing the qualifications for a provisional teacher certificate; and

2. Allows an educational institution that uses a proficiency-based grading system and offers an approved teacher preparation program to maintain at least an average proficiency rating for its students rather than a 3.0 average grade point average based on a 4.0 grade point system for its students.

**FISCAL NOTE REQUIRED**

**(See attached)**

**COMMITTEE AMENDMENT**