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Date: (Filing No. S-)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
SENATE
131ST LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 640, L.D. 1608, “An Act to Address Teacher Shortages Through Financial Assistance and Career Advancement Opportunities”

Amend the bill by striking out all of sections 1 and 2 and inserting the following:

'Sec. 1. 20-A MRSA §10911 is enacted to read:

§10911. Report on Maine teacher residency program

By December 1, 2024, and annually thereafter, the university shall submit a report to the joint standing committee of the Legislature having jurisdiction over education matters on the status of a Maine teacher residency program administered by the university.'

Amend the bill in section 3 in the last paragraph in the 2nd line (page 1, line 35 in L.D.) by striking out the following: ", including suggested legislation,"

Amend the bill by striking out all of section 4 and inserting the following:

'Sec. 4. Appropriations and allocations. The following appropriations and allocations are made.

**UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE
Educational and General Activities - UMS 0031**

Initiative: Provides ongoing funds to support the Maine Teacher Residency Program at the University of Southern Maine.

GENERAL FUND	2023-24	2024-25
All Other	\$0	\$1,000,000
GENERAL FUND TOTAL	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> \$0	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> \$1,000,000

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

COMMITTEE AMENDMENT

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SUMMARY

This amendment, which is the majority report of the committee, removes the provisions of the bill amending the Educators for Maine Program and, instead of providing funding for a Maine teacher residency program at the University of Southern Maine through the Department of Education, funds the program through the University of Maine System. The amendment also removes the requirement that the Maine Education Policy Research Institute include suggested legislation in its report to the Joint Standing Committee on Education and Cultural Affairs.

FISCAL NOTE REQUIRED

(See attached)