1	L.D. 1902			
2	Date: (Filing No. H-)			
3	EDUCATION AND CULTURAL AFFAIRS			
4	Reproduced and distributed under the direction of the Clerk of the House.			
5	STATE OF MAINE			
6	HOUSE OF REPRESENTATIVES			
7	128TH LEGISLATURE			
8	SECOND REGULAR SESSION			
9 10 11	COMMITTEE AMENDMENT "" to H.P. 1339, L.D. 1902, Bill, "An Act To Implement Certain Recommendations of the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services"			
12 13 14	Amend the bill in section 2 in §4710 in subsection 1 in the 3rd line (page 2, line 25 in L.D.) by striking out the following: " <u>prekindergarten</u> " and inserting the following: ' <u>kindergarten</u> '			
15	Amend the bill by striking out all of sections 3 to 12 and inserting the following:			
16 17 18 19 20 21 22 23 24 25 26 27	'Sec. 3. Review of maintenance of effort allocation component. The Department of Education shall review the maintenance of effort funding component of the essential programs and services funding formula to determine the purpose of the funding, whether it is accomplishing this purpose, why some school administrative units' expenditures are consistent with the funding formula allocation model and some are not and how to increase the equity of special education allocations across all school administrative units. The department shall invite input from state and local stakeholders and policy makers. The department shall report its findings and recommendations, including any statutory changes, to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs not later than March 15, 2019. After review of the report, the committee may report out a bill related to increasing equity of special education allocations across all school administrative units.'			
28 29 30	Amend the bill in section 13 in the last paragraph in the 3rd line from the end (page 6, line 25 in L.D.) by striking out the following: "January 15, 2019" and inserting the following: 'January 15, 2020'			
31 32	Amend the bill in section 13 in the last paragraph in the last line (page 6, line 27 in L.D.) by striking out the following: "First" and inserting the following: 'Second'			
33 34	Amend the bill in section 14 in the first paragraph in the last line (page 7, line 2 in L.D.) by striking out the following: "January 15," and inserting the following: 'March 1,'			
35	Amend the bill by inserting after section 14 the following:			

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1 **'Sec. 15. Appropriations and allocations.** The following appropriations and allocations are made.

3 EDUCATION, DEPARTMENT OF

4 Special Services Team Z080

5 Initiative: Provides one-time funds for the pilot program to review and improve 6 MaineCare billing systems and procedures as they relate to school administrative units' 7 billing for medically necessary services.

8	GENERAL FUND	2017-18	2018-19
9	All Other	\$0	\$150,000
10 11	GENERAL FUND TOTAL	\$0	\$150,000

12 Special Services Team Z080

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32

Initiative: Provides funds for one Public Service Coordinator position and 2 Education
Specialist III positions and related All Other costs to provide technical assistance,
administration and monitoring of the tiered system of support for response to intervention
systems.

17	GENERAL FUND	2017-18	2018-19
18	POSITIONS - LEGISLATIVE COUNT	0.000	3.000
19	Personal Services	\$0	\$265,542
20	All Other	\$0	\$19,593
21			
22	GENERAL FUND TOTAL	\$0	\$285,135
23	EDUCATION, DEPARTMENT OF		
24	DEPARTMENT TOTALS	2017-18	2018-19
25			
26	GENERAL FUND	\$0	\$435,135
27			
28	DEPARTMENT TOTAL - ALL FUNDS	\$0	\$435,135

30 Amend the bill by relettering or renumbering any nonconsecutive Part letter or 31 section number to read consecutively.

SUMMARY

This amendment, which is a minority report of the committee, narrows the focus of the bill to the addition of response to intervention systems to ensure an all-encompassing, tiered system of support for general and special education students; a review of the purpose of the maintenance of effort component of the essential programs and services

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1 funding formula and whether it is accomplishing this purpose and how to increase equity among all school administrative units; a review and improvement of MaineCare billing 2 3 systems and procedures through a pilot program through the Department of Education in collaboration with the Department of Health and Human Services; and a requirement that 4 the joint standing committee of the Legislature having jurisdiction over education and 5 6 cultural affairs submit a request for consideration by the steering committee of the Maine Education Policy Research Institute to include a research project to investigate and 7 address the costs associated with special education litigation and educational program 8 9 materials. The amendment also delays the reporting dates to ensure adequate time for review. The amendment also adds an appropriations and allocations section. 10 11

12

- **FISCAL NOTE REQUIRED**
 - (See attached)

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