

## 125th MAINE LEGISLATURE

## FIRST REGULAR SESSION-2011

**Legislative Document** 

No. 391

H.P. 317

House of Representatives, February 8, 2011

An Act Concerning Models for Teacher and Principal Evaluations

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

HEATHER J.R. PRIEST Clerk

Presented by Representative STRANG BURGESS of Cumberland.

Cosponsored by Senator ALFOND of Cumberland and

Representatives: JOHNSON of Greenville, LOVEJOY of Portland, NELSON of Falmouth,

RICHARDSON of Carmel, Senators: COURTNEY of York, LANGLEY of Hancock,

President RAYE of Washington, WOODBURY of Cumberland.

## Be it enacted by the People of the State of Maine as follows:

- **Sec. 1. 20-A MRSA §13802, sub-§2,** as amended by PL 2009, c. 646, §2, is further amended to read:
  - **2. Use of models.** Each school administrative unit within the State may select and incorporate one or more of the models developed pursuant to subsection 1 for the evaluation of the professional performance of a teacher or principal employed by that school administrative unit. If a school administrative unit wants to include student assessments as part of teacher evaluations, that school administrative unit must use one of the models developed pursuant to subsection 1. Nothing in this section prevents a school administrative unit from developing and adopting its own models for teacher and principal evaluation.
    - Sec. 2. PL 2009, c. 646, §3 is amended to read:
  - **Sec. 3. Review of models.** The Commissioner of Education shall convene a stakeholder group to review the models developed by the Department of Education pursuant to the Maine Revised Statutes, Title 20-A, section 13802 for the evaluation of the professional performance of teachers and principals who are employed by a school administrative unit within the State. The Commissioner of Education, or the commissioner's designee, shall serve as a member of the stakeholder group. The commissioner shall invite representatives of the following educational associations that are appointed by their respective associations to serve as members of the stakeholder group:
    - 1. The Maine Education Association:
- 2. The Maine Principals' Association;
  - 3. The Maine School Boards Association;
- 4. The Maine School Superintendents Association; and
- 5. The Maine Administrators of Services for Children with Disabilities.

The stakeholder group shall review the models developed by the Department of Education for the evaluation of the professional performance of teachers and principals and shall approve models no later than July 1, 2011. The Department of Education may not finally adopt a model that is not approved by the stakeholder group pursuant to this section.

32 SUMMARY

This bill provides that the laws that require the Department of Education to establish models for the evaluation of the professional performance of teachers and principals do not prevent a school administrative unit from developing and adopting its own models for teacher and principal evaluation. It also provides that the stakeholder group convened by the Commissioner of Education to review models for the evaluation of the professional

- performance of teachers and principals is charged with reviewing only those models established by the Department of Education. 1
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