

STATE OF MAINE

IN THE YEAR OF OUR LORD
TWO THOUSAND AND ELEVEN

H.P. 317 - L.D. 391

An Act Concerning Models for Teacher and Principal Evaluations

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §13802, sub-§1, as amended by PL 2009, c. 646, §2, is further amended to read:

1. Department to propose models. The department shall ~~establish~~ propose models for evaluation of the professional performance of teachers and principals employed in a school administrative unit within the State. The models must include multiple measures.

Sec. 2. 20-A MRSA §13802, sub-§2, as amended by PL 2009, c. 646, §2, is further amended to read:

2. Use of models. Each school administrative unit within the State may select and incorporate one or more of the models ~~developed~~ proposed pursuant to subsection 1 for the evaluation of the professional performance of a teacher or principal employed by that school administrative unit. ~~If a school administrative unit wants to include student assessments as part of teacher evaluations, that school administrative unit must use one of the models developed pursuant to subsection 1.~~ Nothing in this section prevents a school administrative unit from developing and adopting its own models for teacher and principal evaluation.

Sec. 3. PL 2009, c. 646, §3 is amended to read:

Sec. 3. Review of models. The Commissioner of Education shall convene a stakeholder group to review the models ~~developed~~ proposed by the Department of Education pursuant to the Maine Revised Statutes, Title 20-A, section 13802 for the evaluation of the professional performance of teachers and principals who are employed by a school administrative unit within the State. The Commissioner of Education, or the commissioner's designee, shall serve as a member of the stakeholder group. The commissioner shall invite representatives of the following educational associations that are appointed by their respective associations to serve as members of the stakeholder group:

1. The Maine Education Association;

2. The Maine Principals' Association;
3. The Maine School Boards Association;
4. The Maine School Superintendents Association; and
5. The Maine Administrators of Services for Children with Disabilities.

The stakeholder group shall review the models ~~developed~~ proposed by the Department of Education for the evaluation of the professional performance of teachers and principals ~~and shall approve models no later than July 1, 2011.~~ The Department of Education may not ~~finally adopt~~ put forth a model that is not approved by a majority vote of the stakeholder group pursuant to this section.

In House of Representatives, 2011

Read twice and passed to be enacted.

..... Speaker

In Senate, 2011

Read twice and passed to be enacted.

..... President

Approved 2011

..... Governor