

129th MAINE LEGISLATURE

FIRST REGULAR SESSION-2019

Legislative Document

No. 1382

H.P. 1003

House of Representatives, March 26, 2019

An Act To Establish Computer Science Courses and Content in Kindergarten to Grade 12 Schools

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

R(+ B. Hunt

ROBERT B. HUNT Clerk

Presented by Representative PIERCE of Falmouth. Cosponsored by Senator POULIOT of Kennebec and Representatives: FARNSWORTH of Portland, HUBBELL of Bar Harbor, JORGENSEN of Portland, LYFORD of Eddington, STEARNS of Guilford, STEWART of Presque Isle.

1	Be it enacted by the People of the State of Maine as follows:
2	Sec. 1. 20-A MRSA c. 335 is enacted to read:
3	CHAPTER 335
4	COMPUTER SCIENCE EDUCATION
5	§9931. Definitions
6 7	As used in this chapter, unless the context otherwise indicates, the following terms have the following meanings.
8 9 10	<u>1.</u> Computer devices and instructional materials. "Computer devices and instructional materials" means electronic, digital and analog devices or materials used in computer science courses and content.
11 12 13 14	2. Computer science. "Computer science" means the study of computers and algorithmic processes, including their principles, their hardware and software designs, their implementation and their effect on society. This study must focus on how to engage in computational thinking, create new technologies and use technology.
15 16 17 18	3. Computer science courses and content. "Computer science courses and content" means kindergarten to grade 12 courses that teach computer science as stand-alone courses or, for elementary school, junior high school or middle school, embedded in other subjects.
19 20	4. Computer science professional development. "Computer science professional development" means high-quality professional education that:
21	A. Clarifies the conceptual foundations of computer science;
22 23	B. Teaches research-based practices, including hands-on and inquiry-based learning; and
24 25	<u>C.</u> Is intended for elementary and secondary school teachers with or without prior exposure to computer science.
26	§9932. Computer science professional development grant program
27 28	The commissioner shall establish a competitive grant program to provide support to eligible entities pursuant to this section.
29	1. Eligible entities. For purposes of this section, eligible entities include:
30 31	A. A regional school unit, school administrative district or school administrative unit with at least one teacher engaged in computer science courses and content; and
32 33 34 35	B. Computer science professional development education providers, including institutions of higher education in the State, nonprofit organizations and private entities working in partnership with regional school units, school administrative districts or school administrative units.

1 2 3	2. Eligible uses. An eligible entity may use funds received pursuant to this section for computer science professional development, including costs of transportation, mentoring and coaching.
4 5 6	3. Applications and guidelines. The department shall establish grant guidelines and develop grant application forms and institute any policies and procedures necessary to carry out the provisions of this section. These procedures must include at a minimum:
7	A. A competitive application process;
8	B. A process to review applications from eligible entities;
9	C. A process to determine the amount of the grant award;
10	D. Priority criteria for grant awards; and
11 12	E. Annual reporting requirements for eligible entities who receive a grant under this section.
13	§9933. Statewide computer science education plan
14 15 16 17	Prior to the beginning of the 2020-2021 school year, the department shall develop a statewide plan for computer science education to communicate and implement the department's vision of and goals for kindergarten to grade 12 computer science education. The department shall update the plan on a regular basis.
18	§9934. Development of computer science standards
19 20 21 22	Prior to the beginning of the 2020-2021 school year, the department shall develop rigorous kindergarten to grade 12 computer science education standards and shall consider computer science courses and content standards that exist prior to the 2020-2021 school year. The department shall update the standards on a regular basis.
23	§9935. Computer devices and instructional materials access grant program
24 25	The commissioner shall establish a competitive grant program for eligible entities to receive funds for the purchase of computer devices and instructional materials.
26	1. Eligible entities. For purposes of this section, eligible entities include:
27 28	A. A regional school unit, school administrative district or school administrative unit with at least one teacher engaged in computer science courses and content; and
29 30 31 32	B. Computer science professional development education providers, including institutions of higher education in the State, nonprofit organizations and private entities working in partnership with regional school units, school administrative districts or school administrative units.
33 34 35	2. Eligible use. An eligible entity may use funds received pursuant to this section to purchase computer devices and instructional materials necessary to implement computer science instruction.

- 13. Applications and guidelines. The department shall establish grant guidelines and2develop grant application forms and institute any policies and procedures necessary to3carry out the provisions of this section. These procedures must include at a minimum:
- 4 <u>A. A competitive application process;</u>
- 5 <u>B. A process to review applications from eligible entities;</u>
- 6 <u>C. A process to determine the amount of the grant award;</u>
- 7 <u>D. Priority criteria for grant awards; and</u>
- 8 E. Annual reporting requirements for eligible entities who receive a grant under this
 9 section.

10 §9936. Computer science teacher certification program

11 The commissioner shall work with the University of Maine System to develop and 12 implement, on at least 4 campuses of the system, a computer science teacher certification 13 program for students majoring in education. The program must be designed to enable a 14 certified student to begin teaching computer science courses and content in kindergarten 15 to grade 12 schools immediately upon graduation.

16 **§9937. Rules**

- 17 The commissioner may adopt rules necessary to implement the provisions of this 18 chapter. Rules adopted pursuant to this section are routine technical rules pursuant to 19 Title 5, chapter 375, subchapter 2-A.
- 20 Sec. 2. Appropriations and allocations. The following appropriations and allocations are made.

22 EDUCATION, DEPARTMENT OF

- 23 Learning Systems Team Z081
- Initiative: Provides ongoing funds for a grant program for eligible entities to provide
 computer science professional development training for teachers in kindergarten to grade
 12.
- 28
 GENERAL FUND
 2019-20
 2020-21

 29
 All Other
 \$1,095,000
 \$1,095,000

 30
 31
 GENERAL FUND TOTAL
 \$1,095,000
 \$1,095,000

32 Learning Systems Team Z081

Initiative: Provides one-time funds for the creation of a statewide plan for computer science and the development and implementation of learning standards in computer science for kindergarten to grade 12.

36

27

1	GENERAL FUND	2019-20	2020-21
2	All Other	\$120,000	\$0
3 4	GENERAL FUND TOTAL	\$120,000	\$0

5 Learning Systems Team Z081

6 Initiative: Provides ongoing funds for a grant program for eligible entities to provide 7 devices and instructional materials for computer science education.

8

9	GENERAL FUND	2019-20	2020-21
10	All Other	\$909,066	\$855,000
11			
12	GENERAL FUND TOTAL	\$909,066	\$855,000

13 Learning Systems Team Z081

14 Initiative: Provides ongoing funds for one Regional Education Representative position 15 and associated All Other costs to serve as the kindergarten to grade 12 computer science 16 liaison position to support the creation and implementation of a statewide plan for 17 computer science education and to develop and implement computer science standards.

18

2020-21
1.000
\$103,009
\$6,383
\$109,392
2020-21
\$2,059,392
\$2,059,392

32 UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE

33 Educational and General Activities - UMS 0031

Initiative: Provides ongoing funds for a certification program for University of Maine
 System students majoring in education to become certified to teach computer science
 courses and content in kindergarten to grade 12 upon graduation.

37

1	GENERAL FUND	2019-20	2020-21
2	All Other	\$152,000	\$120,000
3			
4	GENERAL FUND TOTAL	\$152,000	\$120,000
E			
5			
6	UNIVERSITY OF MAINE SYSTEM, BOARD OF		
7	TRUSTEES OF THE		
8	DEPARTMENT TOTALS	2019-20	2020-21
9			
10	GENERAL FUND	\$152,000	\$120,000
11			
12	DEPARTMENT TOTAL - ALL FUNDS	\$152,000	\$120,000
13			
14	SECTION TOTALS	2019-20	2020-21
15			
16	GENERAL FUND	\$2,356,252	\$2,179,392
17		<i>~_,~~~,_~~</i>	<i>,-,-,-,-</i> / -
18	SECTION TOTAL - ALL FUNDS	\$2,356,252	\$2,179,392
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SUMMARY

20 This bill provides the necessary resources and support for kindergarten to grade 12 schools to adopt computer science into their courses and curriculums. The bill establishes 21 a grant program for computer science professional development, including costs of 22 transportation, mentoring and coaching. The bill also requires the Department of 23 Education to develop a statewide plan as well as computer science standards for 24 kindergarten to grade 12 schools. The bill creates a full-time Regional Education 25 Representative position in the Department of Education to support the creation and 26 implementation of the plan and the standards. The bill establishes a grant program for 27 computer devices and instructional materials to provide the tools necessary for schools to 28 implement computer science courses and content. The bill also establishes a computer 29 science teacher certification program for students who are majoring in education in the 30 University of Maine System. Finally, the bill authorizes the Department of Education to 31 adopt rules as necessary to implement the provisions of the bill. 32

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