1	L.D. 1129
2	Date: (Filing No. S-)
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4	STATE OF MAINE
	SENATE
5	
6	126TH LEGISLATURE
7	FIRST REGULAR SESSION
8 9	SENATE AMENDMENT " " to COMMITTEE AMENDMENT "A" to S.P. 390, L.D. 1129, Bill, "An Act To Promote Innovation in Public Schools"
10 11	Amend the amendment by striking everything after the title and before the summary and inserting the following:
12 13	'Amend the bill by striking out everything after the enacting clause and inserting the following:
14 15	'Sec. 1. 20-A MRSA §254, sub-§4, as enacted by PL 1983, c. 693, §§5 and 8, is amended to read:
16 17 18 19 20	4. Statewide conference. Annually the commissioner shall hold a conference for the instruction of school board members, superintendents, school administrators, educators and others, in order to share best practices and to showcase innovative approaches to teaching and learning. Materials from the conference must be posted on the department's publicly accessible website.
21 22 23 24 25 26 27 28 29 30 31	Sec. 2. Deeper learning models. By October 3, 2013, the Department of Education shall post on its publicly accessible website examples of deeper learning educational models and resources that can enable school administrative units to transition to a standards-based system of education that includes proficiency-based standards for awarding a high school diploma. The deeper learning models posted on the department's website must exemplify best practices in the State's schools, as well as schools in other states and jurisdictions, that represent effective strategies implemented by educators to convey the skills, knowledge and competencies that students need to succeed in the 21st century, including the ability to master academic content, think critically and solve complex problems, work collaboratively, communicate effectively and learn how to learn.
32 33 34 35 36 37 38	Sec. 3. Statewide conference. The Department of Education shall lead a statewide conference held no later than June 20, 2014, and annually thereafter until 2018, where deeper learning organizations can showcase their learning models. The department shall use the conference to encourage school districts to work with the department to showcase their innovations and strategies. The department and supporting organizations and teacher preparation programs shall share strategies on how to transition and implement standards-based learning to include experiential learning, Asia Society's

Partnership for Global Learning, customized learning, expanded educational opportunities and any other standards-based models.

Sec. 4. Teleconferences. The Department of Education shall create a series of teleconferences to be held between October 20, 2013 and June 20, 2014, and annually thereafter until 2018, to support standards-based learning strategies, promote implementation of standards-based learning models and provide resources to public schools across the State.'

8 SUMMARY

This amendment requires the Commissioner of Education to hold an annual conference for school board members, superintendents, school administrators, educators and others, in order to share best practices and showcase innovative approaches to teaching and learning and post materials from the conference on the department's publicly accessible website.

The amendment also directs the Department of Education to post on its publicly accessible website exemplary models and best practices of deeper learning educational models and resources that can enable school administrative units to transition to a standards-based system of education that includes proficiency-based standards for awarding a high school diploma. In addition, the Department of Education is required to hold a statewide conference no later than June 20, 2014 about standards-based or deeper learning models, as well as a series of teleconferences between October 20, 2013 and June 20, 2014 that will provide support for school systems throughout the State as they implement standards-based learning or deeper learning models.

- 23 SPONSORED BY:
- 24 (Senator MILLETT)

COUNTY: Cumberland