

## §2409. Public charter school performance framework

**1. Performance framework.** The performance provisions of a charter contract must be based on a performance framework developed by the authorizer that sets forth the academic and operational performance indicators that will guide the authorizer's evaluations of each public charter school. [PL 2011, c. 414, §5 (NEW).]

**2. Data elements.** The performance framework developed under subsection 1 must include, at a minimum, indicators for:

- A. Student academic proficiency; [PL 2011, c. 414, §5 (NEW).]
- B. Student academic growth; [PL 2011, c. 414, §5 (NEW).]
- C. Achievement gaps in both proficiency and growth between major student subgroups; [PL 2011, c. 414, §5 (NEW).]
- D. Attendance; [PL 2011, c. 414, §5 (NEW).]
- E. Recurrent enrollment from year to year; [PL 2011, c. 414, §5 (NEW).]
- F. With respect to high school, postsecondary readiness; [PL 2011, c. 414, §5 (NEW).]
- G. Financial performance and sustainability; [PL 2011, c. 414, §5 (NEW).]
- H. Governing board performance and stewardship; and [PL 2011, c. 414, §5 (NEW).]
- I. Parent and community engagement. [PL 2011, c. 414, §5 (NEW).]

[PL 2011, c. 414, §5 (NEW).]

**3. Annual performance targets.** Annual performance targets must be set by a public charter school in conjunction with its authorizer and must be designed to help each school meet applicable federal and state requirements and authorizer expectations.

[PL 2011, c. 414, §5 (NEW).]

**4. Data disaggregation.** The performance framework developed under subsection 1 must require the disaggregation of all student performance data by major student subgroups.

[PL 2011, c. 414, §5 (NEW).]

**5. Reports for multiple campuses.** With respect to a public charter school that contains multiple campuses operating under a single charter contract or overseen by a single governing board, the performance framework developed under subsection 1 must require the performance of each campus to be reported separately and must hold each campus independently accountable for its performance.

[PL 2011, c. 414, §5 (NEW).]

### SECTION HISTORY

PL 2011, c. 414, §5 (NEW).

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