PAPERS FROM THE HOUSE

Pursuant to Joint Order
Joint Standing Committee on Education and Cultural Affairs

(1-1) Report of the Joint Standing Committee on Education and Cultural Affairs, pursuant to Joint Order, H.P. 1323 asks leave to report that the accompanying Bill "An Act To Repeal Proficiency-based Diplomas"

H.P. 1338  L.D. 1900

Be REFERRED to the Committee on EDUCATION AND CULTURAL AFFAIRS and ordered printed pursuant to Joint Rule 218.

Comes from the House, Report READ and ACCEPTED, and the Bill REFERRED to the Committee on EDUCATION AND CULTURAL AFFAIRS and ordered printed pursuant to Joint Rule 218.

Pursuant to Resolve
Joint Standing Committee on Education and Cultural Affairs

(1-2) Report of the Joint Standing Committee on Education and Cultural Affairs, pursuant to Resolve, chapter 26, section 7 asks leave to report that the accompanying Bill "An Act To Implement Certain Recommendations of the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services"

H.P. 1339  L.D. 1902

Be REFERRED to the Committee on EDUCATION AND CULTURAL AFFAIRS and ordered printed pursuant to Joint Rule 218.

Comes from the House, Report READ and ACCEPTED, and the Bill REFERRED to the Committee on EDUCATION AND CULTURAL AFFAIRS and ordered printed pursuant to Joint Rule 218.